

SILS SCHEDULE -- SUMMER 2005

<i>Note: Courses as listed below take precedence over all other bulletins.</i>	SCHOOL OF INFORMATION AND LIBRARY SCIENCE THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL SUMMER SCHOOL 2005 MAY 17– JULY 26 [Note: The Summer School frowns on us offering classes with enrollments of less than 10. Therefore, we may need to cancel low enrollment classes. Moral: register early!]	3/21/2005
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HOURS DAYS	Summer Session I May 17-June 17			ROOM	Summer Session II June 23-July 26			ROOM
9:45-11:15 MTWRF	INLS 201-002 #31472	Research Methods	Palmquist	307	INLS 131 #41375	Management for Information Professionals	Jordan	307
11:30-1:00 MTWRF					INLS 040 #42984	Retrieving & Analyzing Information	Luo	117
1:15-2:45 MTWRF	INLS 110-117 #31468	Information Architecture	Crystal	208	INLS 156 #42985	Database Concepts and Applications	Brown	307
6:00-8:35 MTR	INLS 40 #31466	Retrieving & Analyzing Information	Oakleaf	117				
SPECIAL	5/17-6/3				6/23 – 7/12			
8:00-11:30 MTWRF	INLS 201-001 #31471	Research Methods	Losee	208	INLS 50 #41367 INLS102 #41370	Tools for Information Literacy Information Tools	Kochtanek Kochtanek	208/117 208/117
1:15-4:45 MTWRF	5/17-5/24, including Sat 5/21, online until 6/13, 6/14-6/17				INLS 153 (limit 20) #43118	Resource Selection & Evaluation	Carr 208	
	INLS 214 #33443	User Education	Daniel	307				
Web								
	INLS 102-990 #94040	Information Tools	Fenton		INLS 123-01W #41373	Children's Literature and Related Materials	Boltz	

<i>SILS</i>	<i>SUMMER</i>	*Course has a pre- or co-requisite.	First day of class	May 17	June 23
	<i>SCHOOL</i>		No class meetings	May 30	July 4
			Last day of class	June 17	July 26
			Reading Day	June 18	July 27
919-962-8366	919-966-4364	SEE REVERSE FOR ADDITIONAL COURSES	Exam Period	June 20-21	July 28-29

**SCHOOL OF INFORMATION AND LIBRARY SCIENCE
THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL**

**SUMMER SCHOOL 2005
May 17– July 26
ADDITIONAL COURSES
Day/Time TBA with Instructor**

Summer Session II

INLS 90*	***	Independent Study (<i>for undergraduate I.S. minors</i>)	Faculty
INLS 299*	***	Supervised Field Experience (3)	Carr
INLS 300*	***	Study in Information and Library Science (1-3)	Faculty
INLS 392*	***	Master's Paper (3)	Faculty
INLS 394*	***	Doctoral Dissertation (3)	<i>for Ph.D. students</i>
INLS 399*	***	Research in Information and Library Science (1-6)	<i>for Ph.D. students</i>

*Course has a pre- or co-requisite. See the SILS catalog.

***Requires written permission of the instructor and registration through SILS office.

Cannot be accessed through Web Registration.

SUMMER 2004 COURSE DESCRIPTIONS

INLS 110-117 Selected Topics: Information Architecture (3): We are drowning in information: a weekday edition of The New York Times contains more information than the average person was likely to come across in a lifetime in seventeenth-century England. As a result, we are often unable to locate, analyze or use the information we need. Information architecture is an emerging interdisciplinary practice that attacks this problem. Information architects are skilled in the art and science of structuring and classifying information spaces to help people find and manage information. This course will draw on insights from information science and human-computer interaction research, as well as the experience of practitioners, to prepare you to tackle challenging problems in information architecture. Prerequisite: INLS 50 or 102 or permission of the instructor.

Crystal

**ADJUNCT, CLINICAL, and VISITING FACULTY,
and TEACHING FELLOWS
SUMMER 2005**

Robin Boltz, Teaching Fellow, is a SILS doctoral student. She earned her B.A in Communications and Theatre Arts from High Point College and her MLS from East Carolina University. Her research interests are in the area of school librarianship and include teacher/librarian collaboration and reading encouragement, especially for reluctant readers. She is currently the library teacher at Creedmoor Elementary School in Creedmoor Elementary. Her email is boltzr@gcs.k12.nc.us

Ron T. Brown, Teaching Fellow, is a SILS doctoral student. His research interests include information seeking, human information behavior, human-computer interaction and literacy. He holds an BS in Mathematical Sciences, and a MSIS from UNC-Chapel Hill. He is also a CALA graduate. His email is ront at email dot unc dot edu.

Abe Crystal, Teaching Fellow, is a SILS doctoral student. His research interests include information architecture, human-computer interaction and decentralized information distribution. Prior to entering SILS, he taught programming at New School University and worked as a web designer and technology educator. He holds an AB in economics from Princeton and a certificate in software development from Columbia. His email. is acrystal@email.unc.edu

Thomas R. Kochtanek, Visiting Associate Professor, is Associate Professor in the School of Information Science and Learning Technologies at the University of Missouri-Columbia. Prior to joining the Missouri faculty, Dr. Kochtanek was a lecturer at Case Western Reserve University, where he received his Ph.D. in Library and Information Science. He has also completed post-doctoral work in Medical Information Systems at the University of Missouri-Columbia. Dr. Kochtanek has taught a course on the applications of technology in libraries at UNC-CH each summer since 1989. He has published and presented numerous papers in the areas of library information systems, information storage and retrieval, digital libraries, and asynchronous learning networks. Email: kochtanekt@missouri.edu

Lili Luo, Teaching Fellow, is a SILS doctoral student. Her research interests include Digital reference and information seeking behavior in cyberspace. She holds a B.S. in Library Science and Economics from Peking University and an M.S. in information management from Beijing University.

Megan Oakleaf, Teaching Fellow, is a SILS doctoral student and the Librarian for Instruction and Undergraduate Research at North Carolina State University and the Library Fellow serving NCSU Libraries' administration. Megan joined the SILS doctoral program after earning her MLS at Kent State University. She also holds a BA in English literature, English education, and Spanish as well as a BS in Spanish education from Miami University. Prior to her career in librarianship, Megan taught advanced composition in public secondary schools. Her research interests include user education, web-based instruction, usability studies, and the assessment of information literacy skills. megan_oakleaf@ncsu.edu

Ruth Ann Palmquist, Adjunct Assistant Professor of Practice, has taught Information Resources and also Research Methods in past summers at UNC-CH. She holds an M.A. in Library Science from the University of Iowa and a Ph.D. in Information Transfer from Syracuse University. rpalmquis@hotmail.com

Mary Wilkens Jordan, Teaching Fellow, has a B.A. in psychology and a B.S. in Political Science from Quincy University. She also holds a J.D. from Case Western Reserve University and a M.L.I.S from the University of Wisconsin – Milwaukee.