

INFORMATION AND LIBRARY SCIENCE @Carolina

The SCHOOL of INFORMATION and LIBRARY SCIENCE • The UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

SPRING 2001

WWW.ILS.UNC.EDU

NUMBER 58



“An Enormous Richness”

International Diversity Adds to SILS' Success

By Ashley Atkinson

SILS' international students are a diverse group, bringing with them to Chapel Hill a wide range of talents, skills and experiences. They come to SILS from all corners of the globe -- from as far away as China, South Africa and Russia, or as close as Canada. For these students, and the occasional faculty member, life at UNC-Chapel Hill is often very different from that which they've known in their homelands.

While they are accustomed to different languages, customs and academic settings, international students still find a place at SILS. “What I feel is that you develop a feeling of belonging to this community –

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A Letter from the Dean

To Grow, We Must Continue to "Go Global"

In his book, *The Lexus and the Olive Tree*, Thomas Friedman talks about globalization as the system that is replacing the Cold War as the defining force in today's society.

Once again, access to information is seen as playing a central role in the ongoing social transformation. In fact, it is connections between people and information through the World Wide Web that are making the new global unity possible. Whereas the most frequently asked question in the Cold War was "How big is your missile? Friedman points out that the most frequently asked question today is "How fast is your modem?"

In the field of information and library science, we have been concerned with selecting, organizing and accessing the best information for our users for centuries, so the power of information is not a new idea for us. What is new is the relevance and ubiquity of our knowledge base in the information age and the potential that exists for growth and rapid change in our schools and in our profession.

At SILS, we are very aware of this potential and we are taking advantage of it as we pursue initiatives such as increasing the size of our programs, creating new joint masters degrees with other professional schools such as business and a developing a new undergraduate major in information science.

Another area of attention and growth at SILS is international programs. Our previous dean, Barbara Moran accepted a position as director of international programs in 1999. During her deanship, Barbara was instrumental in developing our summer school program with Oxford University and forging relationships with Charles University in Prague and the Royal School of Library and Information Science in Copenhagen. We intend to build on these relationships and create others as we increasingly "go global" with our thinking and our programs in the future.

One of these global initiatives is in the area of health science knowledge management. SILS received a grant from the North Carolina/Israel Partnership to hold a conference titled "Sharing our Strengths: Cooperative International Distance Education in Health

Science Knowledge Management" on Feb. 19. A delegation of Israeli faculty members from the Hebrew University of Jerusalem, Tel Aviv University, the University of Haifa and Bar Ilan University joined us for several days to plan a joint curriculum in this specialized health sciences area.

Our one-day public meeting included library and information science educators from across the nation and leaders in international distance education from other parts of UNC-CH and Research Triangle Park. Carol Jenkins, director of the UNC-CH Health Sciences Library and president-elect of the Medical Library Association, provided the keynote presentation on the educational needs of health science information practitioners.

This initiative in health sciences has the potential to act as a model for the development of other specializations in the school that will benefit SILS students as well as those around the world.

We are currently offering our first distance-based course on "Evidence-Based Medicine for the Medical Librarian"

taught by Connie Schardt and Julie Garrison from Duke University and Julie Kochi from UCLA. The course includes seven SILS students and 13 information and health practitioners from around the globe.

Students can take this course for SILS academic credit or continuing education credit awarded by the Medical Library Association. Further information about a second offering of the course in June and July 2001 can be found on the SILS website at www.ils.unc.edu. Additional courses will be added in the coming year and other schools will be invited to

participate in a consortium approach to curriculum development as the program evolves.

These are exciting times for information and library science research, education and service. I hope you enjoy this special international issue of the SILS newsletter and I hope that you will consider yourself part of not only our community at SILS but also part of the global community that we are building. □



Joanne Gard Marshall

"We intend to build on these relationships and create others as we increasingly 'go global' with our thinking and our programs in the future."

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Published by the UNC-CH School of Information and Library Science and its Alumni Association for the school's alumni and friends.

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"An Enormous Richness"

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with the campus life, the close relations to other students and to faculty members," says Ph. D. student Christina Pattuelli, who arrived at SILS from Italy in January. Each international student must adapt to the challenges of a new way of living and learning, but in the process brings his or her own unique cultural contributions to the school.

"International students provide enormous richness to the SILS community," said Professor and Dean Emeritus Dr. Barbara Moran. "It is hard to remain ethnocentric when you are able to study and learn with people from other countries."

Different Strokes

The challenge of adjusting to student life in a foreign country extends even to the basics – like trying to set up a phone line, which master's student Yukiko Sakai couldn't do for two weeks because of language barriers, and learning to handle the differences between Japanese and American computers. Master's student Qhoshi Mngomezulu said that he didn't use computers at his off-campus evening study program in South Africa, and had to learn to operate one before coming to SILS.

Foreign students often need help in learning the ropes of living in this area, said Ph. D. student Lokman Meho, who received his bachelor's and master's degrees at the American University of Beirut in Lebanon, where he also worked in the library for eight years. "It takes so much time to learn all of these things," he said, "like where to buy groceries or where to rent an apartment."

But the biggest challenge, for many students, is adapting to the differences in teaching and learning methods.

"In addition to English as the second language for me, the difference of lecture style here was challenging," said Sakai, who received her bachelors degree from Keio University in Japan in 1983 and began studying at SILS in the fall of 1999. "In Japan, students are usually quiet and not supposed to ask a lot of questions interrupting the instructor's talk. I had to encourage myself to be aggressive and to speak out."

Pattuelli, who came to SILS this semester after 15 years of library experience in Italy,



Ph.D. student Christina Pattuelli came to SILS from Italy, where she took part in the pilot project for automating her country's national library system.

agreed. "The way of taking classes is very different. We are not used to the kind of assignments from session to session," she said. "In classes [in Italy] we are not used to participating at all. I have to push myself." Pattuelli, who graduated from the University of Bologna, took part in the pilot project for automating Italy's national library system.

In addition to encouraging them to speak out in class, UNC offers international students more freedom to speak out *outside* the classroom.

"You talk what you think and believe in without fear of being punished," said Meho. "In Lebanon, you take your professor's beliefs into consideration before your own."

Comforts of Home

Beyond the challenges of the classroom, the most difficult part of adjusting to life as an international student is often simply leaving behind the comforts of family and home, like favorite foods or sporting events.

"You have your family, your friends you have been with for life," Meho said. Most Lebanese live with their parents until they get married, he said, so "When you get back home your bed is ready, your food is ready."

Moreover, many foreign students base their conception of the United States on what they see in the media, giving them a

somewhat distorted view of American life, Meho said.

"Our perception of the U.S. is based on what we see in movies: violence, drugs, killings, money," he said. Sakai concurred, saying that "Japanese are told that American cities are dangerous." Both were pleased to discover that for Chapel Hill, that depiction isn't accurate.

"When you come here, you see that people are nice and honest," Meho said. "Chapel Hill is a peaceful town," Sakai agreed.

Finding Community

SILS also provides more resources than some international students find in their home countries, like the current books, databases and periodicals that Mngomezulu said were not available to him in South Africa.

Meho said that UNC offers more than he found in Lebanon as well. "There are more resources and opportunities to develop and improve here at a faster rate – academically, professionally, technologically," he said. "There are so many services available; you have great opportunities."

UNC's campus is also an attraction for international students, like Pattuelli, who are used to decentralized urban universities. "The campus is a great space for meeting, for mingling with people, to give you a wide

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Ph.D. student Lokman Meho, from Lebanon, is very active in campus activities at Carolina, especially sporting events, he says, such as this SILS outing to a Lady Tar Heel basketball game in 1999.

"An Enormous Richness"

Continued from previous page

feeling of community," she said.

The support and guidance that international students find in SILS faculty and staff also help develop that feeling of community, several students said.

SILS has double the number of faculty of her university in Japan, and "many people working for students," said Sakai. "You have a much more close relation with the professors. We are not used to communicating as much as you do here. It gives you the feeling that you are followed step-by-step."

But the challenges of adjusting to a new country extend to faculty as well. Even after seven years in the United States, SILS research fellow Noriko Hara still encounters some cultural difficulties.

"I do ethnographic work, and sometimes people talk about, for example, a TV commercial from a long time ago, and I have no clue what they are talking about," said Hara, who received her undergraduate degree from Yokohama National University in Japan. "That kind of cultural context is sometimes difficult."



SILS research fellow Noriko Hara (right), here with her aunt Machiko, says putting things in their proper cultural context is often a challenge for international students and faculty members.



Master's student Yukiko Sakai says that a major difference between her native Japan and the United States is evident in lecture styles. In Japan, students are discouraged from saying much during class; here, she says, she must challenge herself to "be aggressive and speak out."

Hara earned her master's and doctorate degrees at Indiana University, and her experience in America allows her to share advice with international students at SILS. "I give them some advice or we talk about common problems or something we found interesting," she said. "It seems good for me, and good for them, too."

Looking Ahead

"Life is definitely easier back home than here," Meho said. "But challenges are interesting. I became more mature by coming here, and learned many things I would not have learned."

It's the opportunity to learn that draws students to SILS from around the world, despite the challenges of life in an unfamiliar place. But those challenges can be overcome with help from SILS staff and fellow students.

Although making friends here is more difficult than in Lebanon, Meho said, he feels very integrated into UNC society and its activities. "I follow every single UNC team, and I feel very bad and sad when they lose," he said. "And no single day passes without me reading the *DTH*." He has become involved in a variety of organizations and even started tennis and soccer teams for SILS faculty, staff and students.

Several of SILS' international students said they plan to teach after they graduate,

either in the United States or their home countries. Sakai plans to return to Keio University to resume work in the libraries there, but she doesn't want to lose her ties with the United States.

"I want to be a kind of bridge person between people in the U.S. and Japan, and work with international collaborations," she said. She has previously worked as an instructor with an organization that teaches U.S. researchers how to use Japanese data. "I wanted to make a human network of students, faculty and resources," she said.

The experience of learning at SILS allows international students to grow not just professionally and academically, but personally. "The crossover of cultures is a great opportunity for an individual to improve not only your knowledge of something, but to become a better person," Pattuelli said. "This is my goal, to become a more broad-minded person."

International students' presence at SILS allows their American peers and instructors to grow as well. "Last semester in my human resources management class, almost half of the students were international. Because the enrollment was so diverse, we were able to discuss cross-cultural differences in how people are managed," Moran said. "It did not take long for it to become apparent that the things we in the U.S. had always taken for granted in the workplace were not true worldwide. We all learned a great deal from one another, and as a result of the interaction among the students this was one of the best classes I ever taught." □

Melting Pot

The breakdown of where SILS' international students are from:

China	16
Canada	2
Korea	2
Israel	1
Italy	1
Japan	1
Lebanon	1
Russia	1
Singapore	1
South Africa	1
South Korea	1
Taiwan	1

A World of Possibilities

By Barbara Moran

It has become a cliché to say that that we live in a global environment, but it is a cliché that is true. Everyone at SILS has been affected by this new "one world" attitude. As director of international affairs at the school, I've seen the number of international opportunities for faculty members and students at SILS increase each year, greatly expanding our knowledge and broadening our perspectives.

SILS has created individual formal study-abroad agreements with two schools: the Royal School of Library and Information Science in Copenhagen, Denmark and the Faculty of Information Studies, Charles University, Prague, Czech Republic. In addition, UNC-Chapel Hill has formal university ties with approximately 75 international schools and universities where SILS students can spend a semester, or year, and study abroad while paying UNC tuition. A few SILS students have completed their field experiences in an international setting, for example, at the American School in Paris, in Peru and at the Bodleian Library in Oxford, England.

Also each year, SILS welcomes a large number of international students to both its master's and Ph.D. programs. In the past few years, we have drawn students from all over the world including Australia, China, the Czech Republic, Denmark, England, Germany, Italy, India, Korea, New Zealand, Russia, Slovenia, Switzerland, Taiwan and Tanzania. These students bring fresh perspectives to SILS classes and enrich the learning experience for everyone.

SILS plays host to a large number of international visitors each year. Some of these visitors spend a semester with us; others are here for much briefer periods of time. Through a Title VI grant, we have been able to bring three faculty members from Eastern Europe for semester-long visits, and the recent renewal of that grant ensures that this program will continue for another three years.

We have had several faculty members supported by Fulbright fellowships visit us from India and faculty members from the Royal School of Library and Information Science, Hebrew University and the University of Sheffield have taught courses at SILS. Other visiting scholars have come for the semester from Japan, Great Britain and Korea. In addition, each year we have a large number of international visitors from all parts of the world. Usually, these visitors give lectures so that SILS and the UNC community can benefit from their experiences.

As the world becomes more globalized, so must our curricu-



SILS' annual Oxford seminar is just one example of SILS' global reach. The program sends two dozen students and professionals to England each year for two weeks of study at Oxford University and the Bodleian Library. A similar seminar in the Czech Republic is currently in the planning stages.

lum and faculty. Global aspects are incorporated in many of our classes, and we offer a special course, International and Cross-Cultural Perspectives for Information Management, that compares institutions, processes and trends in the globalization of information management.

SILS faculty members regularly travel abroad as Fulbright scholars, as visiting scholars or speakers at foreign universities and organizations and as participants in international conferences.

And of course, for the 11th consecutive year, SILS is co-sponsoring its popular Oxford summer seminar. This two-week summer program takes students and practicing librarians to England to study the past, present and future of British librarianship. One SILS faculty member each year serves as academic advisor on the trip, a role to be filled this year by Dr. David Carr.

In addition, for the past two summers, faculty and students from SILS have worked with the World Library Partnership and participated in the training that sent dozens of librarians to Zimbabwe and South Africa to work with rural library development.

All of us at SILS continue to look for ways to increase our global perspectives. We recently hosted a joint SILS-Israeli conference on cooperative international distance education in health science knowledge management. The program was funded by the North Carolina/Israel Partnership. Later this year, SILS will be working with Charles University in Prague to set up a new summer program, similar to the Oxford seminar. This new course will be offered for the first time in June 2002.

A number of us from the school have recently participated in writing a large grant that would send SILS faculty to Moscow and Irkutsk and bring faculty from those locations to SILS. So, although our hearts remain in Chapel Hill, we continue to look to our colleagues and sister institutions from across the world to broaden our perspectives.

Worldwide, librarians and information professionals have a lot to teach each other. We hope that SILS will continue to be a leader in the opportunities we offer our students and faculty (and graduates through the summer seminars) to expand their world views and become global citizens. □

Moran, former dean of the school, is a professor at SILS. She served as academic advisor for the school's Oxford seminar in 1994 and 1996. She currently serves as the school's director of international affairs.

Andreassen Enjoys Semester With 'Crazy Americans'

By Ashley Atkinson

Although we spell the name of his home city the wrong way (it's København, not Copenhagen, he insists), Danish exchange student Christian Nyhus Andreassen still has good things to say about the "crazy Americans" he encountered in his semester at SILS.

"You rule!" said Andreassen who, along with Christina Aa, spent the fall semester at SILS on an exchange program with the Biblioteksskole, Denmark's Royal School of Library and Information Science.

University life at UNC is quite different from that in Denmark, Andreassen said. "The largest difference is that at UNC, the faculty have a much larger surplus when it comes to involving themselves with the students' work. The staff at UNC seemed to have more 'air' – not so pressed by understaffing as in Denmark," he said. "In Denmark the professors are running alongside the students, looking like they have already missed 20 appointments before noon."

Even the basic purpose of a university education is different here, Andreassen said. "The teaching is much more focused on future jobs than the Danish, which is more theoretically and philosophically focused."

During his stay, Andreassen took classes in Internet applications, human resources management and metadata. He and Aa also developed a Web site about the Denmark exchange program (www.ils.unc.edu/exchange).

His relationships with SILS professors and students were excellent, Andreassen said. "We met both personally and professionally on many levels. [It was] cool that people were able to put down their work and go for a cup of coffee once in a while."

He also appreciated the opportunity to meet students from other areas of study. "That you are not only meeting people from your own field of study is a very large improvement in comparison to Denmark where the different parts of the university are more separated," he said.

Andreassen said he enjoyed UNC sports and the beauty of North Campus, and he even got a taste of dorm life while staying in Carmichael Residence Hall. "[It was] quite an interesting thing to share room with someone seven years younger than you," he said.



Christian Andreassen, above with fellow Danish exchange student Christina Aa, says faculty members in America have more time to involve themselves in their students' work. He enjoyed the opportunity to get to know his professors "both personally and professionally."

Andreassen hopes to make a return visit to the university sometime soon, and extends a reciprocal invitation to his SILS peers. "If you are ever in Denmark, stop by for a tour of our wonderful capital," he said.

"Had a wonderful time! Thanks y'all!" □

Spanning the Globe ...
Every year, SILS hosts visitors from all over the world. On this unseasonably warm winter day, Dean Joanne Gard Marshall (right) met with Rowena Cullen, senior lecturer of library and information studies at Victoria University of Wellington in New Zealand.



SILS Hosts Conference Connecting US, Israel

On Feb. 19, SILS and the North Carolina/Israel Partnership (NCIP) hosted a conference titled "Sharing Our Strengths" intended to develop an international collaborative distance education certificate program in health sciences knowledge management.

The conference, held at the Carolina Club, was funded by a grant from the NCIP and organized by the NCIP planning group. The group is composed of five SILS faculty members and representatives of four leading Israeli universities: the Hebrew University of Jerusalem, Bar Ilan University, Tel Aviv University and the University of Haifa.

Panels included "Distance Education for Health Science Information Specialists," moderated by Professor and Dean Emerita Barbara Moran; "International and Interdisciplinary Collaboration," moderated by Professor Barbara Wildemuth; and "Success Stories for Web-Basted Health Science Educational Programs," moderated by Associate Professor Claudia Gollop. □

A Message From Prague - Part II

Semester Abroad Was Well Worth the Trip

The following is taken from a letter written by second year master's student Susan Huffman following her semester abroad at Charles University in Prague. It follows last issue's letter from Pavla Skarlantova, who spent the spring 2000 semester here at SILS.

By Susan Huffman

I have only one word of advice to any student considering one of the SILS exchange programs – GO!

I spent the fall semester in Prague at Charles University, where SILS has an exchange with the Institute of Information Studies and Librarianship. Studying abroad gave me the opportunity to understand a different corner of the world, meet people from many countries and enrich my educational experience by learning about librarianship from a different perspective.

While there, I took three courses and worked closely with two different professors. I completed an independent study with Richard Papik titled "Competitive Intelligence via Online Databases," which focused on CI resources for Central and Eastern Europe. I also attended his weekly online retrieval course, which gave me the experience of being in a Czech university classroom and interacting with Czech students.

Together with Dr. Stanley Kalkus I undertook a survey of special libraries in the the Czech Republic. We visited a variety of libraries, including the Library of the Czech Parliament; the library of CERGE-EI, a joint academic program between the University of Pittsburgh and Charles University; the International Baptist Theological Seminary; the Patent Library of the Czech Republic; and the Libri Prohibiti, a library that collects Czech samizdat, which are underground writings from the communist era.

My visit to the Libri Prohibiti encouraged further research into

"Without exception, my experience in Prague was an excellent one. The professors I worked with made my educational pursuits challenging, interesting and most enjoyable."

Czech samizdat and I used this as the topic for my master's paper. Completing my paper while living abroad proved to be quite a challenge, but all problems were resolved with the help of my advisor, Dr. David Carr; SILS Student Services manager Lucia Zonn; and fellow SILS student Anna Cleveland.

Dr. Carr and I corresponded solely via e-mail,

swapping ideas and sending revisions of the paper as attachments. Lucia was a great help not only with the nuts and bolts of the paper, but she also helped out at the beginning of the semester when I completed my comprehensive exams via e-mail from Prague. The biggest obstacle to overcome turned out to be the most basic one – paper! As any SILS alumnus knows, the paper for printing must meet certain size and weight requirements. With the writing and research aspects of my paper almost complete, I realized that European paper standards are different from those in the United States. After unsuccessfully scouring stationery shops and even calling the U.S. Embassy, I resolved the problem by e-



SILS master's student Susan Huffman stands with two of her Charles University professors, Dr. Richard Papik (left) and Dr. Stanley Kalkus.

mailing the paper to Anna and having her print it out stateside. A truly virtual master's paper experience!

Prague is simply an amazing place to live and study. While there, I lived in a dormitory for international students and came away with new friends from all over the world. In addition to my other classes, I participated in a beginning Czech language course. Because Prague is a popular tourist destination, most people in stores and restaurants speak English, but it is nice to be to say "Jedno pivo, prosim" and be understood.

I arrived in Prague in early October, just after the IMF/World Bank protests, and left a few days before Christmas. Christmas is cause for major celebration in the city, and features markets, concerts and other festivities. In between, I visited too many museums to count, saw the numerous sites of Prague, discovered the finer points of Czech cuisine (and the even finer points of Czech beer, the best in the world) and travelled to other towns near Prague such as Kutna Hora, Pilzen and Klatovy. I was fortunate that Czech native Pavla Skarlantova and I got to know each other while she was studying at SILS last year, and she proved to be a wonderful tour guide and friend.

I even discovered a little bit of home while in Prague. I am a big fan of bluegrass music and I found that it is quite popular in the Czech Republic, with numerous bands picking and grinning in and around Prague.

Without exception, my experience in Prague was an excellent one. The professors I worked with made my educational pursuits challenging, interesting and most enjoyable. The city of Prague provided me with more extracurricular activities than I could have imagined. But the most valuable and rewarding experience was simply removing myself from familiar and comfortable surroundings and going to a different place to live and study.

The faculty at the Institute in Prague are excellent hosts and they are eager to have more SILS students studying with them. I encourage anyone interested in this unique experience to contact Dr. Barbara Moran for more information about opportunities in Prague. □

From Folk Dancing to Fiddling, Parkhurst is a Master of the Arts

By Ashley Atkinson

SILS master's student Naomi Parkhurst has a love for all things traditional, one that extends from dancing to quilting to fiddling.

"I like a lot of traditional arts in one form or another," she said. Her interest has led her to establish a local team of folk dancers, as well as a comprehensive Web site about quilt patterns.

Introduced to folk dancing by a babysitter who took her to an event when she was 8 years old, Parkhurst has been dancing ever since. In college, she discovered morris dancing, a form of English country dancing that emphasizes performance at events called ales. Morris dancers, with costumes often adorned in buttons, ribbons or rags, execute dances with names like "Old Woman Tossed Up" and "Donkey Riding."

There wasn't a morris team in this area when Parkhurst moved here five years ago. But there's a wide network of communication among morris dancers, she said. So Parkhurst and her boyfriend, who also dances, used the morris dancing e-mail discussion list to seek out local aficionados. "There was enough critical mass to start a group," she said.

While morris dancing has been practiced for centuries, its origins are debated, Parkhurst said. Her team, Blue Moon Morris, dances a style of morris called Cotswold. The eight-person group performs at two or three events a year, including the annual Festival for the Eno. They plan to dance at dawn on May Day in conjunction with morris groups around the world. And, after the group's namesake, it dances every blue moon.

Parkhurst hopes to someday explore her hobby's native home on SILS' annual Oxford

seminar. That area is "a hotbed for morris," she said.

But Parkhurst's enthusiasm for the traditional arts extends beyond dancing. She also plays the fiddle and enjoys making quilts. "I picked up quilting in college because it's a good way to use up all the scraps I couldn't bear to throw out," she said.

Her interest has evolved into a complex Web site (www.ils.unc.edu/~parkn/quilt) that categorizes and cross-references hundreds of quilt block patterns.



Naomi Parkhurst

Parkhurst said she started creating graphics of quilt blocks in order to arrange quilt layouts on the computer. "By the time I got up to having four or five hundred, I realized that I needed to organize them somehow," she said. "And as long as I was going to do that anyway, I might as well put it up on the Web."

"What interests me is the cross-referencing," Parkhurst said. The site categorizes quilt blocks alphabetically, thematically and visually, and links each block to its various categories. Parkhurst said she has begun enhancing the site with skills like Java script that she learned in her SILS classes. "I actually spend a lot more time on the Web site these days than I do quilting," she said.

The site has attracted quilters from around the world; Parkhurst has received feedback from as far away as France and South America. She even heard from a quilting SILS alumna, and people are starting to link to the site, she said.

From finding morris dancers via e-mail to assisting quilters worldwide with her Web site, Parkhurst has brought her love of the traditional into the technological age. □



Face to Face Students, Employers Come Together At Annual Job Fair

On Wednesday, Feb. 14, students and employers had their annual opportunity to meet each other at the Information and Library Science Career Fair, co-sponsored by SILS and University Career Services.

Almost 200 students and 25 organizations attended the fair, held in the Great Hall of the Student Union. According to Melanie Sinche, assistant director of University Career Services, the event exceeded expectations.

"In terms of comparison to past years, I consider this year's fair to have been one of our most successful," she said. "Many of the employers in attendance commented on the talent represented by the SILS students they met."

Sinche said students also were pleased with the employers in attendance, and that there was a good balance between organizations interested in information and library science students.

Participating organizations included academic libraries from Virginia, Maryland and North Carolina; public libraries; private corporations including IBM, Bloomberg and Dialog; and the Central Intelligence Agency.

Further evidence of the event's success occurred a few days later, Sinche said, when the CIA notified her that the agency had extended offers to seven SILS students." □

2001 Job Fair -- Organizations Represented

- | | | |
|--------------------------------|---------------------------------|----------------------------|
| ■ Appalachian State University | ■ Extensibility Inc. | ■ UNC Academic Affairs |
| ■ Bloomberg | ■ Forsyth Cty Public Lib. | ■ Library |
| ■ Central Intelligence Agency | ■ IBM | ■ UNC-CH Employment |
| ■ Chemical Abstracts Service | ■ Norfolk Public Library | ■ Department |
| ■ Cumberland County Public | ■ NC Library Association | ■ UNC-TV |
| ■ Library & Information Center | ■ NC State Univ. Libraries | ■ University of Maryland |
| ■ Dialog, A Thomson Company | ■ Public Library of Charlotte & | ■ Library |
| ■ Duke Libraries - Perkins | ■ Mecklenburg County | ■ Virginia Tech University |
| ■ Durham County Library | ■ Research Triangle Institute | ■ Libraries |
| ■ ECU - Human Resources | ■ SIRSI Corporation | ■ Wake County Public |
| ■ ECU - Joyner Library | ■ Spirent Communications | ■ Library |

What's Happening with SILS Students

Susan Dennis celebrated the birth of her second son, Jack Rizwan Thomas Iqbal, on Oct. 3, 2000, in Paris, France.

Maggie Hite presented a poster session on Inform the World Librarian Volunteer programs in Southern Africa at ALA Mid-Winter Conference in Washington, D.C. She presented at the open house hosted by the USAID Library. The open house featured six organizations dealing with international information issues.

■ She has also been invited to present two programs at the 45th Annual Meeting of the Comparative and International Education Society conference in March. She will conduct a symposium on sustainable library development in developing countries.

■ In addition, Hite will present at the LAUNC-CH Conference at the Friday Center a talk titled "Books ARE Appropriate Technology." The talk will answer the frequently asked question, "In developing countries, why not skip books and go straight to the Internet?"

■ Hite will take 30 librarians to South Africa this summer with the Inform the World Volunteer Librarian Program. The group will work on service projects and attend the Zimbabwe International Book Fair, the premier book fair of sub-Saharan Africa featuring African writers and publishers. Hite is raising funds to provide African librarians with certificates they can use to purchase culturally- and language-appropriate materials at the fair.

Ph.D. student **Bin Li** and her husband Joe announced the birth of son Jason on Feb. 11.

Yukiko Sakai has published a chapter of a book, "Could Electronic Media Change Scientific Research?" in her native Japan. She also published a journal article, "Digging Deep: Health Science Information Services for the 21st Century," in the report of the 8th International Conference on Medical Librarianship, held in July in London.

In addition, she was encouraged by the SILS course "Electronic Business for Information Professionals" to write the article "Reshaping Library Services in Aspects of Electronic Commerce and a Service-Oriented Digital Library," published in a Japanese journal. □



Becky Imamoto (left) poses with her co-workers at Harvey's Resort and Casino in Lake Tahoe.

From Casino to Carolina

After Year as Lake Tahoe Blackjack Dealer, Career as Librarian in the Cards for Imamoto

By Ashley Atkinson

"Librarian by day, casino dealer by night" — that's the double life of master's student Becky Imamoto, who dealt blackjack in a Nevada casino before arriving at SILS in August.

Imamoto took a summer job at Harvey's Resort and Casino in South Lake Tahoe after graduating from the University of California-Davis in June 1999. Her summer job, however, turned into a yearlong adventure when she stayed on at the casino until leaving to attend SILS.

Starting out with no dealing experience, Imamoto went through a two-week training course and then hit the blackjack table. "At first I was extremely nervous. At most times you have at least \$20,000 in front of you," she said. "However, it is a really simple, basic job, so you don't need much previous experience."

Although experience isn't necessary, Imamoto said patience and customer service skills come in handy. She encountered some unusual characters on her 10 p.m. to 6 a.m. shift, including a man who began to bang his head against a wall when he lost to her.

"I also met many very, very superstitious people who would bring charms to the table or only play if the first card showing was a four or something," she said. Imamoto said she wasn't allowed to deal at the high-stakes tables, so most of her patrons weren't serious gamblers but weekend leisure travelers.

Although she returned to Harvey's to work over the holiday break, Imamoto doesn't have plans to make dealing a lifetime career. "I just wanted to have some life experiences and great stories before I went to graduate school," she said.

None of her friends at the casino could believe that she was going to be a librarian, Imamoto said. But she thinks she can use some of the customer service skills she learned dealing blackjack in her library career. "Hopefully," she said, "library patrons won't be as irate about losing money and consuming large quantities of alcohol." □

"Hopefully, library patrons won't be as irate about losing money and consuming large quantities of alcohol."

-- Becky Imamoto
SILS Graduate Student

School's Unique Partnership With EPA and NIEHS

By Ashley Atkinson

There are some things you can learn in a special library with more than 150,000 documents that you just can't learn in the classroom. That's why SILS' unique partnership with the Environmental Protection Agency (EPA) provides an invaluable opportunity for the school's students.

The more-than-25-year partnership between SILS and the EPA allows master's students to intern at the EPA and National Institute of Environmental Health Science (NIEHS) libraries in Research Triangle Park. The interns play an important role in the agencies' functions, providing information services to approximately 2,000 researchers.

"Whenever someone's starting a new project and they need information, they come to us," notes second-year SILS student Katherine "K.T." Vaughan. "You don't get that training anywhere else."

The SILS-EPA internship program began in May 1975 when a hiring freeze required the EPA to look for alternative means of staffing its research library. Former SILS Dean Edward Holley orchestrated the program after being approached by local federal employees for help. The NIEHS, one of 25 institutes and centers of the National Institutes of Health, hires interns through the SILS-EPA partnership on an inter-agency agreement that began in 1985. In 1999, SILS was awarded the contract to continue administering the EPA/NIEHS programs for another five years.

The partnership gives students the opportunity to apply what they're learning in class, to gain professional-level experience and to acquire a better understanding of what they want to do in the future. The contract provides for between eight and 18 interns annually; this semester, eight SILS students intern at the EPA library and three work at the NIEHS.

EPA and NIEHS interns make a one-year commitment of 20 hours per week,



The staff at the EPA library in RTP includes (top row, from left) Janet Murphy, Claire Locke, Sambhavi Cheemalapati, library director Deborah Balsamo as well as (front row, from left) Brandi Florence, K.T. Vaughan, Kathryn Gunter Lee. Also serving as an intern this year, but not pictured, is SILS student Youngjoo Moon.

rotating through as many as three different library departments. At the EPA library, rotations include reference, interlibrary loan, cataloging, online searching and branch library management.

"It's nice to be able to perform all the functions and watch them interact," says EPA intern Sambhavi Cheemalapati, current president of the SILS student association (ILSSA). NIEHS interns rotate through the serials, cataloging and reference areas.

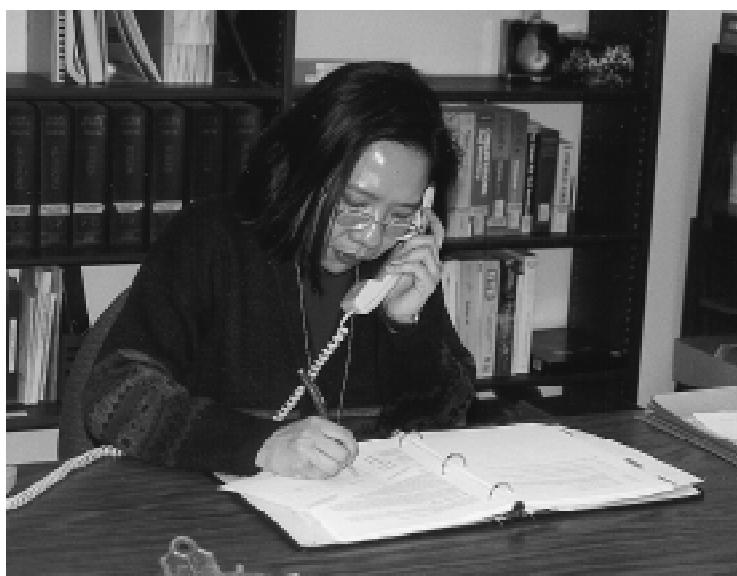
Over the years, more than 280 students have participated in the program. In addition to interns, SILS also contracts with the EPA to provide its library with a five-person permanent staff. Library director and SILS graduate Deborah Balsamo (MSLS '97) has worked there since 1998.

The internship provides invaluable real-life experience, she says. "It gives students a chance to practice what they learn about in the classroom. It provides a unique opportunity for our students, learning a whole new practical experience."

The EPA library in RTP is the second largest of 24 EPA libraries across the country, and the only one staffed by a school of information and library science. Research at the EPA focuses on air pollution and the agency's library collection includes a wide range of scientific and government materials, as well as business and computer information.

The NIEHS library provides support to investigators conducting research on the biological and medical roles of environmental factors in human disease.

The EPA is currently constructing a new facility in RTP which will feature improved space for the library



SILS student Endrina Tay is just one of the many interns who have been able to benefit from SILS' partnership with the EPA and NIEHS libraries.



"The interns bring new perspectives and new developments to the library, and are on the horizon of a fresh perspective."

and NIEHS Benefits Students and Libraries



*ti, Endrina Tay and
lch and Rebecca*

and will be located directly across a lake from the NIEHS campus.

Each year, the EPA library receives more than 17,000 requests for photocopies or loans and answers more than 3,400 reference inquiries. "We get some of the strangest questions," notes EPA intern Endrina Tay, who works in the reference rotation. Such questions can take anywhere from two minutes to two days to answer, adds Assistant Library Director Claire Locke.

But when the answer finally is found, EPA and NIEHS employees are often impressed with the interns' abilities. "Researchers are always saying, 'How did you do that? How did you find that?'" says Tay.

While the libraries focus on scientific issues, the interns stress that a background in science isn't necessary to succeed in the program. "I have a background in painting and I haven't taken science since 10th grade, so I was nervous," says EPA intern Rebecca Lee, who works independently at the Office of Air Quality Planning and Standards branch library in Durham. "But it's more important how you use the tools, not what's in them. You learn how to apply skills you learned in class."

Corey Harper, an NIEHS intern, agrees: "You don't have to know everything to start with, you just have to be good at finding the answer."

The greatest benefit of the internship program, all the interns agree, is the hands-on experience it provides. If not for the interns, "there would have to be professional librarians to do this work," notes Balsamo.

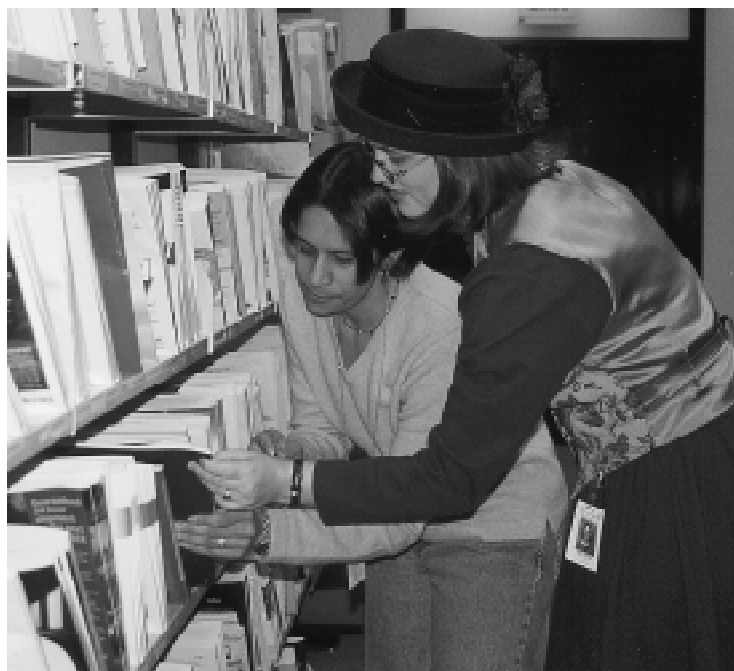
"I think it's impossible to really teach the complexities of real life," adds Harper. "The practical experience of doing this in a live environment is immeasurably valuable."

"They push you to do professional-level work," says Vaughan. Tay agrees. "They train you to do the job and you do it," she notes.

"You learn how to tackle problems on your own first." But, she says, the libraries' professional staffs also offer plenty of mentoring and encouragement.

Past interns have assumed major responsibilities in government agencies, business and industrial libraries, research libraries and information technology corporations such as Nortel, OVID, ISI and others. Many of the Triangle area's special and corporate libraries employ at least one former intern, as do the libraries at Duke, N.C. State and UNC.

Dav Robertson, a member of the first class of EPA interns, has served as director of the NIEHS library since 1977. He got the job, he recalls, largely due to having had experience working at the EPA. "I was able to start off here already knowing the basics of things like interlibrary loan and serials," he says. "I was on my feet when I came to work here."



Sambhavi Cheemalapati (left) and K.T. Vaughan work in the stacks at the EPA library in Research Triangle Park.

Robertson was responsible for incorporating the NIEHS library into the EPA internship program in 1985, and he has hired three former interns onto the library's professional staff. Over 25 years, Robertson says, the program's goal has remained the same: "to give students the kind of experience they need to be successful in libraries."

But the program doesn't just benefit the students; the interns contribute something to the libraries they work in as well. "The interns bring fresh ideas and new developments that are on the horizon in the field," says Balsamo. "While it's challenging to always have new people, you get a fresh perspective all the time." □



*ng fresh ideas
pments that
on ... you get
e all the time."*

- Deborah Balsamo
Director, EPA Library



NIEHS Library Director Dav Robertson (second from left) is flanked by NIEHS interns (from left) Amy Gleeson, Corey Harper and Stephanie Holmgren.

What's Happening with Faculty, Staff

Staff News

A photograph of special projects coordinator/human resources assistant **Julie Davis** and students from her clowning workshop is featured on the website of The Shy Librarian at <http://www.shylibrarian.com/shyphotos/5.htm>. The Info to Go workshop, "Send in the Clowns: Enhancing Children's Programs and Storytelling Through Clowning," was conducted in October at Manning Hall. The Shy Librarian is written by librarians, and is focused on library public relations, community relations and marketing.

Davis, a.k.a. "Cricket the Clown," entertains patients at Duke University's Cancer Patient Support Program and teaches improvisation workshops. She serves on the board of Carolina Health and Humor Association, dedicated to using humor to combat illness and stress. She received her M.F.A. in theater from the University of Texas at Austin, and has studied mime, dance, and clowning with Nell Weatherwax, Leon "Buttons" McBryde (formerly of Ringling Brothers), J.T. "Bubba" Sikes and Nikki McCann, among others.

Administrative Faculty

Jay Aikat stepped down as SILS' director of information technology in January. Aikat, who joined the SILS staff in January 1999, is staying at Carolina to pursue her master's degree in computer science. Associate Professor Dr. David Carr is chairing the committee charged with selecting Aikat's replacement.

Aikat, who previously served as computer systems administrator for UNC's School of Journalism and Mass Communication, earned her bachelor's degree at the Birla Institute of Technology in India, and her master's degree at Ohio University.

SILS Director of Communications **David MacDonald** married Marlyse Hickman on March 10 at the Carolina Inn in Chapel Hill. MacDonald received his bachelor's degree at the College of William & Mary and his graduate degree in journalism/public relations at UNC-Chapel Hill. Hickman, a reference librarian at the Duke University Medical Center Library, earned her bachelor's degree at the University of Virginia and her

Sonnenwald, Wildemuth Honored by ALISE

Associate Professor Diane H. Sonnenwald and Professor Barbara Wildemuth were recently presented a special award by the Association for Library and Information Science Education (ALISE).

Sonnenwald and Wildemuth received the association's Methodology Award for their paper, "Investigating Information Seeking Behavior Using the Concept of Information Horizons." This is the fifth year of the award and the first time a UNC faculty member has won the award. An honorarium accompanied the award, created to recognize papers that address a research methodology issue and provide some examples of the use of that methodology.



Barbara Wildemuth



Diane Sonnenwald

Sonnenwald described the new method at ALISE's recent annual conference in Washington, D.C. Based on Sonnenwald's earlier theoretical work on information horizons, the method asks study participants to draw a map of the people and resources that they access when seeking information. These maps are then analyzed to discover patterns of use, and potential needs for new information systems and collaboration among resources.

"This is a major contribution to library and information science theory," noted SILS Dean Joanne Gard Marshall. "And it is another example of members of our faculty being recognized for being at the forefront of developments in their fields."

Wildemuth Adds to Honors Received in 2000

Dr. Barbara M. Wildemuth, a professor at SILS since 1988, was named Outstanding Information Science Teacher by the American Society for Information Science (ASIS). She received her award in November at the society's annual conference in Chicago.

Established in 1980, the Outstanding Information Science Teacher award is co-sponsored by ASIS and the Institute for Scientific Information. The award recognizes demonstrated sustained excellence in teaching information science. While professional activities and research contributions may serve as support for a nominee, the award specifically recognizes the recipient as a distinguished teacher of information science.

Wildemuth, named SILS' Teacher of the Year for 1999-2000, is the second faculty member at the school to receive the ASIS teaching award. Associate Professor Dr. Stephanie Haas won the award in 1996.

"Barbara is an outstanding teacher and citizen of the school. We are very fortunate to have her with us at SILS," noted Dr. Joanne Gard Marshall, dean of the School of Information and Library Science. "She is someone who is able to balance her commitments to research, teaching and service to the profession and who serves as a wonderful role model for both junior and senior faculty."

Wildemuth received her bachelor's degree in music education at North Central College in Illinois and her master of library science degree at the University of Illinois at Urbana. She also earned a master of education degree at Rutgers University and a Ph.D. in information studies at Drexel University. □

master of library science degree at the College of Library and Information Studies at the University of South Carolina. After a honeymoon trip to the Turks and Caicos Islands, the couple settled into their new home in Durham.

Faculty News

Associate Professor **David Carr** appeared in a recent issue of *The Library Quarterly* (Vol. 70, No. 4, October 2000). In it, Dr. Carr took part in the Millennium Project Research

Agenda by forming a response to the question of collection development. Dr. Carr's response appears on pages XII and XIII of the introduction.

Assistant Professor **Bert Dempsey** began a one-year leave from SILS on Jan. 1 to pursue an opportunity with a startup software company in Research Triangle Park. The company, RateIntegration (www.rateintegration.com), builds software components to support the network management and billing challenges that next-generation bundles of Internet services will require. Dempsey will provide leadership in building technical expertise and presence in some of the newest areas of the Internet space, such as wireless Internet and an XML-based standards effort (IPDR.org).

Dempsey's article "Performance Analysis of a Scaleable Design for Replicating File Collections in Wide-Area Networks" appeared in the July 2000 issue of the *Journal of Network and Computer Applications* (Vol. 23, No. 3, p. 201).

Associate Professor **Dr. Claudia Gollop** recently attended three different conferences in Washington, D.C.:

- "The Public Library and Consumer Health: Meeting Community Needs Through Resource Identification and Collaboration," a conference sponsored by the Public Library Association (PLA), the National Library of Medicine (NLM) and the Medical Library Association (MLA), Jan. 10-11;

- "Reconsidering Library and Information Science Education," annual conference of the Association for Library and Information Science Education (ALISE), Jan. 9-12; and

- The ALA Midwinter Meeting, Jan. 12-17.

In November, Assistant Professor **Dr. Jane Greenberg** was invited to present a paper at the Library of Congress Bicentennial Conference on Bibliographic Control in the New Millennium. Jane's paper compared five Web resource access experiments that employed bibliographic control methods. A copy of her paper and a cybercast presentation can be found at <http://lcweb.loc.gov/catdir/bibcontrol/>. Jane and Larry Alford, deputy librarian at UNC, shared their experiences of the LC Conference with professional librarians and members of the SILS community in December during a brown-bag lunch.

In December, Greenberg led a brown-bag

Chaffin Pleased About Return to SILS

SILS alumna and former director of instructional technology Kristin Chaffin (MSIS '96) has rejoined the school as a fixed-term faculty member with a one-year appointment.

Chaffin said she's happy to be back at SILS in yet another capacity. "I've worked here before, in addition to being a student, so I've got a lot of different perspectives," she said. "One of the reasons I wanted to come back here is the school is a really special place."

What makes SILS special are its people, Chaffin said. They share goals, "with respect to sharing information and learning and teaching, that fit in very well with my personal values. I'm very pleased to be here," she said.

Chaffin left SILS in December 1998 for a systems and database administration position with TManage, a company that implements and manages telecommuting programs. Now she juggles the academic and corporate environments, teaching Data Communications (INLS 80) and Web Databases (INLS 259) while continuing to work part time for TManage.

It makes for a busy schedule, Chaffin said. "Things come up at TManage that I need to take care of, and students need questions answered at all hours of the day."

But she doesn't mind having the best of both worlds. "There were things that I wanted to do with teaching, but at the same time I wanted to maintain my ties with the corporate world," Chaffin said. "I really wanted to balance my interests."

Chaffin resides in Durham. In her spare time she enjoys pursuing glass fusing, an art form that works with warm glass. And, "Like everyone here, I really enjoy reading," she said. □



Kristin Chaffin

lunch on metadata for the Scholarly Communication Working Group Program, and in late November she gave a metadata workshop at the Broward County Public Library in Florida.

Greenberg has two forthcoming publications in the *Journal of the American Society for Information Science* — one on automatic query expansion via lexical-semantic relationships and the other on optimal query expansion processing methods with semantically encoded structured thesauri terminology.

In a recent issue of the *Journal of Internet Cataloging*, Greenberg serves as guest editor. The issue deals with metadata and the organization of educational resources on the Internet. She has also written the first article in the issue, "Metadata Questions in Evolving Internet-Based Educational Terrain."

Boshamer Professor **Dr. Gary Marchionini** presented a talk at the Citizen Access to Government Statistical Data Joint Statistical Meeting, on Aug. 17 in Indianapolis, and presented the keynote address at "Augmenting Library Services: The Digital Library as Sharium" at the NetSpeed Conference in Calgary Sept. 28-30. He also (1) conducted project meetings for NSF Digital Government grant in Washington, D.C., Sept.

15; (2) attended the ASIS&T Board Of Directors Meeting in Chicago Nov. 11; (3) served on the advisory committee of the N.C. Genomics Center; (4) served on the advisory board of ibiblio; and (4) attended the Information Architecture Summit in San Francisco Feb. 2-3.

Marchionini also presented the following papers:

- Marchionini, G., Hert, C., Liddy, L., & Shneiderman, B. (2000). "Extending Understanding of Federal Statistics in Tables." *ACM Conference on Universal Usability*. (Washington), 132-138.

- Marchionini, G., Geisler, G., & Brunk, B. (2000). "Agileviews: A Human-Centered Framework for Interfaces to Information Spaces." *Proceedings of the Annual Meeting of the American Society for Information Science* (Chicago, Nov. 12-16, 2000), p. 271-280.

- Marchionini, G., Brunk, B., Komlodi, A., Conrad, F., & Bosley, J. (2000). "Look Before You Click: A Relation Browser for Federal Statistics Websites." *Proceedings of the Annual Meeting of the American Society for Information Science* (Chicago, Nov. 12-16, 2000), 392-402.

It was recently announced at the SLA Mid-Winter Meeting that SILS Dean **Dr. Joanne**

Continued on following page

What's Happening with Faculty, Staff

Continued from preceding page

Gard Marshall has been named a fellow of the Special Libraries Association. The honor celebrates an individual who is "at or near the mid-point of an active professional career ... in recognition of their leadership in the field of special librarianship and for their outstanding contributions and expected future service to the association." This designation will be formally conferred at the SLA's Annual Conference in June in San Antonio.

Professor and Dean Emeritus **Dr. Barbara Moran** has an article in the January 2001 (Vol. 57, No. 1, p. 100-114) issue of the *Journal of Documentation*. The title of the article is "Restructuring the University Library: a North American Perspective."

■ With Dr. Evelyn Daniel, Dr. Moran led a group from SILS in securing a grant from the North Carolina-Israel Scientific Research Program. "Sharing our Strengths: Cooperative International Distance Education in Health Sciences Knowledge Management."

■ Dr. Moran was also part of panel in a program sponsored by the Academic Affairs Library's Staff Development Committee. The topic of the program was mentoring.

■ She was selected as a Thomas P. Johnson Distinguished Visiting Scholar at Rollins College, Winter Park, Fla., in November, where she delivered a symposium on "Continuity and Change: The Integration of the University of Oxford's Libraries."

Assistant Professor **Dr. Brian Sturm** has completed his book, *The Storyteller's Sourcebook, 1983-1999: A Motif, Title, Subject and Geographic/Ethnic Index to Folklore Collections for Children* (Farmington Hills, Mich.: Gale Group, 2001). The book, co-authored with Margaret Read MacDonald, was published in late February.

Assistant Professor **Dr. Charlie Viles** is currently taking a leave of absence from SILS to pursue an opportunity with a small software development company.

Adjunct Faculty

Teresa Leonard (MSLS '87), director of news research at the *News & Observer* in



SILS Professor **Dr. Jerry Saye** (above with Dr. Joze Urbanija, head of the Department of Library Science, Faculty of Arts, University of Ljubljana (Slovenia)) presented "Tradicionalni Katalogi v Sodobni Informacijski Druzbi" ("Traditional Catalogs in the Information Age") in Slovenia in October. He co-authored the paper with SILS graduate Alenka Šaupel.

The paper was published in the conference proceedings: *Zveza bibliotekarskih društev Slovenije. Strokovno posvetovanje (Maribor, 2000). Tradicionalni mediji v sodobni informacijski družbi (Union of Associations of Slovene Librarians. Annual Conference (Maribor, 2000)) [Traditional Media in the Information Age]: 95-107.*

Saye also gave presentations in two of Šaupel's classes in the Oddelek za bibliotekarstvo, Filozofska fakulteta, Univerze v Ljubljani (Department of Library Science, Faculty of Arts, University of Ljubljana) and visited with Šaupel the Nardona in univerzitetna knjižnica (National and University Library) in Ljubljana. □

Raleigh and a former SILS adjunct faculty member, will receive the prestigious Agnes Henebry Roll of Honor Award at the Special Libraries Association's conference in San Antonio in June. The award recognizes professional excellence in the news library field and distinguished activity in SLA News Division programs and projects. Leonard is a recognized news research champion, mentor to students and author of articles on computer-assisted research. □

Sonnenwald Receives Promotion

Dr. Diane H. Sonnenwald, a faculty member at UNC-Chapel Hill's School of Information and Library Science (SILS) since 1995, has been promoted to associate professor with tenure.

Sonnenwald recently won the Association for Library and Information Science Education's (ALISE) 2001 Methodology Paper Award with SILS Professor Dr. Barbara Wildemuth (see page 10). Sonnenwald has also received a UNC Junior Faculty Research Award.

Before joining SILS, Sonnenwald worked at Bell Labs and Bell Communications Research, and

was a National Science Foundation (NSF) and NATO postdoctoral fellow at Risø Danish National Laboratories in Roskilde, Denmark. She earned her Ph.D. in communication, information and library studies at Rutgers University, received her master's in computer science from Montclair State University in New Jersey, and her bachelor's degree in mathematics and German from Muhlenberg College in Allentown, Pa.

"Diane's research efforts, especially in the area of collaboration, are exemplary," noted SILS Dean Joanne Gard Marshall. "She has shown a great ability to forge partnerships inside and outside the university. Her promotion is indeed very well deserved."

Sonnenwald is currently involved in projects such as the NSF's Science and Technology Center for Environmentally Responsible Solvents and Processes where she is the coordinator of collaborative efforts. She is also collaborating with computer scientists, designing and evaluating a collaborative virtual reality environment for the nanoManipulator, an improved, natural interface to scanned-probe microscopes. □



Diane Sonnenwald

Visit SILS on the Web at:
www.ils.unc.edu



Stories to Tell, Books to Sign ... Acclaimed storyteller and Salisbury native Jackie Torrence signs a copy of her book for a young fan after her Dec. 2 presentation before a capacity crowd at Wilson Library's Pleasants Family Assembly Room. Torrence's appearance, coordinated by assistant professor Dr. Brian Sturm, was co-sponsored by SILS, the UNC-CH Sonja Haynes Stone Black Cultural Center, the Chapel Hill Public Library, Milbre Burch and William and Betty Sturm.

SILS and UNC Business School To Offer Joint Master's Degree

Responding to marketplace needs for high-tech managers with well-rounded, leading-edge business skills, SILS and the Kenan-Flagler Business School have developed a joint master's degree program. Knowledge and skills in both information technology and business are required to fully exploit the potential of the knowledge economy, said SILS Dean Joanne Gard Marshall. "Students at UNC now have this opportunity."

"We are pleased to partner with the Kenan-Flagler Business School in this important venture. Business frequently today involves information products and services and a joint degree from our two programs will create an incredible opportunity for the information entrepreneurs of the future."

A master of science in information science/master's of business administration degree will enhance the quality of each school's current programs, and it will provide an opportunity to meet the needs of the high-tech business world in a more comprehensive manner, said Kenan-Flagler Dean Dr. Robert S. Sullivan.

"Most sectors of business are increasingly being transformed by new information

technologies," Sullivan said. "The MSIS/MBA program will provide the preparation and inspiration required to take advantage of new career opportunities in those businesses poised for success in the 21st century."

After they are admitted to both schools, students will spend one year in the core of each program and then a third year finishing elective requirements from both programs. Students will finish both programs in three years due to some overlap in content.

The partnership between the two schools also will present new opportunities for co-teaching, collaborative faculty research and community and professional service. The joint degree will allow the University of North Carolina at Chapel Hill to meet expanded educational demands with fixed resources, from both a practicality and a cost standpoint.

Dual degree programs between schools of information and library science and business exist in only a few programs nationwide, including the University of California at Los Angeles, the University of Iowa, the University of Michigan and Dominican University. □

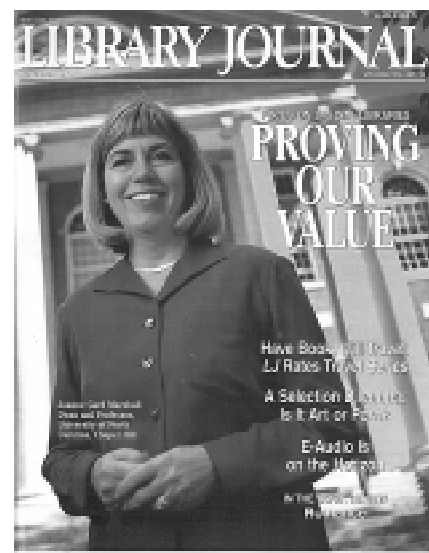
Dean Featured On Front Page Of *Library Journal*

SILS Dean Dr. Joanne Gard Marshall was featured on the cover of the Nov. 15 edition of *Library Journal*, the nation's oldest independent library publication. Marshall's article, "Communicating Our Value," was the issue's cover story.

"This feature in *Library Journal* is a great example of linking research to practice and I feel fortunate to have had this opportunity to communicate so widely with my colleagues in the profession," Marshall noted. "It is important for faculty members to conduct research that is useful to the profession and that moves us ahead in areas such as measuring our value."

Marshall, dean of SILS since January 1999, came to UNC-Chapel Hill from the University of Toronto, where she served as a professor in the Faculty of Information Studies.

Founded in 1876, *Library Journal* is read by over 100,000 library directors, administrators and others in public, academic and special libraries. Published 20 times annually, *LJ* combines news, features and commentary with analyses of public policy, technology and management developments. In addition, some 7,500 evaluative reviews written by librarians help readers make their purchasing decisions. Each issue reviews 250 to 350 adult books, mostly prior to publication, making it a source librarians as well as publishers turn to for early evaluations. □



State's Former Culture Secretary To Address SILS

McCain Keynote Speaker At May Commencement

Betty McCain, UNC graduate and immediate past secretary of North Carolina's Department of Cultural Resources, will be the featured speaker at SILS' spring commencement exercises on May 20.

McCain, recently replaced by Gov. Mike Easley appointee Lisbeth "Libba" Evans, graduated from UNC-CH with a music degree in 1952. She was appointed to the secretary's position in 1993 by then-Gov. Jim Hunt.

The Office of the Secretary performs planning/policy development activities for the department and assures that departmental programs serve the people of North Carolina. It also oversees grants appropriated by the N.C. General Assembly. The department is home to such organizations as the N.C. Arts Council, the N.C. Museum of Art and the N.C. Symphony — where McCain has been credited with being an active, creative and aggressive advocate for the arts.

A board member for the N.C. Institute of Medicine and the N.C. Center for Public Television, McCain is co-chair of the William C. Friday Endowed Professorship Committee at the UNC-CH School of Education. She served four terms on the UNC Board of Governors, which included stints as secretary of its governance committee and chair of its budget and finance committee.

Named one of the most powerful women in the Triangle in 1996 by the *Triangle Business Journal*, McCain served as chairman of the N.C. Democratic Party from 1976 to 1979, and helped direct Gov. James B. Hunt's gubernatorial campaigns in 1976 and 1980 and his U.S. Senate campaign in 1984. She received the Distinguished Service Medal from the UNC General Alumni Association in 1993. She holds a master's degree in music from Columbia University. □

Questions? Call us at
(919) 962-8366



Students attempt to line themselves up by birth date, without speaking and without falling off a narrow log.

Outdoor Adventure

Trust and Teamwork Help Bring Class Closer Together

The students in Dr. Barbara Moran's fall semester "Management of Information Agencies" class thought their professor would help them learn the ropes. They just didn't expect the literal meaning of the phrase.

But that's exactly what they, and Moran, got in October when they accepted the challenge of the ropes course at the Carolina Adventures Outdoor Education Center.

The course, which features a series of mental and physical challenges that the group must overcome, fit right in with her class's goals and objectives, Moran said.

"In INLS 131, as in many SILS classes, we do a great deal of work as teams. The ropes course gave us a wonderful chance to learn to work better as a group. It allowed us to test our problem-solving, decision-making, communication and leadership skills."



In another exercise, students (and their professor, above) must accomplish their goal without the aid of sight.

Through fun games and trust-building activities, Moran and her students moved through a progression of events that promoted continued bonding and recognition of the group's strengths and weaknesses. The course featured a number of pole and tree elements, and what is

Continued on facing page



Let's Go Tar Heels! ... Students, faculty and alumni root on the Lady Tar Heels at Carmichael Auditorium on Sunday, Feb. 18. After a pre-game brunch at Manning Hall, the SILS group watched Carolina lose a close one to the Seminoles of Florida State 80-78 in overtime. The outing, organized this year by the Information and Library Science Student Association (ILSSA), has become an annual event at the school.

Outdoor Adventure

Continued from preceding page

billed as the longest zipline in the United States (1,200 feet).

Most students agreed afterward that their "field trip" was well worth the effort.

"I found the ropes course to be helpful in several ways," noted Stacey Yusko. "It forced us to step out of our normal, comfortable positions and play roles. It helped us learn each others names, personality quirks and brought us closer together as a class."

"I think it aided subsequent in-class discussions because a barrier had been removed. It was not as difficult to join in when you had already spent time with these people

"[The course] allowed us to test our problem-solving, decision-making, communication and leadership skills."

-- Dr. Barbara Moran
SILS Professor

and they knew who you are."

Jenny Parsons agreed. "The group work initiated later in the semester was positively affected by the lessons learned and camaraderie developed during our day at the course."

"The experience," Parsons noted, "was a great addition to the 'traditional' SILS

management curriculum."

Funding for this outdoor team-building experience was provided by a grant from the Office of Distinguished Scholarships and Intellectual Life at the Johnston Center for Undergraduate Excellence at UNC-CH. Moran said she'd like to see the ropes course become a permanent part of her course syllabus.

"I think all of us thought it was not only very useful but a great deal of fun," Moran said. "I hope to be able to find the funding so that future management classes can have the same experience."

For more information on the Carolina Adventures Outdoor Education Center, visit <http://www.unc.edu/depts/camprec/oec.html>. □

What's New?

Honors? New job? New address? New spouse? New baby?

May we use this information in the next newsletter?

☐ Yes

☐ No

Name (Please include maiden) _____

Title _____ Employer _____

Work address _____

Phone _____ Fax _____ Email _____

Home address _____

Phone _____ Fax _____ Email _____

News _____

Program: ☐ MSIS 19 ☐ MSIS 19 ☐ CAS 19 ☐ Ph.D. 19

Mail or fax to: SILS DIRECTOR OF COMMUNICATIONS; CB#3360, 100 MANNING HALL; CHAPEL HILL NC, 27599-3360, FAX: 919-962-8071

To speed your news to us even faster, e-mail it to Director of Communications David MacDonald at macdonald@ils.unc.edu

SILS Graduates

August, December 2000



Master of Science in Library Science

August 2000

<i>Ruth Aletha Andrew</i>	<i>Jennifer Stephens Mott</i>
<i>Christine Sue Ferris</i>	<i>Robert Kevin O'Kelly</i>
<i>Susan J. Gardner</i>	<i>Scott Aaron Reavis</i>
<i>Michael Drake Greco</i>	<i>Janice Ann Webb</i>
<i>Mihoko Hosoi</i>	<i>Katherine Mary Wisser</i>

December 2000

<i>Marilyn McDonald Carney</i>	<i>Suzanna W. O'Donnell</i>
<i>Eun Hyung Doh</i>	<i>Gretchen Canada Porter</i>
<i>Winifred C. Fordham</i>	<i>Elizabeth D. Shay</i>
<i>Susan Elizabeth Goode</i>	<i>Christie Call Silbajoris</i>
<i>Heidi Elizabeth Henderson</i>	<i>Eleanor Marian Smith</i>
<i>Susan Christine Mawhinney</i>	<i>Patricia Lynn Walker</i>
<i>Joshua Good McKim</i>	

Master of Science in Information Science

August 2000

<i>Claire Helen De La Varre</i>	<i>Xiangming Mu</i>
<i>Daniel John Green</i>	<i>Robyn Lynn Pretzloff</i>
<i>Matthew John Knuppel</i>	<i>Xiaohong Yang</i>
<i>Michelle Hope McCullough</i>	

December 2000

<i>Peter Robert Buch</i>	<i>Dawn Marie Sanks</i>
<i>Laura J. Chessman</i>	<i>John Davis Turner</i>
<i>Leah Catherine Davis</i>	<i>James Suber Wilson</i>
<i>Zhihui Liu</i>	<i>Jian-Qing Wu</i>
<i>Margaret Judith Nystrom</i>	<i>Airong Xu</i>

Certificate of Advanced Study

December 2000

Marianne Jay Frimmel



Commencement speaker Tony Peacock, UNC graduate and 1999 Hollerin' champion.



Undergraduate Minor in Information Studies

August 2000

Robert Wayne Reese
Lofton Lindsey Worth

December 2000

Rudolf Franz Alvey
Jared Eldon Burrette
David Lucius Carden
Chia-Hsin Chung
Lakiesha Maureen Johnson
Adam Donald Olander
Edward Taylor Shipley, III

AlumniNews

Benefits of Service Far Outweigh Any Negatives

As my term of office as president of the Alumni Association Executive Board winds down, I have mixed feelings.

I confess, crass as it may seem, that I will be sorry to give up the many perks of the job. It is exciting to work with such a wonderful board and such a fantastic SILS staff. I have loved being included in development efforts (such as the SILS Board of Visitors meetings and the GAA Board of Directors quarterly meetings) and perhaps most importantly, I have reveled in the opportunity to spend time with students and faculty.

On the other hand, I will be glad to pass on the box of Alumni Association files and reclaim that very full shelf on my bookcase. It will be nice to have someone else worrying about whether Alumni Day will be successful and whether or not it will rain on our graduation reception. On the whole, however, the positives far outweigh the negatives.

Of course, when I step down I won't completely fade from view, as I



President's Message

By Martha Barefoot

will serve in that grand capacity of "immediate past president."

I want you to know how positively I feel about serving as president of the alumni board because we are about to elect two new board members. We must elect a new vice president/president-elect for next year and a new secretary whose term will continue into 2003. I encourage you to speak with your fellow alumni to solicit names of those whom you think would enjoy serving on our board. I would be happy to talk to anyone who wants to know about the responsibilities and the bonuses and I can assure you that the latter far outweigh the former.

Please send me an e-mail

(Martha_Barefoot@unc.edu) or call me ((919) 962-2295) with suggested names for officers, or if there are any other issues that you think the board should be addressing. Remember, we serve to represent your interests. □

What's Happening with SILS Alumni

Donna Bunting Flake (MSLS '76) received the 2000 Librarian of the Year Award from the Mid-Atlantic Chapter of the Medical Library Association. Flake is library director at the Coastal Area Health Education Center in Wilmington.

Jay Frimmel (MSLS '83, CAS 2000) has accepted a job with the Durham Public Library.

Linda K. TerHaar (MSLS '89), head of the Shapiro Undergraduate Library at the University of Michigan, was featured on the cover of the Nov. 1, 2000, edition of *Library Journal*. Terhaar was one of six librarians interviewed in the journal's article titled "The Fate of the Undergraduate Library." **Jerry D. Campbell** (MSLS '72), chief information officer and dean of the University of Southern California's University Libraries, was also interviewed for the story.

Katie "K.D." Ellis (MSLS '92) and her husband Ti celebrated the Thanksgiving birth of their first child, Gwyneth Marie Ellis Crossman, on Nov. 23, 2000. The couple recently moved to the Dover, N.H., area, where

Ti has taken a job as a senior GIS analyst for the Strafford Regional Planning Commission. Last fall, Katie was awarded tenure and promotion to associate professor at the University of Tennessee – Knoxville.

Mary Catherman Hansbrough (MSLS '92) and her husband Andy celebrated the birth of their first child, Erin Elizabeth Hansbrough, on Oct. 26, 2000. Mary is catalog librarian at Virginia Tech in Blacksburg, Va.

Deb Kriebel Haynes (MSIS '92) celebrated the birth of a baby girl on Dec. 8, 2000. Her name is Sarah Nicole Haynes.

Angela Andrews (MSIS '93) recently began studies in the Duke Executive MBA program. She is employed as a functional manager for Distributed Systems/Applications and Software Development at Lockheed Martin.

Jane Hyde (MSLS '93) celebrated the birth of her second grandson, Luther, on Dec. 16, 2000. Jane is the librarian at Christ School in Arden. Last year she participated in the Adventure of the American Mind program (<http://memory.loc.gov>), sponsored by the

Library of Congress and designed to bring the LOC's digitized resources into schools for use in classroom instruction.

Laura Hough Smith (MSLS '93) and her husband Paul welcomed their first child, Rebecca Marie Smith, into their family on Oct. 12, 2000. Laura is a children's librarian with the Gaithersburg Regional Library in Montgomery County, Md.

E. Arleen Myers Fields (MSLS '95) has been hired as a cataloging and special collections librarian at Methodist College in Fayetteville. Her husband John is an assistant professor of chemistry at the college.

Barbara Hightower (MSLS '96) and Gary Schack were married May 20, 2000, in Amarillo, Texas. Barbara is reference and instruction librarian at West Texas A&M University in Canyon, Texas.

Bruce Henson (MSLS '97) won the best paper award from the Georgia Library Association's Academic Division and EBSCO Information Services in October 2000 for his

Continued on following page

Alumni Association Membership - It's So Easy!

The UNC-CH SILS Alumni Association believes that strong ties between alumni and the school contribute to a robust educational program. To that end, the association supports the work of SILS and encourages alumni involvement in the school through a variety of programs and initiatives. The Association's activities focus on the crucial areas of communication, recognition of achievement and financial support.

Membership fees are used to support the work of the SILS Alumni Association and provide you with a way to participate in the continuing life of the school and its alumni. The Association shares the cost of printing and mailing of the

newsletter sponsors student and alumni awards and receptions; and organizes continuing education opportunities.

Let us know whether to register you as a Life Member (no yearly renewal necessary!) or an Annual Member. Complete this form and a check for the amount appropriate to the membership you choose and mail it to us to begin your Alumni Association affiliation:

- ☐ **Life Membership.** Enclosed is my check for \$100.
☐ **Annual Membership.** Enclosed is my check for \$10.

Name _____
 Street _____
 City _____ State _____ Zip _____
 Phone _____ Fax _____
 E-mail _____

Please make check payable to *UNC-CH SILS Alumni Association* and send with this form to:
 UNC-CH SILS ALUMNI ASSOCIATION; CB#3360, 100 MANNING HALL; CHAPEL HILL NC 27599-3360.

What's Happening with Alumni

Continued from preceding page

co-authored paper, "Electronic Reference Services: Opportunities and Challenges." Also in October, he presented "Enhancements to Digital Reference at the Georgia Institute of Technology" at the Virtual Reference Desk Conference in Seattle. Henson also has published his article, "Digital Reference at the Georgia Institute of Technology," in a book titled *Digital Reference Service in the New Millennium*. He is the assistant head of the

reference department at the Georgia Tech Library and Information Center.

W. John MacMullen (MSIS '97) is the manager of global alliance operations at Nortel Networks in Research Triangle Park.

Lynnea Jacobson (MSLS '98) has begun work as a music/audio visual cataloger with the Jacksonville (Fla.) Public Library.

Michele Matz Hayslett (MSLS '99) married Glenn Hayslett on July 22, 2000. She works in the Information Services Branch of the State Library of North Carolina in Raleigh.

Glenn is employed in the Circulation Department at UNC-CH's Davis Library. The couple resides in Durham.

James Jackson-Sanborn (MSLS '00) has been appointed a fellow at N.C. State University's Libraries in Raleigh. He receives a two-year appointment as a member of the library faculty, with duties divided between a home department and a special project elsewhere in the library.

Clarence Lewis (MSIS '00) and his wife Yalonda welcomed a baby girl to their family on Dec. 27. Her name is Symone Ellyce Lewis. □

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