Instructional Librarianship Course Advising Grid

The Association of College and Research Libraries (ACRL) has identified seven roles for teaching librarians that "conceptualize and describe the broad nature and variety of the work that teaching librarians undertake as well as the related characteristics which enable librarians to thrive within those roles."[1] These roles include:

- Advocate
- Coordinator
- Instructional Designer
- Leader

- Lifelong Learner
- Teacher
- Teaching Partner

The coursework for the instructional librarianship specialization is designed to develop your skills in each of these areas. In addition to the required coursework, it is strongly recommended that you gain library teaching experience during your time at SILS. This can be accomplished through a paid position with the University Libraries, a supervised field experience (INLS 795), volunteer opportunities like those offered by the Community Workshop Series at SILS, or potentially through a capstone practicum project.

UNC's Center for the Integration of Research, Teaching, and Learning (CIRTL) (https://gradprofdev.unc.edu/cirtl-unc-chapel-hill/) offers optional instructional certification for graduate students that seeks to help them build their teaching portfolios. Certification at the Associate level requires completion of a departmental pedagogical training course (satisfied by INLS 782), completion of at least one diversity training, submission of a teaching statement (written in INLS 782), and participation in a professional learning community. While not required, CIRTL certification may give you an additional advantage on the job market.

Core Courses (Take in Your First Year)			
INLS 777: Perspectives (Fall)		INLS 776: Ethics (Spring)	
Recommended Bin Courses			
Information	Services and Organizations	Technology	People and Communities
Take at least 2	*Take at least 1 (MSIS) or 2 (MSLS)*	*Take at least 2 (MSIS) or 1 (MSLS)*	*Take at least 1*
- INLS 513: Resource Selection and Evaluation - INLS 520: Organization of Information - INLS 530: Young Adult Literature and	- INLS 501: Information Resources and Services - INLS 783: Library Instruction and Pedagogy (Spring, recommended in first year)	- INLS 560: Programming for Information Professionals - INLS 534: Youth and Technology in Libraries (Spring)	- INLS 500: Human Information Interactions - INLS 690: Information Professionals in the Makerspace

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[1] ACRL (2017). Roles and Strengths of Teaching Librarians. Retrieved from https://www.ala.org/acrl/standards/teachinglibrarians

Related Materials (Fall) • INLS 732: Children's Literature and Related Materials (Spring)	• INLS 782: Library Assessment (Fall, recommended in second year)		• INLS 690: Community Data Lab • INLS 690: Disability Information and Informatics • INLS 737: Inclusive Information Services for Diverse Populations

Capstone (Take in Second Year)

- INLS 778 / 992 (research-based master's paper track) OR
- INLS 779 / 992 (practicum / project track)

Additional Recommended Courses and Professional Development

- INLS 795: Professional Field Experience
- Courses from the UNC School of Education (EDUC) as available
- University CIRTL certification at the Associate level: https://gradprofdev.unc.edu/cirtl-unc-chapel-hill/