



Proposal for Courses Requiring Instructor Permission (INLS 396, 696, 988, 992, and 994)	
To:	Associate Dean for Academic Affairs
Student Information	
Name:	John Q. Student
PID:	NNNN-NNNN
Degree (check one):	<input type="checkbox"/> BSIS (JR) <input type="checkbox"/> BSIS (SR) <input type="checkbox"/> MSIS <input checked="" type="checkbox"/> MSLS <input type="checkbox"/> PhD
E-mail:	jqstudent@live.unc.edu
Faculty Advisor:	Sam Q. Faculty
Course Registration Information	
Course and section number:	___992___ * Credit Hours (if variable credit) ___
Semester:	__Spring 2014__
<i>*INLS 396 and 696 may be taken for 1-3 credit hours; INLS 988 for 1-6 credit hours</i>	
Instructor Information	
Instructor Name:	___Jane Q. Faculty_____
Email Address:	___ jqfaculty@email.unc.edu _____
Note: Faculty members are restricted to supervising a maximum of two (2) Undergraduate students per semester or summer session.	

Please include your learning contract with this form (see instructions on third page) and return this form to the instructor for his/her approval.

Learning objectives

- To identify best design practices for the protection of privacy in social media sites.
- To conduct this research study and publish it as a master's paper.

Readings/materials/methods

A preliminary literature review has been conducted (within the context of INLS 780). It will be updated as needed, for the final paper.

Privacy policies on existing social media sites will be examined, to identify potential best practices.

Social media site designers will be interviewed concerning their current design practices, with particular attention to the implications of those practices for design. In addition, they will be asked for their opinions of best practices.

Deliverables and schedule of completion

January 8: Initial draft of analysis of existing privacy policies

January 15: Complete/submit IRB proposal

January 30: List of those to be included in sample (i.e., recruitment list)

February 14: First draft of Introduction, Background, and Methods sections

February 14: Notes from initial interviews, with comments on themes they include

March 28: First draft of Results, Discussion, and Conclusion sections

April 9: Final draft of paper

Schedule for meetings with supervisor

January 8 & 13

February 3, 10, & 24

March 10 & 24

April 7

Assignment criteria

The final paper will be graded using the standard UNC grading system (H, P, L, etc.). The criteria used to evaluate the paper will include: novelty and importance of the research question, completeness and relevance of the literature review, validity of the methods used and quality of their execution, rigor of the data analysis, and clarity and originality of the written presentation.

Student: I have read the requirements expected of the student, agree to undertake these responsibilities, and will abide by the Honor Code's responsibilities of students.

Student Signature

Date

Instructor: I have read the requirements expected of the instructor, agree to undertake these responsibilities, and will abide by the Honor Code's responsibilities of faculty.

Instructor Signature

Date

This application for Independent Study has been reviewed. The proposal is:

Approved As Is (student has permission to enroll)

Not approved (provide rationale)

Program Director Signature

Date

For office use only

<input type="checkbox"/> Enrolled	Initial:
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