

SCHOOL OF INFORMATION AND LIBRARY SCIENCE @ *Carolina*

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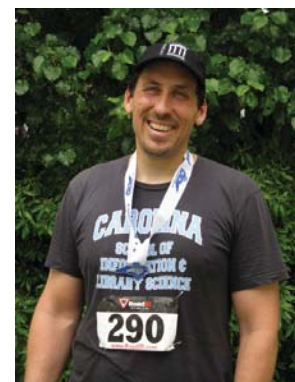
UNC
SCHOOL OF INFORMATION
AND LIBRARY SCIENCE

In this Issue

- Page 3 Greetings from the Dean
- Page 4 Faculty Research: Cliff Missen
Widernet
- Page 6 Faculty Research: Sandra Hughes-Hassell
Building a Bridge to Literacy
- Page 8 Faculty Research: Brian Sturm
StorySquad - Enhancing Lives
- Page 10 Faculty Research: Barbara Moran
The Global Library Leadership Workshop
- Page 12 Alumna Stacey Yusko
Meals on Wheels & SILS
- Page 14 Alumna Elinor Dixon Hawkins
The Story Lady & Library Creator
- Page 16 Alumnus Leo Yakutis
Mentoring & Saving Lives
- Page 17 Welcome
- Page 18 SILS News
- Page 20 Honors & Awards
- Page 22 Faculty & Staff News
- Page 23 Student News
- Page 27 Letter from SILSAA President
- Page 28 SILS Honor Roll of Donors
- Page 33 Alumni News
- Page 35 Welcome Baby Tar Heels
- Page 36 SILS Contact Information

The cover photo features alumna Elinor Dixon Hawkins (BSLS '50). Read her story about how she has given to the communities she serves on pages 14 and 15.

Running for a Cause



Kaitlyn Murphy, undergraduate student services manager, and former SILS'er; Stephanie Peterson, participate in many races in the Triangle area for a variety of causes. Cal Lee, ran a half-marathon with the North Carolina Roadrunners Club benefitting the American Red Cross. Lara Bailey, graduate student services manager, recently ran the Bull City Race Fest and Food Truck Rodeo benefitting multiple organizations.



The 2012 Tar Heel 10 Miler race included SILS alumni, students and their spouses. From left to right, Ellie Boote (MSLS '12), Melissa Harden (MSLS '13), Erin Carrillo (MSLS '12), Tim Cook (MSLS '12), Boote's husband Matt, Dani Brecher (MSLS '13) and Harden's husband Jeff. Tim Cook also ran in the Boston Marathon to raise money for the Hole in the Wall Gang Camp, an organization that provides summer camps, hospital outreach, family weekends and more to seriously ill children and their families.

Greetings from the Dean



Dear Alumni and Friends:

The evolution of our information school over the summer months experienced a major advance as we acquired the lower level of Manning Hall—what we are calling the ‘garden level.’ Together with the offices on the first floor we acquired two years ago, this increases our usable space in Manning Hall by almost 50 percent. The additional space offers exciting possibilities for much more active and interactive projects, including three research collaboratories that give faculty and students proximity to each other and to shared tools, and the addition of one classroom and two additional seminar rooms. The classrooms have been upgraded to include digital projection and audio-video capture that supports high-quality remote participation. The additional space is an inflection point in the development of the School and we have already experienced improved collaborations where teams are coming together to work on their research and establish deeper cohesiveness.

In addition to our new space, we were delighted to welcome to the faculty Dr. Mary Grace Flaherty who specializes in public libraries and health information, and Dr. Mohammad Hossein Jarrahi whose research looks at social technologies and how

informal knowledge sharing across various media are impacting knowledge management in organizations. Dr. David Gotz will join the School in January 2014 to begin teaching and doing research in the area of health informatics. In addition, we were pleased to promote Susan Forbes to director of the EPA Library and to add Anthony Holderied as assistant director in the EPA Library.

SILS engages in local community activities on many fronts ranging from small businesses to town and state government agencies. SILS has a long tradition of engagement with libraries both locally and around the world. Libraries assist in providing universal access, support intellectual freedom, organize information, and improve stewardship and collaboration. SILS is a proponent of open source and open access—not only of information resources but also of our time and talents. This issue of the newsletter focuses on how faculty, staff, alumni and students are engaging with our communities on local, national and international levels. The work they are doing provides benefits to those being served as well as providing learning opportunities for our students and faculty. From the Widernet project, that provides information access to areas of the world that have limited if any access to materials we take for granted; to working within our communities to improve literacy whether through storytelling, after school programs or providing tools for librarians and teachers to enhance their efforts; to delivering meals to people who are shut-in; running races or providing mentoring to our students; we are committed to continuing to evolve as a School and to continuing to become a more diverse information school rooted in access, sharing and engagement. We are grateful to the alumni, faculty, staff and students who are giving back to the communities in which they live and serve.

We are also grateful for your generous support that helps make possible the accomplishments of those who are doing great work—many of you are listed in the “Honor Roll” section featured on pages 28-32. As we continue to work through budget cuts at a time when the need for information services is increasing, please know that your donations make a significant difference in how the School operates. We thank you for your ongoing support and engagement with SILS. You are our critical partners in making a difference for generations of students to come.

Sincerely,

Gary Marchionini

Dean and Cary C. Boshamer Distinguished Professor

Faculty Research: Cliff Missen



Currently, only one-third of the people on this planet have adequate access to the Internet. In many developing countries, universities may have an Internet connection, but not enough bandwidth to sufficiently serve its users. Only a small portion of students and professors worldwide have access to the Web and on-line educational resources. As a result, people in these underserved areas are excluded from methods of global communication and are at a significant disadvantage when seeking education.

Cliff Missen, clinical associate professor at the UNC School of Information and Library Science (SILS) aims to address these issues through WiderNet@UNC and its affiliated non-profit organization, the WiderNet Project.

"We're dedicated to improving digital communications to all underserved communities and individuals around the world," said Missen. "We provide resources, coaching, training, computers and educational materials to schools, clinics, libraries and homes with poor digital communication resources."

The focus of WiderNet@UNC is the research and development of appropriate ways to deliver information to those left high and dry by the "digital divide."

History

While teaching in Nigeria as a Fulbright Scholar in 1999, Missen experienced the frustrations of not having stable access to Internet at the University of Jos. When Missen returned to his job at the University of Iowa in 2000, he founded the WiderNet Project to provide training and develop low-cost uses of information technology in developing countries.

"With the help of hundreds of volunteers who have put in over 2000 hours, as well as donations from individuals and industry, we've made a lot of progress," said Missen. "So far over 7,000 people in Africa, India and Bangladesh have attended our training programs."

WiderNet has made information and education more accessible not only by donating resources – over 1,600 computers and 10,000 books so far – to universities in areas of need around the world, and providing technical instruction, but also by providing access to the eGranary Digital Library.

The eGranary Digital Library

The eGranary Digital Library is a "plug-and-play server" that provides access to millions of digital documents without requiring an Internet connection.

Widernet

Through a process of garnering permissions, copying Web sites and delivering them to intranet Web servers inside partner institutions in developing countries and other places around the globe, eGranary and the Widernet Project deliver millions of multimedia documents that can be instantly accessed by patrons over their local area networks at no cost.

Missen created the first version of this offline library from Web sites sent to him on a CD-ROM. The sites were eventually placed on a hard drive and uploaded onto a server at partner institutions. The project was called the eGranary Digital Library because it “holds the seeds of knowledge just as an African granary holds the seeds of a future crop.”

This digital library contains over 30 million documents, each fully indexed and searchable using a built-in search engine. So far, eGranary is used by more than 2.5 million people and has been installed at over 700 institutions worldwide.

Recently, eGranary and the WiderNet Project have completed projects in Ethiopia and Zambia.



Jimma University

Missen's most recent project has been a partnership developed between the WiderNet Project, the US Department of State—Ethiopia and Jimma University in Addis Ababa, Ethiopia. The WiderNet project's initial intent was to install a local area network and hold a single training on developing curriculum from the eGranary Digital Library in December 2012. Instead, the project expanded into much more.

“The entire project consisted of two five-day training sessions at Jimma University in December 2012 and September 2013, addressing topics like creating local area networks, building new curriculum with information from the eGranary, creating and sharing local resources, and developing technical skills with computer systems,” said Missen. “Over 100 Ethiopian information science and IT students were able to attend field training programs.”

In addition, WiderNet volunteers packed up and shipped a cargo container with 237 computer workstations, 33 laptops, 3,500 books, printers and over 60 boxes of miscellaneous software, networking supplies, spare CD ROMs, hard drives and RAM, as well as tools for Jimma's information science program.



Zambia

In October, the eGranary Digital Library was installed in all ten provinces of Zambia. The eGranary installation was made possible with support from the Flemish Association for Technical Cooperation and Development Assistance, which worked closely with Zambia's education ministry. More facilities containing eGranary are planned to be installed in Zambia's district resource centers and will be extended to school libraries and tertiary institutions.

Mary Maamba, chief librarian in Mongu, Zambia, hopes that the installation of digital libraries will help increase the reading culture among members of the public.

Other WiderNet activities

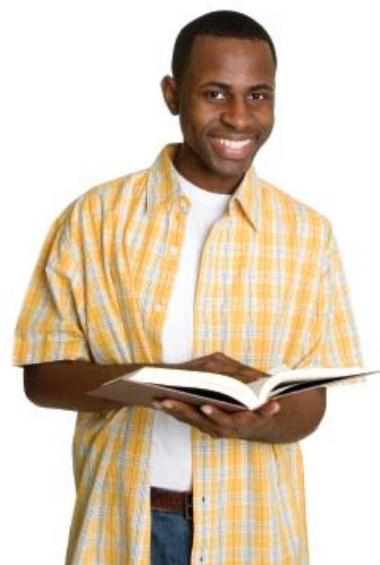
The WiderNet Project is also in the process of developing an offline education information server designed specifically for the corrections environment titled, the Corrections Online Education Platform (COEP).

According to a report released by the Institute for Higher Education Policy



(Continued on page 19)

Faculty Research: Sandra Hughes-Hassell



Since the summit, “Building a Bridge to Literacy for African American Male Youth” was held in June 2012, Dr. Sandra Hughes-Hassell, professor and director of the School Media Program at UNC at Chapel Hill School of Information and Library Science, has been busy sharing the results and recommendations that evolved. Hughes-Hassell and her students and colleagues have been working to educate the local, state and national communities about how educators, librarians, researchers, policy-makers and others can help improve the educational opportunities and lives for African American male youth.

The summit brought together over 60 attendees from around the nation - librarians, authors, policymakers, researchers, educators and students. It included keynote presentations from experts Dr. Alfred W. Tatum, interim dean and professor at the University of Illinois – Chicago, whose research focuses on the reading and writing of African American males, and Dr. Ernest Morrell, professor of education and director of the Institute for Urban and Minority Education at Columbia University, who emphasizes the use of popular culture to improve literacy. Panel discussions, including one that featured six African American young men who shared their histories with books and libraries, and working sessions where attendees shared successes and challenges and developed action plans for various stakeholder groups were part of the summit.

The report, which was developed by Hughes-Hassell; Kafi Kumasi, assistant professor, Wayne State University; Casey H. Rawson, MSLS '11 and SILS doctoral student; and Amanda Hitson (MSLS '13); is a call to action for the library community. It summarizes the key outcomes the summit offers and provides recommendations to the library community about how it can actively address the literacy needs of African American male youth. It encourages collaboration among the library, education and other local, state and national agencies to address the gap that exists. The goal of the report is to “communicate the urgency of the need and to capture the passion of the summit participants.”

Why African American Male Youth?

National statistics show that there is a critical need for quality literacy education among African American males. Results from the 2011 NAEP assessments show that only 14 percent of African American male 4th-graders and 11 percent of African American male 8th-graders perform at or above proficiency in reading¹. Illiteracy contributes to a variety of negative life outcomes for these young men:

- Barely half graduate from high school²
- African American male teens and young adults are eight times more likely to be the victim of homicide than White males of the same age³
- While comprising 14 percent of the national population, African American males are only 5 percent of the college population and nearly 40 percent of the prison population in the United States⁴
- African American males currently have double the unemployment rate of White males⁵

Sharing Information with Key Stakeholders

In the months since the summit, work has continued to educate constituents and stake holders. The report was mailed to a list of key individuals around the nation. Dr. Hughes-Hassell delivered the presentation, “Multicultural Young Adult Literature as a Form of Counter-Storytelling” at the Anne Scott MacLeod Children’s Literature Lecture at the University of Maryland Symposium on Diversity in library and information science education. She was also the invited speaker for the “Sunrise Service Call to Action” at the 2013 Dr. Martin Luther King, Jr. Sunrise Celebration where she presented, “Improving the Life Outcomes of African American Male Youth.”

Building a Bridge to Literacy

Hughes-Hassell and SILS doctoral student, Casey Rawson, received the 2013 Virginia Hamilton Essay Honor Citation for their essay, "Rethinking the Texts We Use in Literacy Instruction with Adolescent African American Males."

During the annual American Library Association (ALA) meeting, Hughes-Hassell and Rawson delivered a "Lightening Talk: Building a Bridge to Literacy for African American Male Youth: How the Library Community Has Answered the Call." They also presented the poster, "Building Bridges to Literacy for African American Male Youth" at the 2013 Diversity and Outreach Fair sponsored by the ALA Office for Literacy and Outreach Services. Hughes-Hassell most recently delivered the keynote address at the 2013 Chicago Public Library Teen Volume Conference.

On the UNC at Chapel Hill campus, Hughes-Hassell serves on the Provost's Committee for Inclusive Excellence and Diversity, and the newly created SILS Advancement for Inclusion for Diversity Committee. She also teaches a course on diversity titled, "Youth Services in a Diverse Society" that was designed in collaboration with SILS alumna Katy J. Vance, (MSLS '13).

"The purpose of the course is to prepare students to work as youth services librarians in today's increasingly diverse society. Students develop a theoretical base in critical race theory (CRT) and other cross-disciplinary theories and conceptual frameworks, while they explore issues relevant to working as a Library and Information Science Professional with diverse and marginalized populations. The course includes a 30 hour service learning component which requires students to work with youth in local public and school libraries." Students in Hughes-Hassell's class have worked in school and public libraries in Durham and in Orange County and have engaged youth in digital storytelling projects, book discussions, STEM projects and gaming activities.

Included in the syllabus is the School's "Statement of Diversity" and "Students with Disabilities" description.

Additionally, Hughes-Hassell and her students have developed and led professional development workshops for teachers and administrators in Orange County, NC and Maple Grove, MN. They also presented a webinar, sponsored by LEARN NC, that was attended by over 300 educators. These professional development sessions emphasized culturally-congruent pedagogy and the use of enabling texts with African American male youth.

Hughes-Hassell is currently working with the Durham County Public Library system, with Durham County Public Schools and North Carolina Central University to submit a grant to the Institute of Museum and Library Services (IMLS) that will educate school and public librarians across North Carolina on how to better support the literacy needs of African American males. Like the Bridge to Literacy summit, this multi-day workshop will feature working sessions, panel discussions and keynote speeches designed to improve the quality of library services for African American male youth across the state.

In July, 2013, the Blue Ribbon Mentor-Advocate program in Chapel Hill / Carrboro, NC hosted a summer writing Institute for area youth. The three-week institute was based in part on Dr. Alfred Tatum's work with African American male youth and featured children's author Kelly Starling Lyons and Young Adult author Matt de la Pena as a writers-in-residence.

The bridgetolit.web.unc.edu Web site includes the full report. It also includes professional development tools, collection development tools and related research - among other items.

What Can Libraries Do?

- Use and distribute the tools and materials collected on the Bridge to Literacy summit Web site (bridgetolit.web.unc.edu).
- Create inviting, welcoming, helpful and supportive library environments. Ensure that all library staff members are friendly, caring, knowledgeable and culturally competent.
- Work with youth, parents, teachers, administrators and community members to identify and select rich and enabling texts for the library collection and to be used for literacy instruction and support.
- Involve African American male youth in decision-making for the library, including collection development, programming and technology decisions.
- Seek out and apply for grant money to be used specifically for African American male youth.
- Recruit members of the community who support the literacy development of African American male youth - spoken word and hip-hop artists, recording artists, ministers, teachers, professional athletes, law enforcement officials, etc., to act as mentors, to provide programming and become involved in the library.

Find many more recommendations like those in the summit report and on the summit Web site: bridgetolit.web.unc.edu

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The Bridge to Literacy summit was funded by a 2011 National Leadership Planning Grant from the Institute of Museum and Library Services and co-hosted by the UNC at Chapel Hill and North Carolina Central University.

Faculty Research: Brian Sturm



According to Dr. G. Reid Lyon, former chief of the National Institute for Child Health and Human Development, 70 percent of American children will face some difficulty in learning to read. Story Squad, a program created by Dr. Brian Sturm, associate professor at the University of North Carolina at Chapel Hill School of Information and Library Science, hopes to make childhood literacy simpler and more enjoyable.

Story Squad is an initiative that is designed as a community intervention to help young children gain pre-literacy skills, to help older children develop a concept of story structure and build visual literacy skills and imagination and to help older adults retain their mental agility and imagination and reflect on their lives from new perspectives.

"Story Squad brings world folklore into schools, public libraries, day care centers, senior centers and other cultural institutions to:

1. Grow children's pre-literacy skills of focused listening and attention
2. Develop children's knowledge of story structure
3. Build an understanding of world cultures to help develop empathy for others who are different from ourselves
4. Develop the storytelling talents of seniors to connect them with today's children."

"Story Squad, an initiative Brian launched in fall 2011 to bring storytelling into the larger Triangle community, has a twofold effect," said Katherine Barr (MSLS '13). "Not only does it enhance the lives of community members who might not otherwise have access to storytelling, but it gives graduate students an opportunity to practice storytelling skills for public audiences - a skill applicable in such varied settings as business management, heritage preservation and of course, Brian's specialty, children's librarianship. Story Squad has gone to such varied locations as Charles House (a senior center in Chapel Hill), Community Church of Chapel Hill and numerous area libraries."

The initial idea for Story Squad came from Sturm's storytelling class.

"I have always required my storytelling students to do a public performance and evaluate it, so that they get experience with an audience other than their classmates," Sturm said. "In 2011, I decided that it was time to make this community outreach more formal and "brand" it, so I devised the Story Squad idea."

The membership of Story Squad varies with each semester and is currently made up of 12 current students and 14 alumni of the course. Story Squad members visit churches, libraries, senior centers and more to share stories throughout the city. Recently, Story Squad shared versions of three of Aesop's Fables at the Charles House Senior Center and told world folktales for the First Baptist Church in Raleigh, and they will soon be performing folktales of the moon in collaboration with the UNC Morehead Planetarium.

"Storytelling builds community as we listen and enjoy stories together, and as we watch characters from multiple cultures live out their lives," said Sturm. "We come to understand that difference is not a dividing thing; rather it is the source of curiosity and empathy."

In addition to local venues, Sturm has taken his master storytelling to states around the nation. According to Sturm, Story Squad is only in its first phase. With further community support, he hopes to soon be able to expand the organization.

"In phase two and three of my plan, I want to develop a digital library of video folktales that children and adults can access 24-hours-a-day seven days a week on the Internet," said Sturm. "I want to eventually have my students become storytelling trainers and coaches for area seniors so that we can help seniors reconnect with their communities and with children," said Sturm.

Once the model is established in communities, Sturm plans to take Story Squad to a national level. His hope is that government will take notice of the benefits of storytelling for the community and for elementary students and find that it belongs in the core curriculum for elementary schools. His goal is to eventually see Story Squads spring up across the country.

For more information and to support the program, visit the Story Squad Web site at <http://storysquad.org>.

StorySquad - Enhancing Lives

Story Squad is an initiative that is designed as a community intervention to help young children gain pre-literacy skills, to help older children develop a concept of story structure and build visual literacy skills and imagination and to help older adults retain their mental agility and imagination and reflect on their lives from new perspectives.



Dr. Sturm teaches SILS students the art of storytelling in the SILS Library in Manning Hall. In the photo below, members of Story Squad include students and alumni who devote time and energy to help communities improve literacy skills in an enjoyable environment.



To see the Story Squad in action, join us for the 21st Annual Winter Stories program on Dec. 5, 2013 in the Pleasants Family Assembly Room of the Wilson Library. The program begins at 5 p.m. with refreshments in the lobby. Storytellers and musicians will entertain children of all ages. Library staff members and SILS students will provide music and lead sing-alongs.

Faculty Research: Barbara B. Moran



Cairo, Egypt was the location for an exciting workshop bringing together the talents of SILS alumni, faculty and students. “The Global Library Leadership Workshop” that took place May 22 and 23, 2013, drew participants from all around the Middle East and North Africa. More than 40 middle and senior level managers, librarians and information professionals from libraries and information centers located in Iraq, Saudia Arabia, Egypt, the United Arab Emirates and Libya participated in the workshop that focused on developing skills in team building, collaboration and communication. One of the primary goals of the workshop was to help participants learn to think about leadership and management in new ways.

The workshop was supported by the Educating Librarians in the Middle East (ELIME-21) program at the University of North Carolina at Chapel Hill School of Information and Library Science, the American University in Cairo (AUC) Library and the Information Resource Center at the U.S. Embassy, Cairo, Egypt. ELIME-21 is a grant sponsored by the Institute of Museum and Library Services that “provides on-site and distance learning opportunities for students, helps to prepare future U.S. library educators who are knowledgeable about the Middle East and promotes collaboration among libraries in areas such as collection development and cataloging of Arabic-language resources.”

Led by SILS alumna H. Lea Wells (MSLS ‘78) and Jordan Scepanski of Jordan Wells Associates, and organized by ELIME-21 fellow and SILS doctoral student, Amanda Click, the workshop provided keynote presentations, breakout sessions, a panel, tours and social events.

Wells and Scepanski led workshop sessions on topics including succession planning, staff training, future library leadership, fostering collaboration and measuring performance

“The workshop was an exciting and wonderful opportunity to bring together our students, alumni and friends at the American University in Cairo,” said Dr. Barbara B. Moran, ELIME-21 principal investigator and Louis Round Wilson Distinguished Professor at SILS. “All of the workshop participants were

eager to learn and enthusiastic about the content presented. We came away energized and committed to continuing and even expanding our international endeavors at SILS.”

Dr. Moran gave a keynote address titled, “The Evolution of Libraries: From Clay Tablets and Cuneiform to Google, Gigabytes, Globalization and Beyond.” Dr. Aziza Ellozy, director of the Center for Learning and Teaching, AUC, also delivered a keynote presentation titled, “Wisdom of Crowds: Building Partnerships for Educational Support in the Digital Age.”

Click spent the 2012 fall semester at AUC as an intern and one of her responsibilities was to plan and prepare for the workshop. She met with people who enabled her to work on a partnership with the Information Resource Center at the U.S. Embassy, which is run by SILS alumna Catherine Marsicek (MSLS ‘99). She also worked on developing a topic and needs assessment for the workshop. She quickly found that the field of library and information science is not as highly regarded in Egypt as is medicine or technology for example, and she became determined to inspire passion about what is happening and exciting in the field. She said her goal was to create change agents! Her ambition to inspire seems to have been met during the workshop when participants came together on projects.

“I’ve never seen a more animated group of people as the workshop participants,” said Click. “They worked mostly in small groups, which required them to work with strangers—we were hoping to create new collaborative opportunities. Everyone came to the workshop with a specific project to develop during these two days. There was such a high level of energy, every table was buzzing!”

The participants were excited to work together to develop action plans to take back to their home institutions.

Click and ELIME-21 fellows and doctoral students John Martin and Jacob Hill, and graduate student Amanda MacDonald, arrived in Cairo prior to the workshop to complete internships and help prepare for the event. MacDonald, a recipient of the Baker & Taylor scholarship to Cairo, became familiar with the

The Global Library Leadership Workshop



From top left clockwise, participants receive their graduation certificates; SIIS students Amanda MacDonald, Jacob Hill and Hill's wife Nura visit the great pyramids; the workshop team including Jordan Sejmanski, Barbara B. Miran, Lea Wells, Amanda Click and John Martin; the Egyptian Museum; Aziza Ellozy, director of the Center for Learning and Teaching AUC, delivering a keynote presentation; and Click and Josiah Drewry ride to the great pyramids

Reference area of AUC's Rare Books and Special Collections Library (RBSC). During her time in Cairo, MacDonald helped revise and re-write guidelines for reference services in the RBSC, and planned and led a retreat for staff training that focused on improving customer service and developing a library instruction program.

"I had never been abroad, and I was initially a little overwhelmed," said MacDonald. "It was great once I began working and interacting with the staff at AUC. Everyone there spoke English, and John Martin, who speaks Arabic, helped to translate when needed. I met amazing people, and I left the staff with what I believe is helpful, useful and adaptable documentation."

Martin served as an intern through the ELIME-21 program in the Rare Books and Special Collections Library for six weeks. He created the front end of their Web site and provided staff training on how to use the Web site as a marketing tool. He also trained staff at AUC to understand how to use Word Press and get more comfortable with it as a method to generate content for the site.

With a Master's degree in Islamic Studies from the American University in Cairo, and experience working in the information technology services area of the Egyptian Antiquities Museum and the American Research Center in Egypt, Martin had better than average knowledge about Cairo and the AUC.

"Our educational model for librarians and information specialists works well in the United States," said Martin. "The profession isn't as valued in some parts of the world and putting a model inside an institution to have professors teach in-house has great benefit. It was good to see the strengths from both inside and outside."

He was also pleased to work with people he already knew to establish professional and personal relationships. In addition to Click, Martin, Hill and

MacDonald, alumnus Josiah Drewry (MSLS 07), User Experience Librarian in the AUC main library was on-hand as well as alumnus Philip Croom (MSLS 90), associate dean of the Rare Books and Special Collections Library and Archives, at AUC.

"The strength of the ELIME-21 program is the strong relations being developed with other countries in the Middle East," said Martin. "I'm happy to be part of the program and I look forward to moving forward to work with other SIIS alumni in other countries."

Those in Cairo who supported and others who benefitted from the workshop and student internships were pleased with the group and the results of their work.

"Working with the team from UNC was great – and, beyond, the workshop," said Catherine Marsicek, information resource officer, Public Affairs Section at the U.S. Embassy in Cairo. "They also participated in talks and seminars at both the U.S. Embassy and the Central Library at Cairo University on library trends in the U.S."

"Both the workshop and internships with ELIME participants were excellent opportunities for our staff here at the AUC Rare Books and Special Collections Library to work closely with library professionals trained in the most effective techniques for maximizing the effectiveness of libraries," said Croom. "Libraries in the region have traditionally most often been closed repositories to which access is usually restricted to a privileged few by staff whose first priority is protecting their information treasures. Facilitating access to those resources in a way that educates and inspires is also an important mission, however, and one desperately needed at this promising but shaky time of "Arab springs." The activities conducted by the UNC-SIIS team made this very clear and certainly encouraged our local participants to think in this direction."

Alumna Stacey Yusko



Since she was a little girl in Tulsa, Oklahoma, helping people who needed and deserved a hot, nutritious meal has been a passion for SILS alumna, Stacey Yusko (MSLS '03). She first became involved with the Meals on Wheels program as a child when her mom was a volunteer for the program. Throughout the years, Yusko continued to help with Meals on Wheels in each location in which she lived, and when she arrived in Chapel Hill in 1998, this was the program she sought out.

The Meals on Wheels of Chapel Hill-Carrboro provides meals and companionship to those who are shut-in, which are primarily the elderly, disabled and those who are suffering or recovering from illness. The goal of the program is to “nourish the bodies and spirits of the homebound with a balanced meal and the human connection they need to help them live independently.”

Quality meals, volunteers, partners and clients are all important and vital pieces of the Meals on Wheels program. For those who are homebound, in addition to delivering their food for the day, the volunteer from Meals on Wheels is sometimes their only connection to the outside world. There have been times when a volunteer has literally saved a life when arriving at a location.

Yusko became the director in 2009 and currently leads the program that serves 130 meals daily. There are over 150 volunteers – dedicated bakers, drivers and helpers – and a dozen routes that serve clients. As director, she is responsible for interviewing potential clients, constructing the routes, securing the meals and the in-kind donations from partners such as Whole Foods, Trader Joes, Harris Teeter and Starbucks.

“We couldn’t do anything without the support and efforts of our volunteers,” said Yusk. “The Meals on Wheels Board members contribute time and effort because there is essentially no staff. Yusk and a bookkeeper are the only part-time employees.

“The best part of the job is feeling like you have helped someone stay independent in their own home, provided contact with the outside world and recognized a person as someone who has led a full and productive life that should be respected and treated with dignity,” said Yusk. “The most challenging part of the job is the fundraising.”

The program, which has more than doubled in size in less than four years, receives no state or federal funding, so fundraising is imperative to the success of Meals on Wheels. United Way and grants provide a large amount of the funding received, but half of the donations are from individuals. The clients pay on a sliding scale based on their ability to pay, and no one in need is turned away due to lack of money.

“We are dedicated to serving everyone who qualifies, and we do not want to have a waiting list for what we feel are essential services,” said Yusk. “That means we add new routes as demand dictates.”

Food is not the only thing delivered to clients of the Meals on Wheels program. Newspapers are donated by **The Herald Sun**, place mats and cards are created and donated from local school children and most recently, BookHarvest has begun to contribute books that are sent to clients.

Meals on Wheels & SILS

“Stacey is one of those cherished people who see it as a privilege – not a duty – to help others,” said Dr. Brian Sturm, Yusko’s student advisor when she was at SILS.

“Our partnership with BookHarvest lets me finally be a librarian!” said Yusko. “They make a monthly donation of books and we send them to our clients. We now have a bookshelf that is overflowing as clients and volunteers send in their own donations!”

“Stacey is one of those cherished people who see it as a privilege – not a duty – to help others,” said Dr. Brian Sturm, Yusko’s student advisor when she was at SILS. “Her master’s research addressed the information and reading interests of boys in North Carolina, and it showed both her careful attention to detail and her tenacious commitment to the underserved. I’m thrilled that Stacey has developed a partnership with BookHarvest, as she has the heart and soul of a librarian, and this collaboration allows her to merge her service mentality with the books and information she has always wanted to share.”

Her love of reading and desire to serve are just two of the reasons she chose the School of Information and Library Science for her master’s degree.

“I think libraries have always been my favorite place to be, and everywhere I have ever gone I always had a book with me,” said Yusko. “To me, SILS was like heaven. A chance to learn from others who love books and reading as much as I did was wonderful.”

Just as her contributions to the Meals on Wheels program have been meaningful and significant, Stacey and her husband Mark have also made meaningful and significant contributions to SILS.

The couple has provided a major gift that has benefited students and innovative School services. Their unrestricted gift has afforded support for the School’s strongest students involved in the Carolina Technology Associates (CaTA) – a program that provides work-place settings for students to gain first-hand experience that enriches their education through clinical study or practice. The Yuskos’ gift also provides support for the LifeTime Library project, an innovative and groundbreaking project that provides trusted storage space to students and alumni for their entire lives.

Master’s student Sandeep Avula is one of the students assigned to the LifeTime Library project who is also benefitting from the generosity of the Yuskos’ gift. For Avula, however, the support he receives means much more than gaining hands-on experience that he will use throughout his career.

“Mr. and Mrs. Yusko’s support has not just given me the freedom to dream, but has equipped me with the courage to act,” said Avula. “I am truly inspired by their act of giving, and one day I too shall do my part to help students realize their dreams.”

From an alumna who is making a real difference with real people in the communities she lives and serves, Stacey Yusko’s generous spirit and humble devotion to the things in which she believes is a model for others to follow. As far as her gift to the School, Yusko refers to the quality of the education she received.

“I just wanted to mark my gratitude for the excellent faculty and the academic enrichment I received.”



Stacey loads the car for delivery of some of the 130 meals that are served each day to those who are homebound in the Chapel Hill-Carrboro communities



Stacey poses with volunteers Dennis Horstman and Ed Comiskey at the recent Food Truck Rodeo fundraising event

Alumna Elinor Dixon Hawkins



Once upon a time, a graduate of the School of Information and Library Science at the University of North Carolina at Chapel Hill took her talents and education into an interesting and unplanned direction. Like Robert Frost's poem, "The Road Not Taken," Elinor Dixon Hawkins (BSLS '50) "took the one less traveled by and that has made all the difference."

With a love of books and children, Hawkins initially served as a children's librarian at the Enoch Pratt Free Library in Baltimore, MD where she worked with Emerson Greenway, the library director there at the time.

"It was such an honor to be working at the Enoch Pratt Free Library," said Hawkins. "I wrote home to my parents to tell them that I love my job so much, I'm willing to work for free. Of course, my father told me to make sure I accepted a paycheck."

Hawkins later moved to Greensboro, NC, where she worked as head of circulation at the Greensboro Public Library. It was also in Greensboro where an unexpected opportunity arose. She learned about, auditioned for and obtained the position on a children's television show on WFMY TV, channel 2 called "Telestory Time" shortly after the show began to air in 1952. Every Monday afternoon, Hawkins read stories that were broadcast to communities within the Greensboro televised viewing area. She quickly became known as the Story Lady. In 1958, Hawkins and her husband Carroll, whom she met while a student at SILS, moved to be near his family in Cove City, NC. In 1963, just three months after the station opened, Hawkins began the "Telestory Time" broadcast on WNBE Channel 12 (now WCTI-12) in New Bern, NC. The popular show, which was featured nationally in the Dec. 2, 1967 issue of *TV Guide*, continues to this day.

Over the years, the "Story Lady" has introduced and shared stories with thousands of children and adults alike. The Story Lady encouraged children to read books at their local libraries and to expand their minds through reading.

Library Advocate and Director of Libraries

In addition to her television show, Hawkins has been a driving force for libraries, bringing in books and informational resources by creating libraries and serving as public library director in three counties in eastern North Carolina. She has been giving back to the communities she serves by providing access to books - especially for those who live in rural areas - establishing eight libraries that ultimately became the Craven-Pamlico-Carteret Regional Library System.

"I came to New Bern at an opportune time," said Hawkins. "We knew we needed space for a library and the 1770 John Wright Stanly House, which was a two-story historical house in New Bern, allowed us our beginning. On the first floor we had rooms for circulation, fiction, non-fiction and children's materials. My office was in the parlour, and we rented the upstairs rooms."

Hawkins worked with the Commission of the Tryon Palace to gain approval to move the historic Stanly House to the Palace grounds where it still stands today.

The library was moved to a new building, also an historical house, on Johnson St. in New Bern. Twenty years later, a need to expand the building became apparent, which required a move. In addition to arranging for the move, including attending three hearings about moving historical buildings, Hawkins was responsible for successful fundraising and the opening of the library to the public. An outcome from the move included the gift of the property where the house had been located, which helped with the expansion of a new library. It was also the beginning of the sometimes difficult challenges that lie ahead when creating libraries.

"My mother always said to never give up," said Hawkins. Hawkins followed her mother's motto and never gave up.

The State Library in 1962 promoted the establishment of regional libraries under the direction of then state librarian, Frances Gish. Hawkins worked closely with Gish to help create regional libraries in the rural areas of eastern

The Story Lady & Creator of Libraries

Carolina. She had a knack for taking unusual locations and buildings to create library spaces. For example, she used a sheriff's office that resulted in the Havelock Library, a train station in Carteret County, a women's club house in Vanceboro, the use of a locked cabinet in a firehouse in Newport, an old jail with bars on the windows in Pamlico County and even a closet that was the beginning of the Cove City Library. Each space grew into libraries such as the Craven Pamlico Hardwick Regional Library, the Pamlico County, Vanceboro, Havelock, Newport, Pine Knoll Shores and Cove City libraries.

Because of her dedication, hard work, fundraising and negotiation skills, the humble beginnings of libraries in the rural areas of the state are equipped with books and materials for the communities they serve.

"I have had excellent library boards in all my libraries," said Hawkins. "I've always had excellent support and couldn't have done what I was able to do otherwise."

The Order of the Long Leaf Pine

Hawkins has been the Story Lady for more than 55 years, and she has diligently worked to create a system of libraries that have made resources available to all. She was appointed by the Governor to serve on the Tryon Palace Commission in 1974 and maintains that appointment to this date. She has also served on the Salvation Army Board since 1976, and has overseen the dressing of the dolls and bears for the Salvation Army in New Bern for the last 25 years.

For her contributions and dedication to giving back, Hawkins was presented with the State of North Carolina's most prestigious citizen award, the Order of the Long Leaf Pine, signed by Governor Bev Perdue. The award is the highest honor presented to a civilian. Those who have previously received the award include Maya Angelou, Billy Graham, Andy Griffith, Michael Jordan, Charles Kuralt and other notable North Carolinians whose contributions have made a long-lasting impact.

"I was in complete shock when I was presented with this award," said Hawkins. "I never expected to be recognized for the work I've loved so much."

Elinor Dixon Hawkins' Personal Collections

Entering the Hawkins' lovely home is like entering a Christmas wonderland. Each room is immaculately decorated with all things holiday – Christmas trees, Santa Clauses and books and more books. True blue Tar Heels, Hawkins and her husband also incorporate Carolina blue and UNC at Chapel Hill into their home.

Their personal library is a large space that hosts thousands of books proficiently arranged from floor to ceiling. Hawkins' prized collection, however, are her *The Night Before Christmas* books, figurines and other objects like a teddy bear that reads the poem.

"Lucile Kelling Henderson [professor at SILS from 1932 to 1960 and second dean 1954 to 1960] assigned us a project to write a paper about a book we wanted to collect," said Hawkins. "Mother had been reading us *The Night Before Christmas* since we were babies. I wrote the paper and began collecting the books while still in Chapel Hill."

Her collection includes over 1,000 volumes of the book in various forms.

Reading stories to thousands of children across North Carolina and working to create libraries where they could continue to grow and learn, all while developing her own library, how else could we end this story other than - and she lived happily ever after.



Elinor Dixon Hawkins holds the Order of the Long Leaf Pine Award, the state's highest civilian honor. She was inducted into the Order of the Long Leaf Pine for more than 55 years of service as the voice of "TeleStory Time" and her work with regional libraries in the eastern coastal portion of North Carolina.



Hawkins began her television career in the early 1950s in Greensboro, NC. In 1963, she continued as the Story Lady, "TeleStory Time" on what is now WCTI-12 in New Bern, North Carolina.

Alumnus Leo Yakutis - Mentoring



"Mentoring is active listening and then sharing your expertise back," said Leo Yakutis (MSIS '91). "It is like the boost you give over a fence as a kid. The person has to do the work themselves, but you are there to help."

Since leaving SILS, Yakutis principal, HUMINT Group International, and member of the SILS Board of Visitors, has given back to the community in various ways. One such way is by serving as a mentor for recent SILS graduates.

Yakutis advises students in the job-seeking process on what questions to ask during the interview, how to research the company, the context of the position, what skills in which to focus, and knowledge of the corporate culture in order to dress to meet the interviewer's expectations. One of the students mentored by Yakutis is Rahul Abaso Deshmukh (MSIS '11).

"I was thrilled to meet a SILS alumni who had worked in Microsoft for a number of years and is now working as a successful database consultant," said Deshmukh. "He was willing to offer his help and I was very open to his suggestions."

As a result of his mentoring, Deshmukh was so prepared for his interview with Microsoft that he was asked if he had been coached. Ultimately, he was offered a position with Microsoft straight after graduating from SILS and has been working there ever since.

"He is very funny, smart and helpful," Desmukh said of his mentor. "It is just great to be able to talk to someone who you would like to be a few years down the line."

In addition to serving as a student mentor, Yakutis serves on the Board of the River Hills/Lake Wylie Volunteer Rescue Squad and volunteers as an EMT.

"I am a National Registry EMT Basic with additional training in Pre-Hospital Pediatrics," Yakutis said. He serves on the ambulance about four times each month, or 600 hours a year. He responds to calls of incidents such as cardiac events, strokes, motor vehicle accidents, minor injuries, traumatic injuries, substance abuse, and more.

For his contributions to his local community, Yakutis was named Veteran of Foreign Wars Volunteer of the Year for York County, SC in 2010, receiving the "Citizenship Education Award."

These community service activities have not been the only things keeping Yakutis busy since leaving SILS. Since his graduation, he has worked as a Team Manager at Microsoft, a Senior Project Manager at Cybrinth, LLC, Senior Vice President at GlobalOptions, Inc. and Executive Vice President at ExecutiveAction, LLC before founding HUMINT Group International.



Welcome

Mohammad Hossein Jarrahi

Mohammad Hossein Jarrahi joined the SILS faculty as assistant professor on July 1, 2013.

Jarrahi received his Ph.D. from Syracuse University's School of Information Studies. His dissertation was titled, "Social Technologies and Informal Knowledge Sharing Within and Across Organizations." He received a BSc in Public Administration from Shahid Beheshti University, Tehran, and a Master of Science in Information Systems from the London School of Economics. His doctoral dissertation focuses on the interplay between different social technologies and informal knowledge practices within and across organizations. Over the past few years, he studied the ways in which informal networks serve as conduits of knowledge, facilitating technological innovations. Jarrahi teaches courses in "Information Use for Organizational Effectiveness."



Mary Grace Flaherty

Mary Grace Flaherty joined the faculty as assistant professor on July 1, 2013. She comes to SILS from Syracuse University where she is a doctoral candidate and an Institute of Museum and Library Science fellow at the School of Information Studies. The title of her dissertation is, "The Public Library as Health Information Resource?" Her research interests include the role of public libraries in society, health information and health literacy.

Flaherty has over 20 years of experience working in a variety of library settings, including academic, medical research and public libraries. Her most recent experience was as director of the Sidney Memorial Public Library in Sidney, NY where she managed a staff of 18 and a \$500,000 annual budget. She was the principal investigator for the National Library of Medicine/National Institutes of Health (NLM/NIH) Health Information System grant: Health Information Outreach to Rural Providers and Consumers.



Cristóbal Palmer

SILS and ibiblio.org welcomed Cristóbal Palmer (BSIS '07, MSIS '10) as the new technical director of ibiblio.org. Palmer's position marked his return to SILS, as he received his Bachelor in Information Science and Master's in Information Science here in 2007 and 2010, respectively. Palmer is responsible for keeping ibiblio alive and helping the project grow in interesting and innovative ways. He also works directly with student employees, presenting them with challenges and support.

Palmer comes to SILS from UNC's Information Technology Services where he worked as a senior systems administrator. He began work on August 5, 2013.



Tiffany Harris

Tiffany Harris began as administrative office support in the School's Administrative Offices Jan. 22, 2013. She assists with a number of office responsibilities including welcoming visitors and interacting with faculty, students and alumni while working closely with administrative areas such as Finance, Student Services, Communications and Development.

Harris previously served as a teaching assistant at Saint Thomas More Catholic School, and has experience assisting in the classroom. She also worked for eight years at the UNC at Chapel Hill Department of Biomedical Engineering where she was a student services administrator - and also recipient of the "Staff Member of the Year" award.



Anthony Holderied

Anthony Holderied has been appointed assistant director at the Environmental Protection Agency (EPA) Library effective, Nov. 4, 2013. In his new position, Holderied will work closely with Susan Forbes, the EPA Library director, on all facets of overall management of the library. He will be responsible for coordinating and conducting online literature searching, training and supervising interns, maintaining the library Web page and coordinating library orientation and user education programs. He will help promote awareness of library services to ensure maximum utilization of all resources.

Holderied was an Instructional Technology Specialist at NC State University. Prior to joining NC State, he served as a reference/instructional services librarian at UNC-Pembroke, and prior to that at Methodist College in Fayetteville. He received his MLS from NCCU in 2004 and an M.A. in Educational Media from Appalachian State University in 2010. Anthony is a former EPA Library Intern.



Susan Forbes

The U.S. EPA Library in Research Triangle Park (RTP) appointed Susan Forbes, who has served as the assistant director at the EPA Library in RTP since July 2005, director effective June 21, 2013.

Before her arrival to the EPA Library, Forbes spent seven years at The Dialog Corporation in various roles including subject specialist, project bureau manager and director of the U.S. Knowledge

Center. She has also worked as a law librarian for the United States Courts. She taught the "Science Libraries" course at SILS in 2008. Forbes graduated from Meredith College and received her Master's degree in Library Science from North Carolina Central University. She is active in the Special Libraries Association serving in several leadership roles with the North Carolina Chapter including director and president. She was a recipient of the 2010 North Carolina Special Libraries Association Meritorious Achievement Award.



SILS News

The first Web page is lost - oldest copy found in Manning Hall on Paul Jones' NeXT Cube – available on ibiblio all along

It was 1990. The Internet had been born and scientists and researchers were using it to share ideas and results of their research among themselves. At the European Organization for Nuclear Research (CERN), a laboratory in Switzerland, British computer scientist Tim Berners-Lee was working on a way to share information with others in his workplace using the new network. His efforts resulted in the creation of the World Wide Web (WWW), the beginning of a technology that has changed the way we do business; the way we work, play and socialize; how news is reported and received; and how we learn about, well, basically everything.

During a May 22, 2013 NPR broadcast on "All Things Considered," it was reported that an important historical document - the very first Web page created - was lost and the earliest known "official record" was a copy of the Web site Berners-Lee saved in 1992, two years after WWW was created.

When Paul Jones, SILS clinical professor and director of ibiblio.org, learned that the page had gone missing, he sent a tweet to CERN along with a link to his copy of the page that dated to 1991 – an even earlier version than the official 1992 record.

"Fact is that those pages, Tim Berners-Lee's Demonstration Page for Hypertext 91 and my own personal page, have been on the net almost continually since they were developed and/or modified on my NeXT cube during Tim's visit to UNC in the late Fall of 1991 on his way to San Antonio and the ACM conference in December 1991," said Jones.

Obtaining the Pages

Berners-Lee stopped by to visit Jones at UNC at Chapel Hill while on his way to the Hypertext '91 conference where he would demonstrate his new World Wide Web project. The folks running the conference had rejected his paper, but they allowed him a table for a demonstration. He had already been told he would not have a network connection, which meant he would need to physically transport his NeXT computer from Switzerland to San Antonio, Texas where the conference was being held.

"When Tim did come to visit, he already knew that I too had a NeXT just like his," said Jones. "He stopped by. We talked about WAIS and WWW and beer and he pulled out a floptical drive (NeXT pioneered a read-write optical disk in a case). I installed Tim's graphical browser on my NeXT. Tim talked me through using WWW by using a copy of his Hypertext 91 demonstration page.

"There was, as you see now, a link to the WWW - WAIS gateway for searching a database in the next room. When I clicked on the link, my information request first went to CERN in Switzerland then back to UNC to search the database. The results then left UNC for Switzerland where html was added and then the results sent back to my NeXT."

Around the same time period, Jones was developing his own project, one of the first, if not the first, online libraries. In 1992, he created what is now ibiblio.org, a free and vibrant exchange of ideas among a large community of contributors who share their knowledge across disciplines – a library of libraries. Offered first as an original Sun Microsystems SunSITE, then as Metalab, the online library finally rested on the ibiblio name in 2000. The copy of the first Web page and some early Web pages thereafter, were placed on ibiblio.org early on and still reside there.



The first known Web page is located on this NeXTBox in Paul Jones' office in Manning Hall. The pages are available via ibiblio.org

SILS Acquires Additional Space in Manning Hall



There have been many positive changes in Manning Hall over the summer months with newly acquired spaces on the garden level of the building. The Odum Institute moved to its new renovated space in the Davis Library the end of July.

The School of Information and Library Science now has acquired much needed additional spaces that include a classroom, a seminar room, faculty and staff offices and cluster spaces for researchers to more easily collaborate on projects. The new space, in addition to the space on the first floor of Manning Hall that was acquired two

years ago, nearly doubles the liveable space for SILS.

"This has been a highly fluid and complex process that disrupts the lives of two of UNC's great organizations," said Gary Marchionini, dean and Cary C. Boshamer Distinguished Professor. "The patience and good will of scores of people in central administration, the Odum Institute and SILS have made this transition possible."

The moves to the garden level that began August 1, 2013, have resulted in faculty and staff moves throughout other parts of the building. If you visit Manning Hall, be sure to check the room number of the faculty or staff member you're seeking to find.

Launch of the SILS Alumni Inclusion and Diversity Committee

The School of Information and Library Science (SILS) is launching a new and exciting diversity initiative in conjunction with 2013 Homecoming activities on Nov. 9. The SILS Alumni Inclusion and Diversity Committee (SAID) brings together a dynamic and visionary alumni group whose mission is to help SILS create deeper partnerships with its African/African American, Asian/Asian American, Latina/o and American Indian alumni. Engaging these important alumni constituencies via SAID is anticipated to generate new alumni leadership roles and funding opportunities critical to SILS' mission.

SAID members serve as trusted advisors, participating in strategic planning, fundraising and evaluating the School's progress. The ultimate goal, as with any diversity initiative, is to build a workforce that mirrors the nation's rainbow population; to promote mentoring and professional networking opportunities; and to further encourage personal relationship development, thereby boosting recruitment from minority communities and advancing the profession.

"I have witnessed a lot of creativity and imagination on the part of librarians to serve library patrons from a multicultural and global society," said Gerald Holmes (MSLS '85), co-chair of SAID and reference librarian and diversity coordinator, University Libraries, UNC at Greensboro. "I am proud of what I learned at SILS. I am very proud of the faculty, staff and students who helped to shape my library career and my work with diversity initiatives. I am now glad to have the opportunity to work, listen and give something back. As a SILS alum, I ask you to join us in giving something back."



SILS has been engaged in a rigorous strategic planning process that helped the School reaffirm its giving priorities. Although donors will always drive the giving conversation, supporting areas that are personally meaningful to them, SILS has affirmed that student support is clearly its top priority. Carolina, America's great public research university, must keep its focus on fundraising for student support.

As we move towards a major fund-raising effort on the University level, it is essential that SILS bolster private support to sustain its preeminence in the information professions and continue to educate superior information professionals who can translate information into knowledge. SILS is committed to preparing its graduates to be leaders in an increasingly multicultural and global society and to live and thrive in diverse and inclusive communities.

The founding members of the SAID Committee have made their marks as superior information and library professionals and have the experience and expertise that will help advise the School.

"In my professional and educational experiences, I have had many opportunities to work with very talented individuals that differed in terms of gender, political/religious viewpoints, sexual orientation, country of origin, ethnicity, educational backgrounds and problem-solving approaches, just to mention a few," said Dr. Lewis Church '10 (Ph.D.), SAID member and principal software developer at SAS. "Interacting with individuals in environments such as these, that contained much diversity and inclusion, was very rewarding for me and, hopefully, rewarding for these individuals."

Creating the SAID Committee is just the beginning of a broad and concerted

effort to recruit more minority students to SILS, deepen minority-alumni engagement with UNC and enhance the information professions.

"We are excited about our extraordinary alumni who make up the membership of the SAID Committee," said Gary Marchionini, dean and Cary C. Boshamer Distinguished Professor of SILS. "They are graciously volunteering their time and bringing enthusiasm, energy, experiences and ingenious ideas to the table. We look forward to discovering ways to enhance our relationships and involvement with our alumni and the global community."

For more information about the SAID Committee, including its goals and the founding members, visit the Web site: sils.unc.edu/SAID

(Widernet - continued from page 5)

(IHEP), "the sizeable incarcerated population consists of people in critical need of education to improve their post-release opportunities for employment and participation in civil society." Research shows that recidivism rates are dramatically reduced, from greater than 60 percent to less than 15 percent in some cases, when inmates participate in a prison education program.

The goal of COEP is to develop an "innovative way to deliver information and an Internet-like experience to incarcerated populations. The focus of the collection will be resources for vocational training, GED and re-entry skills, especially in information technology and information literacy."

The COEP is already undergoing demonstration in 11 prisons around the country and will be tested in the Los Angeles jail system this next year.

Missen has been working on establishing the two entities - WiderNet@UNC and the WiderNet Project - in Chapel Hill since February. Already ten current and former SILS students are working or volunteering with WiderNet.

"I want to give students the opportunity to get engaged in real-world problems and solutions," said Missen. "There's a lot we can do to serve those who are, sadly sometimes literally, starving for information. I hope to take folks from UNC abroad and bring visitors to North Carolina as we expand our programs. I want to extend our classrooms so we offer training to information professionals around the world and have them collaborating, in-person or over the Internet, with staff and students here."

"WiderNet gives students the opportunity to gain hands-on experience in many areas, from librarianship to programming, without even having to leave Manning Hall," said Kevin Fox, SILS graduate student. "As soon as I started working here [at WiderNet], I began to recognize how concepts in my classes such as how to catalog information and even how to do a good search were being immediately applied to my work. I also enjoy working here because I know I'm helping provide information to people that wouldn't have access to it without this project. It is a bit different working for a user base that is largely thousands of miles away, but more rewarding in many ways because you know the people there really need the information."

Missen's contributions to bettering the lives of those in need cannot be measured. Years from now, thousands will still feel the effects of the changes Missen have helped enact through eGranary and the WiderNet Project.

To learn more about the WiderNet Project, visit <http://www.widernet.org>. To contribute to the Widernet fund, go to: <http://sils.unc.edu/giving>

Honors & Awards

Diane Kelly receives prestigious Karen Spärck-Jones Award



Dr. Diane Kelly, associate professor, received the prestigious British Computer Society (BCS) Information Retrieval Specialist Group (BCS IRSG) Karen Spärck-Jones Award 2012. The award was presented in Moscow during the annual European Conference on Information Retrieval 2013 held March 24-28.

The BCS/BCS-IRSG created the annual award to honor and commemorate Karen

Spärck Jones, a champion of bringing women into the world of computing. Her main research interests focused on information retrieval (IR) and natural language processing. Passionate about her goal, she once said, "My slogan is: 'Computing is too important to be left to men. I think women bring a different perspective to computing; they are more thoughtful and less inclined to go straight for technical fixes. My belief is that, intellectually, computer science is fascinating - you're trying to make things that don't exist.'"

The award is meant to "encourage and promote talented researchers who have endeavoured to advance our understanding of Information Retrieval and/or Natural Language Processing with significant experimental contributions."

"Diane has made several other important contributions to user modeling using implicit indicators of relevance, the development and analysis of interfaces to elicit richer statements of interest, and new methodologies for designing and evaluating interactive retrieval systems," said Ayse Goker, chair of the Award Panel and senior lecturer at the Department of Information Science, City University London, United Kingdom and School of Computing, Robert Gordon University. "Her strong user-oriented work views users-as-people with cognitive tasks."

New Research Projects

Dr. Helen Tibbo, principal investigator

The Institute of Museum and Library Science has awarded Dr. Helen Tibbo a 2013 Laura Bush 21st Century Librarian Program grant of nearly \$500,000 for her project, "CRADLE: Curating Research Assets and Data using Lifecycle Education Data Management Education Tools for Content Creators, Librarians and Archivists."

Dr. Javed Mostafa, principal investigator

Dr. Javed Mostafa, professor, has been awarded a grant from the National Institutes of Health (NIH) for a project titled, "Meeting Clinicians' Information Needs with Highly Tailored Knowledge Summaries." The focus will be on the visualization aspects, particularly on presenting the content extracted from diverse sources in an interactive display that is accurate, coherent and usable by a busy physician in the context of care. Mostafa is the principle investigator for the UNC portion of the grant which is approximately \$275,000.

Library of Congress names Cal Lee's project one of Top 10 in Digital Preservation



A research project completed by Frances Carroll McColl Term Professor, Dr. Christopher (Cal) Lee, has been named one of the Top 10 Digital Preservation Developments of 2012 by the Library of Congress (LOC). Lee's report "States of Sustainability: A Review of State Projects Funded by the National Digital Information

Infrastructure and Preservation Program (NDIIPP)," focuses on NDIIPP's "Preserving State Government Information" initiative, which LOC launched in 2005 with a series of workshops involving all 50 states and three territories to discuss preservation of digital information from state governments.

NDIIPP then funded four multi-state projects: Persistent Digital Archives and Library System, A Model Technological and Social Architecture for the Preservation of State Government Digital Information, Geospatial Multistate Archive and Preservation Project and the Multi-State Preservation Partnership. Based on his expertise in digital preservation and state electronic records issues, the LOC invited Lee to conduct a review of the four state NDIIPP projects. His report provides extensive information about the projects' activities, products and the contexts in which they operated. Lee's report can be viewed online at: www.ils.unc.edu/cal/ee/ndiipp-states-report.pdf

Christopher (Cal) Lee appointed Frances Carroll McColl Term Professor

Dr. Christopher (Cal) Lee, associate professor, has been appointed Francis Carroll McColl Term Professor effective July 1, 2013.

"I'm delighted that the members of the Administrative Advisory Board have selected Cal for this honor," said Dr. Gary Marchionini, dean and Cary C. Boshamer Distinguished Professor. "In addition to his teaching talent, he is researching new and innovative areas such as digital forensics and he's working on major projects with the Library of Congress and institutions around the world. He well deserves this recognition."

Lee joined the SILS faculty in 2005 after receiving his Ph.D. from the School of Information at the University of Michigan. Since joining SILS, Lee has received several research grants (principal investigator and co-PI) including a \$600,000 grant from the Andrew W. Mellon Foundation for a project that creates and analyzes systems for archivists, librarians and other information professionals to incorporate digital forensics methods; published many scholarly papers and journal articles, written book chapters and edited the book, *I, Digital: Personal Collections in the Digital Era.*; presented research findings around the world; and planned events that broadly shared the results of his research.

Honors & Awards

Brian Sturm inducted in Frank Porter Graham Honor Society

Dr. Brian Sturm, associate professor and director of the SILS MSLS program, was inducted into the Frank Porter Graham Honor Society on April, 18, 2013 during a special ceremony held in the Wilson Library.

The Society was founded in 1990 and named after Frank Porter Graham, “the renowned former president of the University of North Carolina system and North Carolina Senator. The Frank Porter Graham Honor Society recognizes outstanding service provided to the University and community by graduate and professional students enrolled at the University of North Carolina at Chapel Hill. Further, it recognizes faculty, staff and friends of the UNC-Chapel Hill who have made significant contributions to the development of graduate and professional student education at the University.”

Sturm, who has been a member of the SILS faculty since 1998, was selected because of his many outstanding contributions to graduate and professional education at SILS and to the University, as well as his generous gifts of time, effort and talents to the community.

He specializes in storytelling and children’s literature and received the SILS award for Teaching Excellence in 2002. He has been repeatedly nominated for his outstanding teaching for the School’s award and nominated for the international professional organization’s Association for Library and Information Science Education (ALISE) Teaching Award.

Dr. Sturm is the creator of StorySquad, an initiative that is designed as a community intervention to help young children gain pre-literacy skills, to help older children develop a concept of story structure and build visual literacy skills and imagination and to help older adults retain their mental agility and imagination and reflect on their lives from new perspectives. (See pages 8 & 9.)



Barbara B. Moran appointed chair of ALA Committee on Accreditation



Dr. Barbara B. Moran, Louis Round Wilson Distinguished Professor, has been appointed chair of the American Library Association Committee on Accreditation (COA) for a one year term beginning on July 1, 2013.

The charge of the COA is “to be responsible for the execution of the accreditation program of ALA, and to develop and formulate standards of education for library and information studies for the approval of council.” Accreditation is a “program that provides assurance

that graduate programs in library and information studies meet approved standards of quality,” according to the COA’s Strategic Plan. SILS has two accredited programs, the MSLS and the MSIS.

Big Data Paper Wins Best Paper at ASE/IEEE International Conference on Big Data

Dr. Arcot Rajasekar, professor, and his colleagues were pleasantly surprised when their paper won best paper award at the Academy of Science and Engineering/Institute of Electrical and Electronics Engineers (ASE/IEEE) International Conference on Big Data held in Washington, D.C. Sept. 8 – 14. The paper was titled, “The Data Bridge: Sociometric Methods for Long-Tail Scientific Data.”



The “2013 ASE/IEEE International Conference on Big Data aim is to bring together academic scientists, researchers and scholars to exchange and share their experiences and research results in Advancing Big Data Science & Engineering” according to the conference Web site.

The paper, which was chosen through a blind selection process, was a collaboration between Rajasekar, and his UNC at Chapel Hill colleagues who included: Jonathan Crabtree, SILS Ph.D. student and assistant director of Computing and Archiving in the H.W. Odum Institute for Social Science Research; Howard Lander, RENCi Senior Research Software Developer; RENCi Executive Director, Sharlini Sankaran; UNC Political Science Distinguished Professor and Director of the H.W. Odum Institute for Social Science Research, Thomas M. Carsey; Hye-Chung Kum, research associate professor, School of Social Work and Department of Computer Science; and colleagues from Harvard University, North Carolina State University, North Carolina A&T and Texas A&M University.

Sandra Hughes-Hassell & Casey Rawson receive Honor Citation



Dr. Sandra Hughes-Hassell, SILS professor, and SILS alumna and doctoral student, Casey Rawson (MSLS ‘12), received the 2013 Virginia Hamilton Essay Award Honor Citation for their essay, “Rethinking the Tests We Use in Literacy Instruction with Adolescent African American Males.”

The award “recognizes a journal article published in a given year which makes a significant contribution to professional literature concerning multicultural literary experiences for youth.” The award was presented at the Virginia Hamilton Conference on Multicultural Literature in April 2013.



The Virginia Hamilton Conference on Multicultural Literature is “the longest-running event in the United States to focus exclusively on multicultural literature for children and young adults. Honoring author Virginia Hamilton, the conference reflects a commitment to promoting cultural awareness and affirming cultural pride while addressing the array of issues which surround the concept of culture.

Faculty & Staff News

Robert Capra, assistant professor, collaborated with assistant professor **Jaime Arguello** to have two papers accepted to the competitive Association for Computing Machinery (ACM) Conference on Information and Knowledge Management (CKIM). SILS Ph.D. student **Wan-ching Wu** also helped with one of the papers.

Tom Caruso, research associate, has been facilitating the reformation and mission adjustment of the North Carolina Consumer Advisory Council on Health Information with help from associate professor **Claudia Gollop**. With others at UNC, he has also been helping with the development of Health 2.0 NC Triangle, for which he gave a talk at their first event in July. He presented a poster titled “A Universal Exchange Language for Healthcare” at the International Medical Informatics Association 2013 Annual Meeting in Copenhagen.

Tammy Cox, assistant dean of administration, completed volunteer adult literacy tutor training with the Orange County Literacy Council and is now on their list awaiting assignment.

Claudia Gollop, Frances Carroll McColl Term Professor and director of the SILS Summer School program, is serving on the University of Pittsburgh’s School of Information Sciences Board of Visitors for a three year term that began April 2013.

Jane Greenberg, professor, received a grant from the National Science Foundation totaling \$135,000. She has also had an article published in the proceedings of the International Conference on Dublin Core and Metadata Applications. This article was presented at the Dublin Core/International Conference on Presentation of Digital Objects in Lisbon, Portugal. She also collaborated with Ph.D. student **Casey Rowell** to have a paper published at the Research Data Management Implementations Workshop. Additionally, Greenberg has served as principal investigator for the workshop CAMP-4-Data: A Joint DCMI Science and Metadata/Research DATA Alliance and as co-chair of the Research Data Alliance/MASDIR (Metadata Standards Directory) working group in August.

Sandra Hughes-Hassell, professor, was honored with the 2013 Virginia Hamilton Essay Award Citation for an essay called “Rethinking the Texts We Use in Literacy Instruction with Adolescent African American Males,” on which she collaborated with Ph.D. student **Casey Rawson (MSLS ‘12)**. She has been published in *Library Quarterly*, *School Library Research*, and *School Library Monthly*. She has also given presentations in Orange County Schools, the 2013 Learn NC Webinar, and the ALA Mid-Winter Conference in Seattle.

Paul Jones, clinical professor and director of ibiblio, served as a panelist for the Association of Information Technology Professionals confer-

ence “Cutting Edge Communication Tools—Beyond Facebook” and for a webinar on “#noemail” hosted by the Information Overload Research Group. He attended several other conferences and forums such as Science Online 2013, “Data Crunched Democracy Conference: Where Do We Go From Here?” and the 2013 Emerging Trends in Information Professions Showcase. He was chosen to give speeches at events such as ConleyCon Free Culture at SplatSpace, the Duke Librarians’ Assembly, and RTP 180 Open Source. He also presented “The Work of Art, Technology, and Love in the Age of Digital Reproduction” as part of “More Love: Art, Politics, and Sharing since the 1990s,” hosted by the Ackland Art Museum.

Diane Kelly, associate professor, was awarded the Karen Sparck Jones award for Information Retrieval research. She accepted the award at the European Conference on Information Retrieval in Moscow Russia. She also served as the Americas Program Committee Co-Chair for the ACM SIGR Conference, for which she had two papers published with former Visiting Scholar Falk Scholar, Ph.D. student **Wan-ching Wu**, and others unaffiliated with SILS. She was also invited to serve on the advisory board for the Text Retrieval Conference and to give a keynote speech at the School of Information Sciences, University of Tampere, Finland. She also hosted the NSF sponsored workshop on Task-Based Search with assistant professors **Rob Capra** and **Jaime Arguello**.

Cal Lee, associate professor, was named Frances Carroll McColl Term Professor. He has also established a new Digital Forensics Lab and has received grant funding for BitCurator Phase 2. He has given presentations and ran workshops in multiple states and countries including Washington, DC; Boston, Massachusetts; Copenhagen, Denmark; Lisbon, Portugal; and Amsterdam.

Richard Marciano, professor, has received three research grants totaling over 10 million dollars. He has been published in the *Journal of Maps & Geography* and has contributed papers to the “Research Data

Dr. Zeynep Tufekci wore a protective helmet while doing field research during Gezi protest. The helmet protected her head from the tear gas canisters that were landing in the park as she was conducting interviews!



Faculty & Staff News

management Implementations” Workshop and the National Science Foundation-funded Temporal Dynamics of Learning Center meeting in San Diego, California. He has also given presentations at numerous conferences, meetings, and seminars, such as the Southern Historical Association annual meeting in St. Louis and the 5th Annual Association of Canadian Archivists at UNC International Seminar. Additionally, he has had five blog posts published on the “Humanities, Arts, Science, and Technology Alliance and Collaboratory” Web site.

Reagan Moore, professor, chaired the iRODS User Group Meeting, held in Garching Germany. He is also chair of the Practical Policy Working Group of the Research Data Alliance, which shares policies used in production data centers that are related to data management.

Jeff Pomerantz, associate professor, is teaching a massive open online course (MOOC) titled “Metadata: Organizing and Discovering Information.” Over 27,000 students are registered for the course.

Arcot Rajasekar, professor, has had two proposals funded dealing with Big Data. He has also had papers accepted in conferences, journals, and workshops.

Brian Sturm, associate professor, was inducted into the Frank Porter Graham Honor Society and was chosen to deliver the annual Gryphon Lecture at the University of Illinois at Urbana-Champaign. He has had articles published in *Knowledge Quest* and in *Diversity in Youth Literature: Opening Doors Through Reading*. He has also given presentations at the World View 2013: Creating a Global Media Center Workshop, the Southwest Virginia Reading Association, and the North Carolina Reading Association Conference.

Helen Tibbo, alumni distinguished professor, has had two articles published in *The American Archivist*. She has also organized, co-organized, or hosted several symposiums, forums, and institutes. These include the Society of American Archivists Research Forum in New Orleans, the DigCurV Public Symposium in Florence, Italy, and the ESOP12 Public Symposium in Chapel Hill, which she co-organized with Frances Carroll Mccoll Term Professor **Cal Lee** and Ph.D. student **Emily Roscoe**. She has also given presentations and had posters displayed at several venues such as the Society of American Archivists Research Forum in New Orleans and the ALISE conference in Seattle.

Zeynep Tufekci, assistant professor, co-edited a special issue of *American Behavioral Scientist* on the topic of New Media and Social Unrest. She has had articles published in *Cultural Studies Critical Methodologies* and in *American Behavioral Scientist* and has presented two papers at the American Sociological Association’s an-



Rebecca Vargha, SILS librarian, tours the sites in Bangkok, Thailand with alumnus, **Dr. Songphan Choemprayong** as her tour guide

nual conference in New York. She has also given several talks at venues such as the Microsoft Social Media Symposium in New York, Princeton University’s Center for Information Technology Policy, and the “Role of Media in the Arab Spring and its Aftermath” symposium held at McGill University. She spoke at the MIT Comparative Media Studies Colloquium and the Harvard Berkman Center for Internet and Society in October, and will speak at Columbia University in March.

Rebecca B. Vargha, SILS librarian, presented at Chulalongkorn University in Bangkok, Thailand on Friday, Aug. 9. The audience included library staff and faculty in their library and information science program. **Dr. Songphan Choemprayong (Ph.D. ’10)** hosted the visit. Vargha also presented in Georgetown, Malaysia at the Universiti Sains Malaysia. The audience included the librarians of USM, plus other public, college and university libraries from the nearby state such as Kedah and Perlis. There were over 100 people in audience including 40 library school students.

Barbara Wildemuth, professor and associate dean for academic affairs, participated in two panel sessions titled “Research Roadshow: Research design beyond the ordinary” and “What difference does a theoretical lens make in conducting a study of human information interactions” during the November ASIS&T meeting. SILS alumnus **Dr. Chirag Shah (Ph.D. ’10)** moderated the first panel. Wildemuth also served as co-organizer of the ASIS&T Doctoral Seminar on Research and Career Development.

Student News

Jason Priem displays poster at the White House receives grants for ImpactStory

Jason Priem, Ph.D. student was recently given the opportunity to take his work to the White House. Priem and his colleague Heather Piwawar were invited as one of 13 selected to present his research at the White House's "Champions of Change" program celebrating Open Science.

"The White House Champions of Change program was created as a part of President Obama's 'Winning the Future' initiative to highlight individuals, businesses and organizations whose extraordinary stories and accomplishments positively impact our communities," according to the White House Web site.

At the Open Science event, "the Champions were invited to highlight projects and initiatives that are helping make 'open' the default for scientific research results."

Priem and Piwawar also received grants from the National Science Foundation for nearly \$300 thousand for their ImpactStory program. The two also received a \$500,000 grant from the Alfred P. Sloan Foundation. ImpactStory is a nonprofit startup founded by Piwawar and Priem, for their continued work on altmetrics – a process used to measure things other than traditional journal citations or scholarly notations.



Kaitlin Costello wins 2013 Thomson Reuters Doctoral Dissertation Proposal Award

Kaitlin Costello, doctoral student, has been selected for the 2013 Thomson Reuters Doctoral Dissertation Proposal Award. Awarded annually by the American Society of Information Science and Technology (ASIS&T) to "foster research in information science by encouraging and assisting doctoral students in the field with their dissertation research," the scholarship consists of \$1,500 donated by the Institute for Scientific Information. Additionally, Thomson Reuters furnishes a \$500 travel grant to enable the student to attend the ASIS&T annual meeting.

Doctoral student receives new Spectrum Doctoral Fellowship



Elnora K. Tayag, doctoral student, is the recipient of a new Spectrum Doctoral Fellowship. The Spectrum Doctoral Fellowship Program: Building Change, is a diversity recruitment program funded by the Institute of Museum and Library Services and offered through the American Library Association.

Tayag is an associate librarian and professor at California State University Channel Islands where she teaches a critical thinking course and coordinates library outreach. Her research interests include creating digital mechanisms to document and access

collective memory, cultural heritage and community-based collections, and exploring the role of media and cultural materials in developing social capital and information networks.

Master's Students, Barrye Brown, Rhonda Jones and Kristen Bowen receive 2013 Spectrum Scholarships

Barrye Brown, Kristen Bowen and Rhonda Jones, graduate students have been selected to receive 2013 Spectrum Scholarships. The Spectrum Scholarship Program is offered through the American Library Association's (ALA) Office for Diversity, provides scholarships to American Indian/Alaska Native, Asian, Black/African American, Hispanic/Latino and Native Hawaiian/Other Pacific Islander students pursuing graduate degrees in library and information studies. Its mission is to improve service at the local level through the development of a representative workforce that reflects the communities served by all libraries. Since 1997, the ALA has awarded more than 800 Spectrum Scholarships.

John Mark Bojanski presents poster

Master's student John Mark Bojanski presented a poster at the Mid-Atlantic Chapter of the Medical Library Association's (MAC/MLA) annual meeting in Pittsburgh from Oct. 13-15. The poster, which he co-authored with Drs. Barbara Renner and Karen Crowell of the Health Sciences Library, is entitled "Rebirth of a Radio Show Website Leads to New Roles and New Publicity for Librarians."

"My poster is about the new page I created on www.yourhealthradio.org titled 'Behind the Scenes,' which documents and explains all the ways that the librarians help the show, as well as providing online resources and tools to consumers, health professionals, and health librarians," said Bojanski.

Lindsay Conway and Danielle Lois Fasig Win Elfreda Chatman Research Awards

Lindsay Conway and Danielle Lois Fasig, Master's students, are the recipients of the 2013 SILS Elfreda Chatman Research Award for her student research. Conway's proposal was entitled: "Comparing Delivery Timing of Information Literacy Instruction: A Citation Analysis of Undergraduate Music Classes." Fasig's proposal is titled, "Usability Evaluation of Finding Aids for Archives."

Student News

Keith Morris Invites You to Give Back at Activate Good

Students are often presented with opportunities to apply their classroom knowledge in a community setting. Bachelor of Science in Information Science student Keith Morris is an excellent example. For a little over a year, Morris has worked with Activate Good, a nonprofit volunteer center based in Raleigh, NC, and he has since been promoted to work as their sole developer, creating the organization's Web site and search functions. Recently, Morris helped promote the second annual Activate Raleigh Day of Service, that was held September 11, 2013. Activate Good "works as a 'force multiplier' for causes with volunteer needs. Through our outreach efforts and online volunteer community, we help recruit and connect individuals, groups, and companies to fulfill volunteer needs with partnering nonprofits in Raleigh and the Greater Triangle" according to the organization's Web site.

Morris was also a featured presenter at Ignite Raleigh earlier this spring. Held in Lincoln Theatre in Raleigh, N.C., the event hosted between 500 and 650 attendees. Morris' presentation is titled, Making Volunteerism Viral."

Doctoral Students Take First Place in AERI Poster Contest

Angela Murillo and Sarah Ramdeen, doctoral students, have won the best poster award at the 2013 Archival Education and Research Institute conference held June 17 -21 this year at the University of Texas at Austin.

The poster is titled, "Understanding User Motivations Regarding Earth Science Data Re-use: Assessing Opinions on Skills, Access and Trust," and is based on their research study with the Earth Science Information Partnership members.

Alex H. Poole Receives Theodore Calvin Pease Award

Alex H. Poole, doctoral student, is the recipient of the Theodore Calvin Pease Award given by the Society of American Archivists (SAA). The award was presented at a ceremony during the Council of State Archivists and SAA Joint Annual Meeting in New Orleans, August 11-17, 2013.

The Theodore Calvin Pease Award recognizes "superior writing achievements by students of archival studies." This competitive award is judged on innovation, scholarship, pertinence and clarity of writing.

Dr. Helen R. Tibbo, SILS Alumni Distinguished Professor, nominated Poole's paper that is titled, "The Strange Career of Jim Crow Archives." In submitting the nomination, Tibbo noted that the paper "will become an important piece on social justice and how archivists handled their ethical responsibilities in light of a very challenging political landscape. . . . While this paper is historical, it holds immediate relevance for archivists and records managers today, exploring issues of open and equal access and viewing archival policies and practices from the user's perspective."

Three SILS students selected for SAA awards

The Society of American Archivists (SAA) awarded three scholarships to SILS graduate students at the organization's annual meeting in August.

Lori Harris, received the Harold T. Pinkett Award. Two SAA Mosaic Scholarships went to Barrye Brown, Master's student and Carolina Academic Library Associate in the Southern Historical Collection/Stone Center Library; and first year Master's student, Rhonda Jones.

The Harold T. Pinkett Award was created in 1993, to recognize and acknowledge "minority graduate students, such as those of African, Asian, Latino or

Native American descent, who, through scholastic and personal achievement, manifest an interest in becoming professional archivists and active members of the Society of American Archivists."

Jacob Hill receives first Carolina Digital Humanities Initiatives Fellowship

Jacob Hill, a Ph.D. student and a Fellow in the Educating Librarians in the Middle East: Building Bridges for the 21st Century (ELIME-21) program has been accepted to participate in the Carolina Digital Humanities Initiative (CDHI) Graduate Fellows Program for 2013-14. As one of the first Fellows, Hill will receive a total of \$10,000 to support a project he will complete during the year and to help cover the costs of a summer internship or field experience.

According to the program Web site, "The CDHI Graduate Fellows Program is designed to identify outstanding Ph.D. students at all stages of their graduate training and across all the fields engaged in humanistic inquiry and teaching who are interested in developing digital humanities as a significant expression of their professional practice; (2) support their interest through a one-year individually tailored program of professional development, skills training, digital humanities courses and project-based learning; and involve them in a continuing community of fellow digital humanists—faculty, post-doctoral fellows and other graduate students."

Amanda MacDonald receives Baker & Taylor Award to Egypt

Master's student, Amanda MacDonald, is the recipient of a Baker & Taylor award to Egypt. The \$5000 award covered airfare, the cost of subsistence, ground transportation and in-country travel during the 4-6 week program at the American University in Cairo (AUC).

"While in Egypt, I was an intern at the Rare Books and Special Collections Library at the AUC," MacDonald said. "I worked on a staff development program for reference staff at AUC, and completed tasks such as creating lesson plans, making video tutorials, editing existing and creating new LibGuides, staffing the Research Help Desk and selecting webinars for staff."



Student award winners were acknowledged at a special ceremony at the Society of American Archivists annual meeting in New Orleans, LA

Student News

\$1,000 Scholarships Awarded for the BSIS Program

Two \$1,000 merit-based scholarships for newly admitted undergraduates have been awarded to Krista Katzenmeyer and Libby Livingston. The scholarships are awarded spring and fall semesters to students who meet the criteria of high scholastic achievement and a stellar essay.

"I am grateful for the SILS scholarship because it will help me focus on my academics rather than tuition, to get the most out of the school's BSIS program," said Livingston. "I appreciate SILS's commitment to its undergraduate students."

"A year ago, I didn't know much about information science and couldn't have imagined that I would be part of the SILS BSIS program, much less that I would be receiving a scholarship," Katzenmeyer said. "I feel very fortunate and excited to have the opportunity to study in a program that complements my interests in computer science and real world technology use. I look forward to gaining knowledge and skills at SILS that will help prepare me for exciting technology jobs in the future."

Olivia Miller awarded Art Libraries Society travel grant

Olivia Miller, MSIS student has been awarded the 2013 ARLIS/SE Professional Development Travel Award, which provided travel to Pasadena, California in April to present at the 41st annual conference of the "Art Libraries Society of North America" (ARLIS/NA). The award covers a year-long membership to the Southeast Chapter of ARLIS.

Miller's presentation was titled "Power Up! How Can Academic Libraries Collect for Video Game Design Students." The presentation description given on the Web site says, "As video games become increasingly more mainstream their legitimacy as a form of art has solidified. The number of universities offering degrees in video game studies and video game design rise annually, and more academic librarians now face the task of collecting for this new, highly interdisciplinary field."

Students Mary Mellon and Peter Shirts received Baker & Taylor Scholarships for Summer Seminars

Mary Mellon and Peter Shirts, graduate students were selected as winners of the 2013 Baker & Taylor Scholarships for summer seminars in Europe.

Shirts traveled to London for his seminar. The two-week program included lectures and presentations at the University College London as well as tours of libraries and cultural heritage institutions in England. Mellon attended the seminar in Prague that featured lectures and tours relating to librarianship in this culturally rich country. The seminar was organized in conjunction with Charles University, central Europe's oldest university and included tours of libraries and historical places.

Graduate students, Ashley Brown and Lori Neumeier, awarded MER scholarships

Ashley Brown and Lori Neumeier, Master's students have been awarded scholarships to attend the annual National Conference on Managing Electronic Records (MER) in Chicago, IL.

The scholarships, funded by MER sponsors Cohasset Associates, are awarded each year to one or two students from a select set of library and information schools. The scholarship at SILS was initiated in May of 2006 by Dr. Christopher (Cal) Lee. The awards cover the cost of the conference registration fee (\$1795), several meals and receptions. In return, scholarship winners arrive at MER a

day early and help run the conference. This is the eighth year that Cohasset Associates awarded scholarships to two SILS students.

Brown and Neumeier received the awards after submitting essays discussing why they wanted to attend the MER conference, what they hoped to learn at the conference and how attending the event fit into their career goals.

The conference is focused on addressing the operational, technical, and legal issues associated with the life-cycle management of electronic records.

Students selected for CRA-W Graduate Cohort Workshop

Four students have been selected to attend the tenth Computer Research Association on the Status of Women in Computing Research (CRA-W) Graduate Cohort Workshop <http://cra.org/for-students/>. The Workshop will "provide mentoring support for women in the first three years of their graduate studies in computing. The Graduate Cohort Workshop is a program designed for women to build and mentor a national cohort of graduate students."

SILS students, Alexandra Chassanoff, Anita Crescenzi, Molly O'Dwyer and Emily Vardell attended the event that was held in Boston, MA on April 5-6, 2013.

Speakers involved in the workshop include successful women in the fields of technology, education, government research and other areas. Previous workshops have presented opportunities for students to learn more about preparing a thesis proposal, finding a research topic, publishing research, finding and training an advisor, career opportunities and networking.

BSIS student group joins forces with Kenan-Flagler Business School

Many undergraduates in SILS' BSIS program have an entrepreneurial spirit, and now there is a student group that will help them network with like-minded peers in the Kenan-Flagler Business School.

The Undergraduate Business-Technology Club is the newest of SILS' active, diverse student groups. Kristen Brews, a BSIS/Business double major, founded the group in April 2012, and it became an official club last fall. Two of the club's other officers, Pooja Chandramouleeswaran (vice president) and Graham Lombardi (treasurer), are also BSBA/BSIS students.

BSIS student, Keith Morris, presents at Ignite Raleigh

Keith Morris, BSIS student, was one of the featured presenters on February 20th at Ignite Raleigh. Held in Lincoln Theatre in Raleigh, N.C., the event hosted between 500 and 650 attendees.

Morris' presentation was titled, "Making Volunteerism Viral." He discussed the importance of volunteerism in Raleigh and what is needed to increase the volunteer rate with a focus on using social media.

SILS Ph.D. Student Hosts Globally-Focused Webinars

Amanda Click, Ph.D. student, hosted a series of webinars as a part of a collaboration between the Educating Librarians in the Middle East: Building Bridges for the 21st Century (ELIME-21) initiative and Libraries Thriving. The Global Information Issues Series has featured speakers from all over the world.

Click, a doctoral fellow of the ELIME-21 initiative, hosted the first webinar in the series from The American University of Cairo in Egypt, where she spent the fall semester. That webinar, "Adventures in International Librarianship: Living and Working Outside of the United States." Click says over 300 people from many different countries participated in the two sessions of the webinar. Full audio and video for the webinar are available.

Letter from SILSAA President

Dear SILS Alumni:

What an exciting time for SILS! New faculty in the classrooms and new students in the halls are bringing fresh perspective and energy to our School. Along with the new faces, SILS has amazing new spaces for them to work and learn. In August, SILS opened the Garden Level in Manning Hall, providing new classroom space, a seminar room, a video studio, faculty and staff offices and cluster spaces for researchers to collaborate on projects more easily. Guided by SILS's new strategic plan, the School continues to grow with the same expansive and innovative spirit that I remember from my days as a student.

The SILS Alumni Association Board is excited to be a part of this transformative change. In the fall, we inaugurated a new Board of Directors. I'm honored to serve as the incoming President of SILSAA and grateful to work with such a talented and dedicated Board as well as the SILS office staff. They are a stellar group of professionals who contribute so much to the success of SILS and its students.

We have already begun to work on a variety of projects to support the school, students and alumni. In August, SILSAA hosted an orientation for more than 100 new students with refreshments and discussion with fellow students, faculty and alums. We're also dedicated to expanding diversity at SILS, supporting alumni placement on the Diversity Committee and partnering with the SILS Alumni Inclusivity and Diversity committee (SAID) to offer events and make SILS a more welcoming and diverse community for all students.

To help connect students and alumni, SILSAA is preparing to bring in a variety of SILS alumni and current students in November to discuss their field experiences. This event, which helps match up current students with information professionals passionate about information and library issues, has been tremendously successful in past years. New students have enjoyed the chance to learn about the field experience program and both student and alumni participants have made connections that have led to fruitful collaboration.

We're also looking ahead to the spring, when SILSAA will host our annual speed networking event. This popular event brings together SILS students and library and information professionals to share ideas and make new connections. In past years, students have appreciated the chance to reach out to the SILS alumni base to learn more about their profession and alumni have enjoyed meeting with motivated and talented students just starting out in their careers.

Our outstanding alumni and friends are some of SILS's greatest strengths, and all of our events are made possible by the support of SILS alumni who volunteer to share their time and experience with students and young professionals. I encourage you to consider working with SILS students, whether that is through a field experience, an internship, or simply participating in one of the SILSAA events. If you'd like to share a professional opportunity, please contact Lori Haight, SILS Career Services Coordinator. If distance makes participation difficult, reconnect with SILS via Facebook, Twitter, LinkedIn, or the SILS alumni e-mail list (sils-alumni@listserv.unc.edu). Connections between SILS alumni and the school are one of the things that make SILS such a special place and your participation is always appreciated.



~Will Cross (MSLS '11), SILSAA President

In Deepest Sympathy

William Keville Ach	1956	BSLS	4/23/2013	Patricia McConnell	1977	MSLS	2/19/2013
Elinor "Nell" Arsic	1946	BSLS	9/9/2013	Margaret Stanton McDonald	1947	BSLS	3/17/2013
Ronald Vernon Carver	1968	MSLS	5/28/2013	Audrey Taylor Mitchell	1951	BSLS	1/12/2013
Cynthia Catherine Crawford	1985	MSLS	5/11/2013	Jane Morley	1982	MSLS	2/4/2013
Grace Croom Dunkley	1965	MSLS	5/22/2013	Claribel Gee Baskin Prince	1966	MSLS	7/21/2013
Robert Obie Ellett, Jr.	1988	MSLS	1/9/2013	Julia Kiber Ward Rotenberry	1945	BSLS	10/14/2013
Charlesanna Louise Fox	1939	ABLS	11/14/2012	Philip Donnell Shore	1958	MSLS	1/18/2013
Willanna Alsup Griffin	1976	MSLS	08/25/2013	Arthur Lawrence "Larry" Taylor	2007	MSIS	09/22/2013
Virginia Caffee Grigg	1949	BSLS	6/4/2013	Betty Anne Chapman Todd	1970	MSLS	1/8/2013
Roslyn Perper Holdzkom	1989	MSLS	7/12/2013	John Boone Trotti	1964	MSLS	1/29/2013
David Lee Hunsucker	1967	MSLS	1/27/2013	Joan French Viscounty	1991	MSLS	11/9/2012
Agnes Wren Justice	1936	ABLS	2/26/2013	Winona Franklin Walker	1935	ABLS	11/10/2012
Virginia G. Lassiter	1944	BSLS	12/24/2012	Dorothea Furber Wassmann	1948	BSLS	11/8/2012
Ethel Johnson Lawson	1951	BSLS	6/16/2013	Frances Angas Weaver	1977	MSLS	1/27/2013
Marjorie Akers Mazur	1951	MSLS	2/13/2013	Ellen Gelco Wright	1950	BSLS	4/3/2013

SILS Honor Roll of Donors

Our honor roll is dedicated to the hundreds of SILS donors this past fiscal year -- alumni, friends, faculty, parents, organizations and others. We thank you.

This honor roll includes several special features, including the School's:

- planned giving donors (individuals who have informed us SILS in their estate plans);
- recent alumni donors (those who graduated from SILS within the past five years); and
- sustaining donors (those who support SILS with a monthly, recurring gift via credit card, bank draft or – in the case of UNC employees – payroll deduction).

Look for the identifying marks after each donor's name.

With the exception of planned gifts, this honor roll reflects gifts to the School for our most recently completed fiscal year, which was the 12 months ending June 30, 2013.

SILS Giving Societies

SILS' giving societies reflect our history and heritage, honoring some of the great leaders who made our School all it is today, and all it will be in the future. Recognition is calculated on your gifts to SILS in our July 1-June 30 fiscal year.

Legacy Society (annual gifts to SILS of \$1,000,000 or more)
Louis Round Wilson Society (annual gifts to SILS of \$100,000 to \$999,999)
Susan Grey Akers Affiliates (annual gifts to SILS of \$50,000 to \$99,999)
Lucille K. Henderson Affiliates (annual gifts to SILS of \$10,000 to \$49,999)
Edward G. Holley Affiliates (annual gifts to SILS of \$5,000 to \$9,999)
Dean's Club (annual gifts to SILS of \$1,000 to \$4,999)
Lester Asheim Affiliates (annual gifts to SILS of \$500 to \$999)
Associates (annual gifts to SILS of \$250 to \$499)
Supporters (annual gifts to SILS up to \$249)

We have made every effort to ensure accuracy in these listings. If we have made a mistake, please accept our apology and also let us know immediately so we may correct records. In such case, please contact Stephanie Cole, director of development, at 919-843-9378 or stephanie_cole@unc.edu.

SILS has played a major role in my career. Giving back to SILS is a privilege and honor. Sustaining Gifts makes it much more easier on me and hopefully makes planning easier for the school.

***~Saianand Bahu, MBS '97
Bioinformatics Core / Lineberger
Comprehensive Cancer Center***



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"SILS provided me with a solid foundation in Library Science upon which I was able to build a fascinating and rewarding career. After spending much of my life working in international librarianship, I was privileged to come home to North Carolina as State Librarian.

At the State Library I worked with and supported libraries of all types across North Carolina. I know that the successes I had as a librarian were based upon the knowledge that I gained, the values that I learned, and the people that I met at SILS. I have maintained close ties with SILS throughout my career; made annual gifts, and served on the Board of Visitors. Now is the time for me to make a serious commitment to the future of SILS through a planned gift from my estate. It is my hope that this unrestricted gift will ensure that well into the future many more library and information professionals will enjoy rewarding and satisfying careers based upon their experiences at SILS."

~Mary L. Boone, MLS '73

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I show my appreciation to SILS by giving annually, because I am grateful for the exceptional education I received while a student in the school's first class of doctoral students. SILS set me up for a great career; as well. I received monetary assistance from SILS to attend ALA so that I could present my dissertation research at an ALA research forum. I like to think that the money I give to SILS helps a current doctoral student to get a similar opportunity.



--Arlene G. Taylor, Ph.D. '81

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I have supported SILS for many years as well as making a small bequest to SILS in my estate plan. I do this for several reasons. I benefited greatly from the education I received, not only when I graduated with an MLS in 1979 but later by taking courses and attending workshops during my years as a librarian at both NCSU and NC Central University's Law Library. Because of what I learned, I was able to have a satisfying career that helped students and faculty where I worked.

My education at SILS gave me not only the tools to be a librarian but the understanding of the importance of my work and the inspiration to be the best I could be. The fact that I found a career that I enjoyed and felt was of worth to others was an added benefit.

~Loretta Marston, MLS '79



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Alumni Creates and Shares Open-Source Solution for Crowdsourcing Photography Collections at New James B. Hunt Jr. Library

What began as an effort to capture photographs of the new James B. Hunt Jr. Library at the North Carolina State University Libraries for its grand opening, has resulted in an innovative and popular way for students, faculty, staff, alumni and visitors to incorporate their views of the library from camera phones to large images on the Library's new visualization walls.

SILS alumnus and digital media librarian at NC State Libraries, Mike Nutt (MSIS '11) and alumnus Jason Casden (MSLS '06) lead librarian, Digital Services Development at the NCSU Libraries, joined forces to come up with an idea for the project by using the open source software, lentic.

Alumni News

Please note that full articles for each of the news items included in this section are available on the SILS Web site at sils.unc.edu/news.

Alumni and colleague offers Teen Tech Camp to grateful teens

Thanks to the efforts of alumni Sarah Kahn (MSLS '08) and Autumn Winters (MSLS '01), Teen and Adult Services librarian at Southwest Durham Regional Library, and their colleague Julia Elman, 17 local teens were able to learn the basics of the Python programming language and take home free computers. This was made possible in an event created by Elman and Kahn called Teen Tech Camp that was held in August 2013 at Durham County Libraries Southwest Regional Library in Durham, NC.



Library Advocates Tell Legislators to Protect Libraries

Drs. L. Teresa Church (Ph.D. '08, MSLS '98), Robin Boltz (Ph.D. '10), Rev. Janice Hodges (MSLS '07) and Cal Shepard (MSLS '77), joined more than 350 librarians and library supporters from across the country who traveled to Capitol Hill on May 6, 7 and 8, 2013, to meet with members of Congress to discuss key library issues during the American Library Association's 39th annual National Library Legislative Day. The event focused on supporting federal funding for national libraries.

1973

Dr. Carol Ritzen Kem (MSLS) is chair of the International Relations Round Table (IRRT) of the American Library Association.

Elizabeth J. Laney (MSLS) celebrated her 90th birthday in June of this year, which she said seemed like a major achievement! All of her five children and grandchildren and great grandchildren attended, as well as many friends. "It was good to see Library Friends from past years."

Mary L. Boone (MSLS), SILS distinguished alumna, has been appointed by The University of North Carolina at Chapel Hill Board of Trustees to serve on the UNC Board of Visitors, one of the most active volunteer groups at the University. The new class of alumni and friends began their terms July 1.

1974

Charles B. Lowry (MSLS) retired in December 2012 as the executive director of the Association of Research Libraries. Dr. Lowry has an impressive history of serving in executive appointments in five academic libraries, including most recently dean of Libraries for the University of Maryland and University Librarian at Carnegie Mellon University in Pittsburgh.

1975

Lisa C. Wemett (MSLS) coordinated the application that was selected to host the 2013 Arbuthnot Honor Lecture in Rochester, NY. Also, as a long-time volunteer with the Youth Services Section of the New York Library Association (YSS/NYLA), Wemett spearheaded the effort for YSS/NYLA to partner with the School of Education at Nazareth College to host Michael Morpurgo in May.

1977

Caroline (Cal) Shepard (MSLS), State Librarian of North Carolina, received a 2013 SILS Distinguished Alumna Award during Spring commencement.

1978

Demetria Tucker (MSLS) is the 2013 recipient of the ALA Coretta Scott King-Virginia Hamilton Award for Lifetime Achievement. The Youth programs of the Pearl Bailey Library, led by Tucker, have been chosen as a 2013 National Arts and Humanities Youth Program Award finalist by the President's Committee on the Arts and the Humanities and its partner agencies, the Institute of Museum and Library Services, the National Endowment for the Arts and the National Endowment for the Humanities.

1980

Jim Curtis (MSLS) has been appointed interim director of the University of North Carolina at Chapel Hill's Health Sciences Library (HSL).

1982

Joyce L. Ogburn (MSLS) has been named dean of libraries and the Carol Grotnes Belk Distinguished Professor for Library and Information Studies at Appalachian State University effective Aug. 1.

1990

Michael Frye (MSLS), master teacher, librarian facilitator and liaison librarian to the life science and chemistry faculty at Winston-Salem State University (WSSU) received the Chancellor Achievement Award from WSSU.

1995

Melissa Zymboly Depper (MSLS) was selected as one of the *Library Journal's* "Movers & Shakers" in the "Advocates" category.

Timothy W. Maas (MSIS) has been appointed assistant director at the Board of Governors of the Federal Reserve.

1996

Dr. Lynn W. Zimmerman (MSLS), professor of Education at Purdue University Calumet, Hammond, IN and of Applied Linguistics, Tischner European University, Krakow, Poland, has authored the book, *Jewish Studies and Holocaust Education* in Poland with contributing authors.

2000

A Librarian's Real-Life, Practical Guide to Managing a Successful Career, written by Tiffany Eatman Allen (MSLS) director of Library Human Resources at University Libraries UNC at Chapel Hill, and Susanne Markgren, digital services librarian, Purchase College, SUNY is now available.

Sue Erickson (MSLS) has been appointed director of Hofheimer Library Virginia Wesleyan College.

Alumni News

2001

Susan Brown (MSLS) is the new Chapel Hill Public Library director. Brown also earned the 2013 John Cotton Dana Library Public Relations Award, the “Most Prestigious Award of the American Library Association,” for the Banned Books Trading Card Project she led in fall 2012.

Joe M. Williams (MSLS) is the director of Public Services at the UNC at Chapel Hill Libraries.

K.T. Vaughan (MSLS) is the director of the Rose Library at James Madison University in Harrison, VA.

2002

Cara Bonnett (MSIS) is a Communications Strategist at Duke University Office of Information Technology.

Krista Schmidt (MSLS) was selected as one of the *Library Journal's* “Movers & Shakers in the “Change Agent” category.

Leslie Sult (MSLS) has received the 2013 Association of College and Research Libraries Instruction Section Innovation award for their work on the software Guide on the Side, which helps instruction librarians create tutorials for database instruction.

Dr. Jennifer Weil Arns (Ph.D.) assistant professor, School of Information and Library Science, University of South Carolina, has been elected vice-chair/chair-elect of the American Library Association's Library Research Round Table.

2003

Kathleen Britto (MSLS) became head teen services at Cascades Library, a branch of Loudoun County Public Library in Virginia. She also married Edward Schaaf of May 18 in Wrightsville Beach, NC.

2005

Ben Hunter (MSLS) was selected as a *Library Journal* “Movers & Shakers” in the “Change Agent” category.

2006

Dr. Meredith Evans (Ph.D.) is one of 26 selected to participate in the 2013–2015 Association of Research Libraries Leadership Fellows program.

Benn Joseph (MSLS) has been selected as a participant in the 2013 Archives Leadership Institute.

Jennifer Lohmann (MSLS) shared a reading from

her first novel, *Reservations for Two*, at SILS in February. She also has published, *The First Move*

2007

Josiah Drewry (MSLS) was appointed Social Sciences Librarian at UNC's University Libraries on Aug. 1.

Dr. Heather McCullough (MSIS), professor and head of Digital Scholarship at UNC-Charlotte, has been selected to participate in this year's Leading Change Institute.

2008

Jennifer Castaldo (MSLS) received the 2013 First Step Award, a Wiley Professional Development Grant presented by the Association for Library Collections & Technical Services Continuing Resources Section.

Anne Less (MSLS) collaborated with Beth Filar Williams and Sarah Dorsey of UNC-Greensboro to publish a paper titled “Librarians as Sustainability Advocates, Educators, and Entrepreneurs” in the recent released collection titled *The Entrepreneurial Librarian*.

2009

Lisa Gregory (MSLS) has been appointed Digital Projects Librarian for the North Carolina Digital Heritage Center, in the North Carolina Collection.

2010

Elizabeth Cribbs (MSLS) has been appointed music librarian at Northern Illinois University.

Meg Tuomala (MSLS) is the electronic records archivist in the University Archives and Records Management Services of the UNC libraries.

Jennifer Goforth (MSLS), has been appointed Research and Design Services Librarian at the UNC at Chapel Hill Libraries, effective July 1.

2011

Tyler Dzuba (MSLS) was named a 2013 Emerging Leader by *American Libraries*, a magazine of the American Library Association.

Martin Gengenbach (MSLS) has been selected for National Digital Stewardship Alliance Innovation Award.

Carolyn Hank (Ph.D.) was appointed assistant professor at the University of Tennessee Knoxville's School of Information Science.

Tammy Ivins (MSLS), reference librarian at Francis Marion University, will see “A Case Study of Periodical Use by Library and Information Science Students” published in the spring issue of the *Journal of Education in Library and Information Science*

2012

Evan Carroll (MSIS) was featured on the *PBS Newshour* on March 11, 2013 during a broadcast titled “What Happens to Our Digital Lives When We Die?”

Billy Cook (MSLS) won the SLA's “Best Contributed Paper of 2013” for his paper “Peeking Over Cubicles: An Ethnographic Approach to Knowledge Management.”

Amber Cushing (Ph.D.) won \$25,250 as a contestant on the television game show, “Who Wants To Be A Millionaire.”

Jacqueline Dunlap (MSLS) is the new teen librarian at East Regional Library in the Wake County Public Library System.

Dr. Pam Lach, (MSLS) is the project manager of the Digital Humanities Toolkit, which helps researchers, teachers and community groups document history and community projects, such as the pilot project, “Mapping the Long Women's Movement.”

Maureen McCormick Harlow (MSLS), has been selected for the NLM residency by an expert committee of Library of Congress and Institute of Museum and Library Services staff.

Brendan O-Connell (MSLS) selected as North Carolina State University Libraries Fellow.

Tammi Owens (MSLS) had her article “Communication, Face Saving, and Anxiety at an Academic Library's Virtual Reference Service” published in *Internet Reference Services Quarterly*. She also presented a poster at a state library conference about Winona State University's Research Hub on the *LibGuides* platform in October.

Felix Portnoy (Ph.D.) received the 2012 Emerald/EMFD outstanding Research Doctoral Award in Information Science for his dissertation titled, “Avoiding Ad Avoidance: Factors Affecting the Perception of Online Banner Ads.”

2013

Nicole Lehotsky (MSLS) has been selected for the Associate Fellowship Program at the National Library of Medicine.

Welcome Baby Tar Heels



David Gallin-Parisi (MSLS '11), Teen Services Librarian at San Antonio Public Library, and **Alex Gallin-Parisi (MSLS '11)**, Instruction/Liaison Librarian at Trinity University, welcomed daughter, Zeldia Ruth Gallin-Parisi, on January 13, 2013. The three G-Pros live in San Antonio, TX.



Cameron Wallace Johnson was born on May 24, 2013 to **Nicholas Johnson (MSIS '08)** and his wife, Sarah Alward. He measured 20.5 inches and 7 lbs., 14 oz. When not snuggling his new kiddo, Nicholas is a user experience designer at AnswersMedia in Chicago.



Felix Joseph Shearer arrived at 8:46 AM Tuesday September 24, 2013 weighing 9 lb 9 oz and was 21 1/4" long to Heather-Leigh Nottingham and **Tim Shearer (MSLS '97)**, head, Core Application Development Team, UNC at Chapel Hill Library.



Shea Swaugar (MSLS '12), Data Management Librarian at Colorado State University and his wife Sam welcomed daughter Lyra Swaeger on April 25, 2013. She weighed 7.7 pounds and was 21 inches long.



Nora Ingrid Sobel, was born June 6th, 2013, at 7lbs-9oz, 19.5 inches. **Karen Sobel (MSLS '07)**, Research and Instruction Librarian at the University of Colorado-Denver. Daddy Eric works for Martin/Martin Consulting Engineers. They live in Golden, CO. Nora already loves picture books and coming along for hikes in the Rockies. Just like her mama, she is already becoming a tall lady who often has a book in one hand.



Tim Cook (MSLS '12), media information coordinator for middle and upper school at Greensboro Day School and assistant varsity cross country and track and field coach, and his wife Lisa welcomed Claire Elisabeth Cook on June 26th at 11:26 p.m. Baby Claire weighed 6 lbs, 13 oz and was 19 1/4 in long.



Mayank Agaral (MSIS '10), director at Lexical Informatics, Delhi India, and Anjali Agarwal welcomed baby Anjali Mayank Agarwal on the September 25th. She weighed 1.76 Kg.



Owen Phillips Russell was born June 4, 2013 in Chapel Hill to **Terrell Russell (Ph.D. '10)**, Data Management Research Scientist at the Renaissance Computing Institute (RENCI) at UNC-CH and Kelly Marks. Big brother Eli (2) is very pleased.



Alexandra Blake Garipey was born on January 17, 2013 at 12:34 p.m., weighing in at 8 lbs and 6 oz. to proud parents **Laura Garipey (MSLS '09)**, head of Teaching and Learning at Virginia Commonwealth University, and Dan Garipey.



On July 22, 2012, **Anne Less (MSLS '08)**, Google Green Team Consultant, and her husband, Brennan, welcomed Marina Bee to their family. Marina was 6 pounds 11 ounces and 20.5 inches with a full head of hair at birth.





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We welcome your submissions. If you've received an honor or award, moved to a new position, had a baby or have other news to share, please send it to:

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or mail via the U.S. Postal Service to:

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Our Commitment to Diversity

In support of the University's diversity goals and the mission of the School of Information and Library Science, we embrace diversity as an ethical and societal value. We broadly define diversity to include race, gender, national origin, ethnicity, religion, social class, age, sexual orientation and physical and learning ability. We are committed to the development and maintenance of an academic environment that is open, representative, reflective and committed to the concepts of equity and fairness.