Marchionini Returns to the Classroom
Transformative dean steps down to pursue passion for teaching & writing

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Greetings from Chapel Hill. I hope this annual newsletter finds you in good health and spirit. As I write this in mid-October of 2023, I am awash in emotional waves of varying kinds and intensities. I feel joy, excitement, and pride in our school; fear, sorrow, and anger for the conditions and events in our world; and anticipation, uncertainty, and optimism for my own future as I transition from the dean role to a faculty role. Our school, our campus, and our world are buffeted by challenges from nature, political evils, and individual defects. We persevere and forge forward nonetheless, knowing that our individual and collective acts of compassion, service, and joy save us individually and collectively in our local and global communities.

The 2022–23 academic year brought record student enrollments across the school and was driven by a trend toward face-to-face classes and meetings as the COVID-19 pandemic moderated. More than two-thirds of our 180 course sections were face-to-face and this trend continues in the fall of 2023.

A second significant trend of the 2022–23 academic year was the unprecedented change taking place in SILS personnel. Half of the SILS professional staff left the school and have been replaced or there are searches underway for their positions. Staff left for better-paying positions on campus or at other universities, for positions that provided more remote work options, and for different careers or retirement. Although we are sorry to lose so many colleagues, our searches have yielded excellent pools of candidates and new hires, and we continue to have a highly effective support staff. We conducted searches for new faculty and have been successful in hiring six new faculty who were appointed on July 1, 2023. This is the largest number of new faculty coming to SILS as a group in the history of the school and they are already making critical contributions to our school. Additionally, we have three active faculty searches in process and expect to welcome in 2024 these additional new faculty, including a Louis Round Wilson Distinguished Professor.

Our faculty continue to teach important and inspiring courses, mentor students and their colleagues, produce innovative research and scholarship, and serve as public intellectuals and leaders for state and national communities.

It is also important to recognize the many adjunct instructors who share their time and talent with SILS students—these information professionals from local industry, libraries, and government agencies add enormous experience and opportunity to our students.

Our students continue to do innovative academic and community work as our new curriculum provides broader opportunities to craft specializations and elect team-based practicums that address real-world problems on campus and across North Carolina.

Student organizations are re-emerging from pandemic hiatus to strengthen the social fabric of the school and support common needs for intellectual growth.
As I reflect on almost 14 years as dean of SILS, I smile as I recall the people who have touched my life here with their intelligence, energy, spirit, optimism, and action to make the world a better place. Students, faculty, staff, alumni, friends of the school, and streams of visitors from all corners of the world have walked the floors of Manning Hall with curiosity and vigor.

I profess that our field and our school address the intersections of information, people, and technology. Over the years technology has changed dramatically and information has grown exponentially, however, people remain consistently good-willed, adaptable, and ready to serve others to learn and find joy.

Certainly, there have been challenges, disappointments, and tears as the SILS community has struggled with natural and human-caused disasters or tragedies. However, there is always someone at SILS to give physical or emotional support when any of us need a kind word or helping hand.

It has been a privilege and an honor to serve as dean of SILS and I look forward to continuing to work with the amazing people who make SILS so effective, welcoming, and powerful.

Gary Marchionini
Dean and Cary C. Boshamer Distinguished Professor
Enrollment numbers fluctuate between fall and spring due to factors such as graduation and when undergraduates declare their major (which is typically in late fall after the census date).

Dr. Kwanna Bright giving the 2023 Kilgour Lecture

John Musselman, Andres Martinez, and Alicia Slater at the SILS 2023 Scholars Symposium
The cross-campus Carolina Health Informatics Program, administered by SILS, continues to attract students and research funding.

The program offers both an on-campus and online Professional Science Master’s (P.S.M.) in Biomedical and Health Informatics, as well as a Ph.D. in Health Informatics.

WHERE DID OUR 2022 GRADS GO?

**B.S. in Information Science**
- 90% Placement Rate

**M.S. in Information Science**
- 83% Placement Rate

**M.S. in Library Science**
- 89% Placement Rate

Placement rate is the percentage of graduates either working or continuing their education within 12 months of graduation.
The Great Reshuffle

“The Big Quit,” “The Great Resignation,” or the “Great Reshuffle.” Business researchers and writers have used various terms to address the labor changes seen across industries over the past few years.

SILS has been no stranger to these employment trends. Over the 2022–23 fiscal year, half of the SILS professional staff left the school for various reasons. Some wanted better job opportunities, others had family changes, and a few wanted to live closer to home.

“Although we’re sorry to lose so many colleagues, our searches have yielded excellent pools of candidates and new hires, and we continue to have a highly effective support staff,” said Dean Gary Marchionini.

Top row, left to right:
Iyana Alewine
Program Coordinator, CHIP
Ty Cole
Associate Dean for Development
Lynn Farrar
Human Resources Consultant
Casey Fletcher
Communications Coordinator
Felicity Gancedo
Administrative Assistant, CITAP
Kenneth Gyan
Director of Information Technology

Bottom row, left to right:
Jenny Kaselak
Associate Director, CHIP
Benjamin Levine
Assistant Director of Undergraduate Advising and Programs
Courtney Lewis
Practicum and Alumni Engagement Coordinator
Ryan Platin
Student Business Coordinator
Bryce Richards
Grants and Awards Coordinator
Mariell Ruiz
Programs Manager: Student Activities & Internship Management, CHIP

CHIP: Carolina Health Informatics Program
CITAP: Center for Information, Technology, and Public Life
Becoming a dean wasn’t in Gary Marchionini’s career plan. A renowned expert in human-information interaction, interface design and testing, and digital libraries, Gary’s primary passions have always centered around writing and teaching. In 2010, however, he put his personal interests aside and accepted the appointment to serve SILS as dean.

Being an academic dean is a complex job. It requires strong research and teaching skills, navigating university politics, and managing budgets. An exceptional dean has vision and can bring faculty and staff together to help students. They must also ensure the institution actively contributes to the advancement of knowledge. They act as both stewards of the institution’s history and shepherds of its future.

“I remembered meeting Gary during my campus visit and felt excited and inspired to join the SILS. He described the faculty as a ‘tapestry,’ highlighting the diversity and uniqueness that each member brings to the School.”

- Assistant Professor Maggie Melo

Melo continued, “He emphasized how the research endeavors and the products created by the faculty members were all distinct and varied, contributing to the school’s strength and vitality. Some contributions serve as the structural foundation, while others add vibrancy and beauty to the overall mosaic.”

**Commitment to Research**

“During his tenure, Gary has stabilized, transformed, and expanded SILS. Programs are thriving, new certificates are meeting the emerging demands of the marketplace, and the Center for Information, Technology, and Public Life (CITAP) is the first center of its kind to focus on the intersections of information, technology, and how we live our lives.” said Board of Visitors Chair David Singleton. “His focus on partnerships, research grants, and contracts allowed SILS to grow during a time of limited resources.”

Gary’s unwavering commitment to research excellence has propelled SILS to unprecedented heights. His staunch support for faculty initiatives and cutting-edge projects has cultivated a dynamic research community within SILS. By facilitating collaboration and providing resources, Gary has strategically positioned SILS as a focal point for pioneering research. This has enhanced the school’s reputation and its contributions to the broader field.

**Building a Collaborative Space**

Beyond his visionary leadership and dedication to research, Gary’s advocacy for diversity and inclusion has left a significant mark on the culture of SILS. Recognizing the pivotal role that a diverse student body and faculty play in fostering a rich learning environment, he has actively promoted diversity initiatives, creating an inclusive atmosphere that welcomes individuals from all backgrounds. Marchionini’s efforts have been instrumental in shaping SILS into an institution that authentically mirrors the global nature of the information profession.
Under Gary’s Leadership:

◊ SILS saw record enrollment.
◊ The B.S. in Information Science has grown from a handful of students to more than 250 majors and minors.
◊ New degree programs have been created with hybrid and remote components.
◊ 16 new tenure-track and teaching professors joined the school.
◊ SILS negotiated joint faculty appointments with the School of Medicine, Health Sciences Library, Hussman School of Journalism and Media, and Eshelman School of Pharmacy.
◊ SILS created significant new programs such as the Carolina Health Informatics Program and the Center for Information, Technology, and Public Life.
◊ The school has seen record growth in grants submitted and received, with faculty winning significant research support from the National Science Foundation, the National Institutes of Health, The Andrew W. Mellon Foundation, The Knight Foundation, and the Institute of Museum of Library Services, among others.
◊ Fundraising efforts for the Campaign for Carolina finished well beyond goal, at $29 million.

“As a Dean, Gary worked to build a cohesive and interdisciplinary space. One of the things I valued most was his ability to see, understand, and value how scholars from vastly different disciplines approached their study of information,” said Assistant Professor Francesca Tripodi.

Understanding the imperative of preparing students for the challenges of the digital age, Marchionini championed interdisciplinary programs that bridge the gap between information science and other disciplines. This approach not only enhances the educational experience but also equips students with the adaptability required in a rapidly evolving professional landscape.

“Gary’s actions always reflected his commitment to the success of students, staff, and faculty, because he genuinely cares, and because he knows that the reputation of SILS is reflected in them.”

- David Singleton

The COVID Years

When the world went into lockdown in 2020, SILS had to find a way to suddenly move all classes online. Faculty, staff, and students needed support to deal with the unprecedented situation. Gary kept the community moving forward.

“Over the past almost 14 years Gary has led SILS through a multitude of events from economic hardships, program reviews, creation of new programs, celebrating 90 years of SILS, to COVID-19. Through all the events big and small, Gary has led SILS with diligence, caring, patience, and positivity,” said Susan Sylvester, executive assistant to the dean.

What Comes Next

As Marchionini embarks on the next chapter of his journey, his legacy as an academic dean will be remembered as a period of profound positive transformation for SILS. His contributions, from elevating research standards to fostering inclusivity and preparing students for the future, have shaped the institution and left an enduring mark on all who have been a part of its academic community.

“Gary has been an outstanding Dean. He has guided SILS through challenging times and positioned us for an even more impactful future. I am personally glad that he will still be at SILS and returning to the classroom where the School will continue to benefit from gifts as a teacher,” said Board of Visitors member Duncan Smith.

Smith continued, “One of his many lessons that I will continue to embrace is that no dean’s successes are entirely their own. They come about through the efforts and commitments they call upon others to make. Gary taught me that, as a board member and alumnus, one of my continuing responsibilities to SILS is to support and work to ensure the success of its leader. I look forward to doing the same with individuals who next sit in that chair in Manning Hall.”
The Marchionini Fund

In honor of Gary Marchionini’s stellar accomplishments in his more than 13 years as dean of SILS, the Gary Marchionini Student Research Fund has been created. The fund will encourage and support student research, particularly among undergraduates, by supporting expenses such as supplies, equipment, data access, and travel.

Board of Visitors members David Singleton and Bernie Smith made initial gifts to the fund and are offering a 2:1 matching challenge that applies to the first $70,000 in new gifts to the fund.

Gifts can be made online at go.unc.edu/marchionini.

To learn about other ways to support the fund, contact Ty Cole, associate dean for development, at wtycole@unc.edu or 919.962.3499.
Alex Chassanoff earned both her M.S. and Ph.D. here at SILS. Following that, she became a DLF/CLIR Software Curation Postdoctoral Fellow at MIT Libraries. Before joining SILS, she worked as an Assistant Professor at North Carolina Central University and helped develop and launch the new Archives and Records Management concentration.

What is your favorite course to teach?
It’s a toss-up between Community Archives and Digital Heritage Projects.

What is your favorite book about your field?
Lucy Suchman, “Human-Machine Reconfigurations”

What is your research passion?
Connecting communities with information! Growing awareness of how humans interact with information, especially the role that technology plays in mediating that experience.

Favorite moment on campus so far?
It’s been a hectic beginning to a new job and semester, but I’ve really enjoyed getting to know my new colleagues here at SILS.

What is one thing our students, your peers, and our alumni should know about you?
Hmmm...I’m a fake Southerner? I’ve lived here since 2006, but I came from the Great North and still miss winter.

Alex Chassanoff
Assistant Professor

Karthik Adapa holds an M.B.B.S., an M.A. in Public Policy, an M.P.H. in Health Policy and Management, and a Ph.D. in Health Informatics—earning the latter two degrees at UNC.

What is your favorite course to teach?
System Analysis and Human Factors in Healthcare

What is your research passion?
My passion is to design, develop, and implement health IT interventions that improve patient safety and ensure that hospitals are a safe place for both patients and providers.

What does your current research involve?
It involved understanding a) how mental workload and usability influence providers’ performance during their interaction with health information technology (IT) and b) how to design, develop, and implement health IT interventions focused on improving providers’ well-being, quality of care, and patient safety.

Favorite moment on campus so far?
My favorite moment on campus is the post-match celebration after UNC defeated Gonzaga to win the NCAA 2017 national championship!

What is one thing our students, your peers, and our alumni should know about you?
I value collaboration and actively look for opportunities to work with and learn from students, peers, and alumni.

Karthik Adapa
Assistant Professor
William Payne grew up as a band kid who liked math. From there, he’s always pursued creative and technical interests. He went to the University of Colorado to double major in Music Composition and Computer Science and then to NYU for a Ph.D. in Music Technology.

Favorite moment on campus so far?
Any time I walk outside! My previous building was in a Downtown Brooklyn office complex. UNC, in contrast, is so beautiful.

What’s exciting about your field right now?
I’ve been excited to see my field, accessibility of information and technology, incorporate theory from disability studies and sociotechnical systems to frame how we plan, carry out, and evaluate accessible design.

Favorite book about your field?
For young scholars and designers hoping to learn about accessibility, I’m a huge fan of “Mismatch” by Kat Holmes. The book is practical presenting inclusive design methods that readers can use.

What is your research passion?
My research passion is forming and maintaining long-term collaborations with community partners. For example, I’ve been working with The Filomen M. D’Agostino Greenberg Music School since late 2019, and I continue to lead projects with students and instructors.

What’s one thing people should know about you?
I am not a morning person so don’t expect to schedule an early-morning meeting with me (without coffee/breakfast).

Joseph Winberry believes research and teaching should be used to make the world a better, more equitable place.

What’s exciting about the ILS field right now?
There is a growing recognition that not all people have the same levels of access to information and technology which has made it more possible to study the needs of marginalized populations to help address access issues in partnership with them and our information-supplying organizations such as libraries.

Favorite book about your field?
“Information Activism” by Cait McKinney because it brings together history, social justice activism, and information access research.

What’s your favorite course to teach?
So far it is INLS 551: Library and Information Organization History. Students this semester have been creating podcasts about different library history books and it’s been great to see them learn new information and skills while having fun.

What is your research passion?
I love to work on projects that expand not just our understanding but also our willingness and ability to step outside the Ivory Tower to use research for real-world social progress.

Favorite moment on campus so far?
Every day I walk on campus I am so excited and hopeful for society’s future because I see so many (mostly young, but not exclusively so) people exchanging ideas, sharing a laugh, and signing up for new opportunities together. I don’t know exactly how our country will move on from the myriad of political and social challenges we currently face, but I know our students will be central to those solutions, and that fills my heart with gratitude.
Librarian & Leader

While teaching and performing harp in the Tidewater area of Virginia, Ericka Patillo realized that she had acquired a library card for every area she frequented. That thought guided her professional future. She started to consider a career in librarianship.

After earning her M.S. in Library Science from UNC, she launched a career as a music librarian and a public services manager. She returned to UNC to earn her Ph.D. and worked as a lecturer. She continued working in higher education, advancing to positions in leadership while teaching, researching, and mentoring students.

Patillo’s research interests involve organizational behavior, specifically examinations of the academic library middle manager role and the impact of role conflict and role ambiguity.

“For me, it’s about how middle managers contribute to the organization, how they push the organization forward. We under-utilize our middle managers. With proper training, I think they can really help organizations accomplish their objectives.”

Patillo is currently working with SILS librarian Rebecca Vargah on the tenth edition of the “Library and Information Management” textbook. The ninth edition was authored by Barbara Moran, prior dean of SILS and Ericka’s past advisor. Patillo said it has been a labor of love to continue Moran’s work.

As the associate dean, Patillo’s main goal is to make course scheduling more predictable. This will help students plan their studies effectively. She also wants to provide more support and training for adjunct professors.

“It’s been amazing for me to come back to SILS,” said Patillo. “This was the place that sort of raised me in terms of information and library science (ILS). I want to see us remain a leader in ILS education. As an administrator, I’m here to support. It’s not about me. It’s about what the school is trying to accomplish and how I can help make that happen.”

Ericka Patillo
Associate Dean for Academic Affairs and Professor of the Practice

What is your research passion?
Middle management in academic libraries – I’m a champion of middle management

Favorite course to teach?
Academic libraries

Favorite book about your field?
“The Culture of Happiness: How to Scale Up Happiness From People to Organizations” by Vinh Tho Ha and Thakur S. Powdyel

Favorite moment on campus so far?
This year’s University Day. I had never been, even though I’ve been on campus forever. It was just wonderful!

What is one thing our students, your peers, and our alumni should know about you?
I like to bring joy into any environment I’m in, even the workplace. I want to bring my joy and my authenticity into the space– and music!

Watch Ericka’s Lighting Talk on our YouTube channel.
Spectrum Scholarship

Four UNC SILS graduate students were awarded 2023 Spectrum Scholarships from the American Library Association’s (ALA) Office for Diversity, Literacy, and Outreach Services. They were among 70 exceptional students pursuing graduate degrees in library and information studies selected.

These students were selected as Spectrum Scholars based on their commitment to community building, leadership potential, and planned contributions to making social justice part of everyday work in library and information studies.

Join us in congratulating the UNC SILS students selected for these very competitive scholarships!

Adams Fellowship

Doctoral student Lyric Grimes is a 2023–24 recipient of the Maynard Adams Fellowship for the Public Humanities. She will take part in interdisciplinary graduate workshops, attend the annual Maynard Adams Symposium for the Humanities, develop a public outreach project or event, and receive a stipend.

“Being chosen as a recipient of the Maynard Adams Fellowship is a true blessing—the Adams Fellowship has long advocated for the humanities in public education and public cultures. I’m truly honored to be chosen to continue this legacy.”

This fellowship honors the distinguished philosopher Maynard Adams (1919-2003), who was a long-time professor at UNC-Chapel Hill, a prominent advocate for the value of the humanities in public education and public cultures, and a campus leader who established the Program in the Humanities in Human Values, now called Carolina Public Humanities, in 1979. The Adams Fellowships are made possible by a generous gift from the Taylor Charitable Trust.
Congratulations Class of 2023!

Degrees

Bachelor of Science in Information Science
Ola Alshaikhli
Maha Al-Ameen Ballard
Brittany Alonso-Vazquez
Erik Amico
Jackson Barbee
Khaliil Barnett
Claudia Batts
Peyton Black
Gilleyn Bunting
Pengyi Chen
Alfred Chen
Junhao Chen
Janice Cheuk
Breonna Corbett
Camilla Crane
Henry Crede
Justin Evangelisto
Colin Exum
Cody Garvin
Nina Geodakyan
Alexa Gornet
Alejandro Gutierrez-Ochoa
Misagh Haghar
Brandon Hall
Christopher Harper
Connor Hitchings
Yugi Hu
Thaddeus Jackson
Ethan Jarrett
Michael Jones
Jessica Judge
Feifei Kaghar
Muhammad Khan
Osman Kpaka
Denise Kyeremeh
Chae HyunLee
Jiarui Li
Jenny Lin
Micah Little
Langston Luck
Eric Ly
Andres Martinez
Nasihah Rizwan
Morgan Roberts
Andrew Sadler
Jay Saini
Christina Samodal
Jaycee Sansom
Darshana Saravanan
Vibhuti Sehgal
Alex Shoaf
Shreyasri Sirlapu
Byron Smith
Jackson Sommers
Deseree Stukes
Robert Susewell
Nghi Thai
Tyler Viverette
Xuehan Wang
Aaliyah Wynn
Haolin Xiong
Shuying Xu
Hao Zhang
Qi Zhu
Ziqiao Ma
Venkata Krishna Vamsy Marni
Madeline Clair Miller
Nathanael D. Nharn
Joseph Han Oh
Jonathan Edward Page
Jiaqing Pan
Chul Yeun Park
Andrew Blake Price
Tian Qiu
Evelyn Ramirez-Flores
Elizabeth Kay Ranatz
Gabrielle Luisa Rodriguez
Andrew Phillip Robinson
Sean Thomas Rodgers
Gabriela Santana
Cassandra Marie Saroza
Austin Sayam
Bobbie Shreiner
Denise Stroud
Yan Tang
Brianna Thompson
Yu-Wei Tseng
Pengxuan Wang
Tianyi Wang
Zhaoahui Wang
Deli Mae Wegner
Ziyu Xia
Haoyu Xin
Chenchen Yang
Jiaxin Yang
Yifan Yang
Yuang Yang
Hanzhong Ye
Jennifer Ying
Qian Yu
Xiaoahen Yu
Chao Yuan

Master of Science in Information Science
Ali Alrabeh
Olaitan Aina Bamgade
Allison Beatty
Irena Brain
Cade Cameron Carlson
Patrick Lowell Conway
Yi-Tsung Chen
Yiran Chen
Xuexheng Chen
Xuyuan Cheng
Samuel Kenneth Dalshheimer
Advaith Deo
Jiamu Ding
Yuxin Ding
Shuang Du
Chris Eastin
Chance Daniel Foley
Corinne Sophia Foster
Zoe Abigail Flores
Yidan Gao
Ethan J. Glattfelder
Zihan He
Daniel Wilson Hockstein
Owen Christopher King
Erik Arthur Koenig
Kimberly Michele Kresica
Wesley Michael Leonhardt
Zixin Li
Hao Liang
Shizhao Liu
Ziqiao Ma
Venkata Krishna Vamsy Marni
Madeline Clair Miller
Nathanael D. Nharn
Joseph Han Oh
Jonathan Edward Page
Jiaqing Pan
Chul Yeun Park
Andrew Blake Price
Tian Qiu
Evelyn Ramirez-Flores
Elizabeth Kay Ranatz
Gabrielle Luisa Rodriguez
Andrew Phillip Robinson
Sean Thomas Rodgers
Gabriela Santana
Cassandra Marie Saroza
Austin Sayam
Bobbie Shreiner
Denise Stroud
Yan Tang
Brianna Thompson
Yu-Wei Tseng
Pengxuan Wang
Tianyi Wang
Zhaoahui Wang
Deli Mae Wegner
Ziyu Xia
Haoyu Xin
Chenchen Yang
Jiaxin Yang
Yifan Yang
Yuang Yang
Hanzhong Ye
Jennifer Ying
Qian Yu
Xiaoahen Yu
Chao Yuan

Master of Science in Library Science
Emily Leann Arnsberg
Shir Lev Bach
Sara Rose Barclay
Amanda Leigh Breeden
Matthew Phillip Berdon
Rachael Brittain
William Pressly Browne
Kelly Renee Bullard
Mary Elizabeth Cash
Kevin McLennan Collins
Laura Reid Dickie
Molly Dignam
Zoe Yvonne Grunder Dilles
Heather Elizabeth Donnelly
Arwen Rebecca Downs
Lauren Renee Dueñas
Samantha Brianne Estes
Madison Evans
Mariah Beth Finkelstein
Stacey Eric Fox
Kayla Aileen Glynn
Lyric Danee' Grimes
Tatiana Silver Hargreaves
Emma Evanson Hauck
Darwin Heo
Emily Doss Hill
Sophia Sohn Hollis
Whitney A. Hughes
Carter Garde Hulinsky
Kelly Samantha Jones
Rosa Kathryn Jones
Deanna McEntire Kalk
Christopher William Koester
Claire Elizabeth Kozak
Joshua Kutac
Shaina Leigh Leverett
Kaye Marie Ferguson Lott
Berta Anne Maisel
Ariel Brooke Matthews
Mya McCoy
Brianna Monet McGruder
Thomas Andrew Kleeman
Melton
Hagen Alexander Mendrykowski
Alana Katherine Natanson
Margaret Kathleen O’Sullivan
Natalie Marie Perez
Aria Jane Princehorn
Zoe Ralston
Olivia Marie Reich
Hope Katherine Riffie
Rolando Onelio Rodriguez
Delaney Doyle Sheehan
Danielle Rose Shirilla
Wesley R. Skidmore
Hannah Frampton Southern
Margaret Marie Steitz
Xinneng Sun
Eve Elizabeth Svoboda
Mary Isabel Tibbits
Maria Tudela
Caroline Vaverek
Amy Elizabeth Vincent
Rebecca Wade
Robert Michael Wells, Jr.
Morrgan Wethington-Smith
Georgie Wilkins
Erin Winter
Shannon Alana House Witherow
Michelle Moriarity Witt
Daniel Barnhart Woomer
Sarah Mckenzie Yarborough

**Professional Science Master in Digital Curation & Management**
Emma Layton
Sarah Lynn Sowa
Marla C. Sullivan

**Master of Professional Science in Biomedical Health Informatics**
Conor Anderson
Bryan Andregg
Zainab Apalara
Nibras Ar Rakib
Sarah Ar Kan Kumar
John Ayers
Atharva Banait
Alexandra Barnett
Nirav Bhavsar
Rachel Black
Haki Bradley
Srila Khshi Cheeti
Ghata Chovatiya
Francis Becsy Delcid
Tapan Garg
Viola Goodacre
Yu-Chen Huang
Muniba Khan
Tae Dong Kim
Jiao Li
Chao Chin Liu
Sruthi Malavika Srinivasan
Ruchi Prakashchand Mehta
Adam Moss
Geetha Nallamotu
Sisira Padavala
Elliott Patterson
Maura Pauline
Disha Puthran
Sriharini Radhakrishnan
Madanraj
Annie Rajkumar
Shayla Randolph-Bowes
Mansi Shah
Mia Smith
Maya Suggs
Justin Swann
Namita Tiwari
Rohit Torpunuri
Kelvin Tran
Amanda Vega
Luotong Wang
Jennifer Mae Williams
Shouqiang Ye
Jennifer Young

**Doctor of Philosophy in Information & Library Science**
Thu-Mai Lewis
John Martin
Kelsey Urgo
Austin Ward

**Doctor of Philosophy in Health Informatics**
Karthik Adapa
Malvika Pillai
Alexander Rich
Mengqian Wang

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**Awards & Achievements**

*Akers Fellow*
Thomas Melton
Delaney Sheehan

*Albert Suskin Prize in Latin, Herrington Prize in Latin*
Justin Evangelisto

*Ally Tech Scholars*
Chloe Cheng
Yiran Chen
Shuang Du
Hao Liang
Chae Hyun Lee
Ziqiao Ma
Yan Tang
Zhaoxian Wang
Hanzhong Ye
Qian Yu
Xiaohan Yu

*American Archive of Public Broadcasting, Public Broadcast Preservation Fellow*
Michelle Witt

*Asheim Fellow*
Austin Ward

*Beta Epsilon Boule Scholar*
Thaddeus James Jackson II

*Buckley Service Scholar*
Ethan Andrew Jarrett

*Burmeister Fellow*
Chris Charles Eastin

*Carolina Academic Library Associates*
Brianna McGruder
Rolando Rodriguez
Maria Tudela
Cassandra Saroza

*Carolina Technology Associates*
Darvin Heo
Vamsy Marni
Andrew Price
Brianna Thompson

*Carolina Scholar*
Hanan Ali

*Computing Research Association, Outstanding Undergraduate Research Award Finalist*
Ayana Monroe

*Covenant Scholar*
Brittany Xicotitl
Alison-Vazquez

*Distinguished Scholar Award, Chancellor’s Science Scholars Program*
Ayana Monroe

*EPA-RTP Library Interns*
Zoe Dilles
Claire Kozak
Corinne Foster
Annie Maisel
Alanna Natanson

*GEM Fellow*
Hanan Ali
Ayana Monroe

*Honor Carolina*
Hanan Ali
Michael Jones

*ILLSA Undergraduate President*
Aaliyah Wynn

*Inaugural Primary Sources Teaching Fellow*
Kelly Bullard

*Johnston Scholar*
Christopher Harper

*Kalp Fellowship*
Advaith Deo

*Louis Round Wilson Fellow*
Kevin McLennan Collins

*NLM-NIH Biomedical Informatics Pre-Doctoral Fellow*
Malvika Pillai

*Renwick Academic Achievement Award*
Aaliyah Wynn

*SAID Fellowship, 2021–22*
Margaret Steitz

*School Libraries Fellow 2022–23*
Kelly Jones

*Student Association of Black Librarians, Co-Founder & President*
Mya McCoy

*Tamil Student Organization Founder & President*
Nashe Rizwan

*Tau Sigma*
Feifei Kaglic

*Tri Alpha Honor Society Member*
Elizabeth Prieto Grimaldo

*Trombone Section Captain*
Connor Hitchings

*William C. Friday Arts & Humanities Research Award Recipient for the Development of Carolina Indian Circle Archive Development*
Mikayah Oxendine
Growing Our Student Services

Lori Haight lights up as she talks about the email she received from a student a few days prior. Senior Ross Herman participated in the Spring 2023 Career Trek to Atlanta, where he met an alumna working at CNN. That connection led to another, and now Ross was writing to let Lori know that he’d be working at CNN upon his graduation in December.

That’s the sort of moment that drives higher education professionals. It’s what has kept Haight passionately committed to SILS for over a decade, and what inspires her plans for the future.

Haight became the director of student services at SILS in October 2022 after a decade in the department. She started as the career services coordinator before advancing to director of career services. She has taught (and continues to teach) the SILS 585 Management course and has coordinated the field experience program.

As the student services team grew to five positions, a leader was needed to coordinate efforts and maximize what could be done for students. Haight was selected.

“Lori is not just accomplished,” said Dean Gary Marchionini. “She is also authentically vested in our students. Her energy and passion are invaluable.”

The student services team was hit hard by the post-COVID “Great Resignation”, and the team of five dropped to a team of just two. Restaffing and developing new team members is Haight’s priority as director. Another priority is the development of a mentoring program using the new Heels Engage platform. She also plans to develop connections with SILS student organizations so that they feel more supported.

“We already worked collaboratively, but our team now has the ability to reduce silos and work together in a more coordinated way,” said Haight. By being strategic about communications, focusing on individual student needs, and bringing together the entire team to consider process improvements, Haight expects to support and grow the strong SILS student culture. She also looks forward to many, many more emails and calls like the one from Ross Herman.

How Alumni Can Give Back

1. Share job opportunities in your organization through our listserv by emailing them to silscareers@unc.edu.

2. Contribute to our video library by sharing your expertise on a topic, talking about your position, or sharing your insights about the city where you live and work.

3. Sponsor a student field experience by hosting a student for a 135-hour project with your organization.

4. Sponsor a student practicum group project for a year.

5. Join the Heels Engage platform at heelsengage.unc.edu. We’ll be using this platform over the coming years to connect alumni and current students for mentoring opportunities and more.

Contact silscareers@unc.edu to get started!
Freedom to Read Event

As part of Banned Books Week and First Amendment Day, the Information and Library Science Student Association hosted an event at Manning Hall. Members of the SILS community gathered to read excerpts from books that have been banned or challenged across the country.

Photo: First-year master’s in library science student David Werner read selections from “Where the Sidewalk Ends” by Shel Silverstein.

1,269

The number of demands to censor library books and resources in 2022, documented by the American Library Association’s Office for Intellectual Freedom

This is nearly double the challenges reported in 2021 and is the highest number of attempted book bans since ALA began compiling data more than 20 years ago.
What We’re Reading
(And Listening To)

“70 over 70” is a great podcast which interviews public figures 70 and older about their life and their advice. It is at times funny, sad, and moving, but always interesting. I enjoyed every episode. It also includes monologues from “regular people” who are older, and I find their perspectives and stories just as powerful.
Joseph Winberry
Assistant Professor

I’m re-reading The Queen’s Thief Series by Megan Whalen Turner.
Susan Sylvester
Executive Assistant

“The Adventure Zone” podcast, based on role-playing games, and “Podcast: The Ride” about theme parks
Bryce Richards
Grants and Awards Coordinator

“The Lincoln Highway” by Amor Towles
“Hare With Amber Eyes: A Family’s Century of Art and Loss” by Edmund de Wall
“The Man from the Future” by Ananyo Bhattacharya
“Player Piano” by Kurt Vonnegut
“How to be Blind” by Andrew Leland in the New Yorker
“How is it going?” podcast with Sam Sanders, Saeed Jones, and Zach Stafford on Sticher

Ron Bergquist
Teaching Associate Professor

I have been listening to the “Ologies” and “Hidden Brain” podcasts.
Casey Fletcher
Communications Coordinator

“The Man from the Future” by Ananyo Bhattacharya

“The Lincoln Highway” by Amor Towles (Rosamund Bartlett translation), and “Pirate Enlightenment, or the Real Libertalia” by David Graeber.
Nico Dubreuil
Desktop Support and Help Desk Manager

I recommend the podcast “If Books Could Kill.”
Casey Rawson
Teaching Assistant Professor, MSLS Program Coordinator

Kenneth Gyan
Director of Information Technology

“Anna Karenina” by Leo Tolstoy

I’m reading “On Our Best Behavior: The Seven Deadly Sins and the Price Women Pay to Be Good” and it is very good!
Courtney Lewis
Practicum and Engagement Coordinator

David Grann’s “Killers of the Flower Moon” and “The Wager: A Tale of Shipwreck, Mutiny and Murder”, as well as Darcie Little Badger’s “A Snake Falls to Earth.”
Gary Marchionini
Dean and Cary C. Boshamer Distinguished Professor
Faculty News

Alex Chassanoff participated in two panels at this year’s International Conference on Digital Preservation; “Community is We: Modeling Collective Action as a Framework for Digital Preservation” and “I Got A Letter From My Past Self: (Un)managed Change and Provenance.”

She is also an invited panelist for two sessions at the 2023 annual meeting of the Association for Information Science and Technology.

She is working with the Civic Switchboard Project on Civic Data Literacy for Libraries, a newly awarded Institute of Museum and Library Services grant, to host regional institutes for library workers interested in serving as intermediaries between community members and civic data. The Institute will be held at Davis Library in May 2024 and showcase how local library-supported projects use machine learning and other computational approaches to identify historical Jim Crow statutes and covenants.

She is also actively involved in The Hacking into History Community Engagement Project, which explores racially restrictive agreements in Durham, NC property deeds. The project received a National Association of Counties (NACo) Achievement Award and has recently launched a curriculum kit for K-12 educators.

Tressie McMillan Cottom was one of the panelists at the Mellon Foundations’ Reading, Power, and Freedom event in September.

Tressie was also the keynote speaker at UNC’s 2023 Women of Worth Empow(her) Conference, hosted by the Office of the Provost. The video is available at www.mellon.org/events/reading-power-and-freedom.

Mohammad Hossein Jarrahi’s research was cited recently in the Financial Times article How will artificial intelligence change the value of human skillsets? Jarrahi also co-authored the article What Will Working with AI Really Require? in the Harvard Business Review.

Willie Payne received a $15,000 grant from the CTA Foundation to support an initiative to teach programming to blind and visually impaired high school students through electronic music at FMDG Music School.

This fall, he also presented at the New York Public Library Accessible Technology Conference and the ASSETS Conference.

Brian Sturm held a storytelling workshop for the Charlotte-Mecklenburg public library staff in October. His storytelling students also performed at the Morehead Planetarium’s annual Storytelling Under the Stars event in November.

Francesca Tripodi received the 2023 CIP award for Impact and Excellence from the University of Washington’s Center for an Informed Public (CIP) in recognition of her significant academic work related to disinformation.


She has also published the open-access articles:

- ‘Do your own research’: affordance activation and disinformation spread
- Abortion Near Me? The Implications of Semantic Media on Accessing Health Information
- “Too Soon” to count? How gender and race cloud notability considerations on Wikipedia

Interview with ALA President

Tressie McMillan Cottom was guest host for “The Ezra Klein Show” podcast on September 12. She spoke with American Library Association president Emily Drabinski about libraries as public goods and social institutions, ‘small’ infrastructure, sharing culture, libraries and politics, book banning, collections, reading, and more.
Rebecca Vargha was inducted into the Special Libraries Association (SLA) Hall of Fame this September. She has been head of the Information and Library Science Library and a SILS part-time faculty member since 2001.

Varga is active in state, national, and international library associations, including SLA and the International Federation of Library Associations and Institutions.

She is currently co-authoring the 10th edition of an essential library science textbook, “Library and Information Center Management.” She is a frequent speaker, as has given more than 50 keynotes, speeches, and presentations to professional associations and other industry meetings across the United States and in seven countries outside of North America.

MEET US ONLINE

The SILS video library on YouTube has new faculty lighting talks and conversations.

New faculty members gave 10-15 minute lightning talks to introduce themselves to the campus community. In addition, faculty duos (and one trio) sat down for 30-minute casual online chats about themselves, their research, current topics in the profession, and more.

Explore these videos on YouTube to learn more about our fascinating faculty members and the diverse interests and expertise they bring to SILS!

Lighting Talks:
Alex Chassanoff
Ericka Patillo
Willie Payne
Joseph Winberry

Faculty Conversations:
AI & Humans
Mohammad Hussein Jarrahi and Rob Capra

Data Management Musings
Cal Lee and Arcot Rajashakar

Information Retrieval
Melanie Feinberg and Jaime Arguello

Motivations, Teaching Philosophies, & More
Brian Sturm and Casey Rawson

Life Journeys
Ron Bergquist and Megan Winget

The Academic Life
Elliott Kuecker, Francesca Tripodi, Maggie Melo

SILS on YouTube
youtube.com/@uncsils
Meet the CaTAs

Their workday starts at 7:45 a.m. as they visit all active classrooms to check computers, audio systems, and cameras to ensure that everything is in working order. Throughout the day, they’ll work the service desk to help students, faculty, and staff with any number of IT issues. They are the Carolina Technology Associates (CaTAs), key workers in the School of Information and Library Science. And soon, they’ll be ready for hire.

The CaTA program evolved from a lab assistant role about five years ago. The goal was to develop a career preparation opportunity similar to the Carolina Academic Library Associates (CALA) program. CaTAs are graduate students enrolled in either the master’s in library science or the master’s in information science programs.

“This program is valuable to students because it provides them with hands-on experience. They can practice what they’ve learned in class, interact with faculty and students, and learn how to provide exemplary IT service for the school,” said SILS IT Director Kenneth Gyan.

Typically, four or five students are selected for the program each year. Their two-year appointment involves working 20 hours per week to assist the SILS Information Technology Services Team. Each CaTA also completes a semester-long project geared toward their career interests. Recent projects have involved project management, information retrieval, and database work. Students also receive one-on-one coaching from the IT director. The program provides a stipend, full tuition support, and health insurance.

“These students not only help us provide support to our user base,” said Gyan, “They also exhibit the passion we have in training our students. When they go out into industry, they serve as advocates for SILS programs.”

Norry Lu
I aim to enhance my problem-solving skills and innovative thinking abilities working as a CaTA. These experiences will help me grow in my career as a UX Designer. I plan to leverage my project management skills acquired as a CaTA to excel in delivering user-centered digital solutions that align with both user expectations and business objectives.

Jimmy McKinnell
My professional and research interests revolve around technology literacy and instruction. After graduation, I look forward to applying what I learn as a CaTA to meet the technology needs of academic libraries and their communities.

Nishitha Bottu Ramakanthchowdary
My professional interests are primarily around product management and innovation in technology. Working as a CaTA has taught me how to deal with different technologies and tackle day-to-day problems. After graduation, I hope to succeed in offering the finest solutions using the product management and customer service skills I learned as a CaTA.

Cole Richard
I am hoping to gain practical experience working in an IT environment. Specifically, I am interested in databases, data management, and information organization. I plan to use the skills gained in this position to pursue work in semantic technology and information retrieval.

Lilyth Shepard
My experiences here have opened up a range of career opportunities! Working as a CaTA has solidified my desire to get a Ph.D. in information science in order to continue to educate others in how things work from a technological standpoint, and to work with technology to make the world a better place.
Two SILS graduate students received coveted placements as Junior Fellows at the Library of Congress this past summer.

Hannah Whitaker worked at the National Audio Visual Conservation Center (NAVCC), processing lacquer discs from the Universal Music Group collection. Her job was to create metadata for master recordings from the 1930s, 40s, and 50s.

Callie Beattie was a Junior Fellow in the Rare Book and Special Collections Division. She spent 10 weeks processing and arranging the archive of contemporary book artist and letterpress printer Russell Maret. She also created a LibGuide focused on the Russell Maret Artist Book Collection and Archive.

Why did you apply?

Hannah: Ever since I was a teenager I had wanted to work at the Library of Congress, and the Junior Fellows Program seemed like the perfect opportunity to gain this experience. The Universal Music Group lacquer disc collection processing project allowed me to combine my library science degree with my passion for music.

Callie: I was always curious about what working for the Library of Congress would be like and had heard great things about the Junior Fellows program. I am a dual degree student earning my MSLS with a concentration in Archives and Records Management and my MA in Art History. I’m interested in working as an archivist to contextualize and care for artist archives. I’m also interested in how artists form their personal archives and interact with primary source materials as inspiration for their work. When the Library announced the 2023 Junior Fellows project list, I saw the “Artists and Archives” project and knew I had to apply because the project felt tailor-made for me.

What was your favorite part of the experience?

Hannah: My favorite part was the magnitude of how much I learned about audiovisual preservation. I felt that I left the NAVCC with a whole new skill set that will benefit me throughout my career.

Callie: My favorite part was the actual hands-on work of processing the archive and being so warmly welcomed by the amazing folks in the Rare Book and Special Collections division. My project mentor, Stephanie Stillo, gave me the space to make decisions and choices about the processing and arrangement of the Maret archive that really helped build my confidence as an emerging archivist.

What was something that surprised you about this work?

Hannah: Anytime a master recording of a song or artist I loved came across my desk I was enthralled. The Universal Music Group lacquer disc collection contained recordings from iconic artists such as Bing Crosby, Ella Fitzgerald, Judy Garland, Billie Holiday, and Danny Kaye, to name a few. I was also excited to learn about IRENE, which is an incredibly high tech turntable that uses microscopic imaging of the grooves to play discs that are too broken to be played with a traditional turntable with a needle.

What other types of experiences did you have?

Callie: Each week, the Junior Fellow cohort toured a different division in the Jefferson, Madison, or Adams building. One of my favorites was the Serial and Government Publications Division, which holds the international newspaper collection and the comic book collection. We also went on a few architectural tours and were lucky enough to go to the top of the Jefferson Building dome. A small balcony that wraps around the outside of the dome offers incredible 360 views of DC. I also participated in a few special events in the Rare Book and Special Collections division – my favorite was getting to meet the Dandelion Black Women Artists Collective. The division was acquiring a number of their artist books, so several artists dropped off their books, showed us how to care for and handle the works, and talked to us about their creative process.
Nielsens Support Graduate Students

SILS alumnus Brian Nielsen and his wife Carol have made a generous gift to support graduate students, with the particular goal of enhancing the social, economic, and cultural diversity of the School.

“We are pleased to offer a yearly scholarship targeted to support increasing diversity in the SILS student body,” said the Nielsens. “We believe that higher education offers the possibility of enhancing progressive thinking and is critical to the free flow of information in an open society. This scholarship offers the possibility of the liberating power of diversity in education.”

Dean Gary Marchionini said, “Graduate education is too often a luxury that not all interested students can afford. Support from donors like the Nielsens doesn’t just impact individuals. By supporting students with diverse backgrounds, they improve the profession.”

How has this experience influenced your plans for the future?

Hannah: I hope to teach with primary sources in the future, and this experience working with and preserving archival materials has given me the necessary skills for using collections when instructing. I am so grateful for the Junior Fellows Program for granting me this incredible opportunity.

Callie: While I had little doubt, this experience ultimately reaffirmed that I’m on the right track and pursuing the right career. I love this work, and I am so excited to continue my journey as an archivist. It also bumped Washington, DC to the top of my list of places I’ll focus on during my job search in the coming months.

Nominations Open for Alumni Awards

The School of Information and Library Science Alumni Association (SILSAA) is accepting nominations for the annual Distinguished Alumni Award as well as a new recognition, the Rising Star Alumni Award.

Distinguished Alumni Award
Established in 1981, the Distinguished Alumni Award recognizes alumni who have demonstrated outstanding professional library or information science achievements at national, state, or local levels, or who have provided outstanding service to SILS or its Alumni Association at the time of the award. Anyone may submit a nomination for a SILS alumna or alumnus to receive the honor. Recipients are selected by the SILS Alumni Association board each year.

Rising Star Award
Established in 2023, the SILS Rising Star Alumni Award recognizes recently graduated alumni who have demonstrated exceptional growth in their profession or chosen field, early professional library or information science achievements at national, state, or local levels, and/or who have provided outstanding service to SILS or its Alumni Association.

Find details and the nomination forms at go.unc.edu/silsaa-awards.
Nominations are due by December 15, 2023.
Letter from the President
SILS Alumni Association

Greeting SILS Alumni,

As we embark on another academic year on campus, I reflect on the amount of change that has occurred in both SILS and the wider UNC community. There has been a record number of faculty and staff arrivals, our campuses are back in the full swing of in-person activity, and our campus body is demonstrating a desire to plug in both intellectually and conscientiously.

In July, we welcomed a new SILS Alumni Board, and as SILSAA President it is my honor to introduce you to our set of wonderful alumni who are taking the time to offer guidance to SILS programming. Our returning members include Anita Jotwani (Past President), Meaghan O’Riordan (Treasurer), Alex Poole (Diversity Representative), and Samira Akpan (Communications Director). In addition, we have two new representatives: Katrina Vernon (Secretary) and Harry Hoy (ILSSA Representative). The group selected has demonstrated a passion for supporting the mission of SILS and provides the perspective of both our information and library science communities. As a part of our goal to educate, discover, create, and advance, we would be pleased if you all would consider joining us in our in-person and virtual events that we have planned for this year.

In the words of Helen Keller, “Alone, we can do so little; together, we can do so much.” At SILS, we have had the privilege of a robustly innovative community, and it has been with your support that this continues to be a reality. In a world where data, information, and insights are our greatest tools, it is our responsibility to maintain the environments from which those learnings are propagated. Part of the way we would like to sustain our progress is through increased mentorship, professional development, and skill-building opportunities. We believe that thoughtful iteration and synergy create a powerful community for all, and we would love for you to become as involved as possible this upcoming year.

While we all show our support in a variety of ways, take a moment to join us on the listserv, LinkedIn, and Facebook groups to stay plugged into the changes in our community. In the spring semester, SILS plans to welcome a new dean and it would be great for that individual to know that they have the support of our alumni who represent a plethora of journeys, stories, and experiences.

Thank you for your support,
Jamin Friday
SILSAA President

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LET’S CONNECT

There are many ways to keep in touch with SILS as alumni! If you have questions on how to stay connected as an alum, please feel free to reach out to us via email at contactsils@unc.edu.

SILSAA Membership
All SILS graduates become members of the SILS Alumni Association (SILSAA) automatically upon graduation.

Alumni Listserv
To keep in contact with other SILS alumni and receive updates on SILS news, events, and alumni e-mails, subscribe by sending an email to contactsils@unc.edu with the subject SUBSCRIBE. Once you have subscribed, you can send/receive messages through sils-alumni@listserv.unc.edu.

Monthly Alumni e-Newsletter
If you are interested in receiving monthly SILS e-newsletters, which hold important alumni information such as event details, SILS news, and other featured content, please reach out to SILS Communications Coordinator Casey Fletcher at contactsils@unc.edu.

For more information, visit sils.unc.edu/alumni/stay-connected.

Follow us on social media or visit our website at sils.unc.edu for SILS news.
2023 Distinguished Alumni Award

Donna Nixon (MSLS ’01) was presented with the 2023 Distinguished Alumni Award this spring in recognition of her professional achievements.

“I am so touched by SILS honoring me in this way. This is amazing,” Nixon said. “Hard to believe that my career has been long enough and with enough milestones to warrant this honor. But I am thrilled by it. I’m especially honored to be in the company of my classmate, Susan Brown and so many greats, including Larry Alford. I thank you so very much.”

Nixon is a Clinical Professor of Law and Electronic Resources Librarian at the UNC School of Law. Through these roles, she teaches Advanced Legal Research and Introduction to Law of the U.S. She manages the library’s databases of journals, electronic books, and other resources and provides reference and research assistance to students, faculty, and other patrons.

“Donna has been a leader in legal research techniques and practices and an exceptional mentor and teacher for SILS students preparing to work in law libraries,” said Dean Gary Marchionini. “She serves as an exceptional role model for students who want to integrate legal research and library practice and especially for students in our dual MSLS-JD program. Her expertise and welcoming smile make the UNC Law Library and SILS great. Her impact on the field of library science is invaluable.”

About Donna Nixon

- Doctor of Law, Stanford Law School
- MS in Library Science, UNC-Chapel Hill
- Reference/Access Services Librarian and Clinical Assistant Professor of Law
  UNC-Chapel Hill, 2001–2004
- Head of Reference Services and Lecturing Fellow
- Assistant Director for Public Services, Kathrine R. Everett Law Library
  UNC-Chapel Hill, 2007–2012
- Electronic Resources Librarian & Clinical Asst. Prof. of Law
  UNC-Chapel Hill, 2012–2021
- Electronic Resources Librarian & Clinical Professor of Law
  UNC-Chapel Hill, 2012–present

Donna Nixon (left) and past SILSAA president Anita Jotwani
ALUMNI UPDATES

A new four-part documentary series about the life and work of Gordon “Doc” Anderson—the unofficial house photographer at Harlem’s historic Apollo Theater from the late 1940s through the mid-’60s—is now live on the Apollo Theater’s Digital Stage. It can be accessed at apollotheater.org/digital-stage/. As the theater’s staff archivist, I helped to research and provide materials, and also conducted the interviews. For this mini-series I welcome archivist Steven Fullwood, photo historian Rose Bishop, and Harlem historian/archivist/style icon Lana Turner to discuss Anderson’s fascinating life, work, and impact. We were also honored to be joined by four members of Anderson’s immediate family, who shared their special memories of him for the first time.

Brad San Martin
Digital Archivist, Apollo Theater

Donna Flake graduated from SILS in 1976. She retired in 2020 after a 41 year career in medical librarianship: 11 years at ECU Medical Library in Greenville NC, 4 years as Library Director at Memorial Medical Center in Savannah, and 28 years as Library Director for the SEAHEC Medical Library in Wilmington, NC. She currently leads an international partnership between University Libraries in Moldova and University Libraries in NC. She is the recipient of the Lucy Bramlette Patterson Literary Award for her novel, The Haunted Life of Lura, published last year.

Donna Flake, MSLS, MSAS

I am the Library/Media Specialist at Harvard Junior High School in Harvard, IL (Aug. 2020-present), and I was recently appointed to the Pre-K-12 Library Team Lead position so I am now in charge of managing our five district libraries.

Catherine M. Gallagher, MSLS ’20, Diversity Advocate Certificate

In Deepest Sympathy

SILS extends condolences to the family and friends of alumni who passed away during the previous year. The following were drawn from obituaries published from October 1, 2022 to September 30, 2023.

Peggy W. Bellamy, MSLS 1967
Sara S. Berghausen, MSLS 1996
Martha R. Bruning, MSLS 1983
Anne C. Bunting, MSLS 1966
Margaret C. Calhoun, MSLS 1973
Evalyn S. Cole, MSLS 1965
Robert G. Cole, MSLS 1972
Nancy W. Dishman, MSLS 1972
Georgia F. Donati, BSLS 1954
Frances Anne B. Goode, BSLS 1947
Elinor D. Hawkins, BSLS 1950
Damon D. Hickey, MSLS 1975
Gloria W. Houser, BSLS 1950
Susan H. Keesee, MSLS 2004
Joyce P. Kelly, MSLS 1983
Barbara A. Kincaid, MSLS 1976
Mary M. Kinard, BSLS 1951

Karin Lazarus, MSLS 1976
Nancy J. Leachman, MSLS 1976
Rayna W. Lester, MSLS 1985
H. E. McLeod, MSLS 1972
Randall E. Mullis, MSLS 1985
James R. Myrick, MSLS 1978
Frances H. Norton, ABLS 1939
Alice P. Peery, MSLS 1973
Floyd W. Price, MSLS 1981
Dorothy C. Sawyer, MSLS 1974
Carolyn S. Scott, BSLS 1942
Elvin E. Stroud, BSLS 1955
Earl J. Smith, MSLS 1980
Donald K. Stacy, MSLS 1977
Nora C. Warren, MSLS 1965
Campbell for Carolina Exceeds Goal

<table>
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<th>Total Campaign Commitments</th>
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<th>Percent to Goal</th>
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• A commitment made by campaign co-chairs Charles B. Lowry ’74 (MSLS) and Marcia Duncan Lowry in 2016 established the Duncan-Lowry Deanship at the School of Information and Library Science. The commitment is the largest in the school’s history and the first at Carolina to be designated for a deanship.

• During the campaign the School of Information and Library Science became the home of two new interdisciplinary centers with international impact on technologies and the people who use them. The Center for Information Technology and Public Life began in 2019 with a $5 million investment from the John S. and James L. Knight Foundation. The Center on Technology Policy, established in 2021, is completely funded by corporate and foundation support.

• Campaign donors with a passion for innovation provided initial funding for two new programs recently launched in the School of Information and Library Science. The Certificate in Applied Data Science is designed to equip students with data science knowledge and skills to succeed in the modern workforce. The Professional Science Master’s in Digital Curation and Management teaches students lifecycle management of durable digital content.

Learn more about opportunities for giving to SILS by contacting:

TY COLE
Associate Dean for Development
919.962.3499
wtycole@unc.edu

To make a gift online, visit: giving.unc.edu/gift/sils

To make a gift by mail:
Make checks payable to UNC-Chapel Hill and notate “SILS” or a specific SILS fund name or number in the memo line.

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