

## Dr. Carr Goes to Washington

Associate Professor David Carr met First Lady Laura Bush and addressed an audience of library and museum professionals at a recent White House awards ceremony sponsored by the Institute of Museum and Library Services (IMLS). **Story, Page 3.**



## Inside this Issue

Letter from the Dean .....	2
Faculty News .....	5
Student News .....	12
Alumni President's Message .....	14
Alumni Updates .....	18

# INFORMATION AND LIBRARY SCIENCE @ Carolina

The SCHOOL of INFORMATION and LIBRARY SCIENCE • The UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

FALL 2002/WINTER 2003

WWW.ILS.UNC.EDU

NUMBER 61

## First Students Set to Begin Work on IS Major

By Katie Vick

After earlier this year receiving final approval for its bachelor's degree in information science, SILS has completed its application process for undergraduate students wishing to begin working toward their major in the spring.

Of the 28 students who submitted applications, 18 were accepted into the major program. Ten of those chosen were previous minors in information systems. Associate Dean Barbara Wildemuth said the goal is to have 90 students enrolled in the program by 2005.

"We have been planning for an undergraduate major in information science for several years and it's very rewarding to finally get to work with the

*Continued on page 3*

## Wildemuth To Oversee New Degree



Barbara Wildemuth

SILS Professor **Barbara Wildemuth** has been named the school's new associate dean for undergraduate studies. Her appointment follows the introduction this fall of the school's new major in information science.

Wildemuth played an active role in the creation of the new undergraduate degree,

*Continued on page 3*

## New Professor Garners ASIST Teaching Prize

By Katie Vick

**Dr. Deborah Barreau**, an assistant professor at SILS, has been named Outstanding Information Science Teacher for 2002 by the American Society for Information Science and Technology (ASIST). She received her award Nov. 20 at the ASIST annual meeting in Philadelphia.

Established in 1980, the award is co-sponsored by ASIST and the Philadelphia-based Institute for Scientific Information. The award recognizes individuals who have demonstrated sustained excellence in information science instruction.

Barreau is the third faculty member at SILS to receive the ASIST teaching award. Associate Professor Stephanie Haas won in 1996 and Professor Barbara Wildemuth received the honor in 2000. □



Deborah Barreau



**Singing the Blues ...** William Ferris (above), associate director of the Center for the Study of the American South, enlightened and entertained those in attendance at this year's Henderson Lecture on November 7. Ferris played his guitar, showed a video documentary on the blues he filmed in the 1970s and addressed issues related to "The Humanities, Technology and the American South."

## A Letter from the Dean

# Linking a Proud Past to a Great Future

As I read through some of the stories for this issue of the newsletter, I was once more struck with the wealth of accomplishments of the students, faculty, staff and alumni of our school.

Thanks to the organizational efforts of our new associate dean for undergraduate studies, Barbara Wildemuth, our BSIS degree is up and running. Our two new faculty members, Deborah Barreau and Jonghoon Lee, are settling in and many new research projects are under way.

I would like to say a special thanks to those of you who participated in the alumni and student surveys that were conducted in recent months by our marketing consultant, Jeff Hill. The information we collected will be used to help guide our future activities.

The deans and directors of library and information science (LIS) schools met recently at the American Society for Information Science and Technology (ASIST) meeting to discuss the changing nature of LIS programs and the potential need for a formal council of deans and directors.

As shown in the KALIPER report, *Educating Library and Information Science Professionals for a New Century*, LIS programs are expanding their curricula to address broad-based information environments and information problems. SILS distinguished alumna Professor Joan Durrance from the University of Michigan chaired the KALIPER project, which was published by the Association of Library and Information Science Educators (ALISE) in 2000.

While library science is still at the heart of many programs, there are new information-related degrees emerging at both the undergraduate and graduate levels. We can see this trend at SILS in the MSIS degree that was introduced in 1987, the undergraduate minor in information systems that was added in 1997 and the brand new undergraduate degree program.

These new programs have added resources to SILS – two new faculty positions with the undergraduate minor in 1997 and another five from 2001-2003 to help support the undergraduate degree. At SILS, faculty members are not fully assigned to one program or another and many faculty have expertise that spans multiple degree programs. This approach has led to an increase in resources for all programs.

Despite all of the good things about adding faculty resources to the school, our new directions are not without challenges for all. Library science faculty must learn to work with a new, more heterogeneous group of multidisciplinary colleagues. New faculty, who may not have backgrounds in LIS, must learn about the values and approaches to gathering, organizing and disseminating information that have been developed by librarians over the centuries. Students and alumni must learn to adapt to a more diverse group of teachers, appreciating each for what they have to offer.

Unfortunately, new resources for support staff were not forthcoming and this represents a major challenge. The broadening of LIS is creating a new expanded professional field that includes library science, information systems, and related fields such as archives and records management. At SILS we provide an interdisciplinary learning environment where students with these various interests can work together.

In response to program changes, some schools have chosen to take the word “library” out of their name. Is this necessary? The name debate goes on with a variety of names such as “information science,” “information studies” and just plain “information” being adopted.

Some schools, including SILS, have stayed with a dual designation. The word *library* can apply today to a broad range of recorded information in multiple formats. The human genome can be thought of as a library, as can spatial data in geographic information systems and weather data. The National Science Foundation has given large research grants for the development of “digital libraries” of all types.

Libraries as buildings and entities in organizations are experiencing a renaissance as communities continue to value the resources and services that public, academic, school and special librarians provide. The collections in these libraries go far beyond books and other information formats to services that turn the library into a community meeting place and an access route to the digital world.

The Internet, once thought to be a replacement for libraries, has turned out to be a seething mass of unorganized and unfiltered information. Librarians are developing many of the approaches being used to make web content more usable and useful, such as metadata.



Joanne Gard Marshall

When I tell new acquaintances that I direct a school of information and library science, the most frequent comment that I receive is how challenging and interesting the job must be and how much the field must be changing. I see this expanded vision of the “library” and the increasingly challenging role of the “librarian” as a great advantage in creating a renewed sense of excitement about what library and information professionals do.

Library science has been an established profession for many years, whereas the newer, broader information professions are still emerging. At SILS, we continue to build on the values, ethics and traditions of library science in all our programs, expanding and enhancing the traditional knowledge and skills of librarians and applying them in a broader range of information-intensive environments in both the public and private sectors. This partnership can only benefit the old and the new.

My personal preference is to continue to link our proud past as librarians to the great future that all of our graduates will have as they enter the workforce in a range of sectors. Ultimately the decision to go with a name change is a local one. At Carolina, libraries have been a greatly valued part of the academic scene since Louis Round Wilson, university librarian, founded our school in 1931.

Professor Wilson was a visionary who saw the role of librarians as “tapping the vast reservoirs of human knowledge” – a phrase that still inspires us today. We continue to have close partnerships with UNC’s libraries through the Carolina Academic Library Associates (CALA) program and our association with the venerable Professor Wilson and the libraries continues to be enormously beneficial.

Look at what we are doing at SILS and what other “information” schools are doing in North America and you will find very similar trends. Let’s focus on we do in our schools and not what we call ourselves – we have too much challenging work ahead of us to let such debates slow us down. I also hope that the deans and directors decide to create a council in collaboration with ALISE. The field can use a better-supported association of educators and resource sharing can provide a more cost-effective way for the deans and directors to meet their need for a formal entity to represent the schools. □

# For Carr, White House Visit Awed and Inspired

By **Katie Vick**

It was the same type of presentation he'd given countless times before, but for Associate Professor David Carr, this speech was something special. Not only was it being delivered in the East Room of the White House in the presence of the First Lady of the United States, among the attendees were some of the nation's most inspirational library and museum professionals.

Carr's speech, titled "Each Life: Cultural Institutions and Civic Engagement," was part of an annual awards presentation hosted by the Institute of Museum and Library Services (IMLS) on October 29. The awards, presented by librarian and First Lady Laura Bush, honored libraries and museums from across the United States for their outstanding public service initiatives. Just being part of the festivities, Carr said, was a somewhat humbling experience.

"Everywhere I turned, there were award winners from across the nation and important people who make decisions and stand up for the arts and humanities," he said. "Imagine giving a speech, in that setting, to not only the First Lady, but the Librarian of Congress and the



*David Carr poses with First Lady Laura Bush during IMLS awards program at the White House.*

executive directors of all the nation's federal information and cultural agencies and advisory boards."

Amid the pomp and ceremony, however, Carr said that he and his wife, Carol, "felt comfortable and were warmly addressed by all.

It was a grand and historic setting with a ceremonial richness filled with art."

Carr described his speech as an attempt to redefine cultural institutions in the context of democracy. A student of cultural institutions for 25 years, Carr described museums and libraries as being essential to the flow of ideas and possibilities in society.

"I think that people become different, see differently, and know in different ways because they have had great experiences in cultural institutions," he said.

Now that he has returned home, Carr said that he feels as if he is a "changed man." In his eyes, the awards presentation was a very important moment for libraries and museums across the nation, where the significance of preserving culture was recognized.

The excitement of his White House visit will not be soon forgotten. "It was just so cool to be inside the White House," Carr said. "I'm used to walking around the White House and looking inside it through the windows. But this time, I looked out of it. It was unlike anything else." □

## INFORMATION AND LIBRARY SCIENCE @ Carolina

Published by the UNC-CH School of Information and Library Science and its Alumni Association for the school's alumni and friends.

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The University of North Carolina at Chapel Hill is committed to the principles of equal opportunity with regard to its students and its employees.

## Students Set to Begin Major

*Continued from front page*

members of January's entering class," she said. "Over the long term, the school will benefit from this program by having a larger and more diverse student body and by being able to offer a richer curriculum for all our programs."

The bachelor of science in information science (BSIS) requires students to complete 30 hours of coursework, including classes such as "Retrieving and Analyzing Information," "Tools for Information Literacy," "Informational Use for Organizational Effectiveness," "Database Concepts and Applications" and "Information Systems Analysis and Design." Each student should also have a thematic concentration.

For more information on the SILS Undergraduate major, contact Beth Boyette in the SILS administrative office at (919) 962-0208 or visit the school's web site at [www.ils.unc.edu](http://www.ils.unc.edu). □

## Wildemuth To Oversee Degree

*Continued from front page*

-serving as chair of the school's ad hoc undergraduate major committee. The school's interest in a major grew from the success and popularity of its undergraduate minor in information systems, first introduced in 1997.

"The undergraduate degree in information science is a major step forward for the school," said SILS Dean Joanne Marshall. "Barbara Wildemuth's broad vision of the field of information and library science as well as her knowledge of the curriculum and the UNC campus make her an excellent person to implement this initiative." □

# Faculty Leading Government Statistics Project

SILS Boshamer Professor **Gary Marchionini** and Associate Professor **Stephanie Haas** are leading a joint university/government effort to make government statistics available over the Internet more accessible and understandable by the general public.

The National Science Foundation (NSF) earlier this year awarded Marchionini, Haas, and their team a three-year, \$1.3 million grant to lay the foundations for a national statistical knowledge network. UNC-Chapel Hill is the lead institution on the project and is coordinating the nationwide effort to link state and federal statistical resources and develop user interfaces.

Other team members include researchers from the University of Maryland at College Park (Catherine Plaisant and Ben Shneiderman) and



**Gary Marchionini**



**Stephanie Haas**

Syracuse University (Carol Hert), and representatives from a variety of federal and state statistical agencies, including the Bureau of Labor Statistics, Census Bureau, Energy Information Administration, Social Security Administration, National Agricultural Statistical Service, and the North Carolina Office of Information Technology Services.

The project, formally titled "Integration of

Data and Interfaces to Enhance Human Understanding of Government Statistics: Toward the National Statistical Knowledge Network," builds upon studies of how people seek and use statistical information and human-computer interface designs done in collaboration with these agencies over the past five years. Based in the SILS Interaction Design Laboratory (IDL) in Manning Hall, the project's web site can be found at <http://www.ils.unc.edu/govstat>.

"Federal, state and local governments gather large amounts of statistical data to help public servants and the general public understand our world and make informed decisions," said Marchionini. "This project will help people without specialized training use the Internet to find, and understand, the statistical data they need." □

## Supplement Lets Gollop Continue Metasynthesis Research Efforts

By **Katie Wick**



**Claudia Gollop**

**Dr. Claudia Gollop**, an associate professor at SILS, recently received a grant supplement for \$110,523 to continue a research project titled "Analytic Techniques for Qualitative Metasynthesis." The award is from the National Institute of Nursing Research/National Institutes of Health and will support this project through February 2005.

The project combines efforts between SILS and UNC-Chapel Hill's School of Nursing, where Professor Margarete Sandelowski is principal investigator and Assistant Professor Julie Barroso is co-principal investigator. Gollop joined the research team in the spring as co-investigator. She will work on the project until the fifth year of the grant. The grant also allowed the team to hire SILS student Oknam Park, who serves as research assistant.

"Analytic Techniques for Qualitative Metasynthesis" is directed toward the development of a set of guidelines to conduct metasyntheses of qualitative findings in health science research. The project focuses on qualitative studies of HIV-positive women as a method case. The ultimate goal of the project is to design a highly interactive web-based system and interactive handbook that will contain the guidelines.

"The idea is to help nurse researchers search for qualitative research better," said Gollop. "It is a grand collaboration between researchers in SILS and the School of Nursing."

For more information on the project, visit [http://nursing.unc.edu/research/current/qualitative\\_metasynthesis.html](http://nursing.unc.edu/research/current/qualitative_metasynthesis.html) □



**Guest Speaker ...** *Dr. John Michon, chief of oculoplastic, reconstructive and orbital surgery at the Duke University Medical Center, joined Dr. Jane's Greenberg's "Metadata Architectures and Applications" class for a presentation on October 22. He addressed "Metadata, Ontologies and the Semantic Web -- Foundations of a Universal, Distributed Knowledge Base."*

## Digitization Program Set for May

"Digitization for Cultural Heritage Professionals" will be hosted by SILS for a second consecutive year, from May 11-16. For more information on the weeklong series of workshops, co-sponsored by SILS, the Humanities Advanced Technology and Information Institute (HATII), the University of Glasgow and Fondren Library at Rice University, visit the program's web page at [www.ils.unc.edu/DCHP](http://www.ils.unc.edu/DCHP). □

# What's Happening with Faculty, Staff

Assistant Professor **Deborah Barreau** was awarded the Steven I. Goldspiel Memorial Research Grant by the Special Libraries Association (SLA) for her project titled "The New Information Professional: Vision and Practice."

Associate Professor **David Carr:**

- Served in September on a panel for the National Park Foundation in Washington, D.C., discussing the design of learning experiences for millions of National Park users.

- Also in September, delivered keynote address, "Rescuing the User: Cultural Institutions and the Building of Bridges," to the Rhode Island Museum Docent Association at the Roger Williams Park and Zoo in Providence.

- In October, delivered keynote address for the Michigan Museums Association, "Themeworks: Museums Weaving Ideas."

- In November, delivered a keynote address, "The Meanings of Us," to the Reference Librarians of the Indiana Library Federation in Indianapolis.

- Announced that his book, *The Promise of Cultural Institutions*, will be published by AltaMira Press in June 2003.

- Had the following articles published: (1) "A Community Mind," *Public Libraries*, September/October 2002, pages 284-288; (2) "In Byzantium," (with Jeffrey K. Smith), *Curator*, 44(4), October 2001, pages 335-354.

- Had the following reviews published: (1) *The Unfinished Bombing* (Edward T. Linenthal, New York: Oxford University Press, 2001), in *Museum News*, November/December 2002, 22-25, 27; (2) *Making Museums Matter* (Stephen E. Weil, Washington, D.C.: Smithsonian Institution Press, 2002), in *Curator*, 4(2), April 2001, pages 314-318.

- Participated in an August conference at the Ackland Art Museum as part of its multi-year Five Faiths Project, delivering the final talk of the gathering.

- Led informal reading groups for the local Deep Dish Theater Company, the first devoted to Ernest J. Gaines's novel *A Lesson Before Dying*, and the second devoted to Charles Baxter's novel *The Feast of Love*.

Assistant Professor **Jane Greenberg:**

- Presented the following at the European Digital Library Conference in Rome in August: Greenberg, J., Bullard, K., James, M. L., Daniel, E., & White, P. "Student Comprehension of Classification Applications in a Science Education Digital Library." The paper also appears in the conference proceedings. Co-authors include Dr. Evelyn Daniel, SILS students Kris Bullard and Lovetta James.

## Barreau, Lee Latest to Join SILS Faculty

**Deborah Barreau** and **Jonghoon Lee** are the newest faculty members at the School of Information and Library Science. Both joined the faculty this summer and began teaching classes this fall.

Most recently an assistant professor at The Catholic University of America in Washington, D.C., **Barreau** returns to the school where she earned her master's of library science degree in 1986.

Specializing in the areas of information systems and technology, organizational behavior and digital libraries, Barreau taught INLS 180 (Human Information Interactions) this fall. Before joining the faculty at Catholic's School of Library and Information Science in 1997, she worked as a systems librarian in Pennsylvania and a project manager, applications supervisor and systems analyst at Aspen Systems Corporation in Rockville, Md. She earned her Ph.D. in library and information services from the University of Maryland at College Park.

"Deborah brings an excellent background in teaching, research and practice to SILS," said Dean Joanne Gard Marshall. "We welcome her back to Carolina and look forward to her contributions to both our undergraduate and graduate programs."

**Lee** focuses on areas such as information storage and retrieval, information visualization, digital libraries and human-computer interaction. He taught INLS 102 (Information Tools) this fall.

A native of Korea, Lee earned his bachelor's and master's degrees in psychology at Seoul National University. He began work on his Ph.D. at Illinois in 1997.

"Jonghoon's background in cognitive psychology and his interest in user search behavior will strengthen our research activities in human-computer interaction, a key area in our field today," said Marshall. "We are excited about the contributions he will make at our school." □



**Jonghoon Lee**

- Presented a poster, titled "Abstraction versus Implementation: Issues in Formalizing the NIEHS Application Profile," at the 2002 Dublin Core Conference in Florence in October. Co-presenters included SILS alumni Corey Harper (MSLS '02), Dav Robertson (MSLS '75) and Ellen Leadem (MSLS '87). A summary of the poster appears in the conference proceedings.

- With Robertson, director of the NIEHS library, presented paper titled "Semantic Web Construction: An Inquiry of Authors' Views on Collaborative Metadata Generation" at the Dublin Core Conference.

- Had "Metadata and the World Wide Web" published in the *Encyclopedia of Library and Information Science*.

Assistant Professor **Brad Hemminger:**

- Contributed the chapter "Display, Including Enhancement, of Two-Dimensional Images" to the recently published book *Image-Processing Techniques for Tumor Detection*.

- Presented his paper, "Softcopy Display for Digital Mammography" at the SPIE Medical Imaging Conference in February.

- Received a grant from CADx company to help it develop and evaluate computer-aided

detection methods for mammography.

- Received a grant from Hologic company to help it develop its radiologist review workstation for its digital mammography system.

- Initiated the SILS bioinformatics journal club and regular lecture series, and helped create, with Dr. Alex Trophsa, Todd Vision and Michael Giddings, the UNC Bioinformatics Training Program on campus.

- Served as co-investigator of a grant received from the N.C. General Assembly that funds the new training program. This grant provides funding for students in their first year of the program. John MacMullen and Dihui Lu were funded under this grant for 2002-2003.

Clinical Associate Professor and ibiblio Director **Paul Jones** was featured in June on National Public Radio's "Morning Edition" about a Library of Congress ruling which forces Internet radio stations to pay royalties to musicians and record companies for the right to play music online.

Boshamer Professor **Gary Marchionini** attended the European Conference on Digital

*Continued on following page*

## What's Happening with Faculty, Staff

*Continued from preceding page*

Libraries in September in Rome. He presented a paper on the school's Open Video Project.

Earlier in 2002, Marchionini was appointed editor-in-chief of the ACM journal *Transaction on Information Systems* (TOIS). TOIS is a premier journal for computer and information science research.

Associate Professor and Associate Dean **Paul Solomon** attended the fourth International Conference on Conceptions of Library and Information Science: Emerging Frameworks and Methods (CoLIS4) in Seattle in July.

Associate Professor **Diane Sonnenwald**:  
 ■ In September attended a National Institutes of Health (NIH) workshop on collaboratories. The purpose of the workshop was to provide NIH advice regarding its next biomedical collaboratory research program, including what should be included in its next

### Two Join Office Staff

**Beth Boyette** has joined the SILS staff as assistant student services manager. Boyette, who received her bachelor's degree and a 9-12 teaching certificate from Meredith College, most recently worked as assistant guest services director of the YMCA Blue Ridge Assembly in Black Mountain, N.C. At SILS, she will work primarily with the school's undergraduate programs.



**Beth Boyette**

**Ann Lambson** has joined the SILS staff as external affairs assistant/student services assistant and is the first person most people will see when entering the school's main office in Manning Hall. Lambson, who received her bachelor's and master's degrees from Brigham Young University, worked for the National Building Museum in Washington, D.C., before relocating to the Triangle. □



**Ann Lambson**

### Saye to Spend Spring Semester in Slovenia

As the result of a Fulbright grant, Professor **Jerry Saye** will be based this spring in the Department of Library and Information Science and Book Studies, Faculty of Arts, at the University of Ljubljana in Slovenia.

As a lecturer at the university, Saye will address topics such as the organization of information approaches and initiatives in the United States and the history of the book in the Western Hemisphere.

During his five-month stay, Saye will work with his former doctoral advisee Dr. Alenka Sauperl (Ph.D. '99), an assistant professor at the university. For the past four years, Saye and Sauperl have co-presented papers at the Annual Conference of the Union of Associations of Slovene Librarians, of which they are both members. □



**Jerry Saye**

call for proposals.

■ Also in September, attended the third Comparative Investigation Workshop held by the Science of Collaboratories Project at the University of Michigan.

Associate Professor **Helen Tibbo**:

■ Attended the Digital Reference Research Symposium in August at Harvard University.

■ Attended the First International Invitational Meeting on Archival User Studies in Ann Arbor, Mich., July 28 — August 1.

■ Had her paper, "On the Nature and Importance of Archiving in the Digital Age," accepted in *Advances in Computing*.

■ Had her paper, "Primarily History: Historians and the Search for Primary Source Materials," published in *Proceedings of the ACM/IEEE Joint Conference on Digital Libraries 2002*. She presented the paper at the conference, held in Portland, Ore., in July.

■ With SILS Ph.D. graduate **Dr. Lokman Meho**, submitted "Modeling the Information-Seeking Behavior of Social Scientists: Ellis's Study Revisited" to the *Journal of the American Society for Information Science & Technology* (JASIST).

■ Presented her paper, "Going to the Source," to the Society of American Archivists in Birmingham in August.

■ Presented "Loving Our Users as Our Material" at the Midwestern Archives Conference in Minneapolis in May.

■ Received grant funding for the NC ECHO (Exploring Cultural Heritage Online) Administrative Metadata Template from the N.C. State Library, LSTA Grant.

■ Received a grant from the Gladys Kriebel Delmas Foundation for her project, "Primarily History: Historians and the Search for Primary Source Material," with the University of Glasgow.

Professor **Barbara Wildemuth**:

■ Had the following paper she co-authored presented by Dr. Gary Marchionini in September at the European Conference on Digital Libraries in Rome: Wildemuth, B. M., Marchionini, G.,

Wilkins, T., Yang, M., Geisler, G., Fowler, B., Hughes, A., & Mu, X. (2002). "Alternative Surrogates for Video Objects in a Digital Library: Users' Perspectives on Their Relative Usability."

■ Had two papers to which she contributed accepted for publication in *Health Promotion Practice*. Co-authors of the first include SILS faculty, students and alumni. They are (1) Linnan, L. A., Wildemuth, B. M., Gollop, C., Hull, P., Silbajoris, C., & Monnig, R. (2002). "Public Librarians as a Resource for Promoting Health: Results From the Health for Everyone in Libraries Project (HELP) Librarian Survey" and (2) Cheh, J. A., Ribisl, K. M., & Wildemuth, B. M. (2002). "An Assessment of the Quality and Usability of Smoking Cessation Information on the Internet."

■ Contributed to a paper accepted for publication in the *Journal of Preventive Medicine*: Sutherland, L. A., Campbell, M., Ornstein, K., Wildemuth, B. M., & Lobach, D. (2002). "Development of an Adaptive Multimedia Program to Collect Patient Health Data."

### Director/Staff News

Library Technical Assistant **Stacy Graham** won a Star Heels Award from the Academic Affairs Library.

Director of Development **Shawn Jackson** was elected treasurer of the Raleigh-based nonprofit organization Capital City Clauses, which collects toys for the Salvation Army Christmas Cheer program each year.

Assistant Director of Information Technology **Cheryl Lytle** was elected to the University of North Carolina at Chapel Hill Employee Forum, a group of employees elected by their peers. The forum's mission is to constructively address the concerns of UNC-CH employees.

Director of Communications **David MacDonald** and his wife, Marlyse, welcomed their first son, Evan Christopher, on Sept. 28. □

# NHPRC Grant Gives Boost to 'Digital Desktop' Project

By Katie Wick

**Dr. Helen Tibbo**, an associate professor at SILS, and Duke University Archivist Timothy Pyatt have received \$174,530 in funding from the National Historical Publications and Records Commission (NHPRC) for the second and third years of a joint UNC-Duke project titled "Managing the Digital University Desktop." Combined with the \$78,605 for year one, this is the second largest electronic records project funded by

*"The point of this research is to design best practice guidelines around the way people really work."*

-- **Dr. Helen Tibbo**  
Co-Principal Investigator



NHPRC. Total project funding amounts to over \$500,000 with support from SILS, UNC's Academic Affairs Libraries and Duke University Library.

The research project will run through June 2005 and investigate the desktop management and e-mail practices of faculty and staff in academic units and administrative offices at UNC-CH,

across the 16-campus UNC system and Duke University. It will result in a compilation of best practices and realistic recommended guidelines for management of e-mail and electronic records based on user needs and behaviors. It will also produce classroom and web-based training modules.

"Electronic records, and especially e-mail management, are issues that universities across the country are struggling with now," said Tibbo. "The point of this research is to design best practice guidelines around the way people really work. To do that, we need to know how real faculty, administrators and staff deal with their digital desktops."

Tibbo and Pyatt will lead the project. Dr. Paul Conway, director



Duke University's Tim Pyatt (left), co-principal investigator, describes the "Digital Desktop" project at a recent meeting held at Davis Library. SILS Dean Joanne Gard Marshall looks on.

of information technology services for Duke University Libraries, will act as project consultant. Frank Holt, record services coordinator, and a UNC archivist, will serve as co-advisors. SILS Ph.D. student Ruth Monnig is project manager and Kimberly Peters of SILS is assistant project manager.

"Time is of the essence in finding solutions and best practices to help employees manage the materials on their computers," said Tibbo. "It is very exciting that Carolina and Duke are collaborating on a project that is addressing digital preservation and electronic records management – some of the largest challenges of our time."

The NHPRC, a statutory body affiliated with the National Archives and Records Administration, supports a wide range of activities to preserve, publish, and encourage the use of documentary sources relating to the history of the United States. □

## SILS Presence Definitely Felt at ASIST Annual Meeting

SILS was well represented at the American Society for Information Science and Technology (ASIST) annual meeting held recently in Philadelphia. Faculty members, doctoral students and master's students participated at the conference in several capacities.

Professor and Associate Dean **Barbara Wildemuth** helped organize a research symposium on measuring search behaviors, moderated award-winning student papers and served as a panelist for "The Library of the Future: Interweaving the Virtual and the Physical." She also organized a doctoral seminar on research and career development.

Associate Professor **Diane Sonnenwald** gave a talk on collaboration at the conference's Knowledge Management Summit and presented a paper, co-authored with Ph.D. student **Seung-Lye Kim**, titled "Investigating the Relationship Between Learning Style and Preferences and Teaching Collaboration Skills and Technology: An Exploratory Study."

Associate Professor and Associate Dean

**Paul Solomon** presented a paper on "Bringing People, Technology and Systems Together Through Classification" and participated in a panel discussion. Assistant Professor **Jane Greenberg** chaired two panels, including "Subject Metadata from the Other Side."

Boshamer Professor **Gary Marchionini** was a panelist for "User Studies and Information Architecture." He and Assistant Professor **Brad Hemminger** served as panelists for "Bioinformatics in Information Science Education" as well as mentors for junior scholar participants in the doctoral seminar on research and career development, in which SILS doctoral student **Gary Geisler** participated.

Assistant Professor **Greg Newby** and Ph.D. student **Bin Li** presented a paper on laptop requirements in graduate LIS education. Assistant Professor **Deborah Barreau** presented a paper titled "Laying the Foundation for a Virtual Department." She also received the ASIST Outstanding Information Science

Teacher Award (see story, front page).

Ph.D. students **Sheila Denn** and **John MacMullen** presented a poster on "The Ambiguous Bioinformatics Domain: A Conceptual Map of Information Science Applications for Molecular Biology."

Doctoral student **Lovetta James** presented a poster titled "Teachers' Attitudes Towards Computer Adoption: An Integrated Theoretical Perspective." Fellow Ph.D. student **Abe Crystal** helped with the setup for several sessions.

Master's student **Tony Bull** was a participant in the ASIST student chapter meeting along with Marchionini. **Kelly Maglaughlin**, a Ph.D. student, was invited to participate in the conference's doctoral forum but was unable to attend.

Dean **Joanne Gard Marshall** attended a meeting of deans and directors at the conference to discuss the changing nature of LIS programs and the potential need for a formal council of deans and directors. □

# Distance Ed Offerings at SILS on the Rise

## But Online Education Not Without its Share Of Challenges

By Katie Vick

The world of technology is revolutionizing traditional teaching methods and SILS continues to stay at the forefront of this change. Courses taught via the Internet have risen in number and popularity as professors and students realize the benefits of distance education.

Drs. Claudia Gollop and Evelyn Daniel are two "pioneers" of distance education at SILS. Gollop is currently teaching her "Health Sciences Information" course online and taught "Consumer Health Information" over the web in the spring. Daniel has taught several Internet-based courses, including "Management of Information Agencies" and "The School Library Media Center" (this fall). The latter is part of the school's new school library media coordinator certificate program, offered online in conjunction with UNC's School of Education.

"Evidence-Based Medicine and the Medical Librarian" is another online course at SILS and is led by adjunct professors Julie Garrison and Connie Schardt, from the Duke University Medical Center Library, and Julia Kochi, from the University of California at San Francisco. All online courses at SILS are taught using the Blackboard software package.

Gollop, who taught "Consumer Health Information" as her first online course in Spring 2002, said that she decided to give distance education a chance as an experiment. While she had to make some changes in her style of teaching, Gollop thought the hardest part was adjusting from traditional classroom culture to that of a virtual classroom.

"I can't see people; I can't get that inquisitive look," she notes. "I pick up on lots of cues in a physical environment that I can't pick up online."

Schardt says she encounters the same problems with "Evidence-Based Medicine." "If the students don't tell us, we don't know if they are getting all the material."

Students from all over the world enroll in "Evidence-Based Medicine" and "Health Sciences Information," both of which have been approved for continuing education credit by the Medical Library Association. "Evidence-Based Medicine" has attracted students from as far



*Dr. Claudia Gollop uses Blackboard software to teach her Health Sciences Information online class.*

away as Brazil, Iceland, Hong Kong and India.

While adding to the diversity of the class, this worldwide reach does pose some logistical challenges, however. Gollop notes that with some of her students three time zones (or more) away, scheduling "chat" sessions is sometimes difficult, if not impossible.

Regardless of such difficulties, the advantages of distance education outweigh the disadvantages, Schardt says, adding that the online environment allows her to give her students more individual attention and gives her the chance to reach students that she might not be able to in a regular classroom setting.

"Evidence-Based Medicine," which runs for eight consecutive weeks, was taught as a Medical Library Association CE course for two years before being moved to SILS in 2001. It is divided into four modules, which include building a clinical question, searching the literature and evaluating studies. The fourth module deals with the role of librarians in evidence-based medicine. A final assignment ties together all four modules.

"Each student receives personalized feedback on the reviews and exercises which accompany each module," says Schardt. "It is this feedback that the students consistently report as being the strength of the course."

Distance education also allows people that may not be able to come to a classroom on a regular basis the chance to learn and improve

their skills. Online courses also typically provide instructors with more flexible hours.

Gollop said that online courses give students that may be too shy to speak in class a chance to share their thoughts via the discussion board. She thinks this is important because many students need to re-read information before they can form an opinion and distance education provides them the time to do so.

"Students feel more comfortable and have a better understanding of the material and are required to speak up," said Gollop. "It forces involvement. It's good for them."

Past participants of "Evidence-Based Medicine" have found the class to be extremely valuable and applicable to the real world. Jo-Ann Babish, director of library sciences at Moses Taylor Hospital in Scranton, Penn., took "Evidence-Based Medicine" a year ago. Since then, she, along with the hospital's medical director, started an evidence-based medicine journal club and invited two professors from California to present an evidence-based medicine workshop for residents.

"I am sure none of this would have happened if I had not taken the online course," says Babish.

Beth Hill, who received her MLS through the distance education program at the

*Continued on next page*



Dr. Barbara Moran (fourth from left) is flanked by participants in last year's inaugural seminar to the Czech Republic: (from left) Miriam Intrator, Fran Larkins, Vivienne Blake, Glynis Grau, Elizabeth Tsai and Nicole Urquhart. Intrator and Urquhart are SILS master's students.

## School Plans Return to Prague

Building on the success of its inaugural Prague seminar earlier this year, SILS is now taking registrations for a return visit to the Czech Republic in June 2003.

The two-week program for library science students and professionals will begin June 1, and run through June 15. Modeled after the school's popular "Libraries and Librarianship: Past, Present and Future" seminar to Oxford and the Bodleian Library, now in its 11th year at SILS, the Prague program features lectures and tours relating to librarianship in the former communist nation.

Co-sponsored by Charles University, the seminar is available for academic credit through UNC-Chapel Hill. A SILS faculty

member will serve as the seminar's academic advisor.

Those interested in registering for this inaugural seminar should visit SILS on the web at [http://ils.unc.edu/ils/continuing\\_ed/prague](http://ils.unc.edu/ils/continuing_ed/prague). The web site features detailed pricing information as well as a list of planned excursions and activities. Space is limited; early registration is encouraged.

SILS graduate student Nicole Urquhart, participated in this year's inaugural Prague seminar. "Prague is a wonderful city with many beautiful and interesting libraries," she said. "It was such a pleasure to visit the different institutions, both old and new, and at the same time get to know the city." □

## Distance Ed

*Continued from previous page*

University of Arizona in August 2001, says the skills she gained were immediately applicable since the class was geared toward librarians. "I have started to teach some classes here at my hospital on searching the Internet, evaluating the Internet and print resources, with the hopes of eventually teaching the 'formulating the clinical question and searching the resources' component of 'Evidence-Based Medicine,'" she says.

"Evidence-Based Medicine" will next be offered in the spring of 2003. For more

information, visit [www.ils.unc.edu/ils/continuing\\_ed/ebm](http://www.ils.unc.edu/ils/continuing_ed/ebm). The next session of Gollop's "Health Sciences Information" has not been decided, but information about the course can be viewed at [www.ils.unc.edu/hsi](http://www.ils.unc.edu/hsi).

For more information on the school's new school library media coordinator certificate program, visit [www.ils.unc.edu/SLMC](http://www.ils.unc.edu/SLMC) or contact Daniel at [daniel@ils.unc.edu](mailto:daniel@ils.unc.edu).

Two new distance education courses are planned for next spring as well – "Information Entrepreneurship" and "Open-Source Technology for Librarians." Watch the SILS continuing education web page (linked at [www.ils.unc.edu](http://www.ils.unc.edu)) for more information. □

## Briefs

### SILS Faculty to Help Improve PR in Russia

UNC's School of Journalism and Mass Communication has received a \$280,000 grant from the U.S. Department of State to help improve public relations education in Russia. Faculty members from SILS will play an important role in the project.

The three-year grant from the Bureau of Educational and Cultural Affairs will create a partnership among UNC, Moscow State University for International Relations (MGIMO) and Irkutsk State University in eastern Siberia. It will run through Aug. 31, 2005.

MGIMO, located in Moscow, has been designated as the Russian accreditation agency for a professional degree in public relations; Irkutsk was included in the project to provide a regional perspective in building a new curriculum.

In addition to hosting Russian visitors, SILS will send faculty members to the Russian universities to assess library and information science needs and instruct the Russians in the use and management of information resources.

### Board Member Sewell Was Leader in Field

**Winifred Sewell**, 85, a member of the SILS Board of Visitors, recently died at her home in Maryland.

Sewell was senior librarian at Squibb Institute of Medical Research from 1946-1961. She was instrumental in developing MEDLARS as medical subject headings and later served as deputy chair of the Biological Services Division and head of the Drug Literature Program at the National Library of Medicine.

Sewell also served as president of the Special Libraries Association from 1960-1961, was president of the Drug Information Association from 1970-1971, and served as honorary president of the American Association of Colleges of Pharmacy in its 100th anniversary year in 1999-2000, earning the distinction of being the first woman and the first librarian to be so honored.

In 2000, SILS Dean Joanne Gard Marshall was presented the Special Libraries Association's prize for innovation in information technologies in biomedical and life sciences librarianship that is named after Sewell. □

# Tales from Thailand

## Professor Discusses Monthlong Visit to Southeast Asian Nation

By Brian Sturm

I recently received a grant from the Thailand University Bureau to bring me to the Southeast Asian nation as a specialist in children's literature for the month of August. Taksin University in Songkhla (southern Thailand) and Mahasarakham University in Mahasarakham (northern Thailand) collaborated to support the grant.

When I found that I'd received the grant, an agenda was developed that had me addressing faculty, elementary and secondary school teachers, and students from all over the country and Laos. In short, I had a lecture or workshop nearly every day I was there, including weekends. It was frantic, but a lot of fun.

I gave two three-day workshops, five one-day workshops and three lectures. I covered topics such as storytelling, the culture of reading and the history of children's literature in the United States, resources in children's literature, and activities for promoting reading. I also addressed the teaching of children's literature and classroom techniques to develop literacy skills.



My lectures were more focused, due to their shorter duration, and covered such topics as storytelling in medical and therapeutic settings, children's librarians as literacy advocates, and using children's literature for language acquisition.

I also worked with university students to refine their research projects and suggest resources for them to search for further information. I taught class sessions in three different courses while I was there, and I began the process of mapping out a strategy for building bachelor's, master's, and Ph.D. programs in children's literature for Mahasarakham University.

This agenda didn't leave much free time for sightseeing, but I did get to see some fascinating things while journeying to and from workshop sites. One highlight, particularly with my librarianship background, was kneeling in a Buddhist *wat*, or temple, as a saffron-robed monk brought forth a 400-year-old manuscript written in Old Lao and inscribed on dried palm leaves. The book "covers" were pieces of wood, and the binding was two pieces of string that went through holes in the palm leaves.

The old monk was one of the few in Thailand who can still decipher Old Lao text. While many of the characters are similar to contemporary Thai, their meanings have since changed. It was remarkable to hold a book that was older than colonized America.

Another exciting experience was listening to another monk weave Buddhist Jataka tales in Thai. I knelt on the floor enraptured for two hours, understanding nothing of the speech, but finding clues to the stories in his dancing eyes and gestures. I sat so long that my legs went



*SILS Assistant Professor Brian Sturm (foreground) participates in a prayer that pays respect to teachers. On Sturm's right is Dr. Wajuppa Tossa, a professor at Mahasarakham University and a well-known storyteller in Thailand.*

completely numb.

Other highlights included a chance encounter with an elephant on the side of the road, a cobra sighting in the grass outside my cabin, and the magic of a world infused with spirits and Buddhist beliefs. I learned how to pay respect to Buddha and how to answer the office telephone in Thai. I also learned how to sing a song that gives honor to teachers.

And what about the food, you ask? What remarkable flavors. We had rice with every meal (including breakfast), vegetables in curried sauces, coconut milk and chili peppers with pork. The fruits were astounding in their subtlety: *mangkhud*, or *mangosteen*, with its cherry-red husk and delicate white flesh; *ngaw*, or *rambutan*, with its tentacled red-and-green exterior and pear-like interior; and *noi-naa*, or custard apples, which were a bit like eating custard filled with thumbnail-sized pits.

Perhaps the most exotic (and least tasty) fruit was *durian*, which smells like a wet towel after lying in a heap in the locker room for three weeks, but tastes (if you can get past the smell) a bit like custard as well.

My most exotic experience while in Thailand, however, was my visit to a dressmaker in a little village to see the local, handwoven silks. This woman brought out silk after silk, each more beautiful than the last until I was surrounded by exquisite fabric art. As I was mulling how to afford as many of them as I wanted, she brought out a bowl of silkworms, boiled and still in their cocoons. So we sat on the floor and chatted, with the help of a translator, and ate boiled silkworms, freshly steamed bamboo shoots and sticky rice.

When in Thailand . . .

The whole experience was remarkable. I feel as though I made a difference in their understanding of the power of children's literature as a literacy and language tool, I got to share storytelling and children's games with them, and I discovered the immediate power of cross-cultural collaboration and cooperation. □

# The Silence of Sound

## *Master's Student Unfazed by Hearing Loss, but Does Face Challenges*

By Katie Wick

When master's student Kristin Andrews walks into a classroom, she doesn't hear her fellow students talking to one another or the professor clearing her throat in preparation for a lecture. In fact, she hardly hears anything.

The only deaf student currently enrolled at SILS, Andrews is not one to let her disability hold her back. She began taking classes during the second summer session and is working on her MSLS degree. She's currently enrolled in three classes: "Resource Selection and Evaluation," "Information Tools" and "Information and Reference Services." Although attending classes without being able to hear anything is challenging, Andrews says that SILS has been willing to help her in any way possible.

"Teachers try to be accommodating," says the Wilmington, Del., native. "They slow down for me and give me extra help."

Andrews was not born deaf; her loss of hearing was gradual. She began losing her hearing when she was 3 and finally became totally deaf at the age of 13. Because she learned how to talk before completely losing her hearing, Andrews can read lips and hearing aids allow her to hear a minimal amount of sound.

"Sometimes my brain fills in sounds because I remember hearing certain sounds," she says.

Even though she is capable of reading lips, the university Department of Disability Services provides Andrews with interpreters and note-takers for each of her classes. She says it's important to have the same interpreter for the same class, as each interpreter becomes familiar with the terminology of a course. She currently has two interpreters.

Andrews' main challenge while in the classroom, she says, is being able to pay attention to the professor, interpreter and take notes at the same time. She says this is especially difficult in her computer class.

"It's hard because the teacher is explaining and demonstrating on the computer screen and it's difficult to slow down because we have so much material to cover," she says. "I need to look at the instructor's screen, my screen, the interpreter and the professor. I can't look at four places at one time."

Another adjustment for Andrews is getting used to the size of each class. She spent her undergraduate years at Hamilton College in Clinton, N.Y., which is a smaller school.

"Here, classes have 30 people in them and I'm used to smaller classes," she says.

Andrews says that she doesn't think twice about being deaf unless she encounters problems understanding someone, such as a professor speaking too fast. Many sounds look alike to her, so she depends on context clues to figure out what the professor is saying.

"Making sure all of the information gets through is a big challenge," she says. "It's harder to read lips than sign language. My brain has to sort through sounds, like putting



*Kristin Andrews (right) watches Kam Stoll from Deaf Access sign during a recent class in the SILS computer lab, a setting which Andrews says poses some difficulties not experienced in a traditional classroom.*

together the pieces of a puzzle."

Andrews' presence in class has made her professors more aware of their teaching methods. Dr. Claudia Gollop, who is also her advisor, says that she has learned to pay more attention to how fast she speaks during lectures, since Andrews does read lips when her translators are not there.

"I'm really glad she is in the class," adds Gollop. "She makes contributions to the class and makes us all aware."

Outside of class, Andrews puts in a lot of time reading her assignments and talking to her professors to make sure she understands the material. She has to make sure she knows all of the vocabulary for each class in case her interpreter is unfamiliar with terms used in class.

"I probably have to do more work outside of class than other students," she says. "It's just something that I do."

Andrews says she doesn't let her hearing loss upset her. In fact, she says that sometimes she doesn't mind that she cannot hear all the noises that surround her.

"I can't imagine what it would be like to hear everything; it would be overwhelming and scary," she says. "I can turn my hearing off. All of the background noise must be pretty distracting."

After she graduates, Andrews hopes to pursue either a reference services or a cataloging position in an academic library. Wherever she ends up, she'll likely meet her challenges head-on, with the same positive attitude and hard work she's shown here at SILS, undeterred by her physical limitations and perhaps even stronger because of them. □



*Kam Stoll signs to Kristin Andrews (foreground) as SILS Associate Professor Claudia Gollop (left) leads her "Information Tools" class. Gollop, Andrews' master's advisor, says she's glad to have the Delaware native in her class.*

# What's Happening with SILS Students

Doctoral student **Miles Efron** worked at the Santa Fe Institute in New Mexico over the summer. He participated in "Complex Systems Summer School," a five-week program featuring lectures, labs and research devoted to complex systems.

For his research project, Efron worked with a doctoral student in computer science and a post-doctoral fellow in immunology to design a computer simulation of the process by which web sites on a given topic develop into an ecological system.

At the Digital Resources for the Humanities Conference in Edinburgh, Scotland, in September, Efron presented a paper, titled "The Problem of Access in Contributor-Run Digital Libraries." Co-authors of the paper included SILS alumna Serena Fenton and *ibiblio.org* Director Paul Jones.

In November, doctoral student **Gary Geisler** successfully defended his dissertation, titled "AgileViews: A Framework For Creating More Effective Information Seeking Interfaces."

In September, doctoral student **Patrick Howell** successfully defended his dissertation, titled "Statistical Assessment of Differences in Information Retrieval Effectiveness." Dr. Bob Losee served as Howell's advisor.

Doctoral students **Dihui Lu** and **John MacMullen** have received two of the seven bioinformatics fellowships awarded at UNC-CH for 2002-03.

The fellowships, funded by the Bioinformatics Training Grant, support first-year doctoral students who are entering the bioinformatics curriculum on campus. This interdisciplinary program has students take courses and participate in research projects in different departments on campus as part of their education.

With SILS Associate Professor Diane Sonnenwald and Mary Whitton, doctoral student **Kelly Maglaughlin** had a briefing on evaluating scientific collaborators published in the August/September issue of the *Bulletin* of the American Society for Information Science and Technology (ASIST).

Doctoral student **Pnina Shachaf's** paper, "Ecological Approach to Virtual Team Effectiveness," co-authored with former SILS post-doctoral fellow Noriko Hara, was presented at, and appears in the proceedings of, the AIS 2002 Americas Conference on Information Systems (AMCIS 2002).

Shachaf's poster on "National Library Consortia Development" was presented at the International Relations Round Table (IRRT) poster session at the American Library Association (ALA) Annual Conference in June in Atlanta.

Shachaf also presented "The Library Consortia Development Process: An Ecological Approach" at Connections 7: An Information Odyssey, the 7th Great Lakes Information Science Conference in May in Ontario. An abstract was published in the *Canadian Journal of Information and Library Science*.

Doctoral student **Debbie Travers** had her research article, titled "Five-Level Triage System More Effective Than Three-Level in Tertiary Emergency Department," published in the *Journal of Emergency Medicine* (Vol. 28, No. 5, October 2002). Co-authors include Anna E. Waller, J. Michael Bowling, Deborah Flowers and Judith Tintinalli. □



**Real-World Experience ...** May graduate Tammy Allgood (left) and master's student Pushpinder Gill worked this past summer as interns for IBM's Websphere Software Group in Research Triangle Park, working with, among others, IBM Program Director Michel Bezy, a member of the SILS Board of Visitors. In August, the students, charged with evaluating information processes within and among the company's AIM strategy, portfolio management and market intelligence teams, presented their findings to IBM representatives.

## Student Groups Choose New Leaders

In addition to their studies, many SILS students take on leadership roles within the school's various student associations. The following is a listing of the new officers for 2003.

■ **The Information and Library Science Student Association (ILSSA)**: President Amanda Wilson; Vice President Marianne Gouge; Secretary Paul Chang and Treasurer Jean Ferguson.

■ **The Student Chapter of the American Library Association (SCALA)**: President Terry Hill; Vice President Mary Bryson; Treasurer Amy Funderburk; Secretary/Webmaster Brooke Phillips and Children/Young Adult Representative Colleen Clancy.

■ **The Student Chapter of the Society of American Archivists (SCOSAA)**: President Chris Higgins; Vice President Rebecca Pernel; Secretary Matt Turi and Treasurer Brian O'Connor.

■ The student chapter of the **American Society for Informa-**

*Continued on facing page*



**Research Review ...** SILS doctoral students discussed their research at a special daylong forum held on Dec. 13 in Manning Hall. Among those presenting were (counter clockwise from top right) Ron Bergquist, Miles Efron, Meng Yang, Junliang Zhang, Debbie Travers, Kelly Maglaughlin and Todd Wilkens.



## Gates Grant to Aid Students Interested in Public Libraries

By Katie Vick

SILS has received a project support grant in the amount of \$6,024 from the Bill & Melinda Gates Foundation. The grant will provide one-time funding for two full-time students working toward their master's degrees in information or library science.

The grant will benefit students that are dedicated to the improvement of public library service. In selecting students to receive the grant, first priority will be given to those committed to serving a North Carolina public library for at least one year after graduation.

To apply for the funding, applicants must write an essay expressing their interest in public library service, views on the role of technology in public libraries and special characteristics that will enable them to help people in North Carolina utilize public libraries and information resources. Candidates will also be interviewed. The award covers the student's tuition expenses for one academic year.

"Support for students is a key factor in attracting the best and brightest to library and information science," said SILS Dean Joanne Gard Marshall. "The future of our field, and of citizen access to information, depends on it."

"Library staff are key players in providing individuals with free and open access to information," said Craig Arnold, director of the foundation's U.S. Library Program. "We are proud to be working in partnership with the University of North Carolina to support future library professionals." □

## SILS Graduates August & December 2002

### Doctor of Philosophy

#### August 2002

Wen-Chin Lan  
Kiduk Yang

#### December 2002

Patrick D. Howell

### Master of Science in Information Science

#### August 2002

Roger John Donaghy  
Xiaoran Lu  
David Wayne Myers  
David J. Parramore  
Yutao Peng  
Yuehong Wang  
Yihua Zhang

#### December 2002

Martha Nelson Ballenger  
Kenneth A. Brockway  
Robert Scott Hanrath  
Kate Johnson  
Ashley Richardson Langley  
Christopher Allen Lee  
Kevin John Morgan  
Kathryn Michelle Nasser  
Mary C. Parmelee  
Elizabeth Elaine Robbins  
Zachariah Steven Sharek  
Jewel Hope Ward  
Yuming Zhao

### Undergraduate Minors

Adetola Atewologun\*  
Michael Patrick Devlin  
Alexis Nicholas Mueller\*  
Swapna Putcha  
John Charles Roam  
Anthony Dean Robbins\*  
\* - August graduate

### Certificate of Advanced Study

Richard David Pullen (Aug.)

### Master of Science in Library Science

#### August 2002

Molynda Ann Caball  
Aisha Antoinette Harvey  
Sean Patrick Knowlton  
Avena-Lyn Smith  
Kristen Nicole Warren  
Kelly Ann Wooten

#### December 2002

Christy Elizabeth Case  
Audrey L. Cash  
Kathryn Rena Gundlach  
Stephanie Dawn Holmgren  
Matthew L. Kern  
Jessica Marguerite Kilfoil  
Bridget T. Lerette  
Susan Simon Lovett  
Cynthia W. Merrill  
Anne Charlotte Osterman  
Dorothy Carr Porter  
Ruffin Louise Priest  
Rebecca Wynne Rhodes  
Krista Dawn Schmidt  
Gayatri Singh  
William Joseph Thomas  
Carla Valetich

## Student Leaders

Continued from facing page

**tion Science and Technology** (ASIST): Chair Matthew Carroll; Vice Chair Patrick Giovinazzo; Secretary Abe Crystal; Webmaster Jesse Wilbur and Project Coordinator Kali Lewis.

■ The new **Association of Museum and Library Information Student Society** (AMLISS): President Sarah Falls; Vice President Kristin Fiore; Secretary Susan Teague and Treasurer Jennifer Rinalducci.

■ The student chapter of the **Special Libraries Association** (SLA): President Susan Keese; Vice President Meghan Lafferty; Webmaster Karen Fiore; Secretary Trish Losi and Treasurer Mary White. □

# AlumniNews

## New Board in Place And Ready to Serve

Greetings from Chapel Hill. It is with a great deal of pleasure that I write my first column as the SILS Alumni Association Board president. I'm looking forward to the year ahead and to continuing the Alumni Association's traditions as well as exploring new ways to support the school, its students, faculty and alumni.

I'm very pleased to announce that **Andy Ingham** (MSLS '97) has joined us as our new vice president/president-elect, and that **Donna Nixon** (MSLS '01) is our new treasurer. Andy is systems librarian at Davis Library at UNC, and Donna is reference/access services librarian at the UNC-Chapel Hill Law Library.



Alumni Association  
**President's Message**  
By Selden Lamoureux

Returning to the board this year are Secretary **Susan Gramling**, who has done yeoman's work organizing our events, and **Dave Goble**, this year's immediate past president. I fortunately have Dave's good example to follow as president, and want to take this opportunity to thank him for his leadership, energy and many creative ideas.

I also want to thank **Martha Barefoot**, who preceded Dave as president, for her steady steering and long memory, and **Ralph Kaplan**, who not only balanced the books, but also completed a term and a half as treasurer (by popular demand). Thanks are also due to SILS administrative directors **Shawn Jackson** and **David MacDonald**, and **Dean Joanne Gard Marshall**, for their hard work and continued support of the board's activities.

Each year, SILS alumni host a new student reception. This year's reception took place on Sept. 10 and we had a great time *and* one of our largest turnouts. I want to thank all who came and all who provided the food.

I also want to thank those who contributed

*Continued on page 15*



*Board President Selden Lamoureux (front row, right) stands with the winners of this year's book scholarships: (bottom row, from left) Martha Preddie and Lisa Stronski and (top row, from left) Evelyn Poole-Kober and Nicolae Harsanyi.*



*ABOVE: A display board at the reception features images of the late Elfreda Chatman, a faculty member at SILS from 1986-1998. The book scholarships awarded by the Alumni Association were recently renamed in honor of Chatman, who passed away in January 2002 at the age of 59. AT RIGHT: Board President Selden Lamoureux congratulates scholarship winner Nicolae Harsanyi.*

## Images from New Student Reception





Front row (l to r): Susan Gramling, Selden Lamoureux and Andy Ingham. Back row (l to r): Donna Nixon and David Goble.

**SILS ALUMNI ASSOCIATION  
EXECUTIVE BOARD  
2002-2003**

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[nixod@ils.unc.edu](mailto:nixod@ils.unc.edu)

**Susan S. Gramling, Secretary**  
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[susan\\_gramling@unc.edu](mailto:susan_gramling@unc.edu)

**EX-OFFICIO MEMBERS**  
Joanne Gard Marshall, Dean  
Shawn Jackson, Director of Development  
David MacDonald,  
Director of Communications  
ILSSA Student Representative

## Ruffin Latest to Be Honored As SILS Distinguished Alumnus

**Angela B. Ruffin** (Ph.D., 1989), head of the National Network of Libraries of Medicine Office at the National Library of Medicine, is the school's 34th recipient of its Distinguished Alumnus Award.

Ruffin was presented her award at the school's winter commencement ceremony in Wilson Library. She also served as the ceremony's keynote speaker.

Ruffin graduated from SILS in December 1989. Her dissertation was titled "School Library Media Specialists and Instructional Development Activities: An Analysis of Time Spent in Instructional Consulting with Teachers." In addition



**Dr. Angela Ruffin**

to her SILS degree, Ruffin earned her bachelor's degree from Spelman College, an MSLS from Clark-Atlanta University (formerly Atlanta University) and an Ed.M. in educational psychology from Boston University.

Prior to joining the NLM staff in 2000, Ruffin taught at several schools of library and information science and served as media coordinator for the Durham City Schools. She has 10 years of successful experience coordinating outreach programs for the NN/LM Office, starting with the first round of Grateful Med outreach projects in 1990.

The SILS Distinguished Alumnus Award, first presented in 1981, recognizes alumni who have demonstrated outstanding professional library or information science achievements at national, state or local levels, or who have provided outstanding service to SILS or its Alumni Association. □

### Past Recipients

- 1981 — Emerson Greenaway  
Herman Howe Fussler  
Mary Elizabeth Poole  
William Stevens Powell  
Mary Eunice Query
- 1986 — Fred Roper
- 1987 — Gene Lanier
- 1988 — Jerry Campbell
- 1992 — Mary Edna Anders  
Evan Ira Farber  
Lucia Johnson Rather  
Katina P. Strauch
- 1993 — Ray L. Carpenter
- 1994 — Dale M. Bentz  
Barbara Branson  
Lesley Farmer
- 1995 — Rebecca S. Ballentine
- 1996 — Ridley R. Kessler Jr.  
Edwin S. Clay III  
Judith K. Sutton
- 1997 — Robert G. Anthony Jr.  
James V. Carmichael Jr.  
Jane Bliss Downs  
Robert S. Martin
- 1998 — Martha Harris Davis  
Barbara Semonche
- 1999 — June Fulton  
Joe Hewitt  
Duncan Smith
- 2000 — Marshall Keys
- 2001 — Charles Bryan Lowry  
Bernie Todd Smith
- 2002 — Joan Durrance

## President's Message

*Continued from page 14*

to the Elfreda Chatman Fund for Books and Research. The fund provided two \$100 gift certificates to the Bull's Head bookstore for graduate students, and this year's winners were **Nicolae Harsanyi** and **Lisa Stronski**. The fund also provides a \$50 certificate for an undergraduate student, but it's clear that we need to get the word out to undergraduates, as none attended. Graduate student **Martha Preddie** graciously accepted the \$50 certificate. Congratulations to this year's recipients.

Thanks to all of you for coming out and mingling with new students, faculty and fellow alumni. In an effort to encourage alumni attendance at the reception and to thank all who were able to contribute food, the board held a

special alumni drawing for another Bull's Head gift certificate. Congratulations to **Evelyn Poole-Kober**, our first-ever winner of the board-sponsored gift.

This past year, our annual membership announcement went out as part of the SILS newsletter. Many thanks to all new and returning members who sent in their dues. For those who might have missed it, you still have the opportunity to become a member or renew your membership. If you're not quite sure if you are paid up for this year, send me a note ([lamours@email.unc.edu](mailto:lamours@email.unc.edu)) and I'll be happy to let you know.

I'd also like to extend an open invitation to call, write or stop by Davis Library and talk to me about any ideas you might have for making this a better, stronger Alumni Association.

Thanks for all your support. □

## Alumni Profile

# Collections Inspire “Pack Rat for the Common Good”

By **Robert Albright**

Library digitization expert **Kevin Cherry** (MSLS '95) cannot get enough of UNC-Chapel Hill.

After receiving a bachelor of science in biology from the university in 1988, Cherry returned to Chapel Hill to get a master's in history in 1993 and a master's in library science in 1995. And now, after two years as project manager of North Carolina ECHO (Exploring Cultural Heritage Online), Cherry is applying to enter the Ph.D. program at SILS in the spring.

Throughout his education and work experience, Cherry said he has appreciated libraries and the preservation of special collections in North Carolina. Although he values the role of computers, he said the state's special collections themselves – ranging from World War II memorabilia to the papers of longtime state political leader Terry Sanford – drive his interest in the field.

“I'm not a ‘techie,’” the Denver, N.C., native said. “I'm a pack rat for the common good.”

The turning point in Cherry's career came about four years ago during his stint as history librarian at Rowan County Public Library. Cherry was appointed to the Access to Special Collections Working Group (ASCWG), a 15-person committee under the North Carolina State Library Commission.

The working group's main task was to find a better way to discover the state's special collections online. After conducting a series of



*Kevin Cherry, a 1995 graduate of SILS, played an integral role in the development of NC ECHO (see story, opposite page), a web portal for digital cultural heritage collections.*

surveys and interviews, Cherry and the other committee members unveiled NC ECHO, a web portal that would hopefully link nearly 800 cultural institutions in the state.

“The main idea was the give users a feel for what a museum is like – all while surfing the Internet,” Cherry said.

After NC ECHO's launch, State Library officials hired Cherry as full-time project manager, a position he held for two years. During his stay at NC ECHO, Cherry led the organization's partnerships with numerous statewide cultural institutions.

Dr. Helen Tibbo, a SILS associate professor who advised Cherry during his master's student days at the school, said Cherry was the perfect choice for first-ever project director of NC ECHO.

“NC ECHO's goal of surveying the full range of cultural heritage repositories in the state and bringing their treasures to the people of North Carolina in digital form requires a leader who is knowledgeable about the information world,” Tibbo said. “Kevin did a fabulous job of introducing the new world of digital libraries and archives to repositories across the state.”

After leaving NC ECHO in July 2002, Cherry took a semester-long position as visiting professor at East Carolina University's Department of Librarianship, Educational Technology and Distance Instruction. There he not only led online classes, but he also travelled from Chapel Hill (where he lives) to Greenville several days each week to teach in person.

Cherry said he planned to apply to enter the Ph.D. program at SILS at the end of the fall semester. The last time Cherry was at SILS in 1995, he received the Dean's Achievement Award at graduation for his master's paper on managing student organization files in university archives.

Tibbo, who advised Cherry during his master's paper, said she plans to advise Cherry during his doctoral work as well.

“I am very pleased that Kevin has applied to the SILS Ph.D. program and look forward to working with him on his dissertation,” Dr. Tibbo said. “I know Kevin will continue to serve North Carolina cultural heritage for decades to come.” □

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## 2002-03 Alumni Dues / Chatman Fund Contribution Form

The UNC-CH SILS Alumni Association believes that strong ties between alumni and the school contribute to a robust educational program. To that end, the association supports the work of SILS and encourages alumni involvement in the school through a variety of programs and initiatives. The Association's activities focus on the crucial areas of communication, recognition of achievement and financial support.

Membership fees are used to support the work of the SILS Alumni Association and provide you with a way to participate in the continuing life of the school and its alumni.

Let us know whether to register you as a Life Member (no yearly renewal necessary!) or an Annual Member. Complete this form and a check for the amount appropriate to the membership you choose and mail it to us to begin your Alumni Association affiliation:

- Life Membership.** Enclosed is my check for \$120.
- Annual Membership.** Enclosed is my check for \$20.
- Dr. Elfreda Chatman Fund for Books & Research:** \$ \_\_\_\_\_

**Total amount enclosed = \$ \_\_\_\_\_**

Name \_\_\_\_\_ Degree: \_\_\_\_\_ Graduation year: \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Please make check payable to [UNC-CH SILS Alumni Association](http://UNC-CH SILS Alumni Association) and send with this form to: UNC-CH SILS ALUMNI ASSOCIATION; CB#3360, 100 MANNING HALL; CHAPEL HILL NC 27599-3360.

# SILS Alumni Playing Important Role in NC ECHO

## Project's Goal is to Digitize State's Cultural Treasures

By Robert Albright

Charles Wetzell of Gastonia nearly died after being shot in the chest during a World War II battle. But a metal canteen hanging from Wetzell's neck deflected the German bullet and redirected it to his shoulder – miraculously saving his life. A fellow American soldier found the enemy's gun and gave it to Wetzell as the North Carolina native was being carried off on a stretcher.

More than 50 years later, the gun and bullet that wounded Wetzell are on display at the American Military Museum in Gastonia, where Wetzell serves as a volunteer and tells his personal story of survival to museum visitors.

But if people cannot visit the museum in person, they can now discover Wetzell's unique war story online. Thanks to the efforts of several SILS alumni and other state librarians, people can access many of the state's historical treasures through North Carolina ECHO (Exploring Cultural Heritage Online). Administered by the State Library of North Carolina, NC ECHO is an evolving statewide project to provide online access to nearly 800 cultural institutions – including Wetzell's war museum.

Kevin Cherry (MSLS '95), project manager of NC ECHO for two years, is among several SILS alumni involved in the project to build a statewide framework for digitizing the state's libraries, archives and museums. Cherry, Donna Baker (MSLS '01) and Scott Reavis (MSLS '00) have all contributed to the NC ECHO digitization project.

Cherry, who left NC ECHO in late July 2002 to become a guest instructor at East Carolina University and to pursue a Ph.D. at SILS, said NC ECHO ([www.ncecho.org](http://www.ncecho.org)) offered a portal where users could search the state's cultural resources in digital form via one web site.

"The directory of cultural institutions stretches from Murphy to Manteo," Cherry said. "It is truly amazing what all is out there, from the ridiculous to the sublime."

NC ECHO, funded by a federal Library Services and Technology Act Grant, focuses on the concept of digitization, which uses new technologies to provide a reasonable digital copy of rare cultural items. Hoping to increase Internet access to the state's specialized resources, leaders in the library community unveiled NC ECHO in April 2001 after nearly two years of surveying the needs of cultural institutions.

Although NC ECHO is not the only statewide digitization initiative in the United States, the program sets itself apart by welcoming all state institutions – whether big or small, historical or fine arts-related, technologically advanced or way behind in digital times – to join the trend toward offering resources in electronic format.

"NC ECHO is very broad-based, and that helps bring together collections that were split a long time ago. It also brings together information that previously would have never been thought to be put together," Cherry said.

Cherry and Reavis, former project librarian of NC ECHO, have moved on to other jobs in the library science community. But Donna



Former NC ECHO project director and SILS alumnus Kevin Cherry (back row, with bow tie) hosted the NC ECHO Digitization Institute at Manning Hall in the spring.

Baker, another SILS alumnus involved in the digitization project, continues to work for NC ECHO as project librarian. She travels all over the state with a digital camera in hand and visits hundreds of cultural institutions.

"I am truly lucky to be a recent graduate and have such an interesting, multi-faceted first job," Baker said. "I am constantly learning more about technology and cultural institutions."

Throughout her trips across the state, Baker said the state's cultural caretakers appreciated the benefits of electronically copying historical documents and items.

"Whether or not people are motivated to digitize or not after our visit, they often come away from the meeting with a new way to think about their collection," Baker said.

Aside from linking nearly 800 state cultural institutions online, the NC ECHO Web portal also provides links to the 180 special online collections in the state, including UNC-Chapel Hill's Documenting the American South and East Carolina's North Carolina Periodicals Index.

Whether someone is working on an elementary school project or a dissertation, that person can visit NC ECHO's web site for help in finding a wide range of research materials housed in North Carolina's museums and libraries.

In addition to offering a connective web portal, NC ECHO has also identified standards for digitization, established a continuing education program to teach special collection skills and awarded funds to organizations pursuing digitization projects.

NC ECHO, winner of the 2001 Outstanding Library Program Award from Solinet, will continue to build its digital collection in the future, Cherry said. As a result, accounts like Wetzell's near-death experience will be added regularly.

"NC ECHO is an organizing principle, and for years to come it will act as an information center, a guide and portal for the state's many digitization projects," he said. "There are some excellent resources out there." □

# What's Happening with SILS Alumni

**Christel L. McCanless** (MSLS '66) co-authored *Faberge Eggs: A Retrospective Encyclopedia* (2001) with Will Lowes. McCanless is a library consultant and independent researcher and is active with the Art Reference Library of the Huntsville Museum of Art and the Research Institute of Paper Technology in Boston.

**John Moorman** (MSLS '72) received his Ph.D. degree in library and information science from the University of Illinois at Urbana-Champaign in May. His dissertation was titled "Combined School Public Libraries in the United States: Three Comparative Case Studies." He is director of the Williamsburg (Va.) Regional Library.

**Dav Robertson** (MSLS '75) has been elected chapter chair-elect for the Special Libraries Association. He is director of the NIEHS library in Research Triangle Park.

**Martha M. Smith** (MSLS '79) has been appointed to the faculty at Drexel University's College of Information Science and Technology (IST). She will be responsible for providing leadership and coordination for the college's online M.S. program.

**Hugh J. Treacy** (MSLS '79) is associate director of the Whittier Law School Library in Costa Mesa, Calif. He is also treasurer of the Orange County Library Association.

**Eleanor I. Cook** (MSLS '82) married Joseph R. Balint Jr. on March 7, 2000. She is serials coordinator at Appalachian State University and is president of the North American Serials Interest Group for 2002-2003.

**Laura Davidson** (MSLS '82) became dean of library information services at Meredith College in Raleigh on July 1. She previously served as head of information services at Georgia Southern University's Henderson Library.

**Gerald Holmes** (MSLS '84) participated on the panel for the program "Your Article Has Been Accepted. . ." during the fifth National Conference of African American Librarians in Fort Lauderdale, Aug. 13-15. Holmes, an assistant reference librarian at Jackson Library at UNC-Greensboro, also served on the volunteers subcommittee for the Association of College and Research Libraries' (ACRL) 11th National Conference in Charlotte in April.

## In Memoriam

**Jessie Clegg Griffin** (ABLS '32) Jan. 28, 1993  
**Evelyn Day Mullen** (ABLS '32) Nov. 5, 2001  
**Eleanor Robinson Pearsall** (ABLS '33) July 19, 2002  
**John Wesley Dudley** (ABLS '35) Dec. 28, 2001  
**Sarah Bowling Holland** (ABLS '38) Oct. 6, 1999  
**Eleanor Smith Godfrey** (ABLS '39) July 4, 2002  
**Nancy Wilson Levy** (ABLS '40) Jan. 7, 2002  
**Ruth Johnston Davis** (BSLS '42) Dec. 26, 2001  
**Lunelle Geer Archer** (BSLS '43) May 13, 2002  
**Elizabeth Henderson Wood** (BSLS '43) Aug. 4, 2000  
**Eleanor Smith Alexander** (BSLS '44) Jan. 4, 2001  
**E. Lucille Higgs** (BSLS '44) Dec. 26, 2000  
**William Edward Ticknor** (BSLS '47) Nov. 24, 1999  
**Ethel Collins Wakefield** (BSLS '48) Aug. 27, 2002  
**Marian Sanner** (BSLS '49) March 28, 1997  
**Clyde Joseph Miller** (BSLS '50) Jan. 14, 1997  
**Flora Susan Lockridge** (BSLS '52) Dec. 20, 2000  
**John Wesley Pinkerton, Jr.** (BSLS '56) March 3, 2002  
**Peter Kudrik** (MSLS '58) April 9, 1991  
**Eunice Paige Drum** (MSLS '66) June 10, 2002  
**Margaret Brown Hunnicutt** (MSLS '68) May 8, 2002  
**J. Marshall Bullock** (MSLS '88) Aug. 20, 2002

*Death notices are provided by the UNC-CH General Alumni Association (GAA). Dates in parentheses indicate class year. Notify the GAA Records Department with death announcements at PO Box 660; Chapel Hill, NC 27514.*

**Susan Janet Towe** (MSLS '94) is the Public Services Librarian at Northern Marianas College in Saipan, Northern Mariana Islands.

**Andrew Koebriek** (MSLS '95) ran as a Green Party candidate for secretary of state of Minnesota.

**Sharlene Harris** (MSLS '96) is director of libraries for the Government of the Virgin Islands.

**Jane Ibl** (MSLS '96) is senior research specialist at Exponent Failure Analysis Associates in San Francisco. She has also served as chair of the Professional Development Committee of the San Andreas Chapter of SLA for the past three years.

**Doug McGee** (MSLS '96) is engineering librarian at Nimitz Library at the U.S. Naval Academy in Annapolis, Md.

**Lynn W. Zimmerman** (MSLS '96) received a PhD in curriculum and teaching with a concentration in the cultural foundations of education from UNC-Greensboro in May. She is assistant professor of multicultural education at Purdue University-Calumet in Hammond, Ind.

**Evelyn M. Poole-Kober** (MSLS '97) attended the 12th annual SAIL (Southeast Affiliate of IAMSILIC) conference at the Virginia Institute of Marine Science in May. She was elected SAIL representative to IAMSILIC (International Aquatic

and Marine Science Librarians and Information Centers). She also served on the Task Force on Online Library, which was formed by the Air & Waste Management Association (AWMA).

Poole-Kober also attended the Fifth Annual Meeting of the Atmospheric Science Librarians International (ASLI), which was held in conjunction with the 82th Annual Meeting of the American Meteorological Society, in Orlando in January. As the 2000 ASLI chair, Evelyn serves on the ASLI executive board and is also membership chair.

**Steven Case** (MSLS '98) married Sue Brown on August 8. The couple resides in Chapel Hill.

**Ralph Kaplan** (MSLS '98) received the Al Maresh Memorial Award in August at the international conference of the Correctional Education Association in Portland, Ore. He received the award for his web-based work for the Correctional Education Association. Kaplan is a systems librarian for NC LIVE, North Carolina's virtual library.

**Robin Hollingsworth** (MSLS '99), director of the Sampson-Clinton Public Library System, and Joey Williford, a pharmacist with Eckerd Drug and Newton Grove Drug Company, were married July 27.

**Renee McMannen** (MSLS '99) married Keith Beard on April 20. She is employed in the information management organization at GlaxoSmithKline in Research Triangle Park.

**Rich Murray** (MSLS '99) is catalog librarian for Spanish and Portuguese languages at Duke University. He is also the 2002-2003 chair of the Shirley Olofson Memorial Award committee of the American Library Association's New Members Round Table and was appointed to the Subcommittee on Recruitment of the Association of College & Research Libraries' Western European Studies Section.

**Naomi V. Tuttle** (MSLS '99), formerly health sciences librarian at Shenandoah University in Winchester, Va., is now a library media specialist at Park View High School in Sterling, Va. She will also be working on her teacher certification and M.Ed. with a specialization in reading.

*Continued on facing page*



**Renewing Ties in Taiwan ...** SILS doctoral alumni Irene Owens (far left) and Wen-Chin Lan (far right) joined faculty members Barbara Moran (second from left) and Evelyn Daniel at the International Conference on Public Libraries held in October in Taipei, Taiwan. Daniel, Moran and Owens spoke at the conference; Lan, an August Ph.D. graduate, lives in Taipei.

## What's Happening with SILS Alumni

*Continued from facing page*

**Heidi J. Dressler** (MSLS '00) is a librarian and archivist at Rush-Presbyterian-St. Luke's Medical Center in Chicago, Ill.

**Winifred Fordham** (MSLS '00) is assistant preservation librarian at Wilson Library at the University of North Carolina at Chapel Hill.

**Mihoko Hosoi** (MSLS '00) is public services librarian at Cornell University in Ithaca, N.Y.

**Jennie Radovsky** (MSLS '00) is branch manager of the Baron F. Black Homework/Learning Center, which is part of the Norfolk Public Library System, in Norfolk, Va. The learning center is designed to serve the needs of the community's children and young adults.

**Alison Gilchrest** (MSIS '01) is research associate with the Metropolitan Museum of Art's Department of Paintings Conservation in New York City.

**C.L. Quillen** (MSLS '01) is a librarian at

### got news?

Send updates to Ann Lambson at [lambson@email.unc.edu](mailto:lambson@email.unc.edu) or CB#3360, 100 Manning Hall; Chapel Hill, NC 27599-3360. Make sure to include your degree and the year you received it.

the Camden County Library System's South County Regional Branch Library in Atco, N.J.

**Anna Van Scoyoc** (MSLS '01) is reference and instructional technology librarian at the University of Georgia.

**Dr. Debra J. Slone**, (Ph.D. '01), has joined the faculty of the School of Library & Information Studies at Clark Atlanta University in Atlanta, GA. Slone's dissertation appeared in Vol. 53, No. 13 of the *Journal of the American Society for Information Science and Technology (JASIST)*.

**Paulina Vinyard** (MSLS '01) married Andrew Harper on Aug. 4, 2001. The couple now resides in Houston, where Paulina is the serials librarian at the University of Houston.

**Endrina Tay** (MSLS '02) is the coordinator of cataloging and metadata for the Jefferson Library at the Thomas Jefferson Foundation in Charlottesville, Va. □

## SILS Now Offering Online Program for School Librarians

SILS and UNC-Chapel Hill's School of Education now offer online courses designed to meet the certification requirements for lateral entry prospective and provisionally certified school librarians.

This new program was developed in response to the steadily declining numbers of licensed school library media coordinators in the state of North Carolina since the mid-1980s. The need for such professionals in the state is at an all-time high, said Professor Evelyn Daniel, coordinator of the program at SILS.

The program is designed for people who possess master of library science (MLS) degrees, but do not have 076-school library media certification. The course offerings also provide an excellent opportunity for prospective students exploring a career in school library media.

Courses are delivered via a combination of one-to-three face-to-face weekend meetings in Chapel Hill. The remainder of course assignments and materials will be delivered via the Internet.

Upon completion of a series of courses and passage of the Professional Knowledge Test of the National Teacher's Exam, the school may recommend students for certification.

For more information, contact Dr. Daniel at (919) 962-8062, [daniel@ils.unc.edu](mailto:daniel@ils.unc.edu) or visit [www.ils.unc.edu/slmc](http://www.ils.unc.edu/slmc). □

## Limited Spots Remain For Oxford Seminar

In May, for the 11th consecutive year, SILS will sponsor its "Libraries and Librarianship: Past, Present and Future" seminar, a two-week trip to Oxford, England, where participants trace the Bodleian Library's past and chart the future of information and library services.

The program is sponsored by SILS and the University of Oxford's Bodleian Library and its Department for Continuing Education. Participants may earn three hours of graduate credit from SILS for attending the May 18-31, 2003, seminar.

Registration is limited and early registration is encouraged. An online registration form can be found at [www.ils.unc.edu/ils/continuing\\_ed/oxford](http://www.ils.unc.edu/ils/continuing_ed/oxford). □

