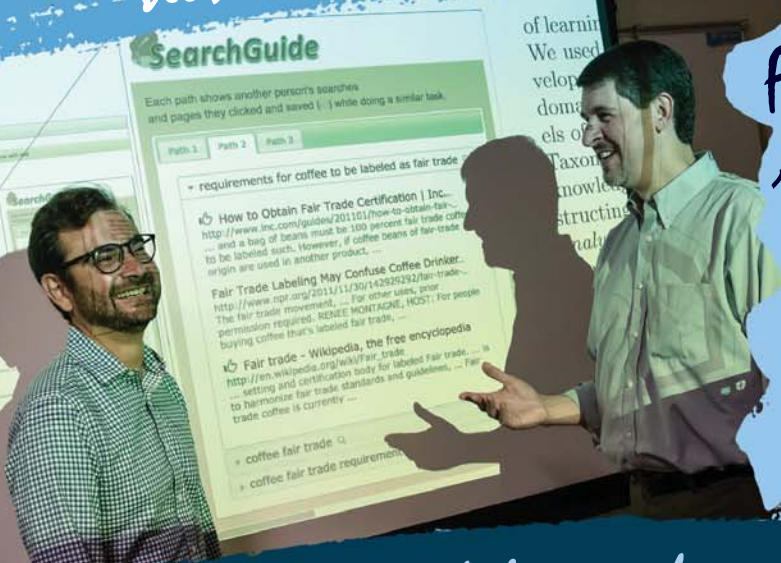


# SCHOOL OF INFORMATION AND LIBRARY SCIENCE

# @Carolina



*Students explore new destinations and frontiers*



*Faculty set record for research funding*



*Alumni and friends celebrate the future of SILS*





# Spring Commencement – May 8, 2017

Read more at [sils.unc.edu/news/2017/spring-commencement](http://sils.unc.edu/news/2017/spring-commencement)



## AWARDS & RECOGNITION

### Elfreda Chatman Research Award

Rebecca Tatum

### Dean's Achievement Award

Natalie Ornat

Erin Dickey

### Outstanding Service to the School Award

Meggie Lasher

### Deborah Barreau Award for Teaching Excellence

Stephanie Haas (full-time faculty)

Casey Rawson (adjunct faculty)

### Distinguished Alumni Award

Donna Shannon

### Diversity Advocate Certificate

Stephen Krueger

Rebecca Greenstein

Top row: Graduates and faculty on the steps of Manning Hall before the ceremony. Doctoral candidates Rachael Clemens, Sheryl Grant, Kathy Brennan, Earl Bailey, and Emily Vardell. Collage from center, clockwise: Professor Barbara Moran delivers the commencement address, "You're Off to Great Places! You're Off and Away." Rebecca Tatum accepts the Chatman Award from Associate Professor Brian Sturm. David Tenenholtz (MSIS '17) welcomes graduates and guests to the ceremony. Lisa Neubert, Glenna Matteson, and Rachel Meeks smile after commencement. Dean Gary Marchionini shakes hands with graduate James Moore and (center) with graduate Kaitlin Winn.

# Fall Commencement – December 18, 2016

Read more at [sils.unc.edu/news/2016/fall-commencement](http://sils.unc.edu/news/2016/fall-commencement)



Far left: Xin Fu (PhD '08) delivers the fall commencement address, "Go together, Go far." Left: Graduates Benjamin Mackie, James Leak, Luke Brown, Maria Ramirez, Shun Sun, and Jeanne Marie Tan. Above, Dean Gary Marchionini shakes hands with Zhenwei Wang.

# Message from the Dean

## Dear Colleagues and Friends:

Greetings from Chapel Hill! SILS had a terrific 2017 and this newsletter highlights many achievements of our students, faculty, staff, and alumni, as well as the kickoff of the Campaign for Carolina, a historic effort that will shape the campus and our school for decades.

SILS faculty set a new record in 2017 for the number of grant proposals submitted, awarded, and dollars generated. Currently 12 SILS professors are lead principal investigators on 19 research grants, many of which are multiyear awards. These grant budgets total over \$11 million. In addition, many of our faculty are co-investigators on grants totaling more than \$60 million.

In addition to raising the School's research profile and capacity, SILS faculty garnered recognition for their commitment to educating the next generation of information leaders, with Jaime Arguello and Mohammad Jarrahi winning university-wide teaching awards. Faculty continue to take leadership positions as editors-in-chief for journals (Javed Mostafa at *JASIST* and Cal Lee at *The American Archivist*), society presidents (Sandra Hughes-Hassell as president of YALSA), and public intellectuals (Zeynep Tufekci, who published a book and several *New York Times* op-eds and delivered her third TED Talk). Faculty bolstered SILS' international presence with projects or invited talks in Africa (Cliff Missen, Mary Grace Flaherty, Arcot Rajasekar) and Asia (Brian Sturm, Cal Lee, Javed Mostafa, Gary Marchionini).

SILS welcomed two new faculty members, Lukasz Mazur and Fei Yu, both with shared appointments in the School of Medicine and Health Sciences Library respectively. At the other end of the spectrum, two of our most beloved faculty, Barbara Moran and Barbara Wilde-muth, retired with a combined 85 years of service to SILS.

This year also marked the launch of a new PhD program in health informatics and final approval for the new online Professional Science Master's (PSM) Degree in Digital Curation. We are excited to expand our programs to serve talented students who will take leadership positions in these rapidly growing fields. While creating these new programs, we were pleased to welcome record numbers of new students to our BSIS and MSIS degrees and see increases in the number of entering MSLS students. In the summer of 2017, SILS again conducted two-week seminars in London and Prague and added a new program that took students to Berlin and Dublin to visit IT companies and innovation labs.

All of these accomplishments – combined with the leadership of our alumni at companies, libraries, and archives around the globe – help advance our goal to be the best information school in the world. As we approach 2018 and our 86<sup>th</sup> year as a school, we are focused on three significant efforts that will serve this goal: the advancement of the Campaign for Carolina, the commencement of our new online master's degree in digital curation, and the recruitment of new faculty and student talent.

The Campaign for Carolina aims to raise \$4.5 billion over the next five years guided by a strategic framework that identifies two key pillars: "Of the Public, for the Public" and "Innovation Made Fundamental." A number of specific initiatives to support student access and excellence, faculty recruitment and retention, and innovative research and development projects will arise from this framework. SILS has been working with campus leadership to shape our development plan for the campaign, and we have set an ambitious \$20 million goal. As of November 4, when we celebrated the official launch of our campaign's public phase, we were already two-thirds of the way to this goal, thanks to our alumni and friends who have made generous commitments to our school. Learn more about our priorities and watch our progress at [campaign.unc.edu/school-information-library-science](http://campaign.unc.edu/school-information-library-science).

The new PSM in Digital Curation has been in development for three years and is the first master's degree in digital curation in the nation. It will extend our reach to people who want to lead digital asset management, but who are unable to move to Chapel Hill for a residential degree. This program will also extend our abilities and capabilities to leverage technology to deliver quality instruction in all our programs.

Two faculty searches are currently underway for tenure-track positions, and we will expand our range of adjunct and professors of practice to better link our instruction to workplace cultures and processes. We are also constantly looking for new and better ways to reach prospective students, including through advertising, social media, and a significantly redesigned website that will launch in 2018. Referrals from alumni continue to be one of our most effective recruitment tools, and we hope that graduates continue to point promising candidates our way.

I am proud of our school and our university as we practice informed excellence and leadership in all we do. Enjoy reading the stories included in this newsletter, engage with students, faculty, and fellow alumni to advance the social good, and please consider supporting SILS during the Campaign for Carolina and beyond so we can insure that our future is as bright as our past and the present.

Sincerely,



**Gary Marchionini**

**Dean and Cary C. Boshamer Distinguished Professor**



*Dean Gary Marchionini addresses guests at the public launch of the SILS campaign on Nov. 4*



# SILS fall orientation overlaps with 2017 solar eclipse

SILS welcomed incoming Master of Science in Library Science (MSLS), Master of Science in Information Science (MSIS), and doctoral students on August 21, the same day as a total solar eclipse swept across the contiguous United States. While Chapel Hill wasn't in the path of totality, students, faculty, and staff took a break from orientation activities late in the afternoon to see the partial eclipse at its peak.

The day also included recognition for three returning master's students. SILS Alumni Association (SILSAA) President Doug Diesenhaus (MSLS '12) announced that Lia Walberg was the recipient of the 2017 Elfreda Chatman Research Award for best master's paper proposal, and Lisa Gregory (MSLS '09) presented Nkechinyere Nwoko and Melissa Ferens with scholarships from Beta Phi Mu Epsilon Chapter.



Top row: Students prepare for the partial eclipse on the stairs of Manning Hall. Second row: Students use homemade devices to view the effects of the eclipse. Half-circle shadows on the bricks during the eclipse. SILS faculty members Amelia Gibson and Sandra Hughes-Hassell show off their eclipse glasses. Third row: Students get to know each other during orientation activities.

See more photos from the day at [bit.ly/sils-aug-21](http://bit.ly/sils-aug-21)

The University of North Carolina at Chapel Hill School of Information and Library Science (SILS) newsletter is published annually in the fall for the School's alumni and friends.

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Visit [sils.unc.edu/news](http://sils.unc.edu/news) for the latest news and for expanded stories on many of the faculty, students, and alumni featured in this newsletter.

Sign-up for the SILS alumni listserv by sending a message with the subject SUBSCRIBE to [contactsils@unc.edu](mailto:contactsils@unc.edu). Once you have subscribed, you can send/receive using [sils-alumni@listserv.unc.edu](mailto:sils-alumni@listserv.unc.edu). Among other communications, you will receive the monthly [news@sils](mailto:news@sils) e-newsletter.

We welcome your submissions. If you've received an honor or award, moved to a new position, had a baby or have other news to share, please send it to:

[contactsils@unc.edu](mailto:contactsils@unc.edu)

or mail via the U.S. Postal Service to:

SILS Newsletter

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Learn more about opportunities for giving to the UNC School of Information and Library Science by contacting:

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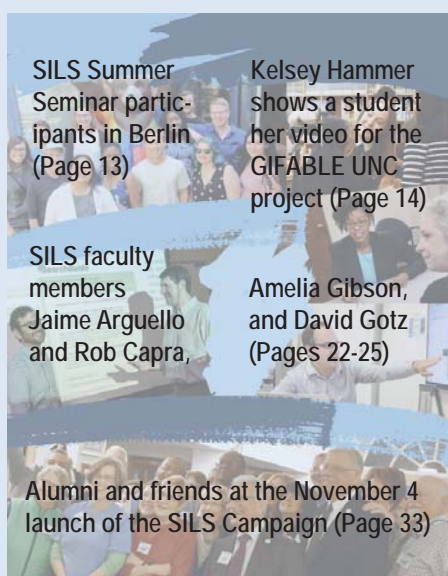
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Connect your profile to the SILS LinkedIn page [bit.ly/sils-linkedln](https://bit.ly/sils-linkedln)

## On the Cover



SILS Summer Seminar participants in Berlin (Page 13)

Kelsey Hammer shows a student her video for the GIFABLE UNC project (Page 14)

SILS faculty members Jaime Arguello and Rob Capra,

Amelia Gibson, and David Gotz (Pages 22-25)

Alumni and friends at the November 4 launch of the SILS Campaign (Page 33)

## Our Commitment to Diversity

*In support of the University's diversity goals and the mission of the School of Information and Library Science, we embrace diversity as an ethical and societal value. We broadly define diversity to include race, gender, national origin, ethnicity, religion, social class, age, sexual orientation and physical and learning ability. As an academic community committed to preparing our graduates to be leaders in an increasingly multicultural and global society, we strive to ensure inclusive leadership, policies and practices; integrate diversity into the curriculum and research; foster a mutually respectful intellectual environment in which diverse opinions are valued; recruit traditionally underrepresented groups of students, faculty, and staff; and participate in outreach to underserved groups in North Carolina.*

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## Conference and Kilgour Lecture address the effects of misinformation and mistrust

The first few months of Donald Trump's presidency intensified already growing concerns about declining trust in journalists and traditional news outlets, the rise of online, ideologically-driven media channels, and the future of public records and governmental data access. SILS and the UNC School of Media and Journalism brought together two panels of experts and political scientist Brendan Nyhan to discuss these issues and help audience members differentiate between the normal machinations of partisan politics and unprecedented developments that could shape the fate of U.S. democracy. The half-day conference, "What Should We Be Worried About?: Information and Media in the Trump Era," was held in Carroll Hall on March 31.

Christopher Bail (Duke), Tressie McMillan Cottom (VCU), Deen Freelon (American University/UNC), Dave Karpf (George Washington University), and SILS Associate Professor Zeynep Tufekci led a panel on current social and political dynamics. UNC Government Information Librarian Renée Bosman (MSLS '04), UNC Park Library Director Stephanie Willen Brown, SILS Professor Cal Lee, and media lawyer Alison Schary discussed the role of journalism and public records.

Nyhan, a professor of government at Dartmouth College, closed the conference with the 2017 OCLC/Frederick G. Kilgour Lecture, "Factual Echo Chambers? Fact-checking and Fake News in Election 2016." See more conference highlights at <https://storify.com/uncsils/infoworriesunc> or on Twitter at [#infoworriesUNC](https://twitter.com/infoworriesUNC).

## WHAT SHOULD WE BE WORRIED ABOUT?

INFORMATION AND MEDIA IN THE TRUMP ERA

March 31, 2017



Brendan Nyhan delivers the Kilgour Lecture. Deen Freelon, Christopher Bail, Dave Karpf, Zeynep Tufekci, and Tressie McMillan Cottom discuss current social and political dynamics.

## Desai leads local DataRescue

MSIS student Sangeeta Desai wants scientific data collected by government agencies to be preserved, protected, and publically accessible. Unfortunately, she worries the current presidential administration does not share her conviction.

Desai turned her concern into action by organizing DataRescue Chapel Hill, an event where volunteers copied climate change data from Environmental Protection Agency (EPA) websites and saved it to trusted repositories identified through the DataRefuge project.



Sangeeta Desai

"DataRescue ensures that federally funded, public data – data that belongs to the people – is preserved and remains accessible to the people," Desai said. "This not only benefits the researchers, scientists, and academics that use this data every day, but anyone who wants to access that information."

The daylong rescue on March 4, which received support from SILS and UNC Libraries, brought 78 volunteers to the Davis Library Research Hub.

"It was extremely rewarding to see people from all different backgrounds come together for this," Desai said. "We had people from UNC, Duke, NCSU, grad students, professors, and concerned citizens. It was great to see how committed people were and how much they enjoyed doing something concrete."

Read more about Desai and the project at [sils.unc.edu/news/2017/desai-data-rescue](https://sils.unc.edu/news/2017/desai-data-rescue). For more information about data rescues, visit [datarescue.web.unc.edu](https://datarescue.web.unc.edu) or [www.datarefuge.org](https://www.datarefuge.org).

## #RebelReaders

The SILS' Coalition of Youth Librarians (COYL) hosted a banned book reading in front of Manning Hall on September 26. The annual event is part of UNC's First Amendment Day, which is celebrated during National Banned Books Week.



Clockwise from top left: MSLS student Mara Rosenberg reads "George" by Alex Gino. MSLS student Todd Bowser reads "For Whom the Bell Tolls." Readers listen as SILS Dean Gary Marchionini talks about the importance of the Banned Books Reading. PhD student Charlene Finley reads "The Immortal Life of Henrietta Lacks."



# SILS hosts first Symposium on Information for Social Good

The theme “Access, Equity, and Action” shaped presentations and conversations at SILS’ first Symposium on Information for Social Good, held in Manning Hall on April 21 and cosponsored by the UNC Parr Center for Ethics. Through panels and posters, graduate and undergraduate students addressed advanced questions and problems related to current ethical and social justice issues that impact information science.

The symposium involved students from three graduate-level courses – INLS 584: Information Ethics, INLS 690-197: Information Services in a Diverse Society, and INLS 739: Information Services for Specific Populations – taught by SILS faculty members Amelia Gibson, Sandra Hughes-Hassell, and Claudia Gollop respectively, and from Denise Anthony’s undergraduate-level course INLS 384: Information and Computer Ethics.

“We teach our students to create systems, to understand information behavior, and to offer information services, and I think we’re seeing more and more the importance of understanding the social implications of the ways that we do those things,” Gibson said.

Students selected their own issues on which to focus, resulting in a wide range of topics from digital activism on social media and racial equity for teens in libraries to health information access and cultural bias in search algorithms.

“Given the way technology is so embedded in our society and becoming ever more so, these critical issues are becoming very important to keep in mind when we’re starting to even think about systems we’re going to create or design or develop,” said MSIS student Trip Tuttle, a panel participant at the symposium. “Anything we can do to help get practitioners and other students to think about the social justice implications of all of our work, I think we’ll end up with a much more just and caring society going forward.”



Top photo: Ellen Cline and Brittany Soder present a poster on information literacy instruction to nontraditional students. Above: Trent McLees explains how libraries can empower youth activism.

For more information about the symposium, visit [info4socialgood.web.unc.edu](http://info4socialgood.web.unc.edu). Watch a short video in which organizers and participants discuss the importance of the conference at [bit.ly/info4-good-video](http://bit.ly/info4-good-video)

## Annual SILS Project Fair highlights student work and research

On April 21, SILS hosted its third annual project fair to showcase the work of its master's and undergraduate students.

Stephanie Hsieh's project “Comparing First Impressions of Display Clutter Between Cultures,” and Will Sutherland-Keller, Anna Zhao, and Gordon Chadwick's project “Presidential Campaign Expenditures Visualization” tied for the Best in Show Award.

Meggie Lasher took home the Social Impact Award for her project titled “Open Hands and Open Minds: Handling Institutional Knowledge in a Volunteer Program.” The People's Choice Award was given to Kelsey Hammer for her project “GIF-able Library: Integrating GIFs into your Library.”



Above: Project fair participants share their research with students and faculty. Left: Stephanie Hsieh discusses her poster on display clutter in web design. Far left: Will Sutherland-Keller, Anna Zhao, and Gordon Chadwick accept their certificate for Best in Show from SILS Assistant Professor Jaime Arguello.



# Johnson awarded Braverman Prize from Progressive Librarians Guild for paper on personal health data information literacy

When Matthew Johnson registered the new Fitbit his parents had given him for Christmas, he was surprised to see data from a Fitbit scale he had owned three years earlier automatically connect to the new account.

"That got me interested in how long companies are keeping data and what they're doing with it," said Johnson, an MSLS student who started his second year at SILS in the fall.

Johnson used his own experience with wearable health tech as inspiration for a final project in his Health Informatics Seminar. The resulting paper, "Personal Health Data, Surveillance, and Biopolitics: Toward a Personal Health Data Information Literacy," won the 2017 Miriam Braverman Memorial Prize, presented by the Progressive Librarians Guild (PLG). Johnson received \$500 to help cover his travel expenses to the ALA Annual Conference, where he was recog-

nized at the PLG dinner on June 25, and his essay will be published in an upcoming issue of *Progressive Librarian*.

Johnson's winning paper argues for an expansion of data information literacy, particularly among people whose health information is being gathered and stored through various means by their doctors, researchers, or private companies.

"There's a lot of writing about data information literacy for researchers and practitioners to help them better manage health data that has been collected from patients, but there's not as much on the reverse side to help patients understand their data and how it's collected and used," Johnson said. "As patients, we're all undergoing different amounts of surveillance now."

Johnson's first year at SILS included working as a Research and Education Library Intern at Duke University Medical Center and delivering a talk about collection

development of academic books focusing on transgender theory at the Association of College and Research Libraries (ACRL) conference in March. Over the summer, he facilitated a critical theory reading group with some other master's students as a way to more deeply explore a range of topics. This fall, he took charge of the Community Workshop Series (CWS), a long-running volunteer program that helps local library patrons become more computer literate. Johnson is the first CWS coordinator hired by SILS since the school took over sponsorship of the program.



Matthew Johnson

## Greenstein wins Sarah Aull Student Award from NC Special Library Association

It's a six-floor trek up to the Birds Library at the National Museum of Natural History in Washington, D.C. Rebecca Greenstein (MSLS '17), who interned at the Smithsonian Libraries in the summer of 2016, found the journey surreal as she travelled up the stairs and back in time to retrieve *Ornithologische Berichte*. She slowly opened to page 118 and located the first ever mention of *Stresemannia bougainvillea* — the Bougainville honeyeater.

That's the sort of experience that affirmed Greenstein's desire to become a science librarian. One day she's finding obscure German references to tropical birds, and the next she's cataloguing the humorous titles of various books concerning ferns. The work is diverse, intellectually stimulating, and benefits both institutions like the Smithsonian and the people who count on them for information.

"I have always taken great pride in helping people, especially when I can see the direct impact of my work," Greenstein said. "So being a science librarian and helping doctors, scientists, or students find that one answer they need for their research or work appeals to me."

Greenstein received external confirmation that she was pursuing the right career path in late 2016 when the North Carolina Special Libraries Association (NCSLA) selected her as the winner of the Sarah Aull Student Award. Presented to just one master's student per year, the honor includes a paid student membership to SLA and an opportunity to participate on the NCSLA board.

Greenstein worked in the SILS Library during her first year, spent the summer with the Smithsonian Libraries, and worked for the EPA Library in Research Triangle Park during her second year. She accepted a position as STEM Librarian at Northwestern University Libraries in July.



Becca Greenstein

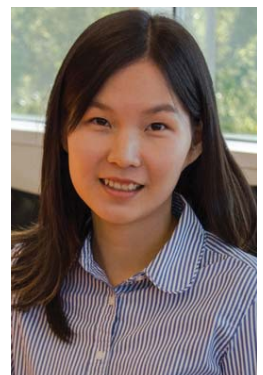
## Fan receives Carsey Scholarship to work on data science problems

Xueli Fan, an MSIS student at SILS, was named the 2017-18 recipient of the Thomas M. Carsey Scholarship in Data Science.

The scholarship — named for Tom Carsey, former director of the Odum Institute for Research in Social Science — gives talented UNC-Chapel Hill students the chance to work on real-world data science and domain science problems. Launched by RENCI (Renaissance Computing Institute), Carsey scholars are paid for up to 20 hours per week to work with RENCI research teams and collaborators.

Fan is working on the DataBridge project with Arcot Rajasekar, a SILS professor and chief data scientist at RENCI, and Howard Lander, a senior research software developer at RENCI. Funded by the National Science Foundation, DataBridge aims to make research data more easily discoverable and usable by a wider community of scientists. The DataBridge system uses relevance detection algorithms to find similarities between data sets and create searchable "communities" of data.

Fan will contribute to the DataBridge effort by investigating similarity algorithms, clustering algorithms, and visualization techniques. In addition to being a SILS student, she holds an undergraduate degree in surveying and mapping engineering from Tongji University in Shanghai, China. More recently, she has conducted data analytics research related to smart cities for Rajasekar.



Xueli Fan



# Ornat wins Pratt Severn Award from ASIS&T for paper on reading and writing during the siege of Sarajevo

Graduate-level research is almost always mentally challenging, but Natalie Ornat (MSLS '17) found pouring through documents for her master's paper emotionally taxing as well. Ornat, who graduated from SILS in May, focused her research on the siege of Sarajevo during the Bosnian War in the 1990s.

"I spent about five months steeped in the diaries, memoirs, journals, and oral histories of individuals describing some of the most violent, harrowing moments of their lives," Ornat said. "I will be forever awe-struck by the people of Sarajevo's resiliency, compassion, and even humor in the face of war. I really hoped to share their experiences and place a light on a spot of history that is often overlooked."

The quality and depth of Ornat's paper, titled "Reading for Your Life: The Impact of Reading and Writing During the Siege of Sarajevo," earned her the SILS Dean's Achievement Award in May and the Pratt Severn Best Student Research Paper Award from ASIS&T in September.

"Her analysis was careful, her writing style was evocative of the emotions of the

time, and, perhaps more importantly, her study gave voice and legitimacy to the suffering of a besieged people," said Brian Sturm, SILS Associate Professor and Ornat's advisor. "Her findings explored the nuanced ways narratives provided stability, escapism, and connection to others in a world torn asunder by violence and fear. In short, these narratives helped preserve the identity and sanity of the Sarajevans who wrote and read them."

To augment the written materials she studied, Ornat worked with the UNC Center for Slavic, Eurasian, and East European Studies to identify several survivors of the siege living near Chapel Hill. "Her interviews with them brought to life and personalized the experiences captured in the documents," Sturm said.

Ornat said she first became interested in the conflict while teaching social studies with the Teach for America program. "What I found so compelling about Sarajevo in the early '90s was how it simply doesn't fit a lot of our preconceived notions of a warzone," Ornat said. "The city was modern and cosmopolitan, filled with relatively secular and educated people. Teenagers watched MTV



**Above: Natalie Ornat holds her SILS Dean's Achievement Award in front of Manning Hall.**

after school and adults chatted about Bill Clinton over coffee. It felt familiar, which makes it especially shocking to see a place like that descend into war and chaos."

After graduation, Ornat became an Atkins Fellow for UNC-Charlotte's Atkins Library. In the fall, she started a full-time position as a children's/teen librarian for the Charlotte Mecklenburg Public Library.

## Pawelski receives SNCA award for paper examining cultural history documentation as a human rights issue

Before she enrolled in the Introduction to Archives course at SILS last fall, MSLS student Nicole Pawelski had made a personal connection with an online archive affiliated with the Near East Relief Society. The organization helped rescue children, including Pawelski's paternal grandfather, during the Armenian Genocide of 1915.

"I have a photo of him with a group of other boys, and a sign in the background that reads 'Near East Relief Working Boys' Home, Cairo,'" said Pawelski. "I knew that my grandfather traveled from Aleppo, Syria, to Cairo, Egypt, but I didn't know any details, and I thought that the NER might be able to answer my questions."

Pawelski used her family's past and her experience with the NER archive as a launching point for her research in the archives course at SILS. The resulting paper earned her the 2017 Gene J. Williams Award from the Society of North Carolina Archivists (SNCA).

The notification from the award's committee said Pawelski's paper was "unanimously selected," and that the committee found the use of her family's story as a frame for the consideration of the documentation of marginalized groups' cultural history as a human rights issue "extremely compelling." The award includes a one-year membership in the SNCA and publication in the *Journal of the Society of North Carolina Archivists*.

Pawelski discovered the NER archive in 2015, the 100<sup>th</sup> anniversary of the genocide. Although the archive didn't have any personal information on her grandfather, they were able to provide details about how he likely ended up in Cairo for the photo. When

children in the orphanages grew older, they were transferred to such homes where they could be apprenticed to other Armenians. Her grandfather was apprenticed to a tailor in Cairo who paid for him to receive additional training at the Sorbonne in Paris. Eventually, he opened his own shop. The NER didn't have a copy of Pawelski's photo, so she scanned and sent them a copy.

"I loved that I was able to add to their collection, while learning more about my own family history."



**Top photo: Nicole Pawelski. Above: The photo of Pawelski's grandfather with other boys at the Near East Relief Working Boys' Home in Cairo.**



# Lasher keeps CWS going strong after funding loss

As her first year at SILS came to a close in spring 2016, Meggie Lasher was looking forward to the summer and taking over as coordinator of the Community Workshop Series, a long-running volunteer program that provides basic technology and computer classes at local public libraries. Then came the news that CWS had lost its funding, which meant Lasher would not receive a stipend to manage the volunteers or have the expected resources to administer the program.

Lasher could easily – and understandably – have walked away, devoted her time and energy to other projects, but she persevered. “I just kept thinking, ‘Not on my watch,’” she said.

Not only did she keep the program running, but she also strengthened it by creating a digital handbook that both future CWS coordinators and students from other LIS programs could consult. Her leadership and dedication did not go unnoticed. She received the Social Impact Award at the SILS Project Fair in April for her poster titled “Open Hands and Open Minds: Handling Institutional Knowledge in a Volunteer Program.” Also in April, she was inducted into the Frank Porter Graham Graduate and Professional Student Honor Society, which recognizes students who have provided outstanding service to the community. At the SILS Spring Commencement, she received the Outstanding Service to the School Award.

Her partners at the local libraries where CWS conducts workshops were also appreciative. “Meggie has been such a pleasure to work with,” said Amanda Gramley (MSLS ’14), Library Experience Assistant at the Chapel Hill Public Library. “She is passionate about digital literacy and that shines through when she is both teaching the classes and coordinating the program. When CWS lost their funding last year, it was a blow to the library because we didn’t have the capacity to offer these classes permanently ourselves. We are so thankful that Meggie took the lead in bringing CWS back and finding a way to make it sustainable for the future.”

Beginning in the fall of 2017, SILS assumed ownership of CWS, and MSLS student Matthew Johnson (featured on page 8) was hired as the first coordinator for the program’s new iteration.

Though it certainly took time and effort, Lasher said CWS never felt like work. “It was really a passion project,” she said. “The students are so curious and appreciative. They’re so excited to ask these questions. They ask for homework. They want to know more.”

Lasher said her involvement with CWS compelled her to think more deeply about the digital divide, the library as place, and the complexities of modern technology that she generally took for granted. The experience also helped her become a “fearless” presenter.



*Meggie Lasher (MSLS '17) at the Durham Southwest Regional Library prior to teaching a CWS class this spring.*

“I can talk to anyone about anything for an hour and a half now,” she said. “The workshop also helped me grow as a teacher. I wasn’t just delivering information, but looking for signs of learning, moving away from the sage on the stage model. The students, and the personal experiences they bring, really shape what goes on in a class.”

With instruction becoming a larger facet for jobs in many library settings, volunteering with CWS can help master’s students develop marketable skills, but Lasher emphasized the volunteers she worked with weren’t just looking for resume bullet points.

“I was so impressed with how many other people decided to become involved, who were willing to give up their time and energy for absolutely free,” she said. “The program was truly built on generosity and the desire to contribute to the greater good.”

Since graduating, Lasher has become the First-Year Experience Librarian at the Horry-Georgetown Technical College in South Carolina. In October, she traveled to London for MozFest, Mozilla Firefox’s weekend festival dedicated to the open Internet, where she facilitated a workshop based on her master’s paper research on digital literacy and the digital divide.

Looking into the long-term future this spring, Lasher said her priority was cultivating a career that allowed her to be accessible and interact with people regularly. “As long as I’m working with people who have questions, I’ll be fine,” she said.

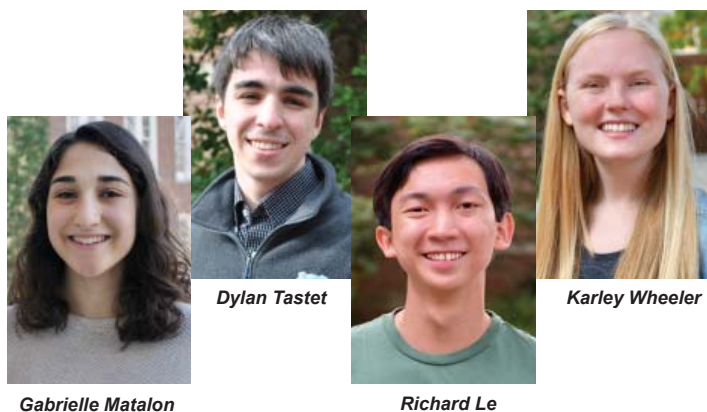
**Learn more about the Community Workshop Series and check out the digital literacy education handbook created by Meggie Lasher (MSLS '17) at [cws.web.unc.edu](http://cws.web.unc.edu).**

## Four undergraduate students receive scholarships from SILS

Four newly-admitted Bachelor of Science in Information Science (BSIS) students were selected to receive \$1,000 scholarships from SILS in 2017. Gabrielle Matalon and Dylan Tastet were awarded the merit-based scholarships in the spring, and Richard Le and Karley Wheeler were selected for the fall.

The students have a wide-range of interests – from information interaction and information retrieval to software development and public transit optimization. All four said that receiving the scholarship boosted their confidence and reaffirmed their choice to pursue the BSIS degree.

“I know I made the right choice applying to SILS because of how welcoming it has been,” Matalon said. “I am honored to receive this scholarship. To me, it demonstrates how the faculty and staff here recognize my commitment to and passion for the subject.”





# Krueger wins University Diversity and LGBTIQ Advocacy awards

Like many second-year master's students, Stephen Krueger (MSLS '17) spent the spring semester perusing job postings and planning for life after graduation. He was glad to see that many job descriptions specifically requested experience or interest in the areas of diversity, equity, and inclusion, values to which Krueger is personally committed and actively championed during his time at SILS.

Krueger's outstanding work, particularly as the facilitator for the SILS student organization CheckedOut, earned him the 2017 University Diversity Graduate/Professional Student Award and the UNC LGBTQ Center's LGBTIQ Advocacy Award. He was the only graduate student presented each of these annual honors.

"Stephen is a bridge builder between communities of all sorts," said SILS Professor Paul Jones, chair of the SILS Diversity Committee on which Krueger served. "A leader in CheckedOut and at SILS, he has been a campus-wide presence dedicating endless patience to ways of introducing us to each other."

Krueger said he endeavored to make CheckedOut a group that embodied the social justice side of library and information science. "Diversity programs have always been important in library work, and the current social and political environment makes them even more so," he said.

Under Krueger's direction, CheckedOut hosted community discussions and introduced a book club. The organization was an active partner in the Art and Welcoming Night organized by the Muslim Students Association and the LGBTQ Center in September 2016. The event was convened to give students an opportunity to reflect on the repercussions of the mass shooting at an Orlando nightclub over the summer. As the master's student representative on the SILS Diversity Committee, Krueger played an integral role in updating and revising the requirements for the SILS Diversity Certificate.

Krueger worked with SILS faculty and administration to develop a special topics course on information services in a diverse society, and he focused his master's paper research on evaluating the extent to which the SILS curriculum covers diversity, equity, and inclusion.



**Stephen Krueger outside of Manning Hall and accepting the University Diversity Graduate/Professional Student Award in April.**

At the University Diversity Awards ceremony on April 4, Krueger praised the event for raising awareness of the ongoing need for social justice work, something he has felt keenly as a transgender person living in North Carolina during the implementation of House Bill 2. "Visibility matters and this kind of recognition goes a long way towards making those of us who do the work and those of us affected by it feel known in our work and our identities," he told the crowd.

## SILS Graduates / Emerging Leaders

Just before the newsletter went to press, three recent SILS graduates shared the news that they had been selected for the 2018 ALA Emerging Leaders Program:

**Mea Warren (MSLS '15)**, Natural Science and Mathematics Librarian at the University of Houston

**Julie Stivers (MSLS '15)**, Librarian at Mount Vernon School in Wake County, N.C. (Read more about her on page 26)

**Stephen Krueger (MSLS '17)**, Access and Outreach Services Librarian at Randolph College in Lynchburg, Va.

## Clifton selected for ARL/SAA Mosaic Program

As cofounder and president of the Early Modern Paleography Society (EMPS), a student organization at UNC-Charlotte focused on studying and transcribing manuscripts from the early modern period, Nadia Clifton had examined a variety of digitized materials from the Folger Shakespeare Library. Viewing the online versions, however, didn't fully prepare her for what she would encounter at Folger's second annual Transcribathon in November 2016, when she was admitted to the reading room and had her first chance to inspect the volumes in person.

"I was amazed at the types of information I could read on the physical page, such as watermarks and details on how the books were bound," she said. "Now I am interested in studying the use of digital and physical materials in tandem."

Clifton's interest in archives and special collections brought her to SILS, where she is

now a first-year MSLS student. Her already impressive list of credentials and experiences related to the archives field, including the launch of EMPS, earned her one of just four spots in the competitive Association of Research Libraries (ARL)/Society of American Archivists (SAA) Mosaic Fellowship Program.

Clifton said she was honored to be selected for a program aimed at promoting diversity in the archives and special collection workforce.

"Diversity is essential to the archives profession because the materials we access shape who we are and how we interact with the world," Clifton said. "Like the theorist Judith Butler, I believe that identity categories are necessary, yet troubling. These categories can be utilized to ensure that groups of people are not discriminated against. However, just as limitations occur if you choose only digital material over phys-

ical material, we will miss valuable information and viewpoints if we limit ourselves to single categories. Including diverse people and materials in archives means that we can work towards understanding how the materials' interpretation and value contribute to self-identity."

As a Mosaic fellow, Clifton will participate in a one-year paid internship at Wilson Special Collections Library and attend the 14<sup>th</sup> Annual ARL Leadership Symposium in February 2018 and the August 2018 ARL/SAA Mosaic Leadership Forum held at the SAA Annual Meeting.



**Nadia Clifton**



# Chaturvedi and teammates compete in final round of international analytics contest

Traveling to Las Vegas earlier this year, Rashnil Chaturvedi had his sights set on a big prize, but he and his teammates were not relying on luck. They brought months of in-depth data analysis, a sophisticated modeling approach, and a polished presentation to compete in the INFORMS O.R. and Analytics Student Team Competition.

Chaturvedi, an MSIS student at SILS, learned about the competition from connections he had made through his minor in statistics and operations research (STOR). Two master's students in the STOR program, Aniish Sridhar and Scott Smith, received an invitation from INFORMS last fall and encouraged Chaturvedi to form a team with them. They and other teams from all over the world tackled a complex problem provided by Syngenta, a seed biotech company.

"Syngenta gave us their raw data on around 16,000 soy bean varieties that they had tested at 151 locations," Chaturvedi explained. "They wanted us to use the data to create a modeling technique that would help them with earlier detection of varieties that should be commercialized. We spent two months just understanding the data because it was so complex with over six years of information."

The team's written analysis earned them one of just eight coveted spots in the final round of the competition. INFORMS flew them to Las Vegas to present their solution

to a panel of judges at the INFORMS Business Analytics Conference held April 2-4. Though the UNC team did not place first, Chaturvedi said the experience (not to mention the free trip and \$500 honorable mention prize) was worth the effort.

"Before starting this project, I didn't know you could apply this kind of modeling technique on such a granular level," he said. "I also learned so much about the new techniques we researched and were able to apply to this problem. We each worked individually and then met to discuss what we found and to develop our model, so it was a great teamwork experience. I now feel very confident handling this kind of problem."

Developing a proficiency working with unstructured data, or "big data," was one of Chaturvedi's motivations for returning to school. After earning his undergraduate degree in information technology from Guru Gobind Singh Indraprastha University in India, he worked as a software engineer and obtained some experience in descriptive analytics, but he wanted to expand his knowledge of prediction and visualization.



Rashnil Chaturvedi, Scott Smith, and Aniish Sridhar in Las Vegas for the final round of the INFORMS O.R. and Analytics Student Team Competition.

**WATCH** a video preview of the IEEE VIS conference poster, "Interactive Temporal Feature Construction: A User-Driven Approach to Predictive Model Development," by SILS Associate Professor David Gotz and MSIS student Rashnil Chaturvedi at <https://vimeo.com/230839867>

Among other experiences at SILS, Chaturvedi has been working as a research assistant for Associate Professor Brad Hemminger and on projects with Associate Professor David Gotz in the Visual Analytics and Communications Lab (VACLab). Gotz and Chaturvedi presented a poster of their work at the IEEE VIS conference in October.

## Four SILS students spend spring break with NARA

The term spring break often conjures images of unwinding at the beach or relaxing on the couch, but many university students now opt to spend their brief vacations contributing to the public good through alternative spring break programs. This year, four SILS master's students worked with the National Archives and Records Administration (NARA) for a week, helping "the nation's record keeper" with important projects and gaining valuable insights into their future careers.

Erin Black, Devon Murphy, and Hannah Noel traveled to Washington, D.C., while Jessica Kincaid went to Chicago. Kincaid worked on the archival processing project, digitizing district court files related to one of Chicago's most notorious citizens – Al Capone. In D.C., Black worked on the Information Services Portfolio, and Noel

was a research assistant on the Black Cabinet Subject portal, a project focused on making obscure parts of African American history more visible. Murphy worked with the Selective Service Processing Project to organize records from World War II.

"I mainly wanted to do the program because I have a large interest in archives, but know so little about their day-to-day practice," said Murphy, who is pursuing dual master's degrees in information science and art history. "I figured a week immersion in a massive archive would acquaint me with



Jessica Kincaid, Hannah Noel, Devon Murphy, and Erin Black with certificates from NARA recognizing their work during spring break 2017.

aspects of archival work and current issues such as processing and access – and it did!"

Read more about the students' experience at [sils.unc.edu/news/2017/asb-nara](https://sils.unc.edu/news/2017/asb-nara)

–Story by Logan Ulrich, Spring 2017  
SILS Communications Assistant

# Highlights from the first summer seminar to Berlin and Dublin

This summer, SILS students participated in a brand new international seminar that took them to the booming tech cities of Berlin and Dublin. Led by SILS Professor Paul Jones, the program focused on the ways information gathering, dissemination, privacy, and security affect business. By visiting a variety of enterprises, students had the chance to network, explore different career options, and examine the juxtaposition between multinational tech companies and the entrepreneurial start-up scene. SILS International Programs Coordinator Kaitlyn Murphy accompanied the group and provided a detailed account of the seminar's highlights and insights.

## *Berlin (May 22 – May 30)*

The program began with a lecture about the Soziale Marktwirtschaft (Social Market Economy) in Germany. Our first business visit took us to the Deutsche Bank Innovation Lab, where we were introduced to the city's start-up culture. The lab works to adopt emerging technologies in order to contribute to the bank's digital strategy. We then visited Microsoft Accelerator and learned how they worked with later-stage start-ups. Shifting gears, we focused on security at Chaos Computer Club, Europe's largest association of hackers. Remember Project Blinkenlights; the skyscraper buildings that were transformed into giant computer screens? That was Chaos.

The next day we visited Spoonflower, an on-demand, digital printing company that prints custom fabric, wallpaper, and gift-wrap. Spoonflower began in Mebane, N.C., and has an office in Durham. They recently opened a factory in Berlin, so it was exciting to learn about their transition to the European market. Because the company is comprised mostly of women, we heard a lot about women in tech, and what this means in Berlin, Europe, and the tech world at large.

We then visited SAP, a German multinational corporation that makes enterprise software to manage business operations and customer relations. (In the U.S., SAP compares to Oracle.) With nearly 350,000 employees worldwide, we had our first glimpse of what a multinational tech company looks like.

Our final stop in Berlin was to Humboldt University's iSchool. After taking a campus tour, our day focused on cultural heritage information systems, and we learned a great deal from the research group working on this project.



Above, students and seminar leaders in Berlin. Left, seminar participants examine IBM's cognitive car in Dublin.

## *Dublin (May 30 – June 6)*

Our first visit was to Sage, an enterprise software company. We toured their workspace and enjoyed a very practical "masterclass" on developing a LinkedIn profile. We then went to the Guinness Enterprise Center (GEC), which introduced us to the start-up culture of Dublin. The GEC was very dynamic, offering co-working space, training programs, access to finance, professional networking, and more. We also visited Google's Dublin headquarters, located in the "Silicon Docks," along with a concentration of European headquarters, including Facebook, Twitter, LinkedIn, and AirBnB. Our final business visit was to the Insight Center for Data Analytics.

Our week in Dublin concluded at University College Dublin. After a round of lightning research talks, we saw a demonstration of IBM's cognitive car, spent time in the cybercrime and digital forensics lab, and toured the experimental archeology facility.

## Baker & Taylor Scholarships help three SILS master's students expand their global outlook

With the support of scholarships funded by Baker & Taylor, three SILS master's students gained professional and international insights through three different SILS summer seminars in Europe earlier this year. Mary Kallem traveled to Prague, Jennifer Embree went to London, and Mary Oliva took part in the first SILS seminar in Dublin and Berlin. The Baker & Taylor Scholarships cover the cost of program registration, academic credit, and housing, and provide a stipend to defray the cost of travel.

"It was such an incredible honor to receive the scholarship and it allowed me to have a truly unforgettable experience in London, meeting British library and



MSLS student Jennifer Embree in England.

information professionals, learning about librarianship as it is studied and practiced in the UK, and touring so many of the world's most renowned British libraries in person," Embree said.

### Want to join SILS in Prague, London, or Dublin and Berlin during summer 2018?

Our summer seminars are open to students and LIS professionals, including SILS alumni.

Go behind-the-scenes at libraries throughout England or the Czech Republic, or explore the inner workings of global corporations and start-ups in Germany and Ireland. **Register by March 1!**

Learn more at [sils.unc.edu/programs/international](https://sils.unc.edu/programs/international)



# SILS student and alumna lead GIFABLE UNC project

*What story can you tell in 10 seconds or less?* SILS MSLS student Kelsey Hammer and alumna Jennie Goforth (MSLS '10) were confident UNC students could share the Carolina story in creative ways using the popular and rapidly evolving GIF format.

They received a UNC Library Incubator Award to launch GIFABLE UNC, the University's first GIF competition, and to organize events where students learned how to conceptualize and create their own original GIFs. The process encourages students to develop design, composition, and storytelling skills that can be used throughout their academic careers and beyond.

"Sometimes it can be daunting for students who want to learn a new software to immediately start to work on a class project," Hammer said. "It can be a little easier if you have a stepping stone project, something smaller, less important, and more personal."

Though GIFs may not require a huge investment of time, Hammer said that each small decision, from font to colors to whitespace, helps strengthen basic design skills that will make later projects more appealing and successful.

Hammer and Goforth's collaboration started at the UNC Undergraduate Library (UL), where Goforth is the Research and Design Services Librarian and Hammer is the first Digital Literacy CALA (Carolina Academic Library Associate). The GIFABLE project is part of a larger University and Library push to help students develop digital literacy skills, said Goforth, who manages the UL's design lab as well as its research services support. Another important component of this drive has been the SkillFUL workshops, which offer tutorials using Adobe and other design software for a wide variety of digital projects, including posters, resumes, logos, podcasts, and data visualizations.

"We've had great success with the SkillFUL workshops," Goforth said. "People are really looking for these skills, but the workshops are also just fun. And that's the thing about GIFs, too, they're really fun and entertaining, and accessible."

Hammer's interest in GIFs (which she pronounces GHIFs) began during her undergraduate years at UNC, when she conducted some research on GIF fan communities. Watching the technology for creating the animated images evolve has been fascinating, Hammer said, and GIFs will be the focus of her master's paper at SILS. She gave an Ignite Talk at the 2017 Digital Media & Learning Conference, October 4-6, at the University of California, Irvine, where she discussed the GIFABLE UNC project and the larger role of this developing medium.



Above, Jennie Goforth and Kelsey Hammer in the UL. Left and below, Hammer shoots video at the SILS Library Harry Potter night to help students create their own GIFs.

Learn more about GIFABLE UNC at [library.unc.edu/gifable](http://library.unc.edu/gifable) and check out all of the entries and winners of the competition at [#GIFUNC](https://twitter.com/GIFUNC). Watch Kelsey Hammer's Ignite Talk at [bit.ly/gifable-unc-talk](http://bit.ly/gifable-unc-talk)



GIFs are effective because they convey their messages through images and motion. "It's the difference between a smile and smiling," Hammer said in her Ignite talk. And unlike some new forms of communication, such as emojis, GIFs can easily be made and shared by individuals.

"We get to create our own digital language with GIFs," Hammer said. "In a social, digital, and visual world, we are creating this language together. We can make this language equitable, diverse, fun, and engaging because we have the power to choose how we communicate and what that looks like."

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# Thomson wins ASIS&T dissertation proposal scholarship for plan to study ‘Serious YouTubers’

Leslie Thomson, a PhD candidate at SILS, received the 2017 ASIS&T Doctoral Dissertation Proposal Scholarship. Her proposal, “Investigating Information Creating and Informal Information Providing: A Grounded Theory Study of the Information Practices and Role of Serious YouTubers,” was nominated by her advisor Dr. Barbara Wildemuth. The scholarship included a \$1,500 award and \$500 of travel support for attending the ASIS&T annual meeting, where she presented a talk on her research.

According to the announcement from ASIS&T, the scholarship jury praised Thomson’s proposal as a thoroughly original, well-conceived study in information seeking research. The jury concluded unanimously that the results would be impactful and make a meaningful contribution to knowledge in the field.

Thomson’s dissertation research focuses on the information-creating practices of serious YouTubers in the beauty and lifestyle sector. Thomson said a “serious YouTuber” is someone who regularly uploads original videos created entirely or at least primarily by themselves. The videos concentrate on

a focal area or a handful of related areas in which the YouTuber has a personal interest. Furthermore, Thomson said, serious content creators actively work to engage a community of viewers and cultivate a sub-community of dedicated watchers. As this level of commitment takes a good deal of time and resources, serious YouTubers have often found some way to monetize their postings.

A long-time casual YouTube watcher, Thomson became a more dedicated viewer after moving from Toronto to Chapel Hill to pursue her doctoral degree. “I got really into watching specific people and following all of their videos and became interested in their lives,” she said. “I realized there were whole communities forming around these everyday people, and I thought that was an interesting phenomenon.”

YouTube has plenty of content in the beauty and lifestyle sector; over 1.8 million videos focused exclusively on beauty had been posted by 2015. Through her research, Thomson seeks to learn more about information creating, an area that she says has been understudied, especially outside of the workplace and schools.



Listen to Leslie Thomson further discuss her research and other experiences at SILS at [soundcloud.com/unc-sils](https://soundcloud.com/unc-sils)

“We don’t know a lot about information creating as a practice and detailed process when it happens of people’s own volition, in their leisure time, as something they enjoy and something they’re doing for themselves,” she said.

## PhD Student News Briefs

**Sandeep Avula’s** doctoral consortium proposal was accepted to SIGIR 2017. He attended the conference in Tokyo, Japan, in August and presented his dissertation plans to study the use of “searchbots” during collaborative tasks coordinated through chat channels such as Slack and Facebook messenger.

**Kathy Brennan** and **Emily Vardell** were awarded Eugene Garfield Doctoral Dissertation Fellowships for 2017 from Beta Phi Mu International Library and Information Studies Honor Society.

**Nina Lee Exner** appeared on two panels at the ALA Annual Conference in June, the FAFLRT panel titled “Funding Mandates: A Game Changer in Faculty and Scientific Research,” and the ACRL STS panel titled “OERS: Science Liaisons Strengthening the Academy with Open Resources.”

**John D. Martin III** was featured in *Endeavors* magazine. “Scraping for Secrets on Online Drug Forums” describes how online forums provide an outlet for drug users and a source of information for

researchers like Martin, who believes that studying these platforms may be the key to addressing abuse. Read the full article at [bit.ly/endeavors-martin](http://bit.ly/endeavors-martin). Martin also received a 2017-18 dissertation completion fellowship from the UNC Graduate School.

**Sarah Beth Nelson** and **Leslie Thomson** wrote an article with SILS Assistant Professor Mohammad Hossein Jarrahi that appeared in the April 2017 issue of the *International Journal of Information Management*. Read “Mobility of knowledge work and affordances of digital technologies” at <https://doi.org/10.1016/j.ijinfo-mgt.2016.11.008>.

**Colin Post** had three publications in 2017: “Telos Haunts Billboards,” published in the *Proceedings from the Document Academy*, can be read at <http://ideaexchange.uakron.edu/docam/vol4/iss1/12>; “Ensuring the Legacy of Self-Taught and Local Artists: A Collaborative Framework for Preserving Artists’ Archives,” published in the Spring edition of *Art Documentation*, can be read at <https://doi.org/10.1086/691373>; and

“Preservation Practices of New Media Artists: Challenges, Strategies, and Attitudes in the Personal Management of Artworks,” published in the *Journal of Documentation*, can be read at <https://doi.org/10.1108/JD-09-2016-0116>.

**Emily Roscoe** received the Satyabrata Roy Memorial Summer Research Fellowship from the UNC Graduate School.

**Shenmeng Xu** attended the 16th International Conference of the Society for Scientometrics and Informetrics (ISSI), October 16-20 in Wuhan, China. She presented a paper at the conference titled “Communicating Scientific Video Articles on Twitter: An Initial Exploration of JoVE Publications.” She was also invited to participate in the doctoral forum based on her submission titled “Using Digital Traces as Metrics to Understand Value in the Scholarly Process.” She was one of just three students from around the world selected to receive a Student Travel Award from the International Society for Scientometrics and Informetrics.



# TEACHING EXCELLENCE

## Jaime Arguello and Mohammad Hossein Jarrahi win University Teaching Awards

Two SILS faculty members received University Teaching Awards in 2017. Jaime Arguello won the Distinguished Teaching Award for Post-Baccalaureate Instruction, and Mohammad Hossein Jarrahi won the Tanner Award for Excellence in Undergraduate Teaching.

These prestigious and highly-competitive awards are given to just a few select UNC Chapel Hill faculty members each year. Arguello and Jarrahi were recognized during the half-time ceremony at the UNC-Pitt men's basketball game in the Smith Center on January 31. They were also presented a certificate and monetary award at a special ceremony at the Rizzo Center on April 4.

"I am so proud of our latest two award-winning teachers at SILS," said SILS Dean Gary Marchionini. "Their recognitions are a testament to their abilities and efforts, but also to the culture of excellence and high expectations we all hold dear at SILS. Our students expect and demand extraordinary teaching and mentoring, our senior faculty have long modeled such excellence and insisted that it be fundamental to our school's mission, and our staff support this mission with exceptional service and caring attention."

Arguello and Jarrahi are past recipients of the SILS Deborah Barreau Award for Teaching Excellence. Arguello, who was promoted to associate professor with tenure this year, teaches courses including INLS 509: Information Retrieval, which focuses on the underlying theory and methods behind modern-day search engines, and INLS 613: Text Data Mining. These courses examine highly technical and complex topics that can be intimidating for some students, but Arguello's approach to the material helps them develop the needed mastery and builds their confidence in their own abilities.

A student who nominated Arguello in 2014 described him as "an amazing teacher who makes things not only interesting, but leaves you with a hunger to go out and learn more."

Jarrahi, an assistant professor at SILS, teaches undergraduate introductory courses, such as INLS385: Information Use for Organizational Effectiveness, as well as one of SILS most advanced undergraduate courses, INLS697: Information Science Capstone, in which Jarrahi employs the flipped classroom model to empower seniors as they prepare to graduate.

A student who nominated Jarrahi for the 2015 teaching award from SILS said that he, "develops a relationship with each person in the classroom, adapts to the needs of students and the changing job market, is always up-to-date on the latest news and developments in information science, and keeps the class grounded through an emphasis in application."

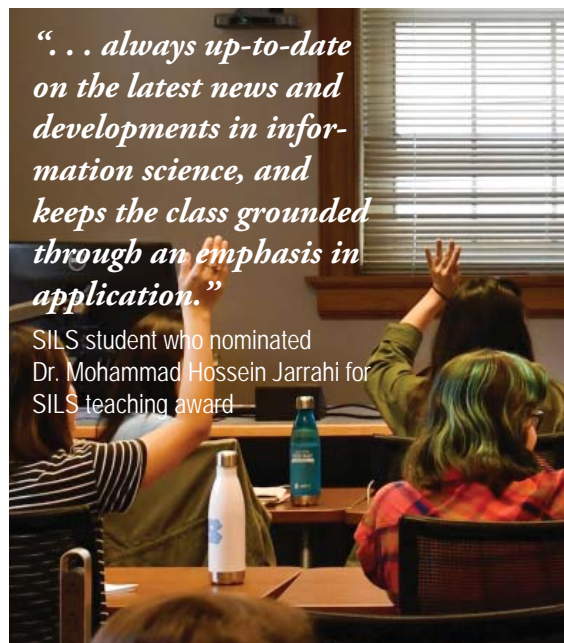
Both Arguello and Jarrahi said they were extremely honored and humbled to receive this latest acknowledgement of their teaching.

"I really appreciate that my students, colleagues, and the campus community recognize my teaching approach and specifically the way I mentor undergraduate students," Jarrahi said. "Teaching to me is the process of sharing my research findings with students; this does not only involve conveying content, but it also enables me to empower students to embark on their own learning pursuit, something that they can continue even after graduating."

Arguello said the recent recognition has made him even more determined in his teaching mission. "Teaching is difficult, and I wish to dedicate this award to all teachers," he said. "SILS has incredible teachers who are passionate in their mission, creative in their methods, and resilient in their cause. In my own career, I have had great teachers and mentors who have pushed me and guided me to accomplish more than I thought I could. Thank you. To the SILS and UNC community, I pledge my commitment to work hard and creatively to earn this award in the years to come."

*"... always up-to-date on the latest news and developments in information science, and keeps the class grounded through an emphasis in application."*

SILS student who nominated Dr. Mohammad Hossein Jarrahi for SILS teaching award



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*"Our students expect and demand extraordinary teaching and mentoring, our senior faculty have long modeled such excellence and insisted that it be fundamental to our school's mission, and our staff support this mission with exceptional service and caring attention."*

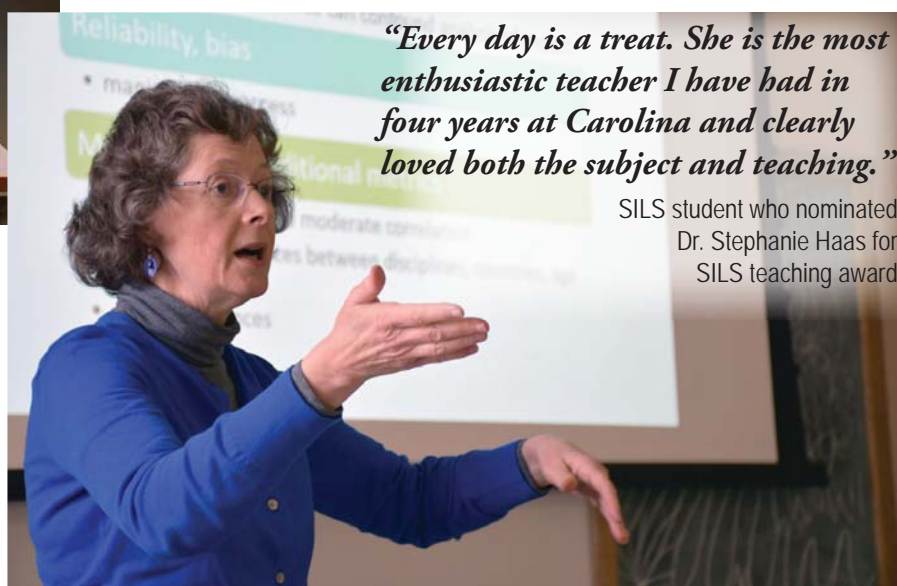
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—SILS Dean Gary Marchionini



*“An amazing teacher who makes things not only interesting, but leaves you with a hunger to go out and learn more.”*

SILS student who nominated  
Dr. Jaime Arguello for  
SILS teaching award



*“Every day is a treat. She is the most enthusiastic teacher I have had in four years at Carolina and clearly loved both the subject and teaching.”*

SILS student who nominated  
Dr. Stephanie Haas for  
SILS teaching award

## Stephanie Haas wins SILS teaching honor an unprecedented fourth time

SILS Professor Stephanie Haas received the Deborah Barreau Award for Teaching Excellence at the 2017 SILS spring commencement ceremony, marking the fourth time she had earned the honor at SILS, more than any other professor in the School's history.

SILS Associate Dean for Academic Affairs Ron Bergquist, himself a two-time teaching excellence award recipient, introduced Haas by quoting some of the students who had taken her courses. One student wrote, “Every day is a treat. She is the most enthusiastic teacher I have had in four years at Carolina and clearly loved both the subject and teaching.” Another student said Haas “exemplifies what a professor

should be. I felt I was being educated by a true expert who had a devoted passion to the field.”

Haas teaches courses on databases, systems analysis, organization of information, applications of natural language processing, and information retrieval. She has successfully translated several of her courses into online modules. Student feedback and peer evaluation of all her courses is consistently positive. Even in her online courses, Dr. Haas' personality and sincerity shine through, as a quote from a student who took her Fall 2016 graduate-level database course online indicates: “I appreciated the enthusiasm and humor she conveyed in her videos. She did a wonderful job of showing

us the play-like aspects of database design. Really, it can be and is fun!”

In addition to her teaching and research, Haas directed the Master of Science in Information Science (MSIS) degree program from 2011 until 2017. “During her nearly 30-year tenure at SILS, Professor Haas has sustained a level of teaching excellence that distinguishes her among her fellow educators, and would be admirable in the context of any profession,” said SILS Dean Gary Marchionini. “Her mentorship has shaped the career paths of countless undergraduate, master's, and doctoral students, and her leadership of the MSIS program produced a curriculum that gives our graduates a significant edge in the job market.”



## New faculty strengthen SILS' health informatics offerings

This fall, SILS welcomed two new faculty members, Lukasz Mazur and Fei Yu. Both assistant professors have joint appointments, Mazur with the UNC School of Medicine, where he directs the Division of Healthcare Engineering (DHE), and Yu with the Health Sciences Library, where she is the Health Technology and Informatics Librarian. Mazur and Yu bring expertise that adds additional depth to SILS' health informatics course offerings and the interdisciplinary Carolina Health Informatics Program (CHIP).

Mazur earned his BS, MS, and PhD in industrial and management engineering from Montana State University. His research focuses on engineering management as it pertains to patient safety and human-computer interactions in health care settings.

While at North Carolina State University, Mazur was awarded the prestigious Alumni Outstanding Extension Service Award for his outreach work in the health care industry, highlighting his passion for patient safety and operational improvements. He has published more than 30 peer-reviewed manuscripts, more than 50 conference proceedings abstracts supported by 18 full peer-review manuscripts, two book chapters, and has co-authored one book. His paper, "Facilitating Lean Learning and Behaviors in Hospitals during the Early Stages of Lean Implementation," published in the *Engineering Management Journal*, was awarded the Eschenbach best paper of 2012 award from the American Society of Engineering Management.

Yu earned her BA in library and information science and MS in information management from Wuhan University, and her PhD in library and information science from the University of Pittsburgh. Her research interests include electronic health records, user interface design and evaluation, data analytics and visualization, clinical care research, digital health, and research impact metrics. Her current work focuses on health information system evaluation for low- and middle-income countries (LMICs) and validation and reliability testing of activity trackers.



Lukasz Mazur



Fei Yu



Elaine L. Westbrook in front of UNC's Wilson Library

## Elaine L. Westbrook named University Librarian

The University of North Carolina at Chapel Hill selected Elaine L. Westbrook as its new University Librarian and Vice Provost for University Libraries, effective August 15. Westbrook also has an appointment on the SILS faculty.

Westbrook had most recently been the Associate University Librarian for Research at the University of Michigan in Ann Arbor. Prior to her time in Ann Arbor, she worked at research libraries at three other universities. She served as associate dean of libraries at the University of Nebraska at Lincoln, held several positions in technical services at Cornell University Libraries and worked as a digital research and Latin American Cataloger at the University of Pittsburgh.

Westbrook earned a bachelor of arts degree in linguistics and a master's degree in information and library science from the University of Pittsburgh. She has authored several book chapters and co-authored and edited books, including *Academic Library Management*, a collection of case studies published this fall by ALA Neal-Schuman.

"The University Libraries have rich collections and talented staff," said Westbrook. "I look forward to helping Carolina make its library spaces, collections, and services an even more integral part of academic life on campus."

## Gibson receives Roadbuilder's Award

SILS Assistant Professor Amelia Gibson received a North Carolina Library Association (NCLA) Round Table for Ethnic Minority Concerns (REMC) Library Education Roadbuilder's Award for 2017. The award recognizes ethnic minority librarians and librarian educators who are positive role models and pioneers in librarianship. Gibson was nominated by SILS alumnus Gerald Holmes (MSLS '85), Reference Librarian and Diversity Coordinator for University Libraries at UNC Greensboro.

## Mostafa named McColl Professor

SILS Professor Javed Mostafa has been appointed Francis Carroll McColl Term Professor at SILS, effective August 2017. Mostafa is Director of the Carolina Health Informatics Program (CHIP), Director of the Biomedical Research & Imaging Center in the UNC School of Medicine, and editor of *JASIST*. Hugh McColl, Jr. established the McColl Professorship in memory of his mother, Frances Carroll McColl, and sister, Frances McColl Covington. Appointments generally last two years.

## Jones appointed to lead MSIS program

SILS Clinical Professor Paul Jones became coordinator of the Master of Science in Information Science (MSIS) program over the summer. Jones is director of [ibiblio.org](http://ibiblio.org), a 20+ year project that facilitates legal sharing on the internet. Jones led the first SILS international seminar focusing on information science topics to Berlin and Dublin this spring (see page 13) and he is developing a new course, Information Science at Work, for 2018 that will take students to San Francisco during spring break.

# Sturm shares stories and expertise during visit to China

Storytelling may be a universal human impulse, but styles and forms can vary greatly from culture to culture. In the provinces of China that SILS Associate Professor Brian Sturm visited this summer, tales are generally related through shadow puppets or marionettes, traditions more quiet and reserved than Sturm's own approach, which employs exaggerated facial expressions and physical gestures, different voices for different characters, and sound effects for meaningful actions.

Audiences – and even one of his translators who repeated not only his words, but also his movements – seemed to embrace the difference, Sturm said, and he hopes the many stops he made during his 27-day visit will inspire professionals in China's growing number of children's libraries to introduce more storytelling. "I'd like to have the same impact on China that Marie Shedlock had on American public libraries in the early 1900s – to galvanize interest in public library storytelling," he said.

A professional storyteller, Sturm is a Frances Carroll McColl Term Professor at SILS, coordinator of the MSLS program, and founder of the literacy outreach initiative Story Squad ([storysquads.net](http://storysquads.net)). His visit to China grew from his sponsorship of visiting scholar Pianran Wang, a PhD candidate in the Department of Information Resource Management at the Business School of Nankai University in China, who spent a year at SILS researching early literacy skills and children's book-seeking behavior.

Sturm gave presentations and workshops in seven different cities: Tianjin, Baoding, Shanghai, Fuzhou, Ningbo, Shenzhen, and Zhongshan. In addition to the storytelling performances, he delivered lectures focused on the history and current state of youth librarianship in America. China is in the midst of a library boom, erecting large, modern structures in many cities. Children's libraries are usually separate structures, rather than spaces within a general public library, and Sturm said parents and children flock to these locations. While the buildings



**Brian Sturm gives a storytelling presentation at Fuzhou Children's Library with translator Biyang Yu.**

and technology were impressive, Sturm said the libraries he visited were still in the early stages of programming development.

"It was really a wonderful experience," he said. "I'm hoping it will lead to more collaborative opportunities, especially with Nanking University, which is educating the next generation of librarians there."

## Flaherty's Fulbright trip to Malawi takes some unexpected turns

In November of 2016, SILS Assistant Professor Mary Grace Flaherty was looking forward to traveling to Malawi to fulfill both the research and teaching goals of her Fulbright Award. Her plan to research how people with HIV acquire and evaluate health information sources hit a bureaucratic snag, and when she arrived in January 2017 at Mzuzu University, where she had intended to teach and advise students, the faculty was on strike and classes were canceled.

Disappointed but determined, Flaherty looked for other ways to contribute and soon found opportunities that drew on her extensive background working in academic, medical, health research, and public libraries. The library at Mzuzu University burned down in December 2015. Flaherty helped advise a team from the Virginia Tech School of Architecture and Design on service provision and unique considerations for library building design for a new facility.

At Mzuzu International Academy, a primary and secondary school, the library had books that were literally coming apart at the seams. Flaherty helped rearrange the library and reorganize the bookshelves so even the smallest students could reach titles on the highest shelves. With part of her book stipend from her Fulbright, she purchased four boxes of books from Scholastic and taught library staff how to create an online catalog, process materials, and add to the collection. Flaherty also purchased books from the African Books Collective, focusing on Malawian and South African authors so students could see themselves reflected in the literature. Flaherty's purchases were supplemented with books donated by SILS, in an effort spearheaded by Associate Professor Brian Sturm.

Students noticed the change, with one of them exclaiming, "These look like Africans!" Flaherty said this really, "inculcates this



**Mary Grace Flaherty with other volunteers at the Kwakukopela community library in Lusangazi, Malawi.**

enthusiasm that the library hadn't been enjoying because it had these yucky, old books."

In addition to her work with local libraries, Flaherty and SILS Associate Professor Cliff Missen, who was in Malawi through his role as director of the WiderNet Project, collaborated to set up an information resource center at Kwithu Kitchen. The kitchen serves food to AIDS orphans and operates as a community hub for the people of Luwanga. Early in October, the U.S. Embassy approved their application for a Public Diplomacy Small Grant to install a WiderNet eGranary at Kwithu.

—Story by Christen Murphy, SILS Communications Assistant

Dr. Mary Grace Flaherty has written two new books: *The Library Staff Development Handbook* was published by Rowman & Littlefield in July, and *Promoting Individual and Community Health at Your Library* will be distributed by ALA Publishing in the spring.



# Lee named SAA Fellow, editor of *American Archivist*

SILS Professor Christopher A. “Cal” Lee was inducted as a Fellow of the Society of American Archivists (SAA) during a ceremony at the SAA Annual Meeting in Portland, Oregon, July 23–29. The distinction of fellow is the highest honor bestowed on individuals by the organization. Also in July, SAA announced Lee’s appointment as editor of the *The American Archivist*, beginning in January 2018 and continuing for three years.

“Lee’s own scholarship, coupled with his significant history of nurturing the work of students and his knowledge of the intersectionality of archival work with other disciplines, positions him well to lead *The American Archivist* at this time,” said SAA President Nance McGovern, who chaired the search committee. “His involvement in a diversity of publication venues will serve him well in recognizing opportunities for advancing both contributions to and readership of the journal by a wider array of scholars and professionals.”

Lee holds a PhD in Information from the University of Michigan School of Information. As an educator, author, and

dedicated volunteer, he has been instrumental in helping archivists find solutions to provide access, to preserve, and support the long-term curation of digital collections. At UNC, he spearheaded a curriculum that helped hundreds of information professionals gain skills needed to be digital curators and has created and taught numerous workshops, including the digital forensics workshop for the SAA Digital Archives Specialist curriculum.

Lee’s scholarship has contributed greatly to the professional literature. He edited the book *I, Digital: Personal Collections in the Digital Era* (SAA, 2011) and has authored or co-authored six peer-reviewed articles, nine book chapters, 28 peer-reviewed conference papers, nine research reports, and given 140 conference presentations. His works have been cited more than 400 times.

Lee has also led a series of projects that have developed, disseminated, and supported free and open-source software, BitCurator ([wiki.bitcurator.net](http://wiki.bitcurator.net)), which archivists around the world are using to apply digital forensics methods for the curation of their collections.



Cal Lee in his Manning Hall office

As one of his nominators for fellow noted: “Lee defined the field of digital forensics, demonstrated its absolute relevance to the archival profession, and developed workshops, courses, and support materials that make it possible for archivists to master digital forensics tools and procedures.”

## Tufekci continues to shape techno-social conversations through high-profile publications and interviews

SILS Associate Professor Zeynep Tufekci contributed valuable insights on the impact of social media and the growing influence of machine algorithms through interviews promoting her book, *Twitter and Tear Gas: The Power and Fragility of Networked Protest*, commentary and op-eds for the *New York Times* and other national news outlets, and her third TED Talk.

Since its debut this spring, *Twitter and Tear Gas* has garnered positive reviews from *Publishers Weekly*, *The Washington Post*, and the *Financial Times*, among others. The book explores how the internet and social media have enabled social movements to organize more rapidly than ever before, but how that initial burst of momentum can fade almost as quickly because movements lack the infrastructure and leadership to sustain themselves. Tufekci and her book were the focus of a PBS Newshour segment that aired on June 10 and a feature in *WIRED*.

Headlines dominating the September news cycle lent themselves well to Tufekci’s expertise. On Sept. 11, the *New York Times* published her op-ed on the Equifax security

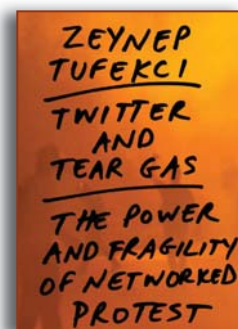
breach, titled “Equifax’s Maddening Unaccountability (<https://nyti.ms/2eQLiZW>).” She was invited to NPR’s Weekend Edition on Sept. 16 to discuss the Equifax breach further. When Facebook revealed that it may have sold ads to Russian companies aimed at getting Trump elected, Tufekci weighed in on the scandal with an op-ed, titled “Facebook’s Ad Scandal Isn’t a Fail, It’s a Feature” (<https://nyti.ms/2ykybrT>).

Tufekci gave her third TED Talk in late September, explaining how algorithms developed for advertising products can be easily used by governments and other powers to control people’s beliefs and behaviors.

Tufekci is a faculty associate at the Harvard Berkman Klein Center for Internet and Society. Previously, she was an Andrew Carnegie Fellow and fellow at the Princeton University Center for Information Technology.



Zeynep Tufekci delivers her TED Talk, “We’re building a dystopia just to make people click on ads.” Visit [bit.ly/zeynep-ted3](http://bit.ly/zeynep-ted3) to watch.



*Twitter and Tear Gas*  
Yale University Press  
May 16, 2017  
360 pages

Named one of the top 50 notable nonfiction books of 2017 by *The Washington Post*.

[www.twitterandteargas.org](http://www.twitterandteargas.org)

# Twice as hard to say goodbye

## SILS community celebrates retiring professors Barbara Moran and Barbara Wildemuth

Alumni, students, friends, family, faculty, staff, and UNC administrators gathered on May 9 at the Carolina Inn to recognize the many years of exceptional service by SILS professors Barbara Moran and Barbara Wildemuth, who retired this summer.

“Both are distinguished scholars, beloved teachers, and effective administrators,” SILS Dean Gary Marchionini said in his welcome to guests. “At Carolina, there is a spirit of collaboration that facilitates innovation and service across the campus, and at SILS, this spirit is strongly manifested in the actions and tones of behavior that each of these professors have shown, and continue to show today. When I asked each of them about how we should commemorate their retirements, they both immediately suggested sharing a celebration rather than opting for individual events.”

Marchionini introduced Ron Strauss, Executive Vice Provost and Chief International Officer at UNC, to say a few words about Barbara Moran. Strauss recalled the electricity that she brought to the School upon her arrival and how as dean of the School, she deftly and gently guided SILS to a number of milestones.

“You bring energy to whatever you take on, and I know this next transition will be full of growth and joy,” Strauss said. “I celebrate all you have given to this university community.”

The next guest to salute Moran was Dr. Fred Roper (AB ’60 and MSLS ’62), who was associate dean when Moran joined the faculty.

“Barbara has been a valued colleague and a good friend,” Roper said. “She has demonstrated her ability as a meticulous researcher, outstanding teacher, and mentor for students. We are extremely grateful to her for everything.”

Following Roper’s comments, Dean Marchionini introduced Evelyn Daniel, SILS Dean and Professor Emerita, to discuss the contributions of Barbara Wildemuth. Daniel recalled that when Wildemuth arrived, the field of library science was undergoing a major shift, with information science emerging as a new and critically important discipline. She credited Wildemuth with bringing the expertise to help the School embrace this transition and maintain its top-ranked status.

“She set us on a trajectory to focus on the information user, to study their behavior, and to understand the way people take in information,” Daniel said. “She brought that central thought to the curriculum, which began to change in response.”



*Barbara Wildemuth and Barbara Moran at the Carolina Inn on May 9.*

SILS Professor Stephanie Haas cited the many leadership roles Wildemuth had taken at SILS and with ASIS&T, where she organized the first student design competition and planned mentoring sessions that brought doctoral students with senior faculty. Both SILS and ASIS&T recognized her for excellence in teaching, and she received ASIS&T’s Watson Davis Award in 2010.

“What I really want to talk about is her mentorship of so many students and so many colleagues,” Haas said. “She advised numerous dissertations, master’s papers, and honor theses, many of them award-winning. When you read the extensive list of her publications, notice that many of them have co-authors, and frequently those co-authors are students, who are now former students out in the profession and academia. Consider her book. Most of those chapters are ensembles, co-authored with students and intended to create future ensembles, a framework for collaboration with people who are going to arrive into the profession at a later time.”

For more about these two extraordinary professors and links to more photos, visit [sils.unc.edu/news/2017/barbaras-celebration](https://sils.unc.edu/news/2017/barbaras-celebration).





# Expanding the SILS Research

# REACH

**In 2017,**

SILS faculty set a **new record** for the number of research proposals submitted, grants awarded, and dollars generated. Currently,

**12 SILS professors**

are lead principal investigators on

**19 research grants**

many of which are multiyear awards. These grant budgets total over

**\$11 million**

In addition, many SILS faculty are co-investigators on research grants totaling more than

**\$60 million**

The following profiles highlight grants awarded this year, and one project launched in 2016.

## Studying how libraries can better engage people with Autism and their families

**Dr. Amelia Gibson**, SILS Assistant Professor  
\$336,600 *Institute of Museum and Library Services*,  
*Laura Bush 21<sup>st</sup> Century Early Career Award*

This three-year project will examine the potential for libraries to help people with Autism Spectrum Disorders (ASD) and their families fulfill their information needs and reduce information poverty in local ASD communities. It will also investigate how members of marginalized communities can act as self-advocates on a local level, and how libraries can recognize, empower, and educate all members of their communities through programming, planning, and collection development.



*Amelia Gibson*

“Much of the work that goes into librarianship for people with disabilities focuses on providing access to current collections,” Gibson said. “In our zeal to create libraries that transform communities, we have overlooked the need for communities to transform the library. This project’s outcomes will help facilitate engagement that results in changes to collections, spaces, and programming so libraries can better meet the information needs of marginalized communities.”

Gibson will collaborate with the Durham and Charlotte Public Libraries and the Autism Society of North Carolina for the project, which will culminate in the development and dissemination of an online toolkit that describes community assessment and engagement processes.

## Learning more about how youth of color perceive and experience libraries

**Dr. Sandra Hughes-Hassell**, SILS Professor and  
**Dr. Amelia Gibson**, SILS Assistant Professor  
\$2,500 *ALA Diversity Research Grant*

Hughes-Hassell and Gibson are coordinating interviews and focus groups to learn more about how youth of color perceive and experience libraries. They will draw on the results to develop preliminary guidelines that library staff can use to increase youth of color’s access to and ownership of the library. They will also develop a survey that can be distributed nationally.

## Investigating open source tools to improve workflows for born-digital materials at LAMs

**Dr. Christopher “Cal” Lee**, SILS Professor  
\$681,000 *Institute of Museum and Library Services*  
Awarded to The Educopia Institute and UNC SILS

The Educopia Institute and SILS are collaborating on OSSArcFlow, a project to investigate and support the adoption of open source tools for libraries, archives, and museums (LAMs). The project team will engage with 12 partner institutions to research, devise, and test various strategies for implementing three leading open source software (OSS) technologies: the BitCurator environment, ArchivesSpace, and Archivematica.

By working with institutions of multiple sizes and types, investigators will be able to glean important workflow insights that can benefit a variety of libraries and archives. Ultimately, all project information – including narratives, workflows, training modules, and guides – will be widely disseminated to help other institutions successfully adapt OSS digital curation and preservation tools.

“We aim to make the daunting task of implementing digital curation tools more achievable for memory institutions nationally,” said Lee, co-principal investigator for the project. “These activities will catalyze efforts across the library and archives fields by supporting more efficient and effective digital curation programs that ensure ongoing access to our increasingly born-digital legacy for all people.”

Partner institutions for the project are Robert W. Woodruff Library, District of Columbia Public Library, Duke University, Emory University, Kansas Historical Society, Massachusetts Institute of Technology, Mount Holyoke College, New York Public Library, New York University, UNC Odum Institute, Rice University, and Stanford University.



*Cal Lee*

## Developing advanced data visualization methods for more accurate analysis of complex data sets in health care and beyond

**Dr. David Gotz**, SILS Associate Professor and Assistant Director of the Carolina Health Informatics Program (CHIP)  
\$1 million *National Science Foundation*

This project will develop a set of contextual visualization methods that will improve analysis of complex data sets. Gotz and his team will evaluate the new methods in a health outcomes setting, offering significant potential to improve health care through data analytics. Ultimate goals for the four-year project include the development of open-source software that can help advance data visualization accuracy and efficacy for enterprises around the world.

In almost every field, organizations are amassing large data repositories to support evidence-based decision-making. Online companies track users to learn about their buying habits, computer security logs capture detailed traces of network activity to help identify threats, and health care systems maintain extensive records for practitioners, patients, and administrators to consult. However, today’s visualization tools are often overwhelmed when applied to datasets with large numbers of variables.

“Real-world datasets can have many thousands of variables, a stark contrast to the relatively small number of dimensions supported by current visualization tools,” Gotz said. “The gap between what the data contains and what the visualization shows can put the validity of any analysis at great risk of bias, potentially leading to serious, hidden errors. This research project will develop a new approach to high-dimensional exploratory visualization that will help detect and reduce selection bias and other problems.”

For more information on the project, visit [vaclab.web.unc.edu/contextual-visualization](http://vaclab.web.unc.edu/contextual-visualization)



*David Gotz highlights a section of a data visualization graphic.*

Photo by Johnny Andrews, UNC Chapel Hill



## Advancing the field of health informatics through student support

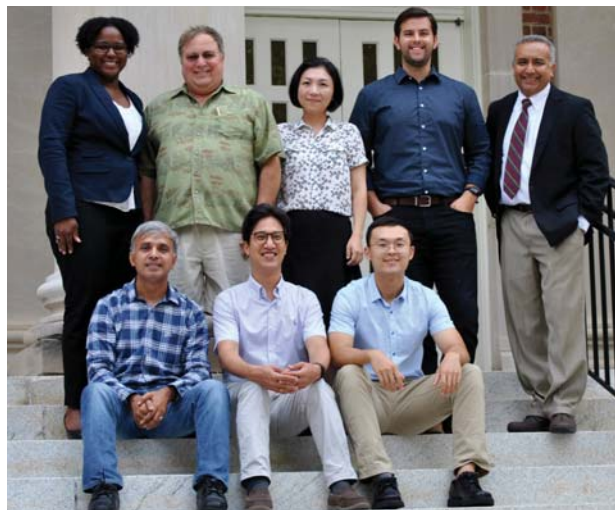
**Dr. Javed Mostafa**, Frances McColl Distinguished Term Professor at SILS  
Professor, Biomedical Research & Imaging Center at the UNC School of Medicine  
Director, Carolina Health Informatics Program

**\$3.1 million National Institutes of Health – National Library of Medicine  
T15 Biomedical Informatics and Data Science Training Grant**

The Carolina Health Informatics Program (CHIP) was one of just a handful of U.S. organizations selected for this highly-competitive and prestigious award. The grant will fund doctoral student support, post-doctoral appointments, and short-term summer training for undergraduate students.

“We are very grateful that we were able to compete for this award before the actual launch and operationalization of our PhD program in the fall of 2016,” said Mostafa. “CHIP has already made great strides in improving health data analytics and analytics systems usability through our master’s degree and certificate programs. Research by doctoral students and post-doctoral fellows, guided by CHIP’s world-class, interdisciplinary faculty, will advance this success even further, helping to improve the quality of health care for North Carolina citizens and the world.”

A truly interdisciplinary program, CHIP draws faculty and expertise from SILS, the UNC School of Medicine, Gillings School of Global Public Health, UNC School of Nursing, Eshelman School of Pharmacy, UNC School of Dentistry, and Computer Science Department.



CHIP Director Javed Mostafa (far right, standing) with doctoral students (from left) Terika McCall and Vincent Carrasco, SILS Assistant Professor and UNC Health Technology and Informatics Librarian Fei Yu, doctoral student Michael Ortiz, and (sitting from left) doctoral students Manish Kumar, Heejun Kim, and Zhaopeng Xing.

CHIP has also received significant support from a private foundation to establish **ENABLE (Extensible Network-Accessible Biomedical & Health Informatics Lifelong learning Environment)**, which seeks to encourage students and professionals from diverse backgrounds to explore BMHI careers and advanced training. ENABLE will open applications for its summer boot camp in January 2018. If you know any undergraduate students who would benefit, please direct them to [enable.unc.edu](http://enable.unc.edu). Look for more news about this exciting partnership and project in the spring.

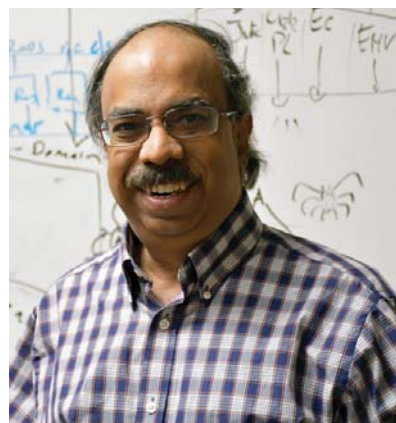
## Preparing STEM students for data-intensive research

**Dr. Arcot Rajasekar**, SILS Professor and Chief Scientist at RENCI  
**\$500,000 National Science Foundation**

Data-intensive research is becoming the new model in STEM, but the majority of graduate students do not receive formal training in data science best practices, instead learning by trial and error. Rajasekar is leading an effort to correct this deficiency through workshops and the development of a curriculum that provides cutting-edge data management training for graduate students in STEM disciplines.

“At a time when thousands of scientists and engineers are creating and using large numbers of distributed datasets to explore an increasingly diverse mix of phenomena, the need for training in the areas of data life-cycle management and data-intensive computation becomes very important,” Rajasekar said. “This project will develop training approaches that draw from real-world data and processes, enabling students to learn how to ensure that data is properly organized, managed, and preserved, both for their own research and for future researchers who may want to mine or expand their datasets.”

The project will utilize the Datanet Federation Consortium (DFC), an NSF funded project that has implemented a data-centered cyber platform with integrated tools for end-to-end data life-cycle management. In addition to his appointment at SILS, Rajasekar is a Chief Scientist at the Renaissance Computing Institute (RENCI), which hosts and administers the DFC’s hub.



Arcot Rajasekar

## Designing systems that automatically display relevant search trails

**Dr. Rob Capra**, SILS Associate Professor and **Dr. Jaime Arguello**, SILS Assistant Professor  
\$500,000 *National Science Foundation*

Have you ever been struggling to find information on a particularly complex topic and thought “I can’t possibly be the first person to look for this”? You probably were not, and the searchers who preceded you may have left valuable “search trails” – including queries issued, results clicked, pages viewed, pages bookmarked, and annotations entered – that could help you locate what you need. Capra and Arguello will develop and evaluate systems that will automatically display relevant search trails as a form of search assistance to users.

The project has the potential to improve a broad range of systems, including web search engines used by millions, digital libraries, and enterprise and website-specific search engines.

“Prior research has suggested the usefulness of search trails, but has not answered key research challenges required to design and implement them,” Capra said. “The system needs to predict when to display search trails to a user, which trails to display, and how to display them in a way that supports the user’s goal.”

Many search engines already use activity traces to improve their search algorithms and results. This may produce indirect benefits for users, but does not utilize the full potential of search trails as a direct form of search assistance.



*Jaime Arguello and Rob Capra in Manning Hall.*

Photo by Johnny Andrews, UNC Chapel Hill

## Creating a curriculum to promote racial equity in school libraries

**Dr. Sandra Hughes-Hassell**, SILS Associate Professor and  
**Dr. Casey Rawson**, SILS Postdoctoral Research Associate  
\$570,000 *Institute of Museum and Library Services (2016 award)*

Project READY (Reimagining Equity and Access for Diverse Youth) is a three-year program that aims to create a professional development curriculum for school librarians and other educators with a focus on racial equity and culturally sustaining pedagogy

During the summer of 2017, Project READY hosted its face-to-face professional development sessions. Thirty teams of Wake County, NC, school librarians, literacy coaches, and classroom teachers were selected to participate. In total, the schools represented by these teams serve over 32,000 students, the majority of whom are students of color. You can watch a video of participants discussing the impact the sessions have already made on their approach to engaging with students at [bit.ly/ready-teams-talk](http://bit.ly/ready-teams-talk)

Ultimately, the project will develop an online version of the curriculum and disseminate it to educators across the country. Hughes-Hassell directs the project, with the help of co-principal investigator Casey Rawson (MSLS '11, PhD '16) and current SILS PhD student Kimberly Hirsh (MSLS '11). For more information, visit [projectready.web.unc.edu](http://projectready.web.unc.edu).



Photos by Johnny Andrews, UNC Chapel Hill



*Top photo: Sandra Hughes-Hassell and Casey Rawson talk in the hallway of Martin Middle School in Wake County. Participants in one of the face-to-face sessions listen to students of color discuss positive cultural-exchange experiences.*

## Curating an equity and inclusion resource for librarians

**Dr. Sandra Hughes-Hassell**, SILS Associate Professor and  
**Dr. Casey Rawson**, SILS Postdoctoral Research Associate  
\$5,000 *Carnegie-Whitney Grant from the American Library Association*

The grant will fund the curation and selection of resources for an online database that will give youth services librarians the resources to help create equitable and inclusive libraries for young people from a range of backgrounds. Hughes-Hassell and Rawson are working with current MSLS student Jim Curry to complete the project.



## Second Steinfirst residency connects elementary school students with award-winning writer and photographer Charles Smith Jr.

Charles R. Smith Jr., award-winning and best-selling children's author, photographer, and poet, spent a week in April at Chapel Hill's Northside Elementary School as the 2017 Steinfirst Artist-in-Residence. Smith worked with select students from grades 4-5, teaching a program called "I am Me," through which students created written works describing themselves and their identities. Additionally, Smith gave two school presentations at Northside, one to students in grades K-2 and one to students in grades 3-5.

The Coalition of Youth Librarians (COYL) hosted an evening with Smith at the SILS Library, giving SILS students and faculty a chance to talk with him about his work as a writer and educator (and American Ninja Warrior competitor).

The Steinfirst residency is an expansion of the Steinfirst Lecture series, named in memory of SILS Professor Susan Steinfirst. SILS Professors Sandra Hughes-Hassell and Brian Sturm envisioned the residency as way to expand the goals and impact of the lecture. The lecture is made possible by the Steinfirst Memorial Fund, which was established through gifts from Professor Steinfirst's husband, Gene Story, as well as other family members and friends. The artist-in-residence experience was partly funded by a gift from Professor Steinfirst's niece, Julia Steinfirst Howard, and her husband, John.



Above: Charles R. Smith Jr. with students from Northside Elementary and school librarian Kathryn Cole. Right, Smith during his visit to the SILS Library.

2018

Meg Medina, bestselling Latina author of children's and young adult fiction, has been selected as the 2018 Steinfirst Lecturer and Artist-in-Residence. Learn more at [steinfirstartistinresidency.web.unc.edu](http://steinfirstartistinresidency.web.unc.edu)

## Partners in Greatness

### Updates on three SILS alumnae who helped make the Steinfirst residencies successful

**Kathryn Cole (MSLS '07)**, school librarian at Northside Elementary School in Chapel Hill, N.C., worked with Charles R. Smith Jr. for the 2017 residency. She received an "I Love My Librarian Award" from the American Library Association in 2017. According to her nominator for the award, Cole "helps all students in this diversely populated school build literate lives" by creating opportunities for them to identify as readers, encouraging curiosity and exploration through literature, and fostering positive relationships with the community. She especially distinguished herself through her efforts to combat the "summer slide" by keeping the school library open over summer break and partnering with the public library to coordinate a joint summer reading program.

**Julie Stivers (MSLS '15)**, school librarian at Mt. Vernon Middle School in Raleigh, N.C., hosted the inaugural Steinfirst Artist-in-Residence, Matt de la Peña, in 2016. Stivers won the 2017 American Association of School Librarians' (AASL) Frances Henne Award. In less than two years on the job, Stivers has updated the Mt. Vernon school library collection to be more diverse and more student-interest driven. She changed school policy to expand the library's hours, formalized a library helper initiative, and created a library website with unit-based research pathfinders to facilitate student learning. In addition, she collaborated with teachers across grade levels to design lessons, utilizing culturally-relevant teaching methods such as write-arounds, product choice, and active-learning seminars. "I want my library to be an empowering space for students to learn, engage, read, create, write, and simply, be," Stivers said in her application for the Henne Award.

**Glenna Matteson (MSLS '17)**, the inaugural Drs. Barbara and Robert S. Martin Research Assistant at SILS, played an indispensable role in the planning and implementation of the 2016 and 2017 residencies. "I am more grateful than I could ever say for the job experience and the financial security," Matteson wrote in a reflection on her two years working with the program. "But I am most thankful for simply the honor of knowing these students and being a part of their powerful journey to viewing themselves as writers and the creators of their own stories." After graduating in May, Matteson became a Teen Services Librarian in Madison, Wisconsin.



Above: Kathryn Cole works with one of the students involved with the 2018 Steinfirst residency program. Left: Julie Stivers in her library at Mt. Vernon. Below: Glenna Matteson with students from Mt. Vernon.



# Barbara and Bob Martin make commitment to establish Distinguished Professorship

Drs. Barbara and Robert “Bob” Martin (PhD ’88) have made a commitment to establish the Honorable Robert S. Martin Distinguished Professorship in Librarianship at SILS. The School celebrated the Martins’ generosity in March at a formal dinner that included remarks from UNC President Margaret Spellings and a special message from former First Lady Laura Bush.

“Bob and Barbara are thought leaders with a clear focus that connects their scholarly work, professional practice, volunteer service, and philanthropic giving,” said SILS Dean Gary Marchionini. “Their commitment is a critical component in the comprehensive campaign that SILS and UNC have undertaken.”

Endowed professorships are a top University priority to help recruit and retain outstanding faculty. Carolina’s vision resonates with the Martins, who want to see UNC continue and expand its status as an indispensable resource for the people in North Carolina and the world. The Martins’ leadership support of SILS comprises the Martin Distinguished Professorship commitment, as well as a series of special gifts for the Drs. Barbara and Robert S. Martin Research Assistant program (See adjacent page for more about the inaugural Martin RA.) In addition, Bob Martin is serving on the SILS campaign committee.

At the celebration, Bob Martin emphasized that although the professorship will bear his name, it is a joint commitment from him and his wife, who unfortunately could not attend the dinner due to a family emergency.

“This is every bit Barbara’s initiative as it is mine,” he said. “We share the perspective that libraries of all types are fundamentally educational institutions and that the primary function of any library is to facilitate learning, to support the process of transforming information into knowledge.”

Following comments and toasts from Dean Marchionini and SILS Campaign Co-Chair Charles Lowry, Marchionini introduced UNC President Margaret Spellings. The Martins came to know Spellings during Bob Martin’s time as Director of the Texas State Library, during which Spellings served as senior advisor for then Governor George W. Bush. They crossed paths again during Martin’s tenure as director of IMLS, which coincided with Spellings’ time in Washington, D.C., where she served as both



*Robert “Bob” Martin (PhD ’88) in the SILS Library.*

White House Domestic Policy Advisor and U.S. Secretary of Education.

After offering her own compliments to the Martins, Spellings read a letter from former First Lady Laura Bush.

“Congratulations to my friends, Dr. Bob Martin and Dr. Barbara Stein Martin . . .” the letter began. “I am thrilled to add my applause to the well-deserved recognition from the University of North Carolina.” The letter goes on to highlight many of the couple’s professional contributions at both the state and national level, concluding “Their lifelong efforts have advanced the mission of America’s libraries and emphasized the indispensable role school libraries play in improving student achievement and encouraging students to love reading.”

Near the end of the evening, Bob Martin offered reflections on how the biography he wrote of Louis Round Wilson for his dissertation at SILS helped him understand that “libraries are all about learning,” a fundamental truth that shaped the rest of his career. Martin said that he and his wife chose to support SILS because they wanted to make a difference in the profession to which they had devoted their lives.

“There is no better place to accomplish that goal than UNC SILS,” Bob Martin said. “Since its founding, the School has maintained a remarkably consistent record of quality, due in large part to the leadership of an extraordinary series of Deans and the outstanding faculty that they have recruited and retained. Barbara and I simply want to be associated with this record of quality.”

## MORE ABOUT THE MARTINS

**Barbara Stein Martin** is Professor Emeritus, College of Information, University of North Texas, where she was the Hazel Harvey Peace Professor for Children’s Library Services, the first professorship at a four-year public university in Texas to be named for an African-American woman. As director of UNT’s School Library certification program, Barbara launched the country’s first fully online school library certificate preparation for licensed teachers. She authored six books, several book chapters and articles, and was the Neal-Schuman series editor for “How-to Manuals for School and Small Public Libraries.” Barbara has served on several boards, including the Center for International Scholarship in School Libraries (Rutgers) and, since its founding in 2002, the Laura Bush Foundation for America’s Libraries, which makes yearly grants to libraries throughout the country and led a special effort to rebuild school library collections devastated by Hurricanes Katrina and Rita. Barbara holds a PhD from UNT, as well as other degrees and certifications, having attended Colorado State University, University of Northern Colorado, and the University of Nevada at Reno.

**Robert Sidney Martin** is Professor Emeritus, School of Library and Information Studies, Texas Woman’s University, where he was the Lillian Bradshaw Endowed Chair until his retirement in 2008. From 2001 to 2005 he served as Director of the Institute of Museum and Library Services. He was Director and Librarian of the Texas State Library and Archives from 1995 to 2000. He has authored or edited numerous publications on library management, the history of libraries and librarianship, and the history of the exploration and mapping of the American West. He has been elected and/or appointed to numerous positions of leadership in service organizations for library and archives professionals. His work has been recognized with numerous honors and awards, including Distinguished Service Awards from both the Texas Library Association and the Society of Southwest Archivists. He is a Fellow of the Society of American Archivists and a Distinguished Alumnus of Rice University as well as UNC SILS. In 2008, he was awarded the Presidential Citizens Medal, the second highest civilian honor conferred in the United States. He earned a BA in History from Rice University, an MLS from the University of North Texas, and a PhD from the University of North Carolina at Chapel Hill.



# SILS Alumni & Friends in Atlanta

**August 10, 2017**

SILS alumni and friends gathered in Atlanta at the Jimmy Carter Presidential Library and Museum on August 10. The event was scheduled to coincide with BCALA (Black Caucus of the American Library Association), so both alumni and supporters living in Georgia and alumni, students, and faculty attending BCALA could attend.

The evening included casual conversation and appetizers, a special look at the library and museum exhibits, and a brief formal program focused on the future of SILS. Meredith Evans (PhD '06), who directs the Carter Library and Museum, Gerald Holmes (MSLS '85), Mae Rodney (PhD '86), Julie Walker (MSLS '82), and SILS Dean Gary Marchionini delivered remarks before a video featuring current and recent SILS students was screened.

These pages include a small portion of the wonderful photos taken at the event. Visit [bit.ly/sils-atl-aug10](http://bit.ly/sils-atl-aug10) for more.

Thanks to our host committee for making the Atlanta event such a success! (*Carolina degree info in parentheses*).

- Hampton "Skip" Auld (MSLS '79), CEO, Anne Arundel County Public Library
- Damien Berahzer (MSIS '05), I.T. Auditor, Intercontinental Exchange
- Meredith Evans (PhD '06), Director, Carter Presidential Library and Museum
- Gerald Holmes, Chair (MSLS '85), Reference Librarian/Diversity Coordinator, UNC Greensboro
- Lori E. Harris (MSLS '13), Assistant Director, University of Cincinnati Health Sciences Library
- Anne Cooper Moore (MSLS '84), Dean of Libraries, UNC Charlotte
- Julie Walker (MSLS '82), State Librarian, Georgia Public Library Service

*Photos by PWP Studio*



**Above:** Meredith Evans, Dean Gary Marchionini, Lori E. Harris, Gerald Holmes, Julie Walker, Skip Auld, and Anne Cooper Moore. **Right:** SILS Assistant Professor Amelia Gibson, Meredith Evans, SILS Professor Sandra Hughes-Hassell, and Irene Owens.



**Above left:** Mae Rodney, Veronica Robinson, Sharon Walker, and Lori E. Harris. **Above:** SILS Professor Barbara Moran, Fred Roper, and Jon Upson. **Left:** Ben Carter, Rosalyn Metz, Julie Walker, Barbara Moran, and Bernie Todd Smith.



# Congratulations to Meredith Evans, incoming SAA President!

SILS salutes alumna Meredith Evans (PhD '06), Director of the Carter Presidential Library and Museum, on being elected Vice President/President-Elect of the Society of American Archivists (SAA) in 2017. She began her one-year term in July and will become SAA's 74<sup>th</sup> president in 2018-2019.



Dr. Meredith Evans



From top, diagonal: Mae Rodney shares why she gives to SILS. Julie Walker and Gerald Holmes address their fellow alumni and other guests. Above: Dean Gary Marchionini outlines the future of SILS. Background photo: A hallway in the Jimmy Carter Presidential Library and Museum.



Above from left: Damien Berahzer talks with Gary Marchionini and SILS Director of Giving Stephanie Kretz. Simon O'Riordan, Meaghan O'Riordan, and Lori E. Harris. Bob Molyneux, Delmus Williams, and Bernie Todd Smith. Far left: Susan Bennett and Taylor Bennett visit the exhibit of Jimmy Carter's oval office. Second from left: Susan Bennett, Taylor Bennett, and Bernie Todd Smith. Left: Meredith Evans and Sean Boothman.



# SILS Alumni & Friends in D.C.

October 19, 2017

SILS hosted a special reception for SILS alumni and friends in Washington, D.C., and the surrounding area on October 19 at nopa Kitchen + Bar.

The brief alumni-led program opened with a welcome from Jennifer Manning (MSLS '91) and included remarks by SILS Dean Gary Marchionini and SILS Campaign Co-Chair Charles Lowry (MSLS '74).

The evening coincided with the annual SILS fall break trip to D.C., so many current SILS students were able to attend. After the event, students and alumni continued to network at Teism at Penn Quarter.

These pages feature a small portion of the wonderful photos taken at the event. Visit [bit.ly/sils-dc-oct19](http://bit.ly/sils-dc-oct19) for more.

Thanks to our host committee for making the gathering such a success! (Carolina degree info in parentheses).

- Skip Auld (MSLS '79) CEO, Anne Arundel County Public Library
- Mary Boone Bernsen (BA '66, MSLS '73) retired (director, U.S. State Department international library program; State Librarian, North Carolina)
- Constance "Connie" Carter (MSLS '65) retired (Library of Congress, Science Reference section)
- Jacqueline "Jackie" Chapman (MSLS '12) Digital Collections Librarian, Smithsonian Libraries
- Rose T. Dawson (ABED '83, MSLS '86) Executive Director, Alexandria Library
- Tim Maas (MSIS '95) Assistant Director, Federal Reserve Board
- Jennifer Manning, Chair (BA '89, MSLS '91) Senior Research Librarian, Congressional Research Service, Library of Congress
- Mabel Shaw (BA '85) Assistant International and Foreign Law Librarian, Georgetown Law Library
- Jon Simons (MSLS '81) Senior Systems Analyst, Westat

*Photos by Kaveh Sardari*



Above: SILS Dean Gary Marchionini shares his vision for the future of SILS. Left: Jennifer Manning, Chair of the D.C. host committee, welcomes guests to the event.



Above right: SILS Campaign Co-Chairs Charles Lowry and Marcia Duncan Lowry. Above: Jane Williams, Duncan Smith, and George Singleton. Right: Joyce L. Ogburn and Steven A. Eichner.







Left, top photo: Connie Carter and Susan Tarr. Left, lower photo: Joyce Ogburn and Lois Ireland. Above: Baasil Wilder, Gary Marchionini, Jennifer Manning, Jon Simons, Tim Maas, Connie Carter, Mabel Shaw, Jackie Chapman, and Rose Dawson.



Top row, from left: Steven Eichner and Charles Lowry in foreground; Joan Lippincott, Pat Harris, and Marcia Lowry in background. Joan Lippincott, Pat Harris, and Gary Marchionini. Jennifer Manning and Vesseline Stoytcheva. Second row: Michael Kaufman and Anna Groves. Alex Kyrios, Adam Fielding, and Anne Pusey. Baasil Wilder and Jon Simons. Bottom row: Current SILS students Erin Black, Amelea Kim, Kelsey Hammer, and Tabitha Frahm. Emma Evans, Brittany Soder, Alyssa Spoonts, and Eleanor Mullens.



# UNC launches historic fundraising campaign

The University of North Carolina at Chapel Hill launched the most ambitious fundraising campaign by a university in the history of the state on October 6. “For All Kind: the Campaign for Carolina” aims to raise \$4.25 billion by Dec. 31, 2022, to foster an innovation generation prepared to lead the world to a better future through research and scholarship, example and ethos. This campaign is the largest in the Southeast and one of the largest among public institutions in the nation.

Students, faculty, staff, alumni, key stakeholders, and campaign leaders joined Board of Trustees chairman Haywood Cochrane, Chancellor Carol L. Folt, and Vice Chancellor for Development David Routh for the announcement, which highlighted several gifts and initiatives supporting the Blueprint for Next. The Blueprint’s key pillars – “Of the Public, for the Public” and “Innovation Made Fundamental” – uphold Carolina’s commitment to grow and evolve while remaining rooted in its public service mission.

SILS was proud to be part of the University’s official festivities, and to have several SILS supporters join us on campus for a special luncheon that day.



*SILS Dean Gary Marchionini and SILS Campaign Co-Chairs Charles Lowry (MSLS '74) and Marcia Duncan Lowry (MSLS '75, Florida State University) after the initial Campaign for Carolina announcement on October 6 at UNC.*



## SILS shares vision and thanks with leadership donors

SILS celebrated the public launch of its comprehensive campaign, part of the historic Campaign for Carolina, on November 4 in Manning Hall. The event gave alumni and friends an opportunity to learn more about the School’s current programs and initiatives, and allowed the School to thank its leadership donors, whose gifts and commitments totaled \$13.4 million – over half of SILS’ \$20 million goal – on the day of the celebration.

The afternoon started with a keynote by SILS doctoral candidate Samantha Kaplan, who shared her preliminary dissertation findings in a presentation titled “Misinformation in Context: The Case of Mama Natural.” Guests then selected among short seminars offered by SILS faculty members, who highlighted current topics in SILS’ four areas of research excellence: digital curation (Helen Tibbo), health informatics (Javed Mostafa), information interaction (Rob Capra), and libraries of the 21st century (Mary Grace Flaherty).

Guests then gathered in the SILS Library for drinks and dinner. Before the evening program began, UNC Chancellor Carol Folt dropped by to say a few words about the important role SILS plays at the University. She also saluted the leadership donors who were helping to secure SILS’ future with their generous support, and chatted with several faculty, students, and alumni in attendance.

SILS Campaign Co-Chair Charles Lowry welcomed guests to the picnic-style dinner and after the meal, Dean Gary Marchionini



*SILS Dean Gary Marchionini addresses guests after dinner in the SILS Library on November 4.*

**MORE PHOTOS** ➡

delivered remarks that outlined SILS’ three campaign priorities:

1) Maximize the student experience. 2) Attract and retain the best faculty. 3) Drive innovation and impact.

Alumna Joyce Ogburn (MSLS '82) closed the evening’s formal program by sharing her SILS’ story and what motivates her to give back. “We hope that tonight has informed you, and that it has whetted your appetite for supporting the faculty and students who are at the heart of the bold vision for the future,” Ogburn said. “So when Gary or Stephanie or one of the campaign committee members asks you to have a conversation, please say ‘Yes’.”

### SILS CAMPAIGN COMMITTEE

**Charles Bryan Lowry** (MSLS '74): Campaign Co-Chair  
**Marcia Duncan Lowry** (MSLS '75 - FSU): Campaign Co-Chair  
**Mary Boone Bernsen** (BA '66, MSLS '73): Committee Member  
**Bob Martin** (PhD '88): Committee Member  
**Joyce Ogburn** (MSLS '82): Committee Member  
**Susan Perry** (MSLS '66): Committee Member

**Mary Jane Petrowski** (MSLS '78): Committee Member  
**Mae Rodney** (PhD '86): Committee Member  
**Fred Roper** (AB '60, MSLS '62): Committee Member  
**Bernie Todd Smith** (MSLS '73): Committee Member  
**Duncan Smith** (MSLS '80): Committee Member  
**Sarah Snow** (MSIS '04): Committee Member



# November 4, 2017

Manning Hall

Chapel Hill



Top left: Mary Grace Flaherty talks with Sami Kaplan before Kaplan delivers her keynote. In background, Fred Roper with Evelyn Daniel and Gary Barefoot. Lower left: Alumni and faculty chat after dinner in the SILS Library. Top photo: SILS Dean Gary Marchionini and UNC Chancellor Carol Folt in the SILS Library. Above left: Javed Mostafa, Susan Perry, and Lewis Church. Above right: Eleanor Mullens and Helen Tibbo laugh with Chancellor Folt. Bottom photo: SILS alumni and friends pose for a selfie with the Chancellor.

*"Because of my education as a librarian I have been able to engage with knowledge thoughtfully, critically, joyfully, and in ways that would not be possible without SILS. My education was hands on, intellectual, technological, and transformative. It has allowed me to reach out to others about how knowledge can transform their lives, the difference libraries make in education and research, and how each of us has a duty to the common good and social justice through sharing our knowledge and experience." – Joyce Ogburn (MSLS '82)*



Learn more about the SILS campaign priorities and keep track of our campaign's progress at [campaign.unc.edu/school-information-library-science](https://campaign.unc.edu/school-information-library-science)



# SILS Campaign Leadership Donors

SILS salutes these significant supporters – all with major gifts, major grants and/or major commitments for the School as part of the leadership phase (2015-2017) of the SILS Campaign (2015-2022). Ours is part of the historic Campaign for Carolina, scheduled to run through December 2022. SILS Campaign gifts and commitments to date: **\$13.4 Million**

*Alphabetical listing of leadership gifts and commitments announced at the SILS Campaign Public Launch, November 4, 2017. Carolina degree information in parentheses.*

## Gary Barefoot

### **The Gary Fenton Barefoot Fund for Student Excellence**

Gary (ABED '61, MSLS '68) is the retired director of the Moye Library at University of Mount Olive, where he founded and still curates the Free Will Baptist Historical Collection. A longtime leader of the SILS Alumni Association, Gary is a former SILSAA president. This new endowment is for SILS student support (scholarships, fellowships and assistantships).

## Mary Boone Bernsen

### **The Mary Boone Bernsen Fund for the School of Information and Library Science**

Mary (BA '66, MSLS '73) is a retired State Librarian of North Carolina and retired director of the State Department's international library program. She serves on the SILS Campaign Committee and is a SILS Distinguished Alumna (2003). This new endowment is for SILS student support (scholarships, fellowships and assistantships), and she also makes leadership annual gifts for the Barbara B. Moran Fund for Global Programs.

## Isaac Chao

### **The Isaac and Rita Chao Fund for SILS Student Support**

Isaac (MSLS '69) is a retired restaurateur in Durham, where he worked for decades with his late wife Rita. This new endowment is for support (scholarships, fellowships and assistantships) of SILS students who are deeply interested in Chinese culture and/or language studies. SILS made the inaugural Chao awards this year.

## Russ Davidson and Revathi A-Davidson

### **The Mattie U. Russell Endowed Fund for Student Success**

Russ (MSLS '79) is professor emeritus at the University of New Mexico, while Revathi (MPH '78) is a retired health-care administrator. A former member of the SILS Board of Visitors, Russ named this fund to honor the memory of a favorite SILS professor. This new endowment is for SILS student support (scholarships, fellowships and assistantships).

## Tim Diggs and Julia Trimble

### **The Helen Neighbours Diggs Endowment for Collections Support in SILS**

Son of SILS alumna Helen (BA '49, MSLS '83) and the late Henry Diggs (ABJO '49), Tim established the Diggs Fund, an endowment, in 2006. As a part of this campaign, he and wife Julia increased their support by some twenty-five-fold. Tim is a senior geological consultant at Aramco Services. The Diggs Fund supports acquisition, preservation, and the greatest needs of the SILS Library.

## Tim Gunter and Belinda Gunter

### **SILS Innovation & Impact**

Tim (BA'85, MSLS '88) is KPMG principal (CIO advisory practice), and Belinda is a public-school educator. The couple's leadership giving (expendable, not endowed) underwrites SILS activities and initiatives that advance innovation and impact. Tim currently chairs the SILS Board of Visitors.

## Katsuko Hotelling

### **Katsuko Tsurukawa Hotelling Fund**

Katsuko (BA'83, MSLS '86) is a retired librarian of Japanese Studies at Arizona State University. This new endowment is for SILS student support (scholarships, fellowships and assistantships).

## Marcia Duncan Lowry and Charles Lowry

### **The Duncan-Lowry Deanship**

Charles (MSLS '74) was the dean/director of five university libraries during his career and is professor emeritus at the University of Maryland and the retired director of the Association of Research Libraries. Marcia (MSLS '75, Beta Phi Mu, Florida State University) was both an academic and public librarian and is a retired library-journal editor. Their commitment is the first in Carolina history to endow a deanship. The Lowrys, who also make leadership annual gifts, co-chair the SILS Campaign, and Charles serves on the Board of Visitors (past chair). He also is a SILS Distinguished Alumnus (2001).

## Barbara Stein Martin and Bob Martin

### **The Honorable Robert S. Martin Professorship, The Drs. Barbara and Robert S. Martin Research Assistant Program**

Bob (PhD 1988) is professor emeritus at Texas Woman's University, and Barbara is professor emerita at the University of North Texas. The commitment for the endowed professorship is complemented by special gifts for SILS student support. Bob serves on the SILS Campaign Committee and Board of Visitors (past chair). He is a SILS Distinguished Alumnus (1997).

## Steve Melamut and Pat Thibodeau

### Melamut-Thibodeau Graduate Assistantship Fund

Steve (JD '97, MSLS '99) is the retired Assistant Director at the UNC Law Library, and Pat directs the NLM/AAHSL Leadership Fellows Program at the Association of Academic Health Sciences Libraries, after retiring earlier this year as Associate Dean for Library Services and Archives at the Duke Medical Center. While at Duke, her collaborations with SILS faculty included grants. The commitment for the assistantship is expected to be an endowment.

## Meg Miles

### The School of Information and Library Science Fund

Meg ('73 MSLS) has chosen the School of Information and Library Science Fund for her major commitment. The SILS Fund, our School's unrestricted fund, provides resources for the Dean to use strategically and with maximum benefit for the School's students and faculty.

## Barbara B. Moran and Joe Moran

### The Barbara B. Moran Fund for Global Programs

Barbara recently retired after a 36-year career at SILS as a faculty member and Dean. Joe is a retired psychologist and professor who taught for over thirty years at Buffalo State College. After SILS supporters established the Moran Fund, Barbara and Joe made a major commitment for the fund because of their strong belief in the importance of international experiences for all SILS students. This new endowment will support global initiatives at SILS with a preference for enabling students to study abroad.

## Joyce L. Ogburn and Steven A. Eichner

### The Steven A. Eichner and Joyce L. Ogburn Expendable Fund, The Steven A. Eichner and Joyce L. Ogburn Endowed Fund, The Barbara B. Moran Fund for Global Programs

Joyce (MSLS '82) is Digital Strategies and Partnerships Librarian at Appalachian State University. Steve is a museum professional. The couple's leadership giving (expendable and endowed) underwrites SILS activities and initiatives that advance innovation and impact as well as the Moran Fund. Joyce serves on the SILS Campaign Committee and Board of Visitors. She is a SILS Distinguished Alumna (2013).

## Susan Perry

### The Susan Lane Perry Fund for Information and Library Science

Susan (MSLS '66) is a retired senior adviser to the Andrew W. Mellon Foundation and retired director of Library, Information, and Technology Services at Mount Holyoke College. A new endowment, the Perry Fund will provide unrestricted support; Susan also makes leadership annual gifts for the Barbara B. Moran Fund for Global Programs. She serves on the SILS Campaign Committee and SILS Board of Visitors. She also is a SILS Distinguished Alumna (2005).

## Mary Jane Petrowski

### The School of Information and Library Science Fund, SILS Health Information Services and Health Informatics Fund

Mary Jane (MSLS '78) is Associate Director at the Association of College and Research Libraries. Her leadership commitments are twofold: unrestricted and health information/health informatics. She serves on the SILS Campaign Committee and on the SILS in Chicago Host Committee (2012).

## Fred Roper

### SILS Gift-in-Kind Fund, Mary Alice and George Jones Fund

Fred (BA '60, MSLS '62) is Dean Emeritus of the University of South Carolina School of Library and Information Studies. His major gift of seat rights (four) in the Dean E. Smith Center for Tarheel men's basketball is complemented by his estate plan to establish the Mary Alice and George Jones Fund. Honoring the memory of his mother and stepfather, the Jones Fund will support medical librarianship and health informatics. Fred serves on the SILS Campaign Committee and Board of Visitors (past chair). He is a SILS Distinguished Alumnus (1986).

## Duncan Smith

### School of Information and Library Science Fund

Duncan (BA '76, MSLS '80) is Founder and General Manager of NoveList at EBSCO Information Services. His campaign commitment will provide unrestricted support for the School, his estate plan includes major support for the Barbara B. Moran Fund for Global Programs, and he makes leadership annual gifts. He serves on the SILS Campaign Committee and Board of Visitors. He is a SILS Distinguished Alumnus (1999).

## Leo Yakutis and Edie Yakutis

### Edith and Leo Yakutis Fund

Leo (BA '88, MSIS '91) is an information security officer with DXC Technology, and Edie is a business manager at Microsoft. A new endowment, the Yakutis Fund will provide SILS student support (scholarships, fellowships and assistantships). Leo serves on the SILS Board of Visitors.



# Letter from SILSAA President

## Dear SILS Alumni:

This August once again marked the start of the SILS program for a new class of graduate students, and it was terrific to participate in the annual orientation event to welcome soon-to-be librarians and information professionals to campus. Many of these students are now working in jobs, assistantships, and research assignments throughout campus, applying the knowledge they learn in the classroom to practical, real-world situations that will prepare them for a successful future.

Besides getting to meet such an exciting group of first-year students at orientation, I also had the opportunity to present the Elfreda Chatman Research Award to second-year student **Lia Walberg** for her research proposal "Public Opinion of Government Email Scandals." Giving an award for this kind of vibrant research endeavor is a reminder of all of the ways that this new cohort will drive innovative work on their way to becoming leaders in our field.

As this year progresses, I'm looking forward to serving as SILSAA President with my fellow board members, including **Emily Jack ('07)**, immediate Past President; **Claire Leverett ('10)**, Vice President/President-Elect; **Erin Holmes ('14)**, Treasurer; **Hillary Fox ('14)**, Secretary; and **Anna Sandelli ('14)**, Communications Director; along with Dean Marchionini and the SILS faculty and staff.

As in past years, SILSAA will sponsor and participate in several activities to support SILS students and connect them to the vibrant network of SILS alumni. Plans include a speed networking event, job interviewing panel, get-togethers and reunions at conferences around the country, and a new collaboration with the Information and Library Sciences Students Association (ILSSA) for an informal meet-up at a local Triangle-area restaurant.

We also work with SILS Career Service Coordinator Lori Haight on the field experience panel, where both supervisors and student participants speak to the value of the program. If you have a field experience placement opportunity for a SILS student, please contact Lori at [lhaight@email.unc.edu](mailto:lhaight@email.unc.edu).

There are many other ways to connect with SILSAA. First, at each graduation, SILS presents the Distinguished Alumni Award, given "to alumni who demonstrate a high degree of professionalism and outstanding service to SILS or its Alumni Association, and show commitment to librarianship or information science." The nomination form is now online, making the process much easier. Please submit the name and background information for any worthy candidate you know through the link at [sils.unc.edu/alumni/awards-scholarships](http://sils.unc.edu/alumni/awards-scholarships)

You can subscribe to the SILS alumni email listserv just by sending a message to [contactsils@unc.edu](mailto:contactsils@unc.edu) with the subject SUBSCRIBE. Once you have subscribed, you can send and receive through [sils-alumni@listserv.unc.edu](mailto:sils-alumni@listserv.unc.edu). This is a great way to communicate with other active alumni and to get updates from SILS about events and news. You can also follow SILS on Facebook and Twitter (@uncsils) and on LinkedIn, and join the SILS Alumni Group on LinkedIn.

Finally, if you are interested in serving on the Alumni Board in the future, or have thoughts, questions, or suggestions about how SILSAA can serve you better, please don't hesitate to contact me at [ddiesenh@email.unc.edu](mailto:ddiesenh@email.unc.edu).

On behalf of the Alumni Board, thank you for making the SILS alumni community such a welcoming and supportive place.

Best wishes,

**Doug Diesenhaus (MSLS '12)**  
**SILSAA President**

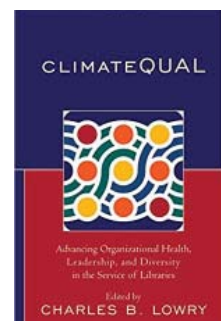


## ALUMNI UPDATES

**Lenora (Nonie) Price (MSLS '69)**, long-time education and alumni coordinator at the USC School of Library and Information Science, retired Nov. 10, 2016.

**Kristin McDonough (MSLS '70)** retired from the New York Public Library (NYPL) on Dec. 9, 2016. She had served as director of the NYPL Science, Industry and Business Library (SIBL), since its creation in 1996.

**Charles Lowry (MSLS '74), PhD**, edited *ClimateQUAL: Advancing Organizational Health, Leadership, and Diversity in the Service of Libraries*, published by Rowman & Littlefield Publishers in fall 2017. Lowry provides an overview of the history and development of ClimateQUAL as an instrument to understand organizational culture and climate. This research is helpful for organizations considering ClimateQUAL and for those who are analyzing the results as it guides readers into the various applications of survey data.



**Mary Sine Clark (MSLS '87)** was appointed to the Depository Library Council for a three-year term in June. The Council advises the Director and the Superintendent of Documents of the United States Government Publishing Office on matters and issues facing the Federal Depository Library Program, sustaining and improving public access to government information. Clark is currently Director of Acquisitions and Access Management at the Library of Virginia.

**William (Billy) H. King (BA '83, MAT '84, MSLS '90)** assumed the position of Central Library Manager with Forsyth County Public Library, effective April 8. Billy began his employment with Forsyth County in 2000. He has worked as AV/Circulation Manager and Reference Librarian; Library Supervisor, Periodicals & Public Documents Department; and Library Supervisor, North Carolina Room. Before coming to FCPL, King worked as an Information Specialist at the State Library of North Carolina.

**Kathleen Byrne Heidecker (MSLS '96)** was promoted to Assistant Professor at HACC-Central Pennsylvania's Community



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# SILS Spring Celebration 2017

We could not have asked for a better view, weather, or company for the SILS Spring Celebration on April 20 at the Durham Hotel. About 50 current SILS students, alumni, and guests gathered at the hotel's rooftop lounge for two hours, enjoying conversation, warm temperatures, and terrific views of downtown Durham. It was a the perfect event to mark the end of the spring semester and to celebrate 85 years of SILS innovation.



College in August 2017. She has worked at the Gettysburg Campus since 2008, beginning as an adjunct librarian.

**Nicholas Graham (MSLS '98)**, University Archivist, was the focus of a "day in the life" story and video by *The Daily Tarheel* on January 17 and was the first person profiled in the *University Gazette's* new "Carolina People" feature on November 15.

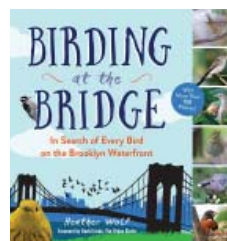
**Heidi Buchanan (MSLS '00)**, Coordinator of Information Literacy at Western Carolina University's Hunter Library, is leading an effort to create webpages that help inform and educate anyone wanting to discern facts and legitimate news sources. Read more about her work at <https://news-prod.wcu.edu/2017/04/wcus-hunter-library-front-lines-fighting-fake-news/>

**Harry Ahlas (MSIS '01)** now leads the Wells Fargo Human Resources ALERT team. His team is responsible for providing robust, reproducible reporting for human resources-related data for audit, regulatory, legal, and employee relations needs.

**Susan Brown (MSLS '01)** was appointed Executive Director for Community Arts & Culture for the Town of Chapel Hill. She will remain Chapel Hill Public Library Director and assume responsibility for strategic policy areas related to arts, history, and culture. Her article "Creating a UX-Focused Website at Chapel Hill Public Library" was the feature article in the September/October edition of the national library publication *Marketing Library Services*.

**K.T. Vaughan (MSLS '01)** was named Associate Dean of Libraries & Educational Technologies at James Madison University. In this role she leads the public and liaison services, branch libraries, and outreach units, and has oversight of physical facilities including the two main libraries. Vaughan has been at JMU since 2013, when she took the role of Rose Library Director. Prior to that, she was the Pharmacy Librarian at the UNC Health Sciences Library.

**Heather Wolf (MSIS '01)** had her first book, *Birding at the Bridge: In Search of Every Bird on the Brooklyn Waterfront*, published by Experiment Publishing. *Publishers Weekly* calls the guide "as entertaining as it is informative." Wolf also started working as a web developer for the Cornell Lab of Ornithology.



**Christine Stachowicz (MSLS '02)** became the Director of Technical Services for UNC Libraries on January 1.

**Kathleen Britto (MSLS '03)**, Librarian at Park View High School in Sterling, Va., is quoted in a Dec. 20, 2016, *Washington-Post* story about *Viajes de Mi Vida* (Journeys of My Life), a project in which students wrote and illustrated bilingual books.

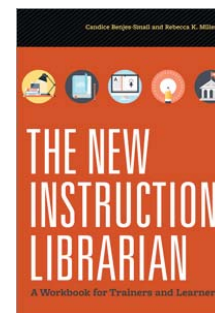
**Maureen Barry (MSLS '05)** co-authored an article titled "Academic Librarians' Attitudes about Civic-Mindedness and Service Learning" that appears in the January 2017

edition of *The Library Quarterly*. Barry is the First Year Experience Librarian at Wright State University.

**Jason Casden (MSLS '06)** became the Head of Software Development at UNC Libraries on March 1.

**Dayna Durbin (MSLS '07)** became the Undergraduate Teaching and Learning Librarian at UNC on Nov. 1, 2016.

**Rebecca K. Miller (MSLS '07)** is the co-author of a new book, *The New Instruction Librarian: A Workbook for Trainers and Learners*, published by ALA Editions. Miller is the head of library learning services at Penn State University Libraries. A 2012 ALA Emerging Leader, she has authored and co-authored a number of books, technical reports, and articles.



**Emily Jack (MSLS '07)** became UNC's Community Engagement Librarian on July 1. Her responsibilities include managing social media and coordinating marketing, communication, and community engagement activities for UNC Library broadly, as well as the Wilson Special Collections Library.

**Julia Thompson (MSLS '08)** became a Lecturer of Percussion at Duke University. Additionally, she continues to work as a freelance percussionist around the Triangle, performing with the NC Symphony,



NC Opera, Carolina Ballet, and Chamber Orchestra of the Triangle. She performed with Carolina Brass and the NC Master Chorale in a concert that was filmed by PBS and broadcast nationally. On the library side of things, she is the librarian for the North Carolina Opera, manages a private collection of orchestral rental materials, and is a reference librarian for Chatstaff.

**Jessica Sedgwick (MSLS '08), Kate Stratton (MSLS '10), and Sofia Becerra-Licha (MSLS '12)** were selected for the 2017 Archives Leadership Institute (ALI) at Berea College. ALI provides advanced training for 25 emerging innovation leaders in the archival profession each year. The National Historical Publications and Records Commission, affiliated with the National Archives and Records Administration, funds the institute.

**Grant Lynch (MSLS '08)** became the Chief Administrative Officer at the Columbus Metropolitan Library in Ohio on April 10.

**Elizabeth Matson (MSLS '08)** has taken a position as Head of Youth Services at the Hedberg Public Library in Janesville, Wisc.

**Jennifer Hodl Solomon (MSLS '08)** joined UNC as the Open Access Librarian in October.

**Katrina Vernon (MSLS '08)** has a new job as Management and Policy Analyst with the Wake County Public Library System.



Carter Preston and Hollis Anne Isley

**Jesse Carter Isley (MSLS '09)** began a new job at the Mint Hill branch of the Charlotte-Mecklenburg Library system in April 2017, after spending five years as the children's manager at the system's University City Regional location. She also welcomed her second baby, Carter Preston, on May 19, 2017, who joined his big sister Hollis Anne.

**Adam Rogers (MSLS '10)**, Emerging Technology Services Librarian at NCSU, was interviewed by StoryCorps when it visited NCSU Libraries in January. The honor came as part of the Libraries winning the National Medal for Museum and Library Service from IMLS.

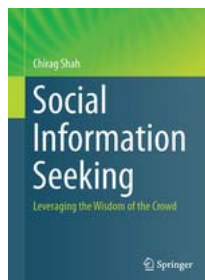
## ALA CHICAGO

SILS hosted its annual reception during the American Library Association Conference on June 25 at Lizzie McNeill's in Chicago. Current students and alumni connected, and SILS Dean Gary Marchionini shared updates on SILS.



Top photo: Alumni and students at Lizzie McNeill's. Above: Current students Brittany Soder and Tabitha Frahm with alumnae Emily Spunaugle and Jennie Minor. Left top: Doug Diesenhaus, Brian Nielsen, and Carol Nielsen. Left: Elyssa Gould, Anna Sandelli, and Allison Shepard. Thanks to current MSLS student Jennifer Embree (not pictured) for taking photos!

**Chirag Shah (PhD '10)** had a book, *Social Information Seeking – Leveraging the Wisdom of the Crowd*, published by Springer. In a press release, Shah said the book “uniquely combines traditional models of information seeking with newer and emerging trends in social media and crowdsourcing.” Shah, Associate Professor of Library and Information Science at Rutgers University, was also named a Rutgers New-Brunswick Chancellor's Scholar.



**Alice Etim (PhD '10)** was tapped to serve as Interim Chair of Accounting and Management Information Systems at Winston-Salem State University, where she is an associate professor.

**Mara Thacker (MSLS '10) and Sara Trettin (MSLS '13)** were featured by *Library Journal* in its list of 2017 Movers & Shakers. Thacker was identified as “Community Builder” for working with scholars internationally and in the United States to ensure that academic libraries nationwide have a comprehensive collection of resources about Afghanistan, Bangladesh, Bhutan, India, Pakistan, Maldives, Nepal, and Sri Lanka. Trettin was recognized as a “Digital Developer” for her work at the U.S. Department of Education to change the conversation among district and school leaders about the role librarians can play in leading, teaching, and supporting districts as they transition to digital learning.

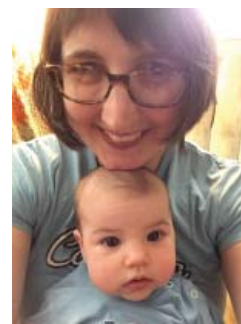
**Terrell Russell (PhD '11)** was named Chief Technologist of the iRODS Consortium at the Renaissance Computing Institute (RENCI) at UNC-Chapel Hill.

**Samantha (Leonard) Harlow (MSLS '11)** joined the UNC-Greensboro Library as the new Online Learning Librarian in January.

**Rebecca McCall (MSLS '12)** has been appointed Clinical Librarian at the UNC Health Sciences Library, effective May 1.

**Marla Sullivan (BSIS '12)** accepted a new position as a Technology Support Specialist with UNC ITS Teaching and Learning. She had previously worked with ITS as a student assistant during the campus wide migration from Blackboard to Sakai, and that experience inspired her interest in learning management systems. She had most recently been at the Citadel in Charleston, where she supported Blackboard and other learning technologies.

**Abigail Wickes (MSLS '12)**, Discoverability Associate at Oxford University Press, and husband Christopher Fulton are over the moon excited to announce the birth of their daughter, Rosemary Edith Fulton, on December 3, 2016.

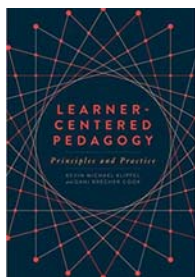


Abigail and Rosemary

**Courtney Bailey (MSLS '13)** had a case study published by the Society of Ameri-

can Archivists in April. The study reviews how the State Archives of North Carolina (SANC) launched a functional scheduling initiative to redesign records retention and disposition schedules for state agencies based on the sixteen core functions of state government. SANC focused on creating records schedules that are broadly applicable across agencies while also capturing the uniqueness of some government work.

**Dani Brecher Cook (MSLS '13)** and **Kevin Michael Klipfel (MSLS '13)** published a book with ALA Editions. *Learner-Centered Pedagogy: Principles and Practice* presents an empathetic approach to information literacy sessions, reference service, and outreach. With an eye on everyday library work, Cook and Klipfel offer concrete, empirically-based strategies to connect with learners at all levels.



**Samantha Crisp (MSLS '14)** accepted a position as the Curator and Site Manager at the Outer Banks History center in Manteo, NC, starting August 1. She had been working as the Special Collections Librarian at Augustana College's Thomas Tredway Library in Rock Island, Ill.

**Mandy Gooch (MSLS '14)** has joined The Odum Institute as a research data archivist.

**Andrea Green (MSLS '14)** is now the Digital Collections Manager at the State Library of North Carolina's Government and Heritage Library. Additionally, starting in August 2017, she became an adjunct faculty member at NCCU teaching digital preservation for NCCU's School of Library and Information Sciences.

**Laura Sheble (PhD '14)** joined the Wayne State School of Information Sciences faculty

in the fall of 2017. Sheble had most recently been at Duke University where she was the Margolis Fellow in Data Science at the Robert J. Margolis Center for Health Policy.

**Danielle Thornton (MSLS '15)** was promoted within the Greenville (SC) County Library System to librarian IV, branch manager of the Fountain Inn Library, in September.

**Latia Ward (MSLS '15)** became a legal reference librarian in the Public Services Division of the Law Library of Congress.

**Kai Ewing (MSLS '15)** is now the Reserves Processing Assistant/Evening Circulation Supervisor at the UNC Undergraduate Library.

**Kyle Shaffer (MSIS '15)** has accepted a position as Data and Applied Scientist in the Natural Language Experiences group at Microsoft. He'll be working on applied NLP and machine learning within this group.

**Faith Burns (MSLS '15)**, the Durham County Library Interim Manager and Teen Librarian, and her brother, Durham Police Officer Jacob Burns, conducted "Round Table Talk: Open Conversations About Uncomfortable Topics," as a joint venture between Durham County Library and the Durham Police Department. The National Association of Counties (NACo) awarded Durham County a 2017 Achievement Award for the round table sessions, which focused on identity, equity, privilege, and the relationship between law enforcement and people of color.

**Alex Poole (MSLS '09, PhD '15)** an assistant professor of information science at Drexel University's College of Computing & Informatics, received the 2017 Bob Williams History Fund Research Award from the Association for Information Science and Technology (ASIS&T) on November 1 for his paper titled "Could my dark hands

break through the dark shadow? The North Carolina Negro Library Association's War on Information Poverty in the Long Civil Rights Movement, 1935-1955."

**Taylor Abernethy (MSLS '16)** has joined the EPA-RTP Library as User Services and Research Librarian.

**Sumayya Ahmed (PhD '16)** was the focus of "Getting Books Into the Hands of Arab Readers," an article by Al-Fanar media. Ahmed is teaching information and library studies at a new master's degree program offered by University College London Qatar. The article references the book *Library and Information Science in the Middle East and North Africa*, edited by Ahmed with **Amanda B. Click (PhD '16)**, and current SILS PhD students **Jacob Hill** and **John D. Martin III**.

**Erica Brody (MSLS '16)** became Research and Education Librarian at the Tompkins-McCaw Library for the Health Sciences at Virginia Commonwealth University in Richmond, Va., on August 10. She is the library liaison to the School of Dentistry.

**Meredith Hale (MSLS '16)** became the Metadata Librarian at the University of Tennessee at Knoxville in July 2017. She manages the creation of MODS metadata for digitized special collections materials and shares these records with the Digital Public Library of America.

**Nora Weston (MSLS '16)** started her second year of the Library Fellows Program at the National Institute of Environmental Health Sciences (NIEHS) Library in Research Triangle Park, NC. She recently moved to Durham, N.C.

**David Tenenholz (MSLS '17)** accepted a position with the RAND Corporation to become their first Digital Archivist. He began working at their headquarters in Santa Monica, Calif., on July 17.

## In Deepest Sympathy

SILS extends condolences to the friends and loved ones of alumni, former faculty, and friends of the School who passed away during the previous year. The following were drawn from obituaries published from September 30, 2016, to September 30, 2017.

Dale M. Bentz	Leslie M. Dees	Joyce M. Johnson	Marjorie H. Wilson
Terry K. Bryan	Lynn L. Dodge	James D. Lee	Richard E. Waddell
Rose E. Callahan	Ian J. Ewing	Connor D. Michos	Frances G. Wilhoit
Lucy Ann P. Cella	Peter M. Griswold	Virginia H. Miller	Billy R. Wilkinson
Nancy C. Chao	Sally C. Hand	Elizabeth W. Newland	Philip L. Williams
Kathleen S. Cheape	Susana Hernandez-Kurtulus	Mary E. Poole	
Carolyn M. Crowder	Darrell L. Hodgins, Jr.	Nettie B. Taylor	





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## Harry Potter Night at the SILS Library

The SILS Library hosted its first Harry Potter night on October 27. At the beginning of the event, participants were sorted into one of the four Hogwarts houses. The house teams then competed for points at different stations, including potion making, divination, care of magical creatures, and Harry Potter trivia. In addition to celebrating one of the world's most beloved book series, the event served as a great introduction to the SILS Library, which houses the only children's collection on campus.



*Clockwise from top: MSLS student Rachel Anne Spencer sorts Jenni Royce and other guests as they enter the library. MSLS student Jim Curry conducts Harry Potter trivia. SILS Librarian Rebecca Vargha gets into the spirit of the evening. Guests react to their fortunes at the divination station. Students pose in front of the house banners for The Daily Prophet photographer (aka MSLS student Kelsey Hammer).*