

3/6/2006

SILS SCHEDULE -- SUMMER 2006 3/6/2006

[Note: The Summer School frowns on us offering classes with enrollments of less than 10. Therefore, we may need to cancel low enrollment classes. Moral: preregister early!]

Days	HOURS	SESSION 1—May 16-June 20			ROOM	SESSION II—June 22-July 28			ROOM
Daily (Monday through Friday)	9:00-11:00					INLS 201-002	Research Methods	Palmquist	304
	9:00-10:30					INLS 109	History of Libraries	Wisser	304
							INLS 131	Management for Information Professionals	Jordan
	11:30-1:00	INLS 180	Human Information Interaction	Arns	208	INLS 151	Organization of Materials	Sauperl/Pattuelli	208
						INLS 40	Retrieving & Analyzing Information	Bergquist	304
	1:15-2:45								
3:00-4:30	INLS 110-139	Information Policy	Davis	304					
Monday through Thursday	4:15-6:15								
	6:30-8:30								
Monday/ Tuesday/ Thursday	3:15-5:50								
	6:00-8:35								
Short Sessions May 16-June 2 OR June 22-July 11 Daily	8:00-11:30	INLS 201-001	Research Methods	Losee	208	INLS 50/102	Tools for Information Literacy/ Information Tools	Kochtanek	117
	1:15-4:45	INLS 153	Resource Selection & Evaluation	Carr	208				

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Web		INLS 123-01W	Children's Literature and Related Materials	Boltz		INLS 110-02W	Information Strategies for Prospect Research and Fundraising	Monnig	
SS1: Memorial Day Holiday, Monday, May 29 ^h ; Reading Day, Saturday, June 17 th ; Exams, June 19-20						SSII: Independence Day, Tuesday, July 4 th ; Reading Day, Wednesday, July 26 th ; Exams, July 27-28			

INLS 110-139

Course Description:

Information Policy: An examination information access, with a focus on government information and government regulation of information. Topics include legal issues, policy considerations, freedom of information and privacy. Geared toward librarians and information professionals interested in understanding what information is made available, to whom, and why.

INLS 110-02W

Potential Description: Libraries and other non-profit organizations must all face the task of finding resources outside of internal budgets. Library and non-profit managers are frequently faced with development responsibilities without a formal skill set. This course will serve as an introduction to basic fundraising principles, tools for prospect research (in-depth biographical research), and an introduction to data mining for fundraising. The course may introduce the student to a potential career path in non-profit information management.